

Opportunitas

Vol. 13, No. 5 • March 2004



Scholarly Activity

Dyson College of Arts and Sciences

Linda Anstendig, English and Communications, **Williams Offutt**, History, and **Adelia Williams-Lubitz**, Modern Languages and Cultures, presented "At the Core: The Centrality of the Liberal Arts in a New Interdisciplinary Core Curriculum" at the Phi Beta Kappa/American Conference of Academic Deans annual conference on "Intellectual Leadership in the Liberal Arts" at the College of Charleston, South Carolina, in October.

Diane Cypkin, Communications, had her reviews of two books—*Virtually Jewish: Reinventing Jewish Culture in Europe* by Ruth Ellen Gruber and *Resilience and Courage: Women, Men, and the Holocaust* by Nechama Tec—published respectively in the September/October 2003 and November/December 2003 issues of *Martyrdom and Resistance*. She also presented the Yiddish poem "Brekhen di keytn (Breaking the Chains)," by Chana Brenner, at the annual Holocaust gathering of the Jewish-Lithuanian Society at the Fifth Avenue Synagogue in New York.

Kristen di Gennaro, English, presented "Reading-Writing Relationships: Ideas and Implications" at the 33rd Annual NYS TESOL Conference in Rye Brook, New York, on November 7–9.

Martha W. Driver, distinguished professor of English, had her review of *Managing Readers: Printed Marginalia in English Renaissance Books*, by William W. E. Slights, published in *Renaissance Quarterly* (autumn 2003).

Shamita Dutta Gupta, Mathematics, had the following articles published: "On the Modular Equation Modulo Primes," cowritten with X. She, in *Journal of Ningxia University Natural Science Edition* 24 (2003); "Looking at Both Sides of the Equation: Do Student Background Variables Explain Math Performance?," cowritten with D. Acherman-Chor and G. Aladro, *Journal of History in Higher Education*, vol. 2 no. 2, 2003; "On the Computation of the Modular Equation," cowritten with X. She, in *Advanced Studies in Contemporary Mathematics* (Kyungshang), vol. 4, no. 1, (2001); and "On Explicit Formulas for the Modular Equation," cowritten with X. She, in *Rocky Mountain Journal of Mathematics*, vol. 31, no. 1 (2001).

Diana Lu, English, presented "Ascertaining Changes in Second-Language Users' Self-Perceptions" at the 33rd Annual NYS TESOL Conference in Rye Brook, New York, on November 7–9.

James Martiney, Biology, was recently awarded a Navy Achievement Medal, one of the highest non-combat military medals, for his work in the Naval Reserves while deployed at the Naval Air Station Sigonella in Sicily.

Elleese Ebele Oseye, English, gave a talk on "The Tradition of the Legal Petition in African Culture and *Brown v. Board of Education*" at the U.S. Equal Employment Opportunity Commission's Black History Month Celebration in New York City on February 18. She also read from her novel *Let the Lion Eat Straw* at the Brooklyn Club of the National Association of Business and Professional Women's Clubs, Inc., at St. Joseph's College, early this month.

Maggie O'Bryan, English, presented "Light Readings: Photography and Writing Together" at the 33rd Annual NYS TESOL Conference in Rye Brook, New York, on November 7–9.

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Yellin Wins \$100,000 Ford Foundation Grant



Distinguished Professor Emerita Jean Fagan Yellin

Distinguished Professor Emerita Jean Fagan Yellin and her staff were awarded a Ford Foundation grant of \$100,000 last month to complete her two-volume edition of Harriet Jacobs's papers. Jacobs (1813–1897) was a fugitive slave who wrote the landmark memoir *Incidents in the Life of a Slave Girl: Written by Herself* and is the only African-American woman held in slavery whose papers are known to exist.

Yellin calls the grant an "enormous relief. We have really been understaffed because we've been underfunded." She added that "the prestige of the Ford Foundation behind our project is very, very meaningful."

Fifteen years ago, Yellin established that *Incidents* was indeed written by Jacobs and not a white abolitionist writer who had long been credited with its

authorship. Yellin also discovered letters Jacobs had written from the South during the Civil War and began work on a biography.

The wide range of materials Yellin turned up inspired her to undertake the papers project. In 1995, she received a National Endowment for the Humanities (NEH) Fellowship for College Teachers, and more recently the papers project received additional NEH funding and was named a "We the People Project." Other funding has come from Pace University, the Gladys Krieble Delmas Foundation, the University of North Carolina Press, the UNC Center for the Study of the American South, and the UNC Libraries. The National Historical Publications and Records Commission endorsed the project.

The collection now encompasses approximately 600 items, housed in various archives in the U.S. and England. The new funds will pay for the remaining cataloguing and annotating, scheduled for completion in 2005.

The project's staff includes Kate Culkin, associate editor in residence at Pace, and Joseph Thomas, associate dean of Caldwell College, who is advisory editor. Says Culkin, "The knowledge of Jacobs's life and work enriches our understanding of gender, identity, pluralism, and social change."

Yellin's biography of Jacobs, *Harriet Jacobs: A Life*, was published in January by Basic Books. The January/February issue of *Humanities*, the bimonthly publication of the NEH, features an article on the Jacobs papers, and PBS will air a documentary featuring Jacobs this fall. Yellin was also nominated for a Pulitzer prize for *Women and Sisters: the Anti-Slavery Feminists in American Culture*.

Visit www.harrietjacobspapers.org for more information on the Harriet Jacobs Project. n

Pace and City of Yonkers Establish New Business Incubator

Pace University and the City of Yonkers announced the creation of a new business incubator for early-stage companies last month. The new incubator is expected to provide practical experience for students, help keep faculty members at the cutting edge of new developments, and assist in the economic development of the Hudson Valley region and beyond. The announcement was made by Yonkers Mayor Philip A. Amicone and Pace President David A. Caputo.

The incubator will be located in Yonkers in 13,000 square feet of the recently renovated nValley Technology Center (pictured). It is the only business incubator for early-stage companies in the Hudson Valley region. Said Mayor Amicone, "We believe this will be the spark to ignite a complete redevelopment of the entire Nepperhan Valley area of Yonkers."

The nValley Technology Center, a nonprofit development corporation, was developed by the Yonkers Industrial Development Agency. Pace will share in the increased economic value of successful incubator companies.

Said Caputo, "We are pleased to be leaders with Yonkers in helping create this new economic engine for the Hudson Valley. It fits our motto of *opportunitas* by offering superb professional advice from our business and computer schools, and by giving our students and faculty members exposure to entrepreneurial opportunities."

A second incubator location is currently available at 163 William Street on Pace's downtown campus and will be available to tenants of the Yonkers incubator.

More advanced than start-ups, early-stage businesses have a product that works, as well as initial sales. For new businesses, incubators provide low-cost space,

economic incentives, and assistance in general business techniques and commercialization.

The early-stage companies will draw on the expertise of Pace University faculty members and graduate and undergraduate students from the Lubin School of Business and School of Computer Science and Information Systems (CSIS). They also will receive business and commercialization assistance and venture capital through SpringLab, LLC, a partnership of Jeff Marks, managing director of the Westchester Business Accelerator, LLC, an early-stage business advisory firm, and Emanuel Martinez, managing partner of Greenhills Ventures, LLC, a New York-based early-stage private equity fund and investment banking firm.

Pace will operate the incubator as SCI² (Second Century Innovation and Ideas Corporation), a not-for-profit corporation affiliated with the University (www.sci2.org). Companies interested in the commercialization assistance of the SCI²/Springlab partnership, and/or that wish to apply for residency in the new SCI² Yonkers or New York City incubators, should contact Associate Provost Victor Goldsmith at (212) 608-8282 or vfg@sci2.org. n



STAFF TRACKS

Sara Kimmel, psychology intern at the Pace University Counseling Center, was recently featured in the January issue of the American Psychological Association's *GradPsych Magazine*. Kimmel was previously featured in the *APA Monitor* for her counseling work at Boston College with Boston Public High School Students.

Lynne Larkin, CSIS CLOUT director, received an Award for Extraordinary Service to Humanity by the Bear Search and Rescue Foundation "for improving the lives of victims of 9/11 through retaining and employment assistance."

Inside

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Scholarly Activity

Peter Pizzola, Chemistry and Physical Sciences, discussed the Robert Blake investigation on *Hollywood at Large* on Court TV in February.

Richard Schlesinger, Biological Sciences, was appointed associate editor of the *Inhalation Toxicology*. He is also coauthor of a paper on the health effects of air pollution presented at the Annual Conference of the Society of Toxicology in Baltimore in March. He was a member of a team that recently completed a five-year review of the research program being conducted by the Environmental Toxicology Division of the U.S. Environmental Protection Agency in Research Triangle Park, North Carolina.

Marilyn Weigold, History, will have her book *The Long Island Sound: A History of Its People, Places, and Environment* published by N.Y.U. Press this summer.

Cara Tuzzolino Werben, English, presented "The 'Art' of Peer Response in ESL" at the 33rd Annual NYS TESOL Conference in Rye Brook, New York, on November 7-9.

Shannon Young, English, presented "Engaging the Diversity in the ESOL Classroom" at the 33rd Annual NYS TESOL Conference in Rye Brook, New York, on November 7-9.

Lubin School of Business

Dave Hapke, Management, presented "Bensonwood Woodworking," cowritten with Associate Dean **James Hall**, at the Eastern Academy of Management (EAM) conference in May 2003. The paper was published in the EAM conference proceedings and the Case Association proceedings.

School of Computer Science and Information Systems

Joseph Bergin, Computer Science, presented "Teaching Polymorphism with Elementary Design Patterns" at the Association of Computer Machinery's 2003 conference on Object-Oriented Programming, Systems, Languages and Applications in Anaheim, California. The paper was published in the conference proceedings. He also conducted a workshop with **Fred Grossman**, Information Systems, on "Patterns and Education."

Sung-Hyuk Cha, Computer Science, delivered "The Detection of Forged Handwriting Using a Fractal Number Estimate of Wrinkliness" to the International Graphonomics Society in Scottsdale, Arizona, in November. The paper was published in the conference proceedings.

Constantine Coutras, Computer Science, had two papers, "On the Performance of the HIPERLAN CAC Layer Protocol" and "Emerging Technologies Making a Business Case for Networking Convergence," coauthored with Satty O. Joshua, published in the *World Scientific and Engineering Academy and Society's Transactions on Communications* and *Transactions on Computers*, respectively.

Catharina Daniels, Technology Systems, and **Susan Feather-Gannon**, Technology Systems, copresented "The Development and Revision of a Model Curriculum in Organizational and End-User Information Systems" at the Information Systems Education Conference in San Diego, California, in November. The paper was published in the conference proceedings.

James Gabberty, Information Systems, was cited as an industry pundit in "The Next Chapter—Predictions" in *Computerworld* (November 17, 2003).

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Opportunitas

Opportunitas is the Pace University motto. It represents the University's tradition of providing access to a first-rate education for people who range widely in age, ethnicity, background, and academic preparation.

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President's Message

The semester is in full swing now, and several pieces of recent news highlight the significance of Pace's 2003-2008 *Strategic Plan, Reaching New Heights*.

First of all, congratulations to Distinguished Professor Emerita Jean Fagan Yellin and her staff for recently being awarded a grant of \$100,000 by the Ford Foundation to support completion of a two-volume edition of Harriet Jacobs's papers. Dr. Yellin was also recently nominated for a Pulitzer prize for *Women and Sisters: the Anti-Slavery Feminists in American Culture* and is the editor of several editions of classic nineteenth century American texts including Harriet Beecher Stowe's *Uncle Tom's Cabin* as well as Jacobs's *Incidents in the Life of a Slave Girl: Written by Herself*. Yellin's rigorous scholarship has helped change the perceptions of entire generations. She is a shining example of the *Strategic Plan's* commitment to strengthening Pace's academic excellence and reputation.

Second, Pace University officially opened new Writing Centers this winter on the New York and Pleasantville campuses. In addition to tutorial services for students in writing, the centers provide teachers of Writing Enhanced courses with assistance and resources on using writing to enhance students' communication and critical thinking skills. Conveniently located in the libraries of each campus, the Writing Center is also a one-stop service for students needing to do research and write. These initiatives exemplify the *Strategic Plan's* goal of Pace becoming a more student-centered university.

Third is the creation of SCP, an incubator for early-stage businesses located primarily in Yonkers. As the largest institution of higher education in Westchester County, Pace has a strong obligation to share our expertise and take an active role in the area's economic development. At the same time, Pace's share in the increased economic value of successful incubator companies will bring supplemental revenue to the University by 2005. This initiative is taken directly from the *Strategic Plan*, in this case the aim of strengthening Pace's financial situation.

The entire *Strategic Plan* is available on the Web at www.pace.edu/strategicplan. Your assistance is crucial for its successful implementation. Our combined efforts will ensure that we reach all our objectives and continue to fulfill our commitment to *opportunitas*.

Best wishes for continued success this semester.

Sincerely,

David A. Caputo

Pace Home Pages Get Makeover

Two areas on the Pace University Web site (www.pace.edu) recently received important face-lifts. Follow the exploits of the Setters in the newly redesigned Pace Athletics and Recreation home page, which sports a sleeker, cleaner, and user-friendlier design than ever before. And students looking for information on undergraduate and graduate housing may now click to the new Housing Web page, available through the Student Services section of the front page.

Writing Centers Open on Two Campuses

Two new Writing Centers officially opened at Pace University recently to support students and faculty as part of the new core curriculum's emphasis on writing. The first opened on January 27 on the second floor of the Birnbaum Library on the New York City campus. The second opened on February 5 on the Mezzanine Level of the Mortola Library on the Pleasantville campus.

"We're one of many support systems for the new core," says Amy Martin, director of the centers. "We offer free one-on-one tutoring in writing for all students. We're also available as support service for faculty. If faculty are doing a writing assignment in the class, we can talk to the class about certain aspects of writing assignments, for example, how to come up with a topic." The Writing Center also offers a wide range of resources, such as grammar handbooks and citation guides as well as Web-based writing assistance, including handouts, interactive writing exercises, reference materials, and resources for non-native English speakers.

The centers also addressed the *Strategic Plan's* commitment to be a more student-centered university. Says Martin, "Most of our tutors are Pace students, so it's a very collaborative atmosphere, and possibly a little more comfortable than the regular classroom atmosphere. For example, a student who might be intimidated to ask his or her professor a question about a writing assignment can come to the Writing Center, and it's sort of a safe space. The student's tutor may be someone he or she has another class with, so there's already that comfort level established."

Presidential Grant Competitions Under Way

Applications for this year's Presidential Grant Competition will be accepted until March 12. Inaugurated in 2001, this annual competition provides funding for projects that advance the mission of Pace University in four areas.

- **The Learning Assessment Grant Competition** supports faculty who seek to examine—and ultimately improve—the teaching and learning experiences that we provide to our students.
- **The Eugene M. Lang Student-Faculty Research Fellowship program** provides support for individual undergraduate students to engage in collaborative research with faculty mentors outside of the customary classroom setting.
- **The Civic Competency Grant Competition** provides support for faculty, staff, students, and alumni to undertake an array of projects that advance the important goal of developing future citizen-leaders who are dedicated to sustaining the values of democracy.
- **The Center for Downtown New York (CDNY)** grants support a variety of efforts designed to advance the mission of CDNY and the well-being of the greater community in lower Manhattan.

Application materials for the 2004 Presidential Grant Competitions are available on Pace's homepage. In addition, you can obtain paper copies of the application materials in each dean's office as well as CDNY on the New York City campus, the Community Outreach Center in New York City and Pleasantville, the Student Activities offices in New York City and Pleasantville, and the Alumni Relations offices in New York City, Briarcliff, and White Plains. You may also call Associate Provost Beverly L. Kahn at (914) 773-3397 or e-mail Grace Grexa at ggrexa@pace.edu for additional information. ■



Interested in important issues affecting Pace? Got ideas about how to move us forward?

Find out about the future of the University during the next Information Session with President David A. Caputo and Provost Joseph Morreale as they update the Pace community on important issues affecting the University, or take this opportunity to have your own issues addressed. Whether you have a question, concern, or just want to listen, choose a date below and come learn more about the future of Pace.

Monday, March 22
Tudor Room, WP
12:00–1:30 p.m.

Tuesday, April 27
Multipurpose Room,
One Pace Plaza, NYC
12:30–2:00 p.m.

Tuesday, March 23
Multipurpose Room,
One Pace Plaza, NYC
12:00–1:30 p.m.

Thursday, April 29
Butcher Suite
Kessel Campus Center, PLV
12:00–1:30 p.m.

Refreshments will be served.



At the ribbon-cutting ceremony to officially open the Writing Center on the New York City campus: (l. to r.) President Caputo, Provost Joseph Morreale, Associate Dean for Academic Programs and Services Adelia Williams, Library Director Mel Isaacson, Writing Center Director Amy Martin, and Codirector of the Writing Enhanced Course Program Eugene Richie.

FrontRunners

New Appointments

NAME	DIVISION	DEPARTMENT	JOB TITLE	CAMPUS
Isabel J. Barney	Academy	Academy of Management	Membership Administrator	BR
Makayla Maxine Benjamin	Enrollment Management	Office of Undergraduate Admission	Senior Admissions Counselor	NYC
Sharifah L. Davis	Lubin School of Business	Legal Studies and Taxation	Administrative Assistant	PLV
Paula Domin	Office of Philanthropy	University Events	Secretary	BR
Jamie Ilyssa Greiff	Enrollment Management	Office of Financial Aid	Senior Financial Aid Counselor	NYC
Alma Haxhiymeri	Enrollment Management	Office of Graduate Admission	Admissions Assistant	NYC
Janet E. Longhitano	School of Law	Institute of Comm Law	Associate Webmaster	WP
Allison M. Male	Enrollment Management	Office of Undergraduate Admission	Admissions Counselor	NYC
Dale Anthony Mcleod	Human Resources	University HRIS	Assistant to the Director	BR
Joseph L. Rivera	Finance and Administration	Mail Services	Mail/Stock Clerk	PLV
Janice Mary Russo	Finance and Administration	A.S.S.E.T.	Staff Assistant	BR
Robina C. Schepp	University Relations	Marketing and Communications	Assistant Vice President	NYC
Amy Jocelyn Vandawalker	Lubin School of Business	Graduate Advisement	Academic Advisor	NYC

Promotions

NAME	DIVISION	DEPARTMENT	NEW TITLE	CAMPUS
Melissa Brown	Human Resources	Human Resources Services	Human Resources Coordinator	PLV
Angelica Ferreira	Finance and Administration	Finance and Administration	Senior Budget Analyst	BR
Elba Kane	Cooperative Education	Co-Op and Career Services	Staff Assistant	NYC
Wilfredo Pena	Office of the Assistant Dean	School of Computer Science and Information Systems	Administrative Assistant	NYC
Annamarie Pesavento	OPARAS	Academic Affairs	Assessment Research Analyst	BR

Retirees

NAME	DIVISION	DEPARTMENT	JOB TITLE	CAMPUS
Carol E. Wolf	School of Computer Science and Information Systems	Computer Science	Professor	NYC
Eduardo Rubio	Finance and Administration	Financial Services	Staff Accountant	BR

President David A. Caputo Reappointed

The Board of Trustees of Pace University reappointed President David A. Caputo to a new, seven-year term running through the 2009–2010 academic year. Caputo is now in his fourth year as president, having assumed the office in July of 2000.

Says Board Chairman Aniello A. Bianco '61, "We want to show our enthusiastic support for David Caputo to fulfill the vision he and the Board of Trustees have for Pace University and to continue his outstanding leadership of the university." Bianco adds that the board is counting on Caputo's leadership in two critical initiatives for making the new plan work, the celebration of the University's 100th anniversary in 2006 and a major capital campaign.

The trustees also cited their admiration for Caputo's energetic accomplishments, including his forceful and humane leadership after the events of 9/11; an increased emphasis on citizenship by the University and its students, including hosting the Democratic Presidential candidates debate last fall; creating a Center for Downtown New York that has catalyzed ideas about revitalizing the area; launching the Pace Poll, and supporting the faculty initiative of a new cross-disciplinary core curriculum that emphasizes civic engagement; and a renewed commitment to the University's motto of *opportunitas* via the Pforzheimer Honors college and a guaranteed tuition program. ■



Provost's Message

I want to talk about Pace's student-centered education philosophy and some new initiatives we have taken to make it a reality.

First and foremost, we endeavor to ensure that every student admitted has a successful experience at Pace. In admitting a student we assert the belief that the student can master the rigorous academic program of study successfully and then graduate from Pace University. The Guaranteed Tuition Program and the Pace Promise are designed to aid the student in his or her quest.

We have also publicly stated our commitment "to be a student-centered University" in Core Objective Two of the *Strategic Plan*. It goes on to say, "Great universities nurture and prepare their students for rewarding careers and an emotional and social life where they can cope efficiently with a rapidly changing world."

So what new initiatives have we implemented to enhance this philosophy? We have placed more emphasis on a student-centered learning pedagogy. Central to this approach is a view of the student as an active learner. This idea of student engagement is achieved in various ways—for example, learning communities. A learning community consists of two courses from different disciplines that are linked by cooperating professors to explore a common topic from different disciplinary perspectives. The world we live in cries out for an understanding from multiple perspectives. A specialized field of study is important but a more comprehensive view of different disciplines is essential to solving such issues. Learning communities help students understand this.

Experiential learning is critical to student engagement and is especially important to first generation college students. Research tell us that if students can see the knowledge they are presented in relationship to their own experiences and lives, they take it to heart. Pace is also expanding the learning experience that it offers outside of the classroom. Cooperative Education continues to distinguish a Pace education that combines real-world practice with classroom theory. This is certainly our premier form of experimental learning. To Cooperative Education, we are adding Community Outreach and Service Learning opportunities where students work with communities and their members on real world problems. This also fosters civic competency in our students.

There is no question that personalized faculty engagement with students is essential to student development and to their feeling of belonging at the University. This is evidenced in practice by faculty providing the guidance and counseling of students as they pursue their education. It is also witnessed when students and faculty engage in Pace's Eugene Lang Student-Faculty Research Grant Program, initiated three years ago. This program brings together on a one-to-one basis faculty guidance of students in research projects. More of our undergraduate students have produced research findings that have been published and/or presented at professional conferences.

The Academic and Student Services divisions have collaborated this spring to design a comprehensive student-centered summer orientation program for incoming first-year students. The overriding goal of orientation is to bond students to Pace and to each other in such a way that they feel comfortable with—and excited about—their new adventure at Pace. Academic advising is being redesigned so as to give students more informed choice in course selection and to facilitate early registration.

To further create a campus culture that supports and encourages student-centered learning, various faculty development programs will be offered this year. In April, the Academic Leadership Institute will organize a daylong retreat for department chairs and assistant deans. The retreat will be devoted to answering this question: What can these faculty leaders do to help others make Pace a student-centered learning experience? In May, the Pforzheimer Center and the Center for Instructional Technology will cosponsor a three-day Summer Institute for Faculty Development. The theme of the institute is "Focus on Learning: Practical Ways to Succeed in the New Environment." By examining assessment, learning communities, service learning, and use of instructional technology, we will work together to develop richer learning experiences for our students.

So Pace is involved in providing various opportunities to students, and faculty to create the reality of a student-centered education. I wish you all a wonderful continuing semester and the uplifting of your spirits in the season of renewal.

Joseph Morreale

Provost and Executive Vice President for Academic Affairs
jmorreale@pace.edu

Scholarly Activity

Chu-Hua Kuei, Management and Management Science, and **Chris Madu**, Management and Management Science, had an article, "Customer-Centric Six Sigma Quality and Reliability Management," published in *International Journal of Quality and Reliability Management* (Vol.20, No.8, 2003).

James Lawler, Information Systems, had his Web Design for Nonprofit Organizations, a new civic engagement course that he developed, featured as part of EDUCAUSE's Effective Practice and Solution in Transforming Education through Information Technologies database on www.educause.edu.

Susan Merritt, CSIS dean, was appointed vice president for academic affairs of the Society for Information Management, Westchester/Fairfield chapter.

Linda M. Sama, Management and International Management, had her article, "The Distribution of Life-Saving Pharmaceuticals: Viewing the Conflict Between Social Efficiency and Economic Efficiency through a Social Contract Lens," cowritten with W.D. Reisel, published in *Business and Society Review*, 108 (3). She also presented "Foreign Language in International Education: the Case of a Business School in a Comprehensive University" at the American Council on Education (ACE) Internationalization Collaborative annual meeting on "Building an Internationalized Curriculum" in Washington, D.C., in January.

School of Education

David Avdul, Education, **Laksmi Nor**, Education, and **Erik Morales**, assistant dean, presented "Alternative Certification New York City Style" at the 56th Annual Meeting of the American Association of Colleges for Teaching Education (AACTE) in Chicago, Illinois, in February.

Patricia Ann Brock, Center for Urban Education, joined the international board of the Academy for Creative Teaching (ACT) and presented "Creative Cyber-Cheating in the Classroom" at the ACT7 conference in Lucerne, Switzerland, in January.

Lienhard School of Nursing

Susan B. Del Bene, associate professor, presented "Professionalization of Nursing: A Historical Analysis of An Examination of the Segmentation of the Nurse Practitioners" at the Oxford Round Table at Oxford University, Oxford, England, this month.

Donna Hallas, Graduate Nursing, had the article "Attitudes and Beliefs for Effective Pediatric Nurse Practitioner and Physician Collaboration," which she cowrote, published in *Journal of Pediatric Health*, March-April 2004, the official publication of the National Association of Pediatric Nurse Practitioners (NAPNAP).

Lecture Series Is a Renaissance for Retirees

Pace professors will meet with retirees in a lecture series this spring that will include timely topics such as the American political tradition and Liberia and Zimbabwe. The series, created by the Pace Adult Resource Center (PARC) and cosponsored by the Lillian Goldsmith Endowment, will take place at One Pace Plaza on the New York City campus on Tuesdays at 10:30 a.m. A continental breakfast will be served. The cost of the series, which is curated by Ellen Farber, former PARC director, is \$85 or \$30 for members of PARC.

Retirees may also develop skills and friendship networks in other PARC programs such as a creative arts workshop and a book review club as well as through monthly general membership meetings. For more information, contact Adult and Continuing Education at (212) 346-1244 or ace@pace.edu, or visit www.pace.edu/retirees. ■

March 23	"The American Political Tradition: The Joys of Incivility," with Professor of History William Offutt
March 30	"Musical Theater: From 1980 to 2003!," with Professor of Music James Behr
April 13	"Utopias!," with Professor of History Joan Roland and Professor of Literature William Sievert
April 20	"Liberia and Zimbabwe: What is the Solution?," with Professor of History Patricia Gloster-Coates
April 27	"Theater Downtown! Then and Now," Associate Director of Enrollment Management Dawn Knipe
May 4	"Shakespeare and the World," Professor of English Geoffrey Brackett



CSIS Dean Susan Merritt (center), amidst competitors and their LEGO robots

CSIS Hosts LEGO Tournament

The School of Computer Science and Information Systems (CSIS) hosted the sixth annual FIRST LEGO League Tournament on February 8 at the Goldstein Fitness Center in Pleasantville. The event—which was sponsored by LEGO and FIRST (For Inspiration and Recognition of Science and Technology), a national organization that sponsors robotics competitions—encourages children to use their imagination, work with LEGOs, and learn about science and technology. “The excitement was electric,” says Bernice Houle, assistant dean of CSIS. “All the kids had a great time, and I think they learned a lot.” This year teams of children, ages 9-14—from local schools, Girl Scout troops, and neighborhoods—were presented with the task using LEGOs to design a robotic device that could explore and colonize a tabletop version of the Martian surface. In addition to the pre-determined tournament missions that the robot needed to complete, the teams were judged on robot design and programming, a 10-minute research presentation, and demonstrated teamwork. The tournament was run by volunteers, including CSIS

students, staff, faculty, and members of the Westchester community. “We had probably close to 50 students volunteering,” says Houle. “Most of the referees were CSIS majors. Most of the students were doing everything from greeting the visitors to being team representatives. They were just terrific.” Teams of CSIS students also created a Web site to disseminate information about the tournament, learned the LEGO Mindstorms programming package, and staffed an online help desk for teams and coaches during the event.

Pace Law Students Win National ABA Negotiation Competition

Pace Law School students won the ABA National Negotiation Competition on February 7-8 on San Antonio, Texas. Michael Maggi and Robert Stout defeated 24 teams in the national competition, in which more than 122 law school teams participated at a regional level. “Our team’s hard work and professional performance brought great respect and stature to our school,” said David Cohen, dean of the Pace School of Law. “I am proud to state that over the last two years Pace has been a finalist in the two ABA-sponsored competitions,” said Cohen. “Our success is due, of course, to the talent and hard work of our students as well as the dedication and teaching prowess of Lou Fasulo ’83, director of our Trial Advocacy Program and

faculty advisor to this team.” Pace Law School students will represent the ABA and the United States in the international competition to be held in Paris, July 7-10.

Law School Hosts 8th Annual James D. Hopkins Lecture

Pace Law School hosted the eighth annual James D. Hopkins Lecture, presented by Professor Barbara Black, on the White Plains campus on February 12. Black’s lecture “Is Securities Arbitration Fair to Investors?” was delivered to an audience of academic and legal professionals. Professor Black discussed securities arbitration in general and gave particular attention to the factors that make it so difficult for investors and brokers to find common ground. “Regulators, investors, and the securities industry as a whole have struggled over this for twenty years, yet have been unable thus far to reach agreement,” said Professor Black. “What is not often explicitly acknowledged is the existence of two competing models of arbitration.”

Law School Faculty Joins FAIR

The faculty of the Pace University Law School unanimously voted this January to join the Forum for Academic and Institutional Rights (F.A.I.R.), an organization challenging the U.S. government’s policy of threatening to take away financial aid from universities that ban military recruiters because of the military’s so-called “Don’t Ask, Don’t Tell” ban on gay, lesbian, and bisexual service members. Said Professor Vanessa Merton, who initiated the motion, “Joining FAIR is unquestionably the ethical and moral decision. It allows us to express our principled opposition to a blatantly discriminatory and

coercive policy of the federal government that has forced us to act at odds with both the law of the State of New York and the opportunistic mission of Pace University. This decision puts the Pace Law School faculty on the right side of the law and the right side of history.”

Basketball Alumni Got Game

The basketball alumni teams dusted off their sneakers for friendly games of five-on-five at the Goldstein Fitness Center on the Pleasantville campus. On January 31, the men’s alumni teams managed to combine for 168 points, with Team Blue coming away with an 86-82 victory over Team White. Jay Carlington ’02, from Team White, led all scorers with 27 points, including six three-pointers, while teammate Jon Sass ’01 connected for 25. Rich Scanlon ’94 led Team Blue with 25 points as all five starters finished in double figures. The Pace women’s basketball alumni tipped off on February 21. It seems like Pace Women’s Basketball Coach Carrie Seymour divided up the teams evenly this year. Team Blue defeated Team Gold, 45-42. Team Blue was led by Dinah Jowers ’97, who poured in a game-high 16 points. Teammate Liz Brandefine ’95 chimed in with 11 and Maria Simon (née Tasa) ’02 pumped in seven points for the winners.

Errata

The story on the Lubin School’s new M.B.A. in our last issue contained some inaccuracies. The concentrated program will require students to take a common core of 28 credits as part of a 52-credit program. Previously, students took a variable number of credits in a core that was between 15 and 37 credits; the overall program was also variable, from 36-61 credits. According to Peter Hoefler, associate dean and director of graduate programs, some preliminary skills courses were eliminated and elective courses were added. The new M.B.A. also presents some of the courses in more contemporary form, such as marketing and electronic business and business strategy and stakeholder responsibility. New concentrations available include eBusiness and international economics.

EVENTS

MARCH

9 Tuesday

Knickerbocker Village Lunch. Volunteer at this local senior center to escort residents to and from the afternoon’s activities, which will include lunch and bingo. For more information or to register, contact the Center for Community Outreach Office, (212) 346-1807 or tccony@pace.edu. NYC, 12:00 p.m.
Baseball. Setters vs. St. Francis. Finnerly Field, PLV, 3:00 p.m.

11 Thursday

Eldercare 101, a seminar on how to improve the quality of life for your older relatives, your family, and yourself. For more information, contact Denise Belén Santiago at (212) 346-1546 or dsantiago@pace.edu or Melanie Robles at (212) 346-1261 or mrobles@pace.edu. Student Union, One Pace Plaza, NYC, 12:30 p.m.

12 Friday

Kiss of the Spider Woman, directed by Daniel Lavender. Student performance. For more information, contact the Theater Department at (212) 346-1883. Schimmel Center, 8:00 p.m. Runs through March 14.

13 Saturday

Alternative Spring Break Trip to Washington, D.C. Join the Center for Community Outreach for a week of service with Manna, a nonprofit community development organization. For more information, contact the Center for Community Outreach Office, (212) 346-1807 or tccony@pace.edu.

14 Sunday-21 Sunday

Semester break. No day or evening classes scheduled.

18 Thursday

Hair, directed by Daniel Lavender. Student performance. For information or reservations, call (212) 346-1352. The Experimental Theatre, Abrons Arts Center, Henry Street Settlement, 466 Grand St., NYC, 8:00 p.m. Runs through March 22.

20 Saturday

Baseball doubleheader. Setters vs. Niagara. Finnerly Field, PLV, 3:00 p.m.
The 2004 Miss Manhattan Scholarship Pageant. Schimmel Center, NYC, 7:00 p.m.

22 Monday

Information Session, with President David A. Caputo and Provost Joseph Morreale. Tudor Room, WP, 12:00 p.m.

Michael Schimmel Center for the Arts: Art gallery hours are 1:00–5:00 p.m., Monday-Friday. Admission is free. For theater events, call the box office at (212) 346-1715 or e-mail boxoffice@pace.edu.

Schaeberle Studio: Located on the 10th floor of 41 Park Row. For more information, call (212) 346-1883.

23 Tuesday

Information Session, with President David A. Caputo and Provost Joseph Morreale. Multipurpose Room, One Pace Plaza, NYC, 12:00 p.m.

24 Wednesday

Softball. Setters vs. Caldwell. Briarcliff Campus Field, 3:00 p.m.

26 Friday

Beyond Therapy, by Christopher Durang, directed by Adam Gonzalez. Student performance. For information or reservations, call (212) 346-1352. Schaeberle Studio, NYC, 8:00 p.m. Runs through March 28.

26 Friday

Hasty Pudding. Sketch comedy from Harvard University. Schimmel Center, NYC, 7:30 p.m. Runs through March 27.

27 Saturday

St. Joseph’s Soup Kitchen. Volunteer to prepare and serve meals. For more information or to register, contact the Center for Community Outreach Office, (212) 346-1807 or tccony@pace.edu. NYC, 9 a.m.

Baseball doubleheader. Setters vs. Binghamton. Finnerly Field, PLV, 12:00 p.m.

Softball, Northeast 10 Conference game. Setters vs. St. Michael’s. Briarcliff Campus Field, 12:00 p.m.

28 Sunday

Softball, Northeast 10 Conference game. Setters vs. Merrimack. Briarcliff Campus Field, 12:00 p.m.

29 Monday

Distinguished Educators Lecture Series, with H. Rutherford Turnbull III and Ann Turnbull, University of Kansas, professors of special education and codirectors of the Beach Center on Disability, on “Implications of the Individuals with Disabilities Act for Urban Educators.” For more information, contact Art Maloney, amaloney@pace.edu. Schimmel Center, NYC, 6:00 p.m.

30 Tuesday

Body Positive (HIV/AIDS Awareness). Volunteers will put together safe sex kits and learn facts about HIV and AIDS. For more information or to register, contact the Center for Community Outreach Office, (212) 346-1807 or tccony@pace.edu. 5:00 p.m.

APRIL

31 Wednesday

Eighth Annual Dyson Distinguished Achievement Awards Benefit Reception. For more information, contact Cheryl Delaney at (914) 773-3538 or cdelaney@pace.edu. Tribeca Rooftop, NYC, 6:00 p.m.

1 Thursday

Softball. Setters vs. Adelphi. Briarcliff Campus Field, 3:00 p.m.

3 Saturday

Meals on Heels. Help walk meals to some of our community’s elderly residents. For more information or to register, contact the Center for Community Outreach Office, (212) 346-1807 or tccony@pace.edu. NYC, 10:30 a.m.

Baseball doubleheader. Setters vs. Vermont. Finnerly Field, PLV, 12:00 p.m.

4 Sunday

St. Xavier’s Soup Kitchen. Volunteer to prepare and serve meals. For more information, contact the Center for Community Outreach Office, (212) 346-1807 or tccony@pace.edu. NYC, 11:30 a.m.

5 Monday

PASSOVER. (Eve). No evening classes scheduled.

6 Tuesday

PASSOVER. No day or evening classes scheduled.

7 Wednesday

Online chat with President David A. Caputo, www.pace.edu, 12:30 p.m.

8 Thursday

Lacrosse, Northeast 10 Conference game. Setters vs. American International. Finnerly Field, PLV, 3:00 p.m.

9 Friday

Good Friday. No day or evening classes scheduled through weekend.

10 Saturday

Softball, Northeast 10 Conference game. Setters vs. Bentley. Briarcliff Campus Field, 12:00 p.m.

15 Thursday

The Eighteenth Blaine Sloan Lecture on International Law: “Women and Globalization: A World of Change,” by Professor Barbara Stark, University of Tennessee College of Law. For more information, contact Brenda Thornton, (914) 422-4123 or bthornton@law.pace.edu. Pace Law School, WP, 4:00 p.m.

Choate House Gallery: Open noon–4:00 p.m., Sunday and Tuesday-Thursday. Admission is free. For more information, call (914) 773-3694.

Athletics: For the latest schedules, visit the Athletics and Recreation page listed under Student Services on the home page.

Pace in the National News

New York Times, “A Small Company, a Global Approach,” January 1. Quotes Donna Sharp, World Trade Institute.

Newhouse News Service, “The Politics of Crafting a World Trade Center Memorial,” January 2. Mentions the Pace Poll.

New York Times, “Big Board, in Scandal’s Wake, Faces Fiercer Competitive Pressure,” January 2. Quotes Professor William Freund, Lubin School of Business.

Journal News, “Markets Bounce Back in ’03,” January 3. Quotes Professor Robert Parks, Lubin School of Business.

New York Times, “The No-Bang, All-Whimper Recovery,” January 11. Quotes Professor Robert Parks, Lubin School of Business.

International Herald Tribune, “Perils of a Consensus: Why Was U.S. Jobs Report a Surprise?” January 12. Quotes Professor Robert Parks, Lubin School of Business.

Journal News, “Undergrads, with an Eye on the End Zone, Prepare their Play,” January 15. Features the Pace University/NACTEL program and quotes David Sachs, School of Computer Science and Information Systems.

Dallas Morning News, “Privacy Act Makes Hospitals Less Willing to Share Information,” January 17. Quotes Professor Vincent Henry, Dyson College of Arts and Sciences.

St. Louis Post-Dispatch, “Get Out the Note/ Hopefuls Strive to Hit the Right Chord in Campaigns,” January 30. Quotes Professor Christopher Malone, Dyson College of Arts and Sciences.

Sun-Sentinel, “Palm Beach County Officials Tread Lightly on Path to Biotech Park,” February 1. Quotes Lester Steinman, Municipal Law Resource Center.

Arkansas Democrat-Gazette, “Democrats’ Money Flows in, Pours Out,” February 2. Quotes Professor Christopher Malone, Dyson College of Arts and Sciences.

For more Pace in the news, go to www.pace.edu.