

**PACE UNIVERSITY**  
**Master of Arts (M.A.) in Psychology**  
**Psychology Department, New York City Campus**

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*"The M.A. program in Psychology is designed to appeal to a variety of highly motivated individuals who want to explore the field of Psychology further and those who intend to advance their careers by expanding their knowledge about contemporary psychological theories and perspectives. Our outstanding faculty aim to cultivate professionalism and a greater appreciation of the discipline."*

*- M.A. in Psychology Committee*

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The Psychology Department (New York City campus) offers a Master of Arts (M.A.) in Psychology designed for those who seek advanced knowledge in psychology, or those who would like to further their careers. This program is also for those who may eventually seek to further their study at the doctorate level.

*With our M.A. program, you may...*

- develop conceptual and analytical skills
- acquire further knowledge in a variety of fields in psychology
- develop knowledge of interpersonal dynamics

**Program Description**

The M.A. in Psychology is a 36 credit hour program. This program offers students fundamental knowledge in core courses and in their area of concentration.

All students are expected to complete 18 hours of required coursework. The required coursework focuses on psychological foundation areas, including developmental psychology, community psychology, human learning, personality theories, research design and statistics, and social psychology. Students also select 18 elective credits concentrating on social/ organizational psychology, critical thinking, occupational health psychology, or general psychology.



Elective courses are available that provide students with a variety of skills and resources. The graduate courses offered are not only for students who are interested in the field of psychology, but also for those who are in many other fields (e.g., business administration, public administration, and nursing). For instance, an organizational psychology course introduces students to theories, research, and applications of major organizational behavior topics, including job satisfaction, motivation, group processes and dynamics, and leadership. A personnel

psychology course introduces students to topics related to the management of human resources in organizations, including job analysis, the selection of applicants to jobs, and the performance appraisal of current workers. A course in human learning introduces both basic and advanced principles and theories of conditioning, behavior systems, generalization and discrimination, information processing, and complex cognitive functioning. In a series of critical thinking courses, students are exposed to topics such as intuiting, feeling, categorizing, problem-solving, evaluating, deciding, acting, cooperating, through demonstrations, interactions and role-playing (By taking a four course series, students can earn a certificate in the teaching of critical thinking.)

### **Courses Offered**

Psychology descriptions can be found in the Pace Graduate Catalog. Briefly, areas covered in this graduate program include:

<p><b><u>Required Core Courses</u></b>  <i>PSY 604 - Developmental Psychology</i>  <i>PSY 608 - Community Psychology</i>  <i>PSY 615 - Research Design and Statistics I</i>  <i>PSY 617 - Human Learning</i>  <i>PSY 623 - Social Psychology</i>  <i>PSY 625 - Personality Theories</i></p>	<p><b><u>Elective Courses</u></b>  <i>PSY 616 - Research Design and Statistics II</i>  <i>PSY 618 - Community Mental Health</i>  <i>PSY 619 - Community Resources: Interagency  Coordination in the Delivery of  Services</i>  <i>PSY 646 - Critical Thinking I</i>  <i>PSY 647 - Critical Thinking II</i>  <i>PSY 648 - Critical Thinking III</i>  <i>PSY 649 - Critical Thinking IV</i>  <i>PSY 656 - Developmental Disabilities</i>  <i>PSY 667 - Multicultural/Gender Issues</i>  <i>PSY 680 - Program Evaluation</i>  <i>PSY 681 - Organizational Psychology</i>  <i>PSY 682 - Personnel Psychology</i>  <i>PSY 683 - Organizational Development</i>  <i>PSY 684 - Occupational Health Psychology</i>  <i>PSY 690 - Special Topics in Psychology  (varying themes)</i>  <i>Others . . .</i></p>
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### **Research Facilities**

The Pace University libraries consist of two main branches located in New York City and campuses with two branches in Westchester County. The Pace University libraries have 967,000 volumes and over 4,000 periodical subscriptions. On the New York City campus, there are over 334,500 volumes, over 1,440 periodicals, and over 26,000 microfilm reels. The libraries are automated, and all university holdings can be searched through networked computers located in the Pace Libraries that provide access to the holdings of approximately 20 other libraries located in Westchester/New York City vicinity. All libraries are open seven days a week during the fall and spring semesters.

## **Financial Aid**

Financial aid is available through the Financial Aid Office at Pace University. A range of financial aid opportunities (e.g., loans, scholarships) is available to students.

## **The University and the Programs**

Founded in 1906, Pace University is a private, nonsectarian, coeducational institution. Pace University has three campuses, one in New York City and two in Westchester County. In 1948, Pace Institute became Pace College; in 1973, the State Board of Regents approved a charter change to designate Pace a university. The Master of Arts Program is offered by the Psychology Department (New York City campus) which is part of the Dyson College of Arts and Sciences.



## **Application**

Admission to the M.A. program is competitive and open to qualified holders of bachelor's degrees from accredited institutions. Applicants must take the General Test of the Graduate Record Examinations. Evaluation of applicants for admission is based on interest in the master's degree offering, a bachelor's degree from an accredited institution of higher education, GRE scores, letters of recommendation, a personal statement, and potential for success. Candidates are expected to have at least 12 hours of undergraduate psychology course prerequisites, which may include but not restricted to general psychology, developmental psychology, statistics, and learning theory.

Students are admitted in the fall and the spring. Applications for the M.A. program must be completed by August 1 for the fall, and December 1 for the spring. Supporting documentation must be received by the Graduate Admissions Office by the due dates for the fall and the spring.

## **Correspondence and Information**

*Graduate Admissions Office  
Pace University  
Pace Plaza  
New York, NY 10038  
Telephone: 212-346-1531*

*Psychology Department  
Pace University  
Pace Plaza  
New York, NY 10038  
Telephone: 212-346-1506  
E-mail: [psych@pace.edu](mailto:psych@pace.edu)*

Pace University, New York City Campus, is situated in a convenient location (downtown Manhattan), and classes generally are offered in the evenings. Students can enroll on a full-time or part-time basis. A wide range of financial aid is also available.

## **Psychology Department Faculty**

*Note: [Faculty name, title, degree, institution where degree was received, year began at Pace]*

Stephen Armeli, Assistant Professor; Ph.D., Delaware, 2000.

June Chisholm, Associate Professor; Ph.D., Massachusetts at Amherst, 1978.

Florence Denmark, Robert S. Pace Distinguished Professor and Chairperson; Ph.D., Pennsylvania, 1988.

Paul Echandia, Professor Emeritus in Residence; Ph.D., NYU, 1946.

Beth Hart, Professor and Director of the Center for Psychological Services; Ph.D., Yeshiva, 1981.

Janice Jackson, Professor; Ph. D., Fordham, 1974.

Rachel Lauer, Professor and Director of the Straus Thinking and Learning Center; Ph.D., NYU, 1976.

Albert Melino, Associate Professor; Ph.D., St. John's (NY), 1969.

Barbara Mowder, Professor and Director of Graduate Psychology Programs; Ph.D., Indiana, 1988.

Yvonne Rafferty, Assistant Professor; Ph.D., SUNY at Stony Brook, 1993.

Richard Raskin, Associate Professor and Director of Counseling Center; Ph.D., Columbia, 1990.

Mark Sossin, Associate Professor; Ph.D., 1996.

John Stokes, Professor; Ph.D., Fordham, 1983.

Richard Velayo, Associate Professor; Ph.D., Michigan, 1994.

Alfred Ward, Associate Professor; Ph.D., Fordham, 1985.

Anastasia Yasik, Assistant Professor; Ph.D., CUNY Graduate School, 2000.