Dear Colleagues, Students and Friends:

In looking back on my first year as Dean of the School of Education, I want to first congratulate our graduates as well as the faculty and staff who have taught, counseled, guided and supported them through the first phase of becoming a teacher or educational leader. While we recognize that the process of becoming an educator is a long one, we look forward with you to the challenges, the frustrations, and the laughter and the moments of satisfaction that come with “aha!” moments for both teachers and students.

"Small School, Big City"

"Small School, Big City" is a documentary which highlights Pace High School, one of the most successful "small" public schools in New York City. The high school, which opened on 9/14/04, is a collaboration between Pace University's School of Education, the New Century High Schools Initiative, New Visions for Schools, and the New York City Department of Education. Pace High School is a college-oriented, student-centered environment. Curriculum is tailored to meet each student's individual needs and goals, and work in close conjunction with Pace University's School of Education and its faculty members.

The documentary (filmed by Ken Browne) was premiered in New Orleans, LA at the 2011 Professional Development Schools National Conference on March 12, 2011. Professor Art Maloney, Ed.D., also organized and hosted a public showing of the documentary at Pace University on the NYC campus on May 4, 2011.

Congrats SOE Grads

The SOE would like to congratulate all (nearly 420 total) 2011 SOE undergraduate and graduate students. We hope you had a wonderful experience here at Pace with the SOE and we encourage you to stay in touch with us and let us know where you're working and the projects you're involved in. Some of our students have already informed us of positions they have found such as: Georgene Horton-Sheehy, 7th grade English Teacher at Sleepy Hollow Middle School, Philippe Pierre, Director of Big Brothers Big Sisters of Rockland County (The Children of Promise Program), Kenneth Schoeller, leave replacement at Fox Lane High School, and Victoria Tullo, full-time tenure track position at Northern Highlands Regional HS.

Grant Award Recognition

Leslie Soodak (left), PhD., and Roberta Wiener (Right) Ed.D., were awarded $1.5 million five-year grant by the U.S. Department of Education to improve and restructure Pace's teacher education programs to prepare dually certified general and special educators. More information can be found in the Spring 2011 edition of Pace Magazine on page 13.
Teaching and Technology Go Hand in Hand

Professor Joan Walker, Ph.D., was featured in the May 2011 issue of the Academic Excellence & Leadership Development via the Center for Teaching, Learning & Technology Pforzheimer Center for Faculty Development. In the video feature, Walker discusses how she integrates technology in her classroom by using simulations to try and minimize the disconnect in higher education between the classroom and the real world of practice where SOE students will work. (Watch)

SOE Recruitment Feature

Take a look at the SOE's blogs post on the accepted students blog, which welcomes prospective students that are accepted to Pace University but have yet to enroll. The post was published on 6/6/11. [more]

CIO Add-on

The Chief Information Officer (CIO) Program was started in January 2010 and is a three semester program that provides opportunities to develop skills in the wide range of possibilities required within the CIO position, including data management, governance, and collaboration with district staff, administrators and teachers. The program has had a successful beginning to the second cohort in the original program. The SOE co-sponsored a program on Apr 14 2011 to help districts address the new requirements for principal and teacher evaluation. Currently the SOE and partnership members. (LHRIC, Boces, and local school districts) are exploring online ways to provide education and support for district data administrators. For more information please contact Mary Rose McCarthy at mmccarthy2@pace.edu.

New SOE Program and Course Offerings

The SOE is now offering a new advanced certificate in Literacy Specialist. The advanced certificate prepares teachers to gain understanding of the inter-relationships among language acquisition and literacy development, and to develop strategies for working with children with who have language differences, literacy difficulties and learning disabilities. The SOE also has new graduate courses in Literacy and Educational Technology. (More)

When Words Become Weapons: Educational Perspectives and Legal Parameters

The one-day Summer Institute will explore issues of anxiety, emotional distress and school avoidance related to verbal harassment and cyber-bullying; provide a framework for understanding current legal mandates and students right; and, share examples of effective programs that decrease hurtful communications and help students become appropriately able to speak up for themselves and speak out to advocate for others. Keynote speakers include; Frank Laghezza, Special Counsel to Schools, Renee Turner Gregory, Bureau Chief of School Advocacy, from the Kings County Office of the District Attorney and Emily Waldman, Associate Professor of Law at Pace Law School.[more]
Narrative Education Institute

Narrative Education: Stories and Schooling details the use of videostories in schooling and the four-year collaborative project had developed into a broader area of study called Narrative Education. The history and development of the project was discussed in-depth on page 16 of the Spring 2011 Pace Magazine. Read [more]. The Narrative Education Institute will take place from June 27-June 30, 2011 at the Pace University Pleasantville Campus. For more program information and registration details, please (click here).

SOE Faculty Bulletin

SOE Faculty have recently been achieving great things in the field of Education and here are some brief examples –

Professor Dianne Zager, Ph.D., has put out a new edited text called "Educating Students with Autism Spectrum Disorders: Research-Based Principles and Practices". The book, which is published by Routledge/Francis & Taylor and co-authored by Richard Simpson and Michael Wehmeyer will be available in July. The book is being sponsored by CEC's Division on Autism and Developmental Disabilities and all royalties will go to the division. For more information read [more].


Professor Christine Clayton, Ph. D., along with her colleague, Jennifer Cuddapah, Ph.D., from Johns Hopkins University, published "Using Wenger's Communities of Practice to Explore a New Teacher Cohort" in the Journal of Teacher Education, Jan./Feb 2011, vol. 62, no. 1. (more)

Professors Christine Clayton, Ph.D., and Fran Falk-Ross, Ph.D., jointly presented a paper, "New Literacies and Teacher Education Preservice Candidates' Perceptions Toward Technology Integration into Curriculum Design" at the Annual Meeting of the American Educational Research Association in New Orleans, LA in April 2011. The paper reported on a pilot action research study both professors engaged in to develop, update, and utilize new literacies knowledge in their methods courses with both undergraduate and graduate teaching candidates during the prior year.


Professor Brian Monahan, Ph.D., presented at the annual convention of the National Hispanic Caucus on Feb. 17, 2011. Monahan's presentation focused on how technology can be used to improve second language learning among elementary school students. Monahan's research grew out of his experience as a teacher of English and school administrator before joining the faculty at Pace University.

Professor Sister St. John Delany, Ph.D., and Director of the Center for Literacy, brought in White Plains High School students, who are members of the White Plains Youth Bureau, during the school year to participate in workshops at the Center for Literacy to learn how to become tutors. The students worked with children from the Ferris Avenue and Schuyler-DeKalb
schools to help those children with their reading and writing. As a result of their involvement, A Literacy Club was formed. Their first project is to complete individual productions of digital story covering topics that are relevant to teenagers. Each student will share his/her story on June 20th at 6:30 pm. in the Tudor Room on the Pace Law School Campus. All are welcome to attend!

♦ **Professor Fran Falk-Ross, Ph.D.,** received a grant from Syracuse University as part of the NYS Higher Education Services Corporation's Task force to work with teacher in two middle schools to support literacy development in June 2011. Falk-Ross also published "And the winner is...." Students' Choices in a Middle-Level Literature and Film-Based Awards Program" in the April 2011 issues of the journal Middle Ground along with a colleague George Coffey from Pleasantville Middle School.

♦ **Professor Lauren B. Birney, Ph.D** has been focusing on developing opportunities for the School of Education to create partnerships within the University (i.e. Dyson College of Arts and Sciences, Sedienberg Computer Information Systems and Technology) and its surrounding communities. Producing innovative programs for students in the area of STEM (Science Technology Engineering and Mathematics) Education has been the central goal for the collaborative work. Throughout the summer, the STEM Consortium will work together to establish future funding opportunities both publicly and privately. [Science House](http://sciencehouse.org) and [Educhange](http://educhange.org) are two of the individual projects that Professor Birney is involved with within the field of Stem Education.

♦ **Professor Ainsley Adams** spoke at the Caribbean Student Awareness Function about his struggles to achieve his goal of teaching in the U.S. [More]