# Pace Path 4PD: New York City Presentations

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**Description**

**Be the Recruiter, Helene Marie Cruz.** Fun, interactive exercise where students will learn what goes into writing a résumé and how a recruiter makes decisions. Students will pretend to be the recruiter using their skills and information from resumes to decide on the right candidate for the job.

**From the 3R's to the 4C's, Peter McDermott.** The world is changing at a rapid speed, and education’s traditional emphasis on reading, writing, and arithmetic is insufficient for the 21st Century. In this workshop participants will examine the importance of critical thinking, collaboration, creativity, and communication for success in today’s world.

**Maximizing Your Financial Opportunities at Pace, Mark Stephens.** The lecture will focus on awareness of budgeting, endowment, academic progress, financial changes, aid and resources at Pace University. There will be a significant opportunity for Q and A.

**Writing for Results, Jeffrey Opperman.** This workshop will focus on how to become a more effective writer. Topics such as ineffective vs effective writing, know your audience and writing like a professional will be covered amongst others.

**Communication and Success, Brian Evans.** This workshop will focus on developing communication skills that lead to success for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**Being a Reflective Person and Critical Thinker, Brian Evans.** This workshop will focus on developing reflective and critical thinking skills for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**We Don’t Know What Our Writing Does: Why We Should Teach and Learn About Languages, Not Technology, Tom Liam Lynch.** Drawing upon his research on using composition theory to examine how teachers learn programming languages, Dr. Lynch will challenge popular assumptions about “technology,” expose the ways digital technologies are inherently linguistic (i.e. human, mathematical, computational), and explore how linguistic approaches to digital technologies can deepen teaching and learning across disciplines. Participants should bring their own device, if possible.

**Effectively Managing Your Time and Stress, Eric Kessler.** The first learning goal of the Pace Path is to help you understand your ‘SELF’ and become a more effective individual. In this interactive session we will discuss proven strategies for managing your valuable time and optimizing stress levels.

**Financial Literacy, Keith Gorman.** What is Financial Literacy? Understand how to establish your financial future by learning skills on how to manage money, debt and credit during college and beyond.

**How to Be a Successful Communicator; Non Verbal Communication Strategies in Personal and Professional Contexts, Xiao lei Wang.** This lecture examines nonverbal behavior as it affects communication style and competence in the everyday personal and professional communication process. Recent research on nonverbal communication will be introduced. You will learn how to analyze your communication experiences and practice new nonverbal communication skills. The topics addressed in this lecture include physical appearance, gestures, movements, facial behavior, eye behavior, vocal behavior, touch, space, time, and environment. You will walk out of this lecture with a nuanced understanding of what it entails to become a successful communicator in life and workplace.

**Emergency Preparedness in NYC, Kit Lee-Demery.** This workshop will focus on how to prepare for both manmade and natural disasters in a fun ‘zombie’ style interactive session.

**Understanding Your Own Learning Style; What Every Freshman Needs to Know to Be Successful, Jennifer Pankowski.** The workshop will discuss identifying your own learning style and adapting that to every course a student takes. How to make even the required courses a course students will love.

**Creating Win-Win Conflict Solutions, Eric Kessler.** The second learning goal of the Pace Path is to help you understand your relationships and engage in more effective interactions. In this interactive workshop we will discuss proven strategies for managing your interpersonal conflicts and jointly creating win-win solutions.

**Cultural Norms and Expectations of the Elementary School Classroom, Patricia Kobetts.** Decide what behaviors are acceptable and unacceptable in your classroom. Then, consider procedures students will follow to participate successfully in class activities, to learn, and to function effectively in the school environment. **This workshop is intended for education majors, but is also open to all**

**Quantitative Literacy & Mathematics Anxiety, Brian Evans.** This workshop will focus on the importance of quantitative literacy and reducing mathematics anxiety for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**Understanding the Culture of an Organization, Brian Evans.** This workshop will focus on developing organizational awareness both in college and beyond for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**That’s Not What I Meant: Raising Awareness of Language in Intercultural Communication, Michael Rosenfeld and Philip Choong.** This interactive presentation raises awareness of possible misunderstanding in intercultural communication resulting from language and/or cultural differences. The presentation should lead to more trust, tolerance and understanding among students

**Global Literacy; Learning to Lead in a New World, Michael Rosenfeld and Theresa Frey.** What does it mean to be a global citizen in today’s world? This workshop will explore how enhancing our international literacy and cross-cultural understanding can contribute to the development of critical 21st century leadership skills.

**Healthy Living for Pace Students, Brian Evans.** This workshop will focus on healthy habits that relate to being a college student. The session will be interactive and provide students with actionable steps to take in their own lives.

**Turning Your Groups into Successful Teams, Eric Kessler.** The third learning goal of the Pace Path is to help you understand your organizations and build more effective environments. In this interactive session we will discuss proven strategies for managing your groups (at school, home, work etc.) and facilitating true synergy.

**Inexpensive and Safe Travel for Pace Students, Brian Evans.** This workshop will focus on traveling cheaply and safely for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**Financial Literacy for Pace Students, Brian Evans.** This workshop will focus on developing financial literacy skills and managing one’s own finances for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**Financial Literacy, Archana Shah.** This workshop will focus on basic budgeting, the value of saving, basic money management awareness for example, what do you need vs want. The workshop will also discuss what a credit score is and why it is important.
Cover Letters and Interview Skills, Emily Bent and Brian Evans. This workshop will focus on writing cover letters and developing interview skills.

Résumé Building for Summer, Emily Bent and Brian Evans. This workshop will focus on developing résumé writing skills for summer jobs.