

CLASSROOM LEARNING SPACE STANDARDS AND GUIDELINES

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CLASSROOM LEARNING SPACE STANDARDS AND GUIDELINES

## Classroom Learning Room Types Overview

This set of technology room types is meant to identify standards and guidelines for classroom learning spaces at Pace University.<sup>1</sup>

Note: This document focuses does not include room elements such as flexible furniture, lighting, room finishes, adjacent spaces, etc. that also contribute to a learning environment.

There are 5 room types that have been identified:

- ◆ Type 1: Standard Presentation Collaboration and Lecture Ready
- ✤ Type 2: Custom/Advanced Presentation Collaboration and Lecture Ready
- TYPE 3: ELECTRONIC COMPUTER CLASSROOM
- TYPE 4: ADVANCED COLLABORATION VIDEO CONFERENCING
- TYPE 5: ACTIVE LEARNING CLASSROOM

#### General Requirements for All Room Types

- All room types except for Type 4 include Type 1 baseline functionality
- Primary equipment will be selected from Pace University standard bundles and designs whenever possible
- All classrooms will meet baseline quality and usability standards (to be defined)
- Screen and equipment controls (i.e. DVD, computer, laptop, etc.)

#### **User Support**

- Ed Media support contact information is posted in clear view of instructor area (on podium or near button panel)
- Ed Media support staff escalation is readily available. (Available through the ITS Help Desk ticketing system)
- Annual updates and replacement cycle funded and approved through the Student Technology Fee

<sup>&</sup>lt;sup>1</sup> This document was adapted from the CIO's previous research and initiatives.



## Type 1: Standard Presentation – Collaboration and Lecture Ready

Space is structured for lectures, basic digital/multimedia presentations and basic collaboration. Includes small, and medium sized seminar rooms.

This type describes the minimum baseline requirements for technology-enabled learning spaces.



## **Enabled Teaching Activities**

- Presentation/lecture activities including display of rich media (images, video). Audio reinforcement is available by request
- Classroom capture to record lectures (software based)
- Use of web-based conferencing software for basic external collaboration (e.g. external speakers)
- Can be used by faculty members in all disciplines
- Ability to collaborate with students and other class participants in remote locations.

Note: Student engagement tools (i.e. iClickers, laptops, and ipads) are available upon request based on availability. Additional equipment such as microphone, web cam, portable document camera, Blu-Ray player, slide advancer, audio speakers, and video recorder are all also available upon request.

#### **Baseline Technology Requirements**

- Display and visualization
  - Mounted Data/Video display system computer and projector
- Sound
  - Audio amplification system and/or voice reinforcement suitable for room conditions with computer and portable audio device inputs
- Input
  - Option of instructor's own BYOD device or dedicated computer
- Network & Wifi
  - Basic plugin network connection for instructor laptop
  - WIFI and cell phone coverage available in room for student collaboration



## Type 2: Custom/Advanced Presentation – Collaboration and Lecture Ready

Space is structured for lectures and presentations that require advanced digital/multi-media capability or custom or specialized equipment to address field-specific needs. Includes small classrooms and medium and large lecture hall rooms.



## **Enabled Teaching Activities**

Display and visualize complex, detailed information for large classes; 2 or more displays (for example, nursing and science demonstrations, etc.)

## **Technology Requirements**

The technology requirements for Type 2 rooms are dependent on the room use, but at a minimum they include the requirements listed for Type 1 rooms.

Examples of technology requirements include:

- Display and visualization
  - Dual projection / high resolution monitor(s)
  - Interactive whiteboards in select small sized rooms
- Sound
  - Audio amplification system and/or voice reinforcement suitable for room conditions with computer and portable audio device inputs
- Input
  - Overhead camera suitable for large format / high resolution images



## Type 3: Electronic Computer Classrooms

Instructional Computer Labs are dedicated multi-user, technology-enabled spaces for instructional use of specialized software and equipment in support of course assignments and collaborative activities for student assignments/projects. Technology requirements will vary based on lab use.



## **Enabled Teaching Activities**

- Presentation / demonstration from instructor computer
- Use of specialized software or equipment for course work and group projects
- Each student has access to a computer with specialized software
- Instructor is able to view and share an individual student's computer screen, and is able to lock student computers down to specified applications

## **Baseline Technology Requirements**

The technology requirements for Type 5 rooms are dependent on the room use, but at a minimum they include the requirements listed for Type 1 rooms.

- Display
  - One or more mounted data / video display systems; preferably large flat panel monitors
- Network
  - Wifi and/or cell phone coverage for student collaboration
  - Individual student computers have hardwired network connection
- Other
  - Adequate, flexible access to power stations

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## Type 4: Advanced Collaboration – Video Conferencing (synchronous; multiple sites)

Advanced Collaboration Video Conferencing rooms include specialized equipment to support multi-site and/or large-scale collaborations such as distance learning, remote speakers, and virtual conferences.



## **Enabled Teaching Activities**

- Distance learning with option for synchronous / real-time
- Multiple location or large format classes
- Virtual conferences
- Students are able to interact with students at local and remote locations

## **Baseline Technology Requirements**

The technology requirements for Type 3 rooms are dependent on the room use, but at a minimum they include the requirements listed for Type 1 rooms.

- Display
  - Dedicated video monitor(s) and audio feeds for basic videoconferencing
  - In a distance learning scenario, multiple screens / images to view the other classroom as well as the instructional content
- Sound
  - Microphones set up to capture student questions and discussion from any location in the room (e.g. ceiling)
  - Conference call feature is available upon request
- Other
  - Ed Media support personnel will initiate the session and can be contacted for issues



## Type 5: Active Learning Classroom

A flexible, dynamic learning space enables interactive collaboration. Active Learning Classrooms (ALC) challenge the traditional lecture style of teaching by enabling interaction among all room participants.





#### **Enabled Teaching Activities**

- Flipped learning, group collaborations, and project work
- Space for students to work with or without computers or other devices
- Smart desks and tables which can be moved and easily fitted to create collaborative seating arrangements or used as individual stations

## **Baseline Technology Requirements**

- Display
  - 3 Large LED display systems can be used individually by breakout groups or display a singular image on all 3
  - HD Cameras allow recording of the space and web conferencing
- Network
  - Wifi and/or cell phone coverage for student collaboration
- Other
  - Mobile Instructor Station allowing instructor to hookup laptop and access a room PC for display
  - Charging Stations for student devices
- Optional (upon request)
  - Document camera(s)