COLLEGE OF HEALTH PROFESSIONS

LIENHARD SCHOOL OF NURSING

PROPOSED COURSES FOR BS COMPLETION PROGRAM FOR RNs

COURSE SYLLABUS

COURSE NUMBER AND TITLE: NURS 391 or XXX– Core Competencies for Multidimensional Care

NUMBER OF CREDITS: 3 Credits

FACULTY: TBA

PLACEMENT IN CURRICULUM: BS Completion Program for RNs

PRE OR CO-REQUISITE:

COURSE DESCRIPTION: This course focus on the integration of theoretical knowledge of intra and inter professional collaboration; health assessment with a focus on health promotion, evidence based practice, nursing history, holistic nursing, and quality and safety education in nursing. Emphasis is placed on using theory for clinical decision making. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

COURSE SYLLABUS

COURSE NUMBER AND TITLE: NUR NURS XXX

Evidence Based Practice for Healthy Aging

NUMBER OF CREDITS: 3 Credits

FACULTY: TBA

PLACEMENT IN CURRICULUM: BS Completion Program for RNs

PRE OR CO-REQUISITE:

COURSE DESCRIPTION: This course builds upon students’ previous nursing knowledge and focuses on the unique health care needs of the older adult and nursing strategies for meeting those needs. Concepts of healthy aging, health promotion and disease prevention, safety, age related changes, independence, and loss are discussed among other vital issues effecting aging adults. The role of the nurse in managing common geriatric syndromes, medications, transitions between care environments, and end-of-life and palliative care issues are emphasized. Ethical/legal issues related to the nursing care of the older adult are explored. Students will learn to conduct a comprehensive geriatric assessment using evidence based assessment instruments. This course will prepare students to take the American Nurses Credentialing Center (ANCC) certification exam in gerontology.

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COURSE SYLLABUS

COURSE NUMBER AND TITLE: NURS XXX Improving the Health of a Population:

Nursing’s Role in Advocacy, Policy, and Politics

NUMBER OF CREDITS: 3 Credits

FACULTY: TBA

PLACEMENT IN CURRICULUM: BS Completion Program for RNs

PRE OR CO-REQUISITE:

COURSE DESCRIPTION: This course introduces students to the goals and process of health care policy from the perspective of health promotion and culturally competent social justice. Through an experiential learning process, students will gain an understanding of their role in identifying and promoting evidence-based policies through lobbying for appropriate legislation. Utilizing critical thinking and communication skills, students will interact with stake-holders and policy-makers regarding issues specific to health, advocating for equitable health care quality, cost efficiency, and access.

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| COURSE SYLLABUS | |
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| COURSE NUMBER AND TITLE: | NURS XXX Population Health in the Global Environment |
| NUMBER OF CREDITS: | 3 Credits with an immersion experience |
| FACULTY: |  |
| PLACEMENT IN CURRICULUM: | BS Completion Program for RNs |
| PRE OR CO-REQUISITE: |  |
| COURSE DESCRIPTION: This course for students in the RN/BS completion program takes an evidence-based approach to population health in the global environment. Public health nursing issues, health disparities and the determinants of health are explored in relation to risk assessment/reduction. Epidemiologic principles are used in a comprehensive community assessment. The scope and standards of public health nursing are applied in an immersion experience. Students partner with community based organizations and collaborate with clients and staff to develop population health coalitions. They apply concepts of primary, secondary and tertiary prevention in creating health promotion, early intervention, and disease management projects with community partners. Cultural competency is honed working with diverse clients across the life span. The advocacy role of public health nurses is emphasized in terms of social justice and professional accountability for vulnerable groups.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
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|  | COURSE SYLLABUS |

COURSE NUMBER AND TITLE: NURS XXX Cultural Mindfulness

NUMBER OF CREDITS: 3 Credits

FACULTY: TBA

PLACEMENT IN CURRICULUM: BS Completion Program for RNs

PRE or CO-REQUISITES:

COURSE DESCRIPTION: This course focuses on the impact of culture and diversity in the delivery of nursing and health care to individuals, families, groups, and the community. Professional and ethical mandates for the provision of individualized, culturally competent care are discussed with an emphasis on elimination of barriers to health care. Various conceptual models and theories of culture and related assessment tools are introduced and critiqued for usefulness in understanding and developing cultural awareness and competency. The influence of social stigma, discrimination and marginalization in creating health care disparities for diverse groups at the individual and population levels is analyzed. Strategies for the registered nurse to identify and influence cultural competence among multidisciplinary and interdisciplinary teams within the workplace are explored. Self-reflection as a means for understanding professional and personal values and biases as they relate to patient care is integrated throughout the course.

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COURSE SYLLABUS

COURSE NUMBER AND TITLE: NURS 492 or NURS XXX Innovations in Leadership and

Management

NUMBER OF CREDITS: 3 Credits with an immersion experience

FACULTY: TBA

PLACEMENT IN CURRICULUM: BS Completion Program for RNs

PRE or CO-REQUISITES:

Evidenced-based theory, concepts, and principles of leadership and management will be explored from the perspective of quality, values and innovations in nursing and health care systems. Students will examine their personal epistemology, emotional intelligence, the organizational climate and systems existing in contemporary health care environments. An immersion experience will enable students to use evidence based practice strategies to facilitate process change in nursing or another system.

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***The following course is proposed if needed-we are opting for the PHI 115 online Dyson ethics course***

COURSE SYLLABUS

COURSE NUMBER AND TITLE: NURS XXX Nursing Values and Ethical Decision Making

NUMBER OF CREDITS: 3 credits

FACULTY:

PLACEMENT IN CURRICULUM: Core; or BS Completion Program for RNs

PRE or CO-REQUISITES:

COURSE DESCRIPTION: This course, for students in the RN/BS completion nursing program, builds upon prior knowledge in professional values and ethics. The course will use ethical theory as a lens through which to examine the dilemmas and ethical issues that face nurses daily. Analysis of philosophical theories of ethics class will ground and help define what ethics means in the modern age of nursing and healthcare. Professional oaths and codes, professional values such as paternalism and beneficence, technology, refusal of treatment, decisional capacity, abuse, and end of life concepts will be discussed. Case studies will be used to analyze ethical principles and issues within a variety of practice contexts and from an interdisciplinary perspective. Case law and research evidence will be integrated throughout the course.