February 6, 2015

WASC MEETING MINUTES – FEBRUARY 6, 2015

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The meeting was called to order at 9:07 A.M.

Guest Speakers:

- Dean Harriet Feldman - College of Health Professions & Lienhard School of Nursing
- Dean Nira Herrmann – Dyson College of Arts & Science
- Dean Neil S. Braun – Lubin School of Business
- Interim Dean Xiao – Lei Wang - School of Education
- Dean Amar Gupta – Seidenberg School of Computer Science & Information Systems
- Janice Dean, Chief of Staff, for Dean David Yassky - Law School

Lubin School of Business Presentation:

Traditional Academic Learning Goals below are as important as ever but no longer enough:

- Critical Thinking
- Quantitative Analysis
- Written and Oral Communication
- Global Perspective
- Ethical Behavior

Two More Sets of Learning Goals are now needed:

1) Necessary Software Skills
2) Social Intelligence

Self-Awareness Interpersonal Relationships Organizational Effectiveness

Bridging the Gap

Integration into the Curriculum of preparation for certification in software tools. Alignment of Curriculum with Professional certifications.

- MS Degree Programs Co-branded with a Business that provides concurrent projects and experiences
- Required internships and experiential learning activities as a condition of graduation

Preparation for Certification in Software Tools

- Excel Certification Preparation (all Finance and Accounting Majors).
- Bloomberg Terminal Certification Preparation (All Finance Majors).
- Data Analytics (expansion of curriculum).
MS Degree Programs Co-Branded with a Business

MediaStorm Masters in Social Media and Mobile Marketing

- Lubin had curriculum in place and maintains complete control.
- MediaStorm provides a minimum of:
  - 10 Internships per year
  - 20 Hours of guest lectures from executives and clients
  - Real time client work for the cornerstone and capstone courses
  - Weekly digest of relevant discussions in their operating committee meetings
  - Placement assistance for graduates

MediaStorm gets a minority economic interest in the Program which they reinvest in the internship program MediaStorm and Lubin jointly market the Program: [http://mediastorm.pace.edu/](http://mediastorm.pace.edu/)

Other MS Programs in discussion with potential business collaborators

Required Experiences as a Condition for Graduation

The Lubin Professional Experience Required Sophomore Course:

- Personal strategic plan for being competitive upon graduation.
- Skills development in resume writing, interviewing, finding a mentor.

Two Required Professional Experiences:

- At least one supervised internship.
- Another supervised internship - OR - an activity from a menu including courses with extended hands-on experiences, competitions, management of student-run campus businesses and other supervised activities for extended duration with a student work product.

Coaching/Mentoring/Reflection Infrastructure

- Juniors & Seniors
- Alumni
- Improvisational Workshops

Nutshell

1). Professional certification preparation and alignment.
2). Degree Programs that integrate and require experience with infrastructure for reflection and discussion.
Pace University School of Law Presentation:

Dean Yassky inherited decreasing enrollments with a freefall within the last 2 years, due to the decrease in applicants which is in step with the national trend. That said, how are standards to be kept given the limited pool of applicants?

Enrollment – Next Steps

- Direct recruitment at feeder schools
- Experiment with direct mail and Internet advertising
- Partner with OEM on foreign recruitment
- 3+3 Programs
- Accelerated program

New partnership with College of Saint Rose that allows qualified students to enter law school after their junior year. This program saves students a year of study as well as a year’s tuition.

January-admit program is promising next step

Placement

% of JD Graduating Class Employed 9 Months after Graduation

WASC MEETING MINUTES – FEBRUARY 6, 2015

Pace Placement vs. Competitor Schools

Initiatives to align curriculum with placement goals:

- New concentration in Real Estate & Land Use Law which includes a practice component
- New course in financial compliance
- More concentrations in the works
- “Supervised externship” in Family Law
- Pro Bono Scholars Semester- in practice (the Bar is taken early, in February, then student does 12 weeks of pro bono training.

Bar Passage - Initiatives

- New course in MBE prep
- Diagnostic MBE for all 3Ls
- Current 3L class first to have full “Academic Success” regimen

Environmental Program

- The Environmental Law Program is ranked 3rd or 4th by US News each year
- Approximately 30% of each entering class typically has expressed interest in the Environmental Law Program
- Environmental interest students typically have LSATS 1 to 2 points higher than overall median

Environmental Program - Immediate Steps

- Hire new faculty
• Visiting assistant professor
• Future environmental lawyers professor conference
• Explore possibility of environmental law consortium

WASC MEETING MINUTES – FEBRUARY 6, 2015

This is great time to go to Law School; there are a lot of incentives

- Small class size
- Tuition frozen this year
- Matching out of state tuitions (this represents the top half of the class)

Dyson College of Arts and Sciences

This has been a big year of changes... there is growth in faculty, programs and leadership.

New faculty members are research oriented, which will build the research infrastructure in Dyson.

- Dr. Melanie DuPuis was hired as chair of the new Department of Environmental Studies and Science.
- We have hired in all: 15 Assistant Professors, 2 Clinical Assistant Professors & 1 Lecturer

We have 2 new Academic Associate Deans to replace Senior Associate Dean Adelia Williams and Associate Dean Andre’s Villagra. They are replaced by Drs. Bette Kirschstein and Al Ward.

Associate Dean of Budgeting Katherine Disher relocated and left Dyson, she is replaced with Clarissa Cylich from the School of Education.

New Programs:

- Interdisciplinary MA in Environmental Policy
- Undergraduate minor in Homeland Security
- Bachelor of Science in Digital Journalism
- Bachelor of Science in Digital Cinema and Filmmaking

Dyson is striving to build Pleasantville enrollment by keeping successful programs in Pleasantville only.

New Construction:

- New Environmental Center building and animal shelters that connect to campus with a new nature walk, new housing for animals and birds of prey along with a shelter for presentations
- Sound stage and screening room, in Wilcox Hall

Managing Financial Constraints:

- Due to financial constraints low enrolled classes were cancelled before the beginning of the spring semester. Dyson is strategically addressing fall 2015 scheduling to avert what happened this semester.

Late Start Classes:

- Late Start Classes were put into play this semester to address students withdrawing from classes initially enrolled in so that they can meet their credit goals.

Scholarship

2014 (21 faculty)
These courses also helped students that had classes cancelled before the start of the spring semester.

School of Education Background

- Restructuring in December

- Three Priorities: Enrollment, Accreditation and Scholarship

- Although under extreme financial, faculty, and staff constraints, the SOE faculty and staff are determined to take up the challenge and move forward.

What We Have Done (Enrollment)

- To respond to the market needs, in particular, to respond to the current trends in education, i.e., the inclusion of students with disabilities and English language learners in subject area high school classes, we have developed two new programs:

  1. TESOL (Teaching English to Speakers of Other Languages)
  2. Inclusive Adolescent Education Program

    - Leads to dual certification in adolescent and special education
    - Addresses one of few teacher shortage areas in NYS
    - Program development was supported by a 5-year (1.2 million dollar) grant from the Department of Education, Office of Special Education Programs.
    - Currently 20 students are enrolled

What We Will Do (Enrollment)

- Early childhood education program
- Professional development for in-service teachers
- International: Faculty training base, TESOL, and 3+2
- And more (February 20 Steering led discussion—differentiate urban and suburban needs)

Accreditation

- CAEP (Council for the Accreditation of Educator Preparation) • September 2015 initial report due

  - September 2016 self-study
  - September 2017 site visit
  - Books: 6
  - Journal articles: 40
  - Book Chapters: 12
  - Conference presentations: 133
  - External Grants: 7

WASC MEETING MINUTES – FEBRUARY 6, 2015

Advocacy

- Respond to the Department of Education “Proposed Teacher Preparation Regulations” Letters

Quoted

Conclusion

- US News and World Report recently predicted that teaching will be one of the “7 peak fields of the future”
We strive to be the leaders in teacher education!

College of Health Professions

CHP Overview

The College of Health Professions showcases health professions majors at Pace University. CHP is made up of:

- The Lienhard School of Nursing
  - Department of Undergraduate Studies
  - Department of Graduate Studies
- The Pace University-Lenox Hill Hospital Department of Physician Assistant Studies
- The Department of Health Studies
  - Communication Sciences & Disorders
  - Bachelor of Science in Health Science
    The College’s vision is innovative leadership in education, practice, and scholarship for the health professions and its mission is to educate and challenge students for the health professions to be innovators and leaders who will positively impact global health care.
- The Department of Health Studies
  - Communication Sciences & Disorders
  - Bachelor of Science in Health Science
    The Core Values of the College of Health Professions are:
    - Collaboration
    - Integrity
    - Innovation
    - Cultural competence
    - Scholarship

Current Programs Undergraduate Nursing

Graduate Nursing

- 4-year Bachelor of Science (RN4)
- iPace RN/BS Completion Program
- Accelerated Bachelor of Science in Nursing (ABSN)
  - MS
    - Nursing Education
    - Professional Nursing Leadership
    - Family Nurse Practitioner (FNP)
    - Adult Acute Care Nurse Practitioner (CAGS)
  - DNP

WASC MEETING MINUTES – FEBRUARY 6, 2015

Physician Assistant

- 27-month Master’s (MS)
- 12-month online MS completion program Health Studies
- Communication Sciences and Disorders (BA)
- Health Science (BS) Programs in Progress
  
  As a result of exciting new growth and expansion, we are developing opportunities every day for critically important interprofessional work. For example:
  
  - Occupational Therapy (MS)
Nutrition/dietetics (MS)
Athletic Trainer (MS)
Communication Science and Disorders (MS)
PhD in Nursing
PA (MS) in planning stages for second PA program in PLV

Recent Developments Nursing

- The RN/BS program was re-introduced through iPace
- Professional Nursing Leadership (PNL) opened in fall 2014
- The Acute Care Adult Nurse Practitioner program (CAGS) introduced in fall 2014
- The MS in Nursing Education (formerly MA in Nursing Education) re-designed to meet new accreditation standards

Health Studies

- Bachelor of Science in Health Science is enrolling students interested in aspects of health care beyond clinical options (for example, health policy/advocacy; global health)
- Communication Sciences & Disorders moved from Dyson to CHP in 2014

CHP & Interprofessional Education

- Our college is on the cutting edge of health care.
- Our faculty members know that effective patient care involves many different members of the care team.
- Our approach to education is interdisciplinary, so students learn the dynamics of teamwork and collaboration.
  We were recently awarded a grant of $140,000 from the Hugoton Foundation to support interdisciplinary education, research, and practice in palliative care. With this grant, we will:
  - Develop interprofessional simulation modules for our students, and social work and theology students from partner institutions;
  - Start an interprofessional palliative care fellowship program;
  - Create lasting resources for palliative care education such as an online community; and more.

WASC MEETING MINUTES – FEBRUARY 6, 2015

CHP Centers

Advancing Leadership, Partnerships, and Scholarship (ALPS), the CHP’s Center of Excellence, is dedicated to supporting the academic mission of the College through external funding, facilitation of faculty scholarship, student opportunities, partnerships, and leadership development.

The Clinical Education Labs (CEL) offer state-of-the-art resources on both Westchester and NYC Campuses, including a variety of clinical focused learning opportunities ranging from fundamental skills to high fidelity simulation.

CHP Outcomes

Evidence of our leadership in healthcare education is demonstrated by the impressive success rates of our alumni.

- Our PA students have a 100% first time pass rate on the PANCE exam
- Our nursing students have the highest NCLEX-RN scores for four-year programs in the metropolitan region – nearly 92% in 2014, which is considerably higher than the NYS average (77%) and the national average (82%).
- Our FNP students have reported to us that they are consistently passing their certification
Seidenberg School of Computer Science & Information Systems

Seidenberg School Mission

- The Seidenberg School of Computer Science and Information Systems aspires to provide innovative leadership in preparing men and women for meaningful work, lifelong learning, and responsible participation in a new and dynamic information age...
- The school has a unique role: it provides professional education in the computing disciplines, supporting education for programs in the other schools, general education for all students, and continuing education

Strategic Initiatives

- Cybersecurity
  - Between 2011-2014, $2,776,980 received to support Scholarships and Research
  - $2,680,055 received from Department of Defense and National Science Foundation
  - An additional $3,297,108 in grants submitted in FY 14 and FY 15 (to date).

Sponsors and potential sponsors asking for new programs and courses in areas such as Hardware Cybersecurity and Healthcare Security

- Healthcare and Telemedicine
  - Telemedicine delivers medical expertise at a distance.
  - The School is addressing technical, business, legal, policy, and strategic issues.
  - Since 2013, $148,000 in grants received for research (NYEDC and Boehringer Ingelheim).
  - An additional $776,092 in grants was submitted in FY 14.
  - Initiated the Telehealth Intervention Program for Seniors (TIPS) program highlighted at the Westchester County “Successful Aging” Conference (June 2014)
  - Grant from Weinberg Foundation for work in NY and PA

- Educational Approaches using Emerging Computing Technologies
- Distributed Teams

Opportunities

New Programs
- MS in Enterprise Analytics
  (approved by New York State)
- BS in Software Engineering and BS in Computer Engineering
  (to be submitted to New York State)

New Initiatives in International Recruitment

- TOEFL for Seidenberg graduate direct admission reduced from 88 to 78.
- TOEFL for all undergraduate direct admission reduced from 88 to 80.
- Signed MOA with four Chinese universities to establish student pipeline for joining Master’s programs. Anticipate 20-30 new students in Fall 2015.

Collaborative Efforts

The School is integral to the vitality of all campuses at Pace University as well as to the surrounding community

- STEM initiatives such as the Billion Oyster Project in NYC ($4.9m)
- Telehealth partnerships such as the Telehealth Intervention Program for Seniors (TIPS) in Westchester County ($575,000)
- Potential for collaborative efforts in following areas:
  - Programming
Mobile Apps

Technology

Technology Innovation

Evolving Interdisciplinary Programs

Strategic Plan Committee Updates – Cara Cea: Due to time constraints, Cara could not update. To see updated, please log on to: https://appsrv.pace.edu/strategicplan/

Treasurer’s Report: To be reported at the March meeting

Meeting adjourned at 10:41 A.M.
Minutes respectfully submitted by Lisa M. Faillace

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