

FALL 2015 HONORS COLLEGE COURSES

CRJ 305, Criminal Law, 3 credits, CRN 70677

Professor Maryellen Martirano

Day: W 6:10-9pm

Fulfills: N/A

Course Description: History and development of common and statutory criminal law. Examination of proscribed behavior subject to penal sanctions; capacity, culpability and defenses. Classification of crimes and analysis of specific crimes. Study of constitutional limitations on legislative definition of criminal conduct and on police procedures.

RES 242, The Divine Comedy of Dante, 3 credits, CRN 73575

Professor Lawrence Hundersmarck

Day: W 5:40-8:30

Fulfills: AOK 2

Course Description: This course is a study of the Divine Comedy of Dante Alighieri (1265-1321) with an eye to its major philosophic and religious ideas. As Dante travels through the realms of Hell, Purgatory, and Heaven, the Commedia integrates into its verses the intellectual traditions of Classical Greek, Biblical, and Medieval Philosophical thought. These traditions will be considered in order to understand the work's essential claims regarding the Divine, the human, the nature of virtue and vice, and the meaning, purpose, and order of existence.

PHI 110, Philosophical Problems, 3 credits, CRN 72797

Professor Lawrence Hundersmarck

Day: R 12:15-3:15pm

Fulfills: AOK 2 or AOK 5

Course Description: An examination of some of the major philosophical problems, and an introduction to some of the great figures in the history of philosophy. The emphasis will vary from semester to semester, but the course will generally focus on questions concerning the sources of knowledge, the meaning of moral and other value judgments, the nature of the human mind, the justifications for political authority, and the intellectual presuppositions of religious belief.

SOC 220, Social Class, 3 credits, CRN 73458

Professor

Day: TR 9-10:25 am

Fulfills: AOK 5

Course Description: Changing social classes and castes in contemporary America viewed sociologically and anthropologically with cross-cultural comparisons of stratification primitive societies as well as advanced ones.

MGT 490, Business Strategy, 3 credits, CRN 70905

Professor Theresa Lant

Day: MW 9-10:25 am

Fulfills: Business Core

Course Description: This is an advanced course in management and should be taken as a capstone course during the student's senior year. Utilizing the case approach and an Internet-based business simulation, the student will be required to apply all the concepts of management, accounting, production, marketing, economics, and finance. The course covers a large number of companies engaged in a wide variety of strategic activities. Emphasis is placed on policy formulation, top management decision-making, and the integration of corporate, business-unit and department strategy programs.

COM 200, Public Speaking, 3 credits, CRN 70484

Professor Ellen Mandel

Day: W 9-12pm

Fulfills: Foundation Core

Course Description: The course is devoted to instruction in the mechanics of writing and presenting one's own material. This will include such things as the following: outlining, addressing varied audiences, styles, and appropriate techniques of delivery, as well as the use of technology to enhance one's presentation. It is a pragmatic, skills-oriented course designed to provide a context for practicing the construction and presentation of well-reasoned public messages.

HON 499, Research Methods, 1 credit, CRN 72217

Professor

Day: T 4:35- 5:30pm

Fulfills: N/A

Course Description: This course is designed to assist Honors seniors with the formulation of a thesis project by preparing them in the research methods needed to successfully produce a completed project. Students will be expected to produce a thesis proposal as well as a significant portion of the project itself. A grade of Pass/Fail will be given in the course.

PSY 225, Parapsychology and the Occult, 3 credits, CRN 71745

Professor: Terence Hines

Day: MW 1:20-2:45pm

Fulfills: N/A

Course Description: The course covers a diverse selection of occult, paranormal and pseudoscientific beliefs. These include, but are not limited to: ESP and parapsychology; ghosts, near-death experiences and demonic possession; UFOs and alien abductions; astrology and ancient astronauts; The Bermuda Triangle; pseudopsychologies and psychoanalysis; faith healing; alternative medicine and health quackery; environmental pseudoscience and mass hysteria; Loch Ness Monster and cryptozoology. The course examines the evidence for the reality of these various phenomena as well as the psychology of belief.

CIS 102T, Intergenerational Computing, 3 credits, CRN 71723

Professor

Day: M 1:20-3:20

Fulfills: AOK 1

Course Description: This course is designed to teach students the fundamentals of the PC and digital media technologies as well as the social and sociological aspects of the aging process. Students will work in teams visiting elderly seniors in adult day care centers and senior community centers to teach them to utilize digital media devices, web browsers, and email. This will provide students with an in-depth understanding and respect of both senior citizens and intergenerational computing.

HW 165, Stress Reduction Using Complementary and Alternative Therapies, 3 credits, CRN 70770

Professor

Day: W 1:20-4:20pm

Fulfills: N/A

Course Description: This course focuses on the use of complementary alternative therapies for stress management. Diverse therapies including guided imagery, meditation, music, massage and body work, reiki, acupressure, and reflexology will be explored. Philosophical, theoretical, and evidence based of select therapies will be examined. Demonstration and practice will be included in each class and this course will be highly participative.

INT 299J, Environmental Clinic, 6 credits, CRN 73850

Professor

Day: TR 12:15-2:15pm

Fulfills: AOK 1

Course Description: The Clinic is 6-credit INT, melding clinical course material with skills and theory course material. Student clinicians work as professional practitioners, in a team setting, with faculty from Pace Academy for Applied Environmental Studies and faculty from across Pace schools and colleges. Their primary responsibility is to design and implement policy reforms for real world environmental issues by representing and working with "client," non-profit organizations from the community and region, under the supervision of Pace Academy. Students will also learn the essential civic-engagement skills necessary to serve their clients, such as legal, political and communication skills training, legislative history research, preparation of hearing testimony, oral and written presentations, news release writing, bill drafting, lobbying and its requirements, the role of non- profits and movement, and use of social media and technology-based methods of influencing public opinion.

LEARNING COMMUNITY: Managing Legal and Ethical Business Challenges (6 credits)

LAW 101, Business Law I, 3 credits, CRN 70005

Professor Richard Kraus

Day: MW 10:35-12pm

Fulfills: Business Core, LC

Course Description: An introduction to the nature and sources of law; the role of ethics in the legal system; the law of torts and crimes; the law of contracts; and real and personal property law.

PHI 121, Ethics in the Workplace, 3 credits, CRN 71664

Professor

Day: MW 9-10:25 am

Fulfills: AOK 5

Course Description: This course offers a survey of some of the key issues that face the whole range of corporate stakeholders, from shareholders to the general public. We begin with two classical ethical theories, utilitarianism and deontological ethical theory, and with the relationship between justice and the market system. We continue with ethical issues involving the relationship between the employee and the company, such as whistle-blowing; discrimination, affirmative action, sexual harassment; issues involving the consumer and employee protection, such as product and occupational safety; and finally issues of the relationship between the corporation and society, such as corporate responsibility

LC Description: This course considers how the classical tradition in philosophical ethics and Anglo-American common law have developed to address business issues, and whether our legal system now fosters a marketplace, as well as a workplace, that is both legal and ethical. Students apply principles of ethics and law to aspects of contemporary commerce.

LEARNING COMMUNITY: Building and Sustaining Business Relationships Through Communication (6 credits)

MAR 250, Principles in Marketing, 3 credits, CRN 71638

Professor

Day: MW 9-10:25am

Fulfills: Business Core

Course Description: Introduction to the complex and dynamic field of marketing and its systems. This course examines marketing's place in the firm and in society. Considered and analyzed are marketing research and strategies for product development, pricing, physical distribution and promotion, including personal selling, advertising, sales promotion and public relations.

ENG 201, Writing in the Disciplines, 3 credits, CRN 71639

Professor

Day: MW 10:35-12pm

Fulfills: Foundation

Course Description: This course is an upper-level writing requirement. Its focus will be on writing effective essays and research papers in disciplinary modes and in students' field of interest. It may include interviews, analysis of journal articles, and appropriate documentation style formats.

LC Description: Communication skills are essential to creating customer relationships and value. Using case studies, students will analyze current marketing practices and related issues. In addition, students will learn how to develop a marketing plan using research and writing skills and will undertake other forms of business communication.

LEARNING COMMUNITY: Towards a Reimagining of European History: Master Narratives and Marginal Voices (6 credits)

ENG 120, Critical Writing, 3 credits, CRN 70487

Professor

Day: MW 1:20-3:20pm

Fulfills: Foundation Requirement

Course Description: This course will emphasize the development of argument and analysis as students work with a variety of literary and non-fiction texts. Students will learn more advanced research skills, including methods of documentation, the use of library and Internet resources and the synthesis and integration of primary and secondary sources into their own essays.

HIS 207, Europe since World War I, 3 credits, CRN 73420

Professor Jared Manasek

Day: MW 10:35-12pm

Fulfills: AOK 2

Course Description: This course examines the European nations and cultures which came out of the first World War, including: the emergence and growth of conflicting ideologies during the

1920's and 1930's; Modernism and mass culture; the great depression, the rise of fascism and the breakdown of international order; World War II and the Holocaust; existentialism and other intellectual and artistic movements; Europe and the cold war; decolonialization; the feminist and student movements of the 1960's; the creation of the common market; the growth of the welfare state and its dismantling; and the collapse of the Soviet Union.

LC Description: This course examines twentieth century European history. Through the use of alternative narratives and marginalized voices, the course challenges common historical assumptions about European society, politics, and economics since World War I.

LEARNING COMMUNITY: Psychological and Physical Well-Being (6 credits)

PSY 112, Introduction to Psychology, 4 credits, CRN 71679

Professor Sara Juncaj

Day: MW 7:55-9:55am

Fulfills: AOK 5

Course Description: This course introduces the student to the scientific study of behavior and mental processes. Modern psychology is broad in scope and rich in detail. The topics in this course have been chosen to provide a representative sample of important areas of active interest in psychology today. Topics include: introduction and research methods, neurosciences and biological foundations, sensation and perception, learning, memory, life span development, motivation and emotion, personality, psychological disorders, therapy, and social psychology.

HW 101, Wellness & Physical Fitness, 2 credits, CRN 71046

Professor

Day: F 10:05-12:04pm

Fulfills: Writing Enhanced, LC

Course Description: To introduce the student to a wellness approach to health care. In order to study the inter-relationship of the four variables of "Total Fitness", the student will complete written assignments including analyzing their eating lifestyle, participate in prescribed workouts which include an aerobic warm-up, cardio-vascular endurance training, muscle strength and endurance training using machines and free weights properly and safely, and static stretching for flexibility.

LC Description: This Learning Community will introduce students to a holistic wellness approach to health. The HW course component will identify major health problems in the United States. Students will have the opportunity to have a computerized fitness evaluation test done and objectives to improve or maintain their fitness condition. The teaching strategy is designed to provide an active learning situation for the student. The PSY course component will serve as an introduction to the science and profession of psychology, including coverage of human development, personality, social psychology, motivation, perception, and related topics.

HONORS INDEPENDENT RESEARCH COURSES, 3 credits

Prerequisite: Junior or Senior standing, 3.3 GPA minimum. With the written approval of the appropriate professor, the department chairperson, and the Director of the Honors College, a student may select a

topic that is not included in the usual course offerings for guided research. The student meets regularly with the professor to review progress. To receive Honors College credit, the results of this independent research must be presented at the Honors Independent Research Conference held every year at the end of April or beginning of May. Students may have their papers published in Transactions, the scholarly journal of the Dyson Society of Fellows, and also made available through Pace University's Digital Commons.

HONORS OPTIONS COURSES, 3 credits

Prerequisite: None

The Honors Option is designed for Honors-level work in a non-Honors course. To receive Honors College credit, an additional paper (10-20 pages), project, or presentation is required. Written approval of the appropriate professor and the Director of the Honors College are necessary. Depending upon the number of credits completed prior to entering the Honors College, Honors students are limited to either one or two Honors options; other Honors course requirements must be completed in Honors courses.