

FALL 2016- HONORS COURSES

CRJ 305- Criminal Law, 3 credits, CRN 70594-

Professor Maryellen Martirano

Wednesday: 6:10-9pm

Attributes: N/A

Course Description: History and development of common and statutory criminal law. Examination of proscribed behavior subject to penal sanctions; capacity, culpability and defenses. Classification of crimes and analysis of specific crimes. Study of constitutional limitations on legislative definition of criminal conduct and on police procedures.

CIS 102T- Intergenerational Computing, 3 credits, CRN 71515

Professor Jean Coppola

Monday: 1:20-3:20pm

Attributes: AOK 1, Honors Non-exclusive

Course Description: This course is designed to teach students the fundamentals of the PC and digital media technologies as well as the social and sociological aspects of the aging process. Students will work in teams visiting elderly seniors in adult day care centers and senior community centers to teach them to utilize digital media devices, web browsers, and email. This will provide students with an in-depth understanding and respect of both senior citizens and intergenerational computing.

ENG 120, Critical Writing, 4 credits, CRN 70517

Professor Laurie McMillan

Time: Tuesday and Thursday 10:05-12:05

Attribute: Core

Course Description: This course will emphasize the development of argument and analysis as students work with a variety of literary and non-fiction texts. Students will learn more advanced research skills, including methods of documentation, the use of library and Internet resources and the synthesis and integration of primary and secondary sources into their own essays

HON 499, Research Methods, 1 credit, CRN 71897

Professor Mohsen Shiri-Garakani

Tuesday: 12:15-1:10

Attributes: Honors requirement

Course Description: Junior or Senior standing in Honors College. Course Description: This course is designed to assist Honors seniors with the formulation of a thesis project by preparing them in the research methods needed to successfully produce a completed project. Students will be expected to produce a thesis proposal as well as a significant portion of the project itself. A grade of Pass/Fail will be given in the course.

MGT 490, Business Strategy, 3 credits, CRN 70799

Professor Theresa Lant

Monday/Wednesday: 9-10:25 am

Attributes: Business Core

Course Description: Senior standing in the BBA program and completion of the Business Core. Course Description: This is an advanced course in management and should be taken as a capstone course during the student's senior year. Utilizing the case approach and an Internet-based business simulation, the student will be required to apply all the concepts of management, accounting, production, marketing, economics, and finance. The course covers a large number of companies engaged in a wide variety of strategic activities. Emphasis is placed on policy formulation, top management decision-making, and the integration of corporate, business-unit and department strategy programs.

PHI 110, Philosophical Problems, 3 credits, CRN 70929

Professor Lawrence Hundersmarck

Time: Wednesday 1:20-4:20pm

Co-requisite: Students must also register for PHI 297

Prerequisite: Only open to freshman honors students.

Attribute: AOK 2, AOK 5

Description: An examination of some of the major philosophical problems, and an introduction to some of the great figures in the history of philosophy. The emphasis will vary from semester to semester, but the course will generally focus on questions concerning the sources of knowledge, the meaning of moral and other value judgments, the nature of the human mind, the justifications for political authority, and the intellectual presuppositions of religious belief

PHI 110, Philosophical Problems, 3 credits, CRN 73369

Professor Lawrence Hundersmarck

Time: Thursday 12:15-3:15

Co-requisite: Students must also register for PHI 297L CRN 73743

Prerequisite: Only open to freshman honors students.

Attribute: AOK 2, AOK 5

Description: An examination of some of the major philosophical problems, and an introduction to some of the great figures in the history of philosophy. The emphasis will vary from semester to semester, but the course will generally focus on questions concerning the sources of knowledge, the meaning of moral and other value judgments, the nature of the human mind, the justifications for political authority, and the intellectual presuppositions of religious belief

PHI 297L, Western Thought I: "The True", 1 credit, CRN 73743

Professor Lawrence Hundersmarck

Time: Thursday 6:10-8:10

Co-requisite: PHI 110 CRN 73369 or 70929

Prerequisite: Open to freshman honors only

Description: Each of these one credit topic courses will seek to introduce First year Honor students to the assumptions, the methods of inquiry, and the truth and values claims which emerge from the intellectual disciplines offered within the University. The students will meet with various faculty for two hours every other week. Faculty who are invited will represent a range of academic expertise and be in a position to address the epistemological and ethical philosophical assumptions of their disciplines.

PSY 112, Introduction to Psychology, 4 credits, CRN 73541

Professor Terence Hines

Time: Monday and Wednesday, 1:20-3:20

Attributes: AOK 5

Course Description: This course introduces the student to the scientific study of behavior and mental processes. Modern psychology is broad in scope and rich in detail. The topics in this course have been chosen to provide a representative sample of important areas of active interest in psychology today. Topics include: introduction and research methods, neurosciences and biological foundations, sensation and perception, learning, memory, life span development, motivation and emotion, personality, psychological disorders, therapy, and social psychology.

PSY 208, Culture and Emotion in Health Psychology, 3 credits, CRN 73542

Professor Maren Westphal

Time: Monday 1:20-4:20

Attributes: Writing Enhanced

Course Description: This course introduces undergraduate students to theory and research in health psychology, with a focus on cultural differences and emotion in health and illness. Students will learn about common medical disorders and health concerns and their impact on psychosocial functioning; the influence of individual and cultural differences in emotion regulation and social support on coping with stresses and health-related adversity; mindfulness techniques to reduce stress and promote wellness, theoretical models and strategies for behavior change; and ethnic disparities in health. Content will be presented through lectures, discussions, video, experimental exercise, reading and writing assignments

SOC 102, Introduction to Sociology, 3 credits, CRN 73349

Professor Marie Werner

Tuesday/Thursday: 9-10:25am

Attributes: AOK 2 or AOK 5

Course Description: An introduction to the basic concepts, methods, and application of the sociological perspective. These concepts will be viewed in relation to contemporary institutions and trends.

TCH 475, Special Education in Secondary Setting, 3, CRN 70716

Professor: TBA

Time: Wednesday 1:20-4:20pm

Attributes: Honors Non-exclusive

Course Description: This course will provide an overview of the laws, available services, and research based practices for successfully serving adolescents (grades 7-12) with a range of special needs. The course will emphasize teaching adolescents in inclusive settings. Field-based observations of middle and high school students in various settings will be required

Learning Community: Managing Legal and Ethical Business Challenges (6 credits)

LAW 101, Business Law, 3 credits, CRN 70005

Professor Joseph DiBenedetto

Monday/Wednesday: 10:35-12pm

Attributes: Bus. Core

Course Description: An introduction to the nature and sources of law; the role of ethics in the legal system; the law of torts and crimes; the law of contracts; and real and personal property law

PHI 121, Ethics in the Workplace, 3 credits, CRN 71462

Professor Everette Mitchell

Monday/Wednesday: 9-10:25am

Attributes: AOK 5

Course Description: This course offers a survey of some of the key issues that face the whole range of corporate stakeholders, from shareholders to the general public. We begin with two classical ethical theories, utilitarianism and deontological ethical theory, and with the relationship between justice and the market system. We continue with ethical issues involving the relationship between the employee and the company, such as whistle-blowing; discrimination, affirmative action, sexual harassment; issues involving the consumer and employee protection, such as product and occupational safety; and finally issues of the relationship between the corporation and society, such as corporate responsibility. Not open to students who have taken PHI 115.

LC Description: This course considers how the classical tradition in philosophical ethics and Anglo-American common law have developed to address business issues, and whether our legal system now fosters a marketplace, as well as a workplace, that is both legal and ethical. Students apply principles of ethics and law to aspects of contemporary commerce

Learning Community: Building and Sustaining Business Relationships Through Communication (6 credits)

ENG 201, Writing in the Disciplines, 3 credits, CRN 71443

Professor Heather Bryant

Monday/Wednesday: 10:35-12pm

Attributes: Foundation

Course Description: Upper sophomore standing (completion of 45 college credits) Required course for all New Core students in their second semester sophomore or junior year. Course Description: This course is an upper-level writing requirement. Its focus will be on writing effective essays and research papers in disciplinary modes and in students' field of interest. It may include interviews, analysis of journal articles, and appropriate documentation style formats.

MAR 250, Principles of Marketing, 3 credits, CRN 71442

Professor Karen Berger

Monday/Wednesday: 9-10:25 am

Attributes:

Course Description: Introduction to the complex and dynamic field of marketing and its systems. This course examines marketing's place in the firm and in society. Considered and analyzed are marketing research and strategies for product development, pricing, physical distribution and promotion, including personal selling, advertising, sales promotion and public relations.

LC Description: Communication skills are essential to creating customer relationships and value. Using case studies, students will analyze current marketing practices and related issues. In addition, students

will learn how to develop a marketing plan using research and writing skills and will undertake other forms of business communication.

Learning Community: Identity and History in Twentieth-Century Europe

WS 266: Gender, Race, and Class, 3 credits, CRN 73472

Professor Laurie McMillan

Wednesday 6:10-9pm

Attributes: AOK 3or 5, WE

Course Description: This course deals with the populating of the United States and the creation of the American people. The course will examine how various groups arrived, their experience and their evolving relationship with the established political, economic and cultural order. We will explore continuity and change in ethnic and racial relationships. We will see how the communities affected each other and the accommodations made by both mainstream society and the minority groups to create a new society.

HIS 207: Europe Since World War 1, 3 credits, CRN 72630

Professor Jared Manasek

Monday/Wednesday 10:35-12pm

Attributes: AOK 2

Course Description: This course deals with the populating of the United States and the creation of the American people. The course will examine how various groups arrived, their experience and their evolving relationship with the established political, economic and cultural order. We will explore continuity and change in ethnic and racial relationships. We will see how the communities affected each other and the accommodations made by both mainstream society and the minority groups to create a new society.

LC Description: This Learning Community uses the study of gender, race, and class to shed light on the major historical developments of Europe's twentieth century. The Learning Community starts with the end of World War I and continues through the rise of communism and fascism, World War II, the Cold War, decolonization, and the establishment of the European Union. Working with relevant literature, film, and other cultural production, students will explore questions of gender, race, and class in twentieth-century Europe. By examining how these identities and categories were constructed, negotiated, and manipulated, the Learning Community will help students understand the central role identity plays in historical change

First-Year Seminar

UNV 101, 1 credit, CRN 71727

Professor Susan Dinan

Thursday: 10:35-12:05pm

Course Description: This course will explore the unique aspects of university life by engaging the student in personal discovery through readings, writing and discussion. In addition to the classroom hours, students will participate in co-curricular experiences and civic engagement opportunities.

UNV 101, 1 credit, CRN 72461

Adelia Williams- Lubitz

Friday: 1:20-2:50pm

Course Description: This course will explore the unique aspects of university life by engaging the student in personal discovery through readings, writing and discussion. In addition to the classroom hours, students will participate in co-curricular experiences and civic engagement opportunities.