

SPRING 2018 HONORS COURSES

ENG 201- Writing in the Disciplines, 3 credits, CRN 20592

Professor Brett Shanley

Wednesday 6:10-9pm

Attributes: Foundation Requirement

Prerequisites: ENG 120, 45 completed credits

Course Description: This course is an upper-level writing requirement. Its focus will be on writing effective essays and research papers in disciplinary modes and in students' field of interest. It may include interviews, analysis of journal articles, and appropriate documentation style formats. Will be utilized for Honors thesis preparation.

PSY 240- Positive Psychology & Happiness, 3 credits, CRN 23585

Professor Paul Griffin

Tuesday/Thursday 10:35-12:00pm

Attributes: AOK 5

Course Description: This course will be devoted to a particular domain of research and clinical application, known as "positive psychology." In short, this class is about what psychology has learned about happiness and optimal human functioning. During the semester a number of different topics will be addressed, including: (1) identifying the goals and subject matter of positive psychology; (2) reviewing and critically examining theoretical perspectives and (most importantly) empirical findings on what predicts human happiness, from the biological to the environmental; (3) moving beyond what makes us happy and studying other aspects of the "good life," such as signature strengths, purpose in life, gratitude, and acts of kindness; and (4) examining whether these theories and findings can be applied to everyday life.

PSY 233- Psychology of Civic Engagement, 3 credits, CRN 20686

Professor Liz Tesoriero

Online Class

Attributes: Civic Engagement & Public Values / AOK1

Course Description: This course will introduce you to the application of psychology principles to a variety of social service setting. A strong emphasis on civic engagement will be featured.

PSY 296J- TOPIC: Pseudoscience and Critical Thinking in Psychology, 3 credits, CRN 23586

Professor Terence Hines

Tuesday/Thursday 1:50-3:15pm

Attributes: N/A

Course Description: This course examines the distinctions between scientific psychology and pseudoscience in the popular culture. This examination will be done from the perspectives of social psychology (belief systems and persuasion); cognitive psychology (superstition magical thinking), and critical thinking in scientific psychology.

CRJ 351- Criminal Evidence and Procedure, 3 credits, CRN 21384

Professor Maryellen Martirano

Tuesday 12:15-3:15pm

Attributes: N/A

Course Description: Comprehensive analysis of rules of evidence, especially as treated under the Criminal Procedure Law of 1970. Subjects include real and circumstantial evidence, burden of proof, hearsay evidence, confessions, admissions, witnesses' identification, etc., as they relate to criminal cases.

TCH 201- Understanding Schools, 4 credits, CRN 21365

Professor Shobana Musti

Tuesday/ Thursday 12:15—2:15pm

Attributes: Civic Engagement & Public Values / AOK1, Writing-Enhanced

Course Description: This course examines schools in a diverse and changing society. By examining the history, philosophy, legal and social responsibilities associated with schooling, you are introduced to the interactions among society, families, schools, curriculum, teachers, students, and cultures. Through guided field experiences, you will observe and reflect on different aspects of schooling with particular focus placed on the role language serves across all interactive domains of society and the role of the teacher as agent of change and empowerment. During this course, you will be challenged to examine the classroom as a diverse community where all participants can learn in a safe and appropriate environment.

MGT 150- Managerial and Organizational Concepts, 3 credits, CRN 23306

Professor Julia Eisenberg

Monday/Wednesday 2:55-4:20pm

Attributes: Business Core, Writing-Enhanced

Prerequisite: 16 credits completed

Course Description: This course examines basic managerial functions of planning, organizing, motivating, leading, and controlling. Emphasis is also given to the behavior of individual and groups within organizations.

FIN 260- Financial Management, 3 credits, CRN 20647

Monday/Wednesday 9:00-10:25am

Professor Padmaja Kadiyala

Attributes: Business Core

Prerequisites: ECO 106, ACC 203 & 204, MAT 104, MAT 117

Course Description: This course introduces students to the financial decisions facing the manager. Topics include: financial analysis of the firm's current and future financial condition; efficient management of the firm's assets; sources of short and long-term financing; introduction to financial theory, including valuation, capital budgeting, leverage, capital structure and the timing of financial decisions.

HON 499- Research Methods, 1 credit, CRN 21677

Professor Shobana Musti

Monday 1:20-2:20pm

Attributes: Honors requirement for thesis (if no department equivalent offered)

Restricted to Juniors & Seniors

Course Description: This course is designed to assist Honors seniors with the formulation of a thesis project by preparing them in the research methods needed to successfully produce a completed project. Students will be expected to produce a thesis proposal as well as a significant portion of the project itself. A grade of Pass/Fail will be given in the course.

HON 499- Research Methods, 1 credit, CRN 21679

Professor Ellen Cahn

Wednesday: 4:35-5:30pm

Attributes: For Lubin students: Honors requirement for thesis

Restricted to Juniors & Seniors

Course Description: This course is designed to assist Honors seniors with the formulation of a thesis project by preparing them in the research methods needed to successfully produce a completed project. Students will be expected to produce a thesis proposal as well as a significant portion of the project itself. A grade of Pass/Fail will be given in the course.

International Studies

INT 197G: Rome the Eternal City- Travel Course, 6 credits, 20595

Co-requisite: RES 101 (21889)

Professor Lawrence Hundersmarck

Attributes: AOK2, Learning Community, Honors Study Abroad

Application Deadline: November 1st, 2017

Travel Dates: May 17th–June 9th 2018

Course Description: This travel course seeks to offer an intense and comprehensive experience grounded in an understanding of the history, art, architecture, religion, and culture of this city; the capital of the ancient Roman Empire, the Catholic Church, and the modern state of Italy. The course is designed to be rigorous academic study and a great deal of fun as students are offered an opportunity to see and experience what they are learning first hand. The course will involve extensive lectures throughout Rome within the context of visits to the most important and awe inspiring Roman historical and cultural sites. Students will have the opportunity to study with faculty experts from the United States and Italy.

Open Only to Freshmen

PHI 115- Normative Ethics: Contemporary Problems, 3 credits, 22689

Required for all 2nd semester freshmen

Professor Lawrence Hundersmarck

Wednesday 6:10-9:00pm

Attributes: AOK 5

Course Description: A philosophical examination of such issues as abortion, homosexuality, prostitution, criminal punishment, euthanasia, medical ethics, business ethics, civil disobedience, and just and unjust wars. Discussion of these issues will be framed by an examination of major ethical theories.

PHI 115, Normative Ethics: Contemporary Problems, 3 credits, 22690

Required for all 2nd semester freshmen

Professor Lawrence Hundersmarck

Wednesday 1:20-4:20pm

Attributes: AOK 5

Course Description: A philosophical examination of such issues as abortion, homosexuality, prostitution, criminal punishment, euthanasia, medical ethics, business ethics, civil disobedience, and just and unjust wars. Discussion of these issues will be framed by an examination of major ethical theories.

Internship

HON 393- Honors Internship, 0 credits, CRN 22872

Must receive permission from the Dean of the Pforzheimer Honors College

Course Description: Students from all majors are part of the Pforzheimer Honors College, and therefore internships will be pursued in a wide range of fields. In order for a student to earn Honor credit for an internship, s/he must place the experiential learning into the context of the course of study and the Honors course completed if they are relevant to the internship by writing a paper of 8-10 pages submitted to the Dean of the Honors College.