

## FALL 2009 – LEARNING COMMUNITIES – NEW YORK CAMPUS

### Introduction to American Studies - Learning Community - 73074 - AMS 202 - L17

Plus additional activities arranged.

General Learning Community - Open to all students.

**Course Description:** This team-taught course will serve as an overview of American Studies, a discipline that focuses on the interdisciplinary exploration of American culture, history, and identity. In this course, students will read and write about a variety of texts, focusing on the intersections between disciplines that serve to illuminate ideas about American narratives, dreams, and realities.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Inquiry and Exploration, Learning Community

**Instructors:** Amy C Foerster, Thomas James Henthorne (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

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Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	2:30 pm - 4:20 pm	MW	1 Pace Plaza W519	Sep 09, 2009 - Dec 23, 2009	Lecture	Thomas J. Henthorne (P), Amy C. Foerster

## Topic: Mixed Media - Learning Community - 73061 - ART 196F - L01

First-Year Learning Community - Open to First-Year Honor students with the approval of Director of Honors College.

Theme: Aesthetics: Theory and Practice

Paired Learning Community Course: Students must also register for PHI 170, CRN 73103.

**Learning Community Course Description:** The linked philosophical and studio components of this learning community move back and forth between philosophical aesthetics and actual art-making as if the student were taking a course in ornithology while training to become a bird. The readings for this course range from ancient to contemporary philosophy, while the art assignments will be executed in a variety of media.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge IV, Honors, Inquiry and Exploration, Learning Community

**Instructors:** Linda Sue Herritt (P)

New York City Campus

Studio Schedule Type

3.000 Credits

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Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 4:10 pm	W	41 Park Row P1202	Sep 09, 2009 - Dec 23, 2009	Studio	Linda S. Herritt (P)

## Introduction to Aesthetics - Learning Community - 73103 - PHI 170 - L01

First-Year Learning Community - Open to First-Year Honor students with the approval of Director of Honors College.

Theme: Aesthetics: Theory and Practice

Paired Learning Community Course: Students must also register for ART 196F, CRN 73061.

**Learning Community Course Description:** The linked philosophical and studio components of this learning community move back and forth between philosophical aesthetics and actual art-making as if the student were taking a course in ornithology while training to become a bird. The readings for this course range from ancient to contemporary philosophy, while the art assignments will be executed in a variety of media.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge IV, Honors, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Harold Brown (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	10:10 am - 12:00 pm	M	1 Pace Plaza W402	Sep 09, 2009 - Dec 23, 2009	Lecture Harold Brown (P)
Class	11:15 am - 12:10 pm	W	1 Pace Plaza W402	Sep 09, 2009 - Dec 23, 2009	Lecture Harold Brown (P)

## Art History: Architectural History of New York City - 72575 - ART 207 - L02

First-Year Learning Community - Open to First-Year students only.

Theme: New York City: The History and Architecture of a Modern Metropolis

Paired Learning Community Course: Students must also register for HIS 113K, CRN 72376.

**Learning Community Course Description:** City Hall and the Empire State Building; factories and museums; Greenwich Village and Times Square. These courses will trace the historical development of NYC through its workplaces and its architecture. Issues such as civic culture and higher learning; recreation, commerce and the urban landscape; urban planning; decline and revival in the 20th Century will intertwine with an analysis of the great achievements of modern architecture of the 19th and 20th centuries. Field trips are an essential element of this LC, and will include visits to neighborhoods, Times Square, and individual buildings.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Area of Knowledge IV, Inquiry and Exploration, Learning Community

**Instructors:** Lisa D Farber (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 4:10 pm	W	1 Pace Plaza E321	Sep 09, 2009 - Dec 23, 2009	Lecture	Lisa D. Farber (P)

## The American Experience: The City and the Workplace - Learning Community - 72376 - HIS 113K - L02

First-Year Learning Community - Open to First-Year students only.

Theme: New York City: The History and Architecture of a Modern Metropolis

Paired Learning Community Course: Students must also register for ART 207, CRN 72575.

**Learning Community Course Description:** City Hall and the Empire State Building; factories and museums; Greenwich Village and Times Square. These courses will trace the historical development of NYC through its workplaces and its architecture. Issues such as civic culture and higher learning; recreation, commerce and the urban landscape; urban planning; decline and revival in the 20th Century will intertwine with an analysis of the great achievements of modern architecture of the 19th and 20th centuries. Field trips are an essential element of this LC, and will include visits to neighborhoods, Times Square, and individual buildings.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Maria Iacullo-Bird (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	5:00 pm - 7:45 pm	W	1 Pace Plaza E325	Sep 09, 2009 - Dec 23, 2009	Lecture Maria Iacullo-Bird (P)

## Not Just Black & White: Possibilities & Limits of Personal, Commercial & Governmental Image-Making-LC - 72551 - ART 297B - L03

First-Year Learning Community - Open to First-Year students only.

Theme: Shooting the Word: The Photographer's Eye, The Novelist's Vision

Paired Learning Community Course: Students must also register for ENG 110, CRN 73091.

**Course Description:** This course explores personal, commercial and governmental image-making from two very different disciplines—art and literature. This class will explore the use of photographs, digital images, cell phone pictures, videos in shooting the word. Finally, we will also explore the ways in which personal forms of image-making – especially through the use of the Internet – represents a democratization of the media and offer the possibility of “speaking truth.”

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge IV, Inquiry and Exploration, Learning Community

**Instructors:** Stephanie Diamond (P)

New York City Campus

Studio Schedule Type

3.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	9:05 am - 11:50 am	F	41 Park Row P1204	Sep 09, 2009 - Dec 23, 2009	Studio	Stephanie Diamond (P)

## Composition - Learning Community - 73091 - ENG 110 - L03

First-Year Learning Community - Open to First-Year students only.

Theme: Shooting the Word: The Photographer's Eye, The Novelist's Vision Paired Learning Community Course: Students must also register for ART 297B, CRN 72551.

**Course Description:** This course explores personal, commercial and governmental image-making from two very different disciplines—art and literature. This class will explore the use of photographs, digital images, cell phone pictures, videos in shooting the word. Finally, we will also explore the ways in which personal forms of image-making – especially through the use of the Internet – represents a democratization of the media and offer the possibility of “speaking truth.”

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Agnieszka Markiewicz (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	9:05 am - 10:55 am	M	1 Pace Plaza E308	Sep 09, 2009 - Dec 23, 2009	Lecture	Agnieszka Markiewicz (P)
Class	9:05 am - 10:00 am	W	1 Pace Plaza E308	Sep 09, 2009 - Dec 23, 2009	Lecture	Agnieszka Markiewicz (P)

## Contemporary Business Practice - Learning Community - 72351 - BUS 150 - L04

First-Year Learning Community - Open to First-Year students only.

Theme: Computing and Business in the Digital Age: Designing and Using Programming and Spreadsheets to Assist in Making Decisions

Paired Learning Community Course: Students must also register for CIS 101: CRN 72356.

**Learning Community Course Description:** Computer skills have become a fundamental necessity for anyone in business. This learning community integrates the teaching of computer skills with the learning of business basics. Students learn the principles of business through a series of computer simulations and learn computer basics by designing spreadsheets and programs to assist in making business decisions for the simulations. Students learn to apply Excel, HTML and java\_script applications to simulations about pricing, production, marketing, investments, distribution, human resources management, global trading, labor relations, and other business topics.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Business Core, Learning Community

**Instructors:** Richard Nicholas Larocca (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	9:05 am - 10:00 am	M	1 Pace Plaza W603A	Sep 09, 2009 - Dec 23, 2009	Lecture Richard N. Larocca (P)
Class	9:05 am - 10:55 am	W	1 Pace Plaza W603A	Sep 09, 2009 - Dec 23, 2009	Lecture Richard N. Larocca (P)

## Introduction to Computing - Learning Community - 72356 - CIS 101 - L04

Plus additional hour online.

First-Year Learning Community - Open to First-Year students only.

Theme: Computing and Business in the Digital Age: Designing and Using Programming and Spreadsheets to Assist in Making Decisions

Paired Learning Community Course: Students must also register for BUS 150: CRN 72351.

**Learning Community Course Description:** Computer skills have become a fundamental necessity for anyone in business. This learning community integrates the teaching of computer skills with the learning of business basics. Students learn the principles of business through a series of computer simulations and learn computer basics by designing spreadsheets and programs to assist in making business decisions for the simulations. Students learn to apply Excel, HTML and java\_script applications to simulations about pricing, production, marketing, investments, distribution, human resources management, global trading, labor relations, and other business topics.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Learning Community

**Instructors:** Catherine Dwyer (P)

New York City Campus

Lecture Schedule Type

Web-Assisted Course Instructional Method

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	1:25 pm - 3:15 pm	M	1 Pace Plaza E315	Sep 09, 2009 - Dec 23, 2009	Lecture Catherine Dwyer (P)

## Contemporary Business Practice - Learning Community - 72352 - BUS 150 - L05

First-Year Learning Community - Open to First-Year students only.

Theme: Computing and Business in the Digital Age: Designing and Using Programming and Spreadsheets to Assist in Making Decisions

Paired Learning Community Course: Students must also register for CIS 101: CRN 72357.

**Learning Community Course Description:** Computer skills have become a fundamental necessity for anyone in business. This learning community integrates the teaching of computer skills with the learning of business basics. Students learn the principles of business through a series of computer simulations and learn computer basics by designing spreadsheets and programs to assist in making business decisions for the simulations. Students learn to apply Excel, HTML and java\_script applications to simulations about pricing, production, marketing, investments, distribution, human resources management, global trading, labor relations, and other business topics.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Business Core, Learning Community

**Instructors:** Richard Nicholas Larocca (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	10:10 am - 12:00 pm	M	1 Pace Plaza W603A	Sep 09, 2009 - Dec 23, 2009	Lecture Richard N. Larocca (P)
Class	11:15 am - 12:10 pm	W	1 Pace Plaza W603A	Sep 09, 2009 - Dec 23, 2009	Lecture Richard N. Larocca (P)

## Introduction to Computing - Learning Community - 72357 - CIS 101 - L05

Plus additional hour online.

First-Year Learning Community - Open to First-Year students only.

Theme: Computing and Business in the Digital Age: Designing and Using Programming and Spreadsheets to Assist in Making Decisions

Paired Learning Community Course: Students must also register for BUS 150: CRN 72352.

**Learning Community Course Description:** Computer skills have become a fundamental necessity for anyone in business. This learning community integrates the teaching of computer skills with the learning of business basics. Students learn the principles of business through a series of computer simulations and learn computer basics by designing spreadsheets and programs to assist in making business decisions for the simulations. Students learn to apply Excel, HTML and java\_script applications to simulations about pricing, production, marketing, investments, distribution, human resources management, global trading, labor relations, and other business topics.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Learning Community

**Instructors:** Catherine Dwyer (P)

New York City Campus

Lecture Schedule Type

Web-Assisted Course Instructional Method

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	9:05 am - 10:55 am	F	1 Pace Plaza E314	Sep 09, 2009 - Dec 23, 2009	Lecture Catherine Dwyer (P)

## Contemporary Business Practice - Learning Community - 71739 - BUS 150 - L20

First-Year Learning Community - Open to First-Year students with the approval of Director of Honors College.

Theme: Understanding Business in the Digital Age

Paired Learning Community Course: Students must also register for CIS 101: CRN 70666.

**Learning Community Course Description:** BHP 101: In today's business environment, business and information technology are so inextricably linked that it is not possible for a business to succeed without the support of information technology. Accordingly, this honors-level learning community integrates professional computer applications and software with the fundamentals of business. Students will learn about the functioning of a business through a computer simulation that mimics real world decisions faced by managers. Students will also learn how to apply their mastery of spreadsheets, presentation software, and Web design software to the business functions of accounting, finance, management, and marketing.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Business Core, Honors, Learning Community

**Instructors:** Vishal Lala (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 4:10 pm	W	1 Pace Plaza W401	Sep 09, 2009 - Dec 23, 2009	Lecture	Vishal Lala (P)

## Introduction to Computing - Learning Community - 70666 - CIS 101 - L20

Plus additional hour online.

First-Year Learning Community - Open to First-Year honors students only.

Theme: Understanding Business in the Digital Age

Paired Learning Community Course: Students must also register for BUS 150: CRN 71739.

**Learning Community Course Description:** In today's business environment, business and information technology are so inextricably linked that it is not possible for a business to succeed without the support of information technology. Accordingly, this honors-level learning community integrates professional computer applications and software with the fundamentals of business. Students will learn about the functioning of a business through a computer simulation that mimics real world decisions faced by managers. Students will also learn how to apply their mastery of spreadsheets, presentation software, and Web design software to the business functions of accounting, finance, management, and marketing.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Honors, Learning Community

**Instructors:** Darren Richard Hayes (P)

New York City Campus

Laboratory Schedule Type

Web-Assisted Course Instructional Method

0.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	10:10 am - 12:00 pm	W	1 Pace Plaza W200A	Sep 09, 2009 - Dec 23, 2009	Laboratory Darren R. Hayes (P)

## Introduction to Computing - Learning Community - 72355 - CIS 101 - L06

Plus additional hour online.

First-Year Learning Community - Open to First-Year students only.

Theme: Computers and Culture

Paired Learning Community Course: Students must also register for ENG 110, CRN 72366.

**Description:** E-mail, instant messages, blogs, hypertext, Google's design to render all books digital and searchable. This Learning Community will explore the relationship between technology and the written word. English 110 will focus on technology's implications for the processes of reading and writing, while CIS 101 will link the learning of programming languages to English. Both classes will focus on some of the social and cultural implications of society's increasing reliance on technology for communication.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Learning Community

**Instructors:** Iris Hershenson (P)

New York City Campus

Lecture Schedule Type

Web-Assisted Course Instructional Method

3.000 Credits

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### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:00 pm	T	1 Pace Plaza W200B	Sep 09, 2009 - Dec 23, 2009	Lecture	Iris Hershenson (P)

## Composition - Learning Community - 72366 - ENG 110 - L06

First-Year Learning Community - Open to First-Year students only.

Theme: Computers and Culture

Paired Learning Community Course: Students must also register for CIS 101, CRN 72355.

**Description:** E-mail, instant messages, blogs, hypertext, Google's design to render all books digital and searchable. This Learning Community will explore the relationship between technology and the written word. English 110 will focus on technology's implications for the processes of reading and writing, while CIS 101 will link the learning of programming languages to English. Both classes will focus on some of the social and cultural implications of society's increasing reliance on technology for communication.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Agnieszka Markiewicz (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	11:15 am - 12:10 pm	M	1 Pace Plaza E308	Sep 09, 2009 - Dec 23, 2009	Lecture	Agnieszka Markiewicz (P)
Class	10:10 am - 12:00 pm	W	1 Pace Plaza E308	Sep 09, 2009 - Dec 23, 2009	Lecture	Agnieszka Markiewicz (P)

## Introduction to Computing - Learning Community - 72358 - CIS 101 - L07

Plus additional hour online.

First-Year Learning Community - Open to First-Year students only

Theme: Film and Computing: Real and Virtual Identities

Paired Learning Community Course: Students must also register for ENG 120, CRN 72373.

**Description:** From *2001: A Space Odyssey* to *The Matrix* and *CSI*, movies and TV series show the impact of computers on daily life and explore cultural issues connected with personal identity, virtual personalities, corporate security, hackers, games, and forensics. This Learning Community examines the ways computers are portrayed in movies, television, and literature in order to consider the cultural consequences of their use. Last year, students worked in groups to produce a movie focusing on computer security. They wrote scenarios, filmed movies with digital camcorders, edited them, and uploaded them to YouTube.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Learning Community

**Instructors:** Christelle Scharff (P)

New York City Campus

Lecture Schedule Type

Web-Assisted Course Instructional Method

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	10:10 am - 12:00 pm	W	1 Pace Plaza E314	Sep 09, 2009 - Dec 23, 2009	Lecture Christelle Scharff (P)

## Critical Writing - Learning Community - 72373 - ENG 120 - L07

First-Year Learning Community - Open to First-Year students only

Theme: Film and Computing: Real and Virtual Identities

Paired Learning Community Course: Students must also register for CIS 101, CRN 72358.

**Description:** From *2001: A Space Odyssey* to *The Matrix* and *CSI*, movies and TV series show the impact of computers on daily life and explore cultural issues connected with personal identity, virtual personalities, corporate security, hackers, games, and forensics.

This Learning Community examines the ways computers are portrayed in movies, television, and literature in order to consider the cultural consequences of their use. Last year, students worked in groups to produce a movie focusing on computer security. They wrote scenarios, filmed movies with digital camcorders, edited them, and uploaded them to YouTube.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Eugene Richie (P)

New York City Campus

Lecture Schedule Type

4.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	1:25 pm - 3:20 pm	MW	1 Pace Plaza E101	Sep 09, 2009 - Dec 23, 2009	Lecture Eugene Richie (P)

# Introduction to Computing - Learning Community - 72360 - CIS 101 - L08

Plus additional hour online.

First-Year Learning Community - Open to First-Year students only

Theme: Computers and Culture

Paired Learning Community Course: Students must also register for ENG 110, CRN 72367.

**Description:** E-mail, instant messages, blogs, hypertext, Google's design to render all books digital and searchable. This Learning Community will explore the relationship between technology and the written word. English 110 will focus on technology's implications for the processes of reading and writing, while CIS 101 will link the learning of programming languages to English. Both classes will focus on some of the social and cultural implications of society's increasing reliance on technology for communication.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Learning Community

**Instructors:** Stephen Isaac Sumner (P)

New York City Campus

Lecture Schedule Type

Web-Assisted Course Instructional Method

3.000 Credits

[View Catalog Entry](#)

## Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 3:15 pm	T	1 Pace Plaza E315	Sep 09, 2009 - Dec 23, 2009	Lecture	Stephen I. Sumner (P)

## Composition - Learning Community - 72367 - ENG 110 - L08

First-Year Learning Community - Open to First-Year students only.

Theme: Computers and Cultures

Paired Learning Community Course: Students must also register for CIS 101, CRN 72360.

**Description:** E-mail, instant messages, blogs, hypertext, Google's design to render all books digital and searchable. This Learning Community will explore the relationship between technology and the written word. English 110 will focus on technology's implications for the processes of reading and writing, while CIS 101 will link the learning of programming languages to English. Both classes will focus on some of the social and cultural implications of society's increasing reliance on technology for communication.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Suzanna Riordan (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	9:05 am - 10:55 am	M	1 Pace Plaza E327	Sep 09, 2009 - Dec 23, 2009	Lecture	Suzanna Riordan (P)
Class	9:05 am - 10:00 am	W	1 Pace Plaza E327	Sep 09, 2009 - Dec 23, 2009	Lecture	Suzanna Riordan (P)

## Principles of Economics: Microeconomics - Learning Community - 72363 - ECO 106 - L09

First-Year Learning Community - Open to First-Year students only.

Theme: Economics of Sex

Paired Learning Community Course: Students must also register for WS 266: CRN 72386.

**Description:** This Learning Community examines how our consumption impacts the commonly-held core values of our society. We will focus on issues of sex and sexuality and look at them through a lens of women's and gender theory and basic principles of economics. The course will focus on changes in supply and demand, income distribution, consumer behavior and other economic factors and address how our consumption impacts what we believe about sexuality, pornography, gender, our bodies and our health.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge V, Exploratory Course, Inquiry and Exploration, Learning Community

**Instructors:** Mark L Weinstock (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 2:20 pm	W	1 Pace Plaza E328	Sep 09, 2009 - Dec 23, 2009	Lecture	Mark L. Weinstock (P)
Class	1:25 pm - 3:15 pm	F	1 Pace Plaza E328	Sep 09, 2009 - Dec 23, 2009	Lecture	Mark L. Weinstock (P)

## Gender, Race and Class - Learning Community - 72386 - WS 266 - L09

First-Year Learning Community - Open to First-Year students only.

Theme: Economics of Sex

Paired Learning Community Course: Students must also register for ECO 106, CRN 72363.

**Description:** This Learning Community examines how our consumption impacts the commonly-held core values of our society. We will focus on issues of sex and sexuality and look at them through a lens of women's and gender theory and basic principles of economics. The course will focus on changes in supply and demand, income distribution, consumer behavior and other economic factors and address how our consumption impacts what we believe about sexuality, pornography, gender, our bodies and our health.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge III, Area of Knowledge V, Contemporary Global Studies, Inquiry and Exploration, Learning Community

**Instructors:** Carolyn Rebecca Chalker (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:00 pm	W	1 Pace Plaza W521	Sep 09, 2009 - Dec 23, 2009	Lecture	Carolyn R. Chalker (P)
Class	11:15 am - 12:10 pm	F	1 Pace Plaza W521	Sep 09, 2009 - Dec 23, 2009	Lecture	Carolyn R. Chalker (P)

## Critical Writing - Learning Community - 72369 - ENG 120 - L10

First-Year Learning Community - Open to First-Year students only.

Theme: Women's Bodies: Violence and Resistance

Paired Learning Community Course: Students must also register for WS 266, CRN 72387.

**Description:** This paired learning community explores violence and issues of violence as they relate to women and women's bodies. The courses define "violence" as it pertains to mental, emotional, and physical acts of violence towards women in the U.S. and abroad (at least half of the material concerns women outside the US). It will focus on such issues as domestic violence, rape, pornography, and global violence against women, as well as movements towards fighting those atrocities. This will incorporate films and guest speakers, along with field trips.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Lara Merlin (P)

New York City Campus

Lecture Schedule Type

4.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:05 pm	TR	1 Pace Plaza W523	Sep 09, 2009 - Dec 23, 2009	Lecture	Lara Merlin (P)

## Gender, Race and Class - Learning Community - 72387 - WS 266 - L10

First-Year Learning Community - Open to First-Year students only.

Theme: Women's Bodies: Violence and Resistance

Paired Learning Community: Students must also register for ENG 120, CRN 72369.

**Description:** This paired learning community explores violence and issues of violence as they relate to women and women's bodies. The courses define "violence" as it pertains to mental, emotional, and physical acts of violence towards women in the U.S. and abroad (at least half of the material concerns women outside the US). It will focus on such issues as domestic violence, rape, pornography, and global violence against women, as well as movements towards fighting those atrocities. This will incorporate films and guest speakers, along with field trips.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge III, Area of Knowledge V, Contemporary Global Studies, Inquiry and Exploration, Learning Community

**Instructors:** Shante Smalls (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days Where	Date Range	Schedule Type	Instructors	
Class	12:20 pm - 3:05 pm	M	163 William Street 1515	Sep 09, 2009 - Dec 23, 2009	Lecture	Shante Smalls (P)

## Critical Writing - Learning Community - 72374 - ENG 120 - L11

First Year Learning Community - Open to First-Year students only.

Theme: American Mosaic: History and Literature of US Immigrant, Ethnic, and Racial Groups in the 20th Century

Paired Learning Community Course: Students must also register for HIS 113B, CRN 72968.

**Learning Community Description:** This learning community will focus on the history, literature, and culture of American Immigrant, ethnic, and racial groups in the 20th Century. Using historical texts (primary and secondary), essays, novels, and plays, we will explore the interplay of race, ethnicity, class and gender in shaping America's politics, economy, and social structure, as well as the lives, conflicts, values, and experiences of individual Americans. Field trips to Ellis Island, Lower East Side Tenement Museum, Harlem, and other ethnic NY neighborhoods.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Ondree L Israel (P)

New York City Campus

Lecture Schedule Type

4.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	8:00 am - 9:55 am	TR	1 Pace Plaza Y35	Sep 09, 2009 - Dec 23, 2009	Lecture	Ondree L. Israel (P)

## The American Experience: American Diversity, Immigration, Ethnicity and Race - Learning Community - 72968 - HIS 113B - L11

First Year Learning Community - Open to First-Year students only.

Theme: American Mosaic: History and Literature of US Immigrant, Ethnic, and Racial Groups in the 20th Century.

Paired Learning Community Course: Students must also register for ENG 120, CRN 72374.

**Learning Community Course Description:** This paired learning community will focus on the history, literature, and culture of American immigrant, ethnic, and racial groups in the 20th century. Using historical texts (primary and secondary), essays, novels, and plays, the course will explore the interplay of race, ethnicity, class, and gender in shaping America's politics, economy, and social structure, as well as the lives, conflicts values, and experiences of individual Americans. There will be field trips to Ellis Island, the Lower East Side Tenement Museum, Harlem, and other ethnic New York City neighborhoods.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Barbara Blumberg (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	10:10 am - 11:05 am	MTR	1 Pace Plaza Y35	Sep 09, 2009 - Dec 23, 2009	Lecture Barbara Blumberg (P)

## Critical Writing - Learning Community - 72371 - ENG 120 - L12

First-Year Learning Community - Open to First-Year students only.

Theme: World Wars to Cold War, 1918-1980s

Paired Learning Community Course: Students must also register for HIS 113U, CRN 72380.

**Description:** War, peace, power politics, ideology: this learning community will explore the history of the United States from the end of WWI to the end of the Cold War. The History aspect will trace the transformation of the US from an isolationist power, reluctant to form alliances or interfere outside the Western Hemisphere, into the dominant world power. The English component will use literature (fiction, nonfiction, poetry and drama) from this period or set in this period to explore the individual human experience within the context of war and peace. The curriculum of these linked courses is designed to develop critical thinking across disciplines and research skills to help students understand the connections between an historical interpretation of facts and the human experience.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Richard W Keough (P)

New York City Campus

Lecture Schedule Type

4.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	9:05 am - 11:00 am	TR	1 Pace Plaza Y34	Sep 09, 2009 - Dec 23, 2009	Lecture	Richard W. Keough (P)

## The American Experience: The United States and the World - Learning Community - 72380 - HIS 113U - L12

First-Year Learning Community - Open to First-Year students only.

Theme: World Wars to Cold War, 1918-1980s

Paired Learning Community Course: Students must also register for ENG 120, CRN 72371.

**Description:** War, peace, power politics, ideology: this learning community will explore the history of the United States from the end of WWI to the end of the Cold War. The History aspect will trace the transformation of the US from an isolationist power, reluctant to form alliances or interfere outside the Western Hemisphere, into the dominant world power. The English component will use literature (fiction, nonfiction, poetry and drama) from this period or set in this period to explore the individual human experience within the context of war and peace. The curriculum of these linked courses is designed to develop critical thinking across disciplines and research skills to help students understand the connections between an historical interpretation of facts and the human experience.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Barbara Blumberg (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	11:15 am - 12:10 pm	MTR	1 Pace Plaza Y35	Sep 09, 2009 - Dec 23, 2009	Lecture Barbara Blumberg (P)

# Critical Writing - Learning Community - 72372 - ENG 120 - L13

First-Year Learning Community - Open to First-Year students only.

Theme: Power and Propaganda in the 20th Century

Paired Learning Community Course: Students must also register for HIS 113U, CRN 72381.

**Description:** Fact/fiction, truth/propaganda, reality/fantasy. The United States and other countries faced a series of crises in the 20<sup>th</sup> Century: World War I, the Great Depression, World War II, and the collapse of Communism. This Learning Community examines emphasizes how governments and political movements, through the promotion of particular ideas and doctrines, “created” a history or reality, shaped a shared culture, and recruited, mobilized, and induced willing sacrifice. It stresses the analysis of propaganda and its effects in order to develop critical thinking and cross-disciplinary writing and research skills. Students will learn to distinguish fact from “fiction,” analyze how facts best support generalizations, and understand and evaluate historical and cultural interpretations. “Texts” will include primary and secondary historical documents, literature, film, and online sources; this class will also visit the Museum of Television and Radio.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Kathie Cheng (P)

New York City Campus

Lecture Schedule Type

4.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	2:30 pm - 4:25 pm	MW	1 Pace Plaza E318	Sep 09, 2009 - Dec 23, 2009	Lecture Kathie Cheng (P)

## The American Experience: The United States and the World - Learning Community - 72381 - HIS 113U - L13

First-Year Learning Community - Open to First-Year students only.

Theme: Power and Propaganda in the 20th Century

Paired Learning Community Course: Students must also register for ENG 120, CRN 72372.

**Description:** Fact/fiction, truth/propaganda, reality/fantasy. The United States and other countries faced a series of crises in the 20<sup>th</sup> Century: World War I, the Great Depression, World War II, and the collapse of Communism. This Learning Community examines emphasizes how governments and political movements, through the promotion of particular ideas and doctrines, "created" a history or reality, shaped a shared culture, and recruited, mobilized, and induced willing sacrifice. It stresses the analysis of propaganda and its effects in order to develop critical thinking and cross-disciplinary writing and research skills. Students will learn to distinguish fact from "fiction," analyze how facts best support generalizations, and understand and evaluate historical and cultural interpretations. "Texts" will include primary and secondary historical documents, literature, film, and online sources; this class will also visit the Museum of Television and Radio.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Donna L Johnson (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	1:25 pm - 2:20 pm	MTR	1 Pace Plaza E318	Sep 09, 2009 - Dec 23, 2009	Lecture Donna L. Johnson (P)

## Critical Writing - Learning Community - 72375 - ENG 120 - L14

First Year Learning Community - Open to First-Year students only.

Theme: Work and Wealth: History and Literature of the Rise of Big Business in America

Paired Learning Community Course: Students must also register for HIS 113K, CRN 72378.

**Description:** Money, power, greed, ambition, schemes: how has work in America produced the rise of big business and great wealth. This LC will begin with Alexander Hamilton's plans to link the new nation to the interests of affluent, and then trace the development of America's major businesses through the 20<sup>th</sup> Century. Students will use literary readings in ENG 120 to gain insight into how American society valued achieving wealth through work, and the moral and ethical choices that acquiring wealth can present to individuals.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Inquiry and Exploration, Learning Community

**Instructors:** Richard W Keough (P)

New York City Campus

Lecture Schedule Type

4.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 3:15 pm	TR	1 Pace Plaza W622	Sep 09, 2009 - Dec 23, 2009	Lecture	Richard W. Keough (P)

## The American Experience: The City and the Workplace - Learning Community - 72378 - HIS 113K - L14

First Year Learning Community - Open to First-Year students only.

Theme: Work and Wealth: History and Literature of the Rise of Big Business in America

Paired Learning Community Course: Students must also register for ENG 120, CRN 72375.

**Description:** Money, power, greed, ambition, schemes: how has work in America produced the rise of big business and great wealth. This LC will begin with Alexander Hamilton's plans to link the new nation to the interests of affluent, and then trace the development of America's major businesses through the 20<sup>th</sup> Century. Students will use literary readings in ENG 120 to gain insight into how American society valued achieving wealth through work, and the moral and ethical choices that acquiring wealth can present to individuals.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community

**Instructors:** Gerard P Clock (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	11:15 am - 12:10 pm	MTR	1 Pace Plaza W624	Sep 09, 2009 - Dec 23, 2009	Lecture	Gerard P. Clock (P)

## Critical Writing - Learning Community - 73135 - ENG 120 - L27

First-Year Learning Community - Open to First-Year students only.

Theme: Ethics in the Public Domain

Paired Learning Community Course: Students must also register for POL 102, CRN 73136.

**Learning Community Course Description:** Publicly debated controversies about values and standards of conduct are analyzed and verbalized with attention to ideologies, collective behavior, and common practices involving human estrangement or unity, equality, power, change from place to place and time to time.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Foundation Course, Learning Community

**Instructors:** Etta Iris Roth (P)

New York City Campus

Lecture Schedule Type

4.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	2:30 pm - 4:25 pm	TR	1 Pace Plaza W620A	Sep 09, 2009 - Dec 23, 2009	Lecture Etta I. Roth (P)

## Public Myth and Ideologies - Learning Community - 73136 - POL 102 - L27

First-Year Learning Community - Open to First-Year students only.

Theme: Ethics in the Public Domain

Paired Learning Community Course: Students must also register for ENG 120, CRN 73135.

**Learning Community Course Description:** Publicly debated controversies about values and standards of conduct are analyzed and verbalized with attention to ideologies, collective behavior, and common practices involving human estrangement or unity, equality, power, change from place to place and time to time.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community

**Instructors:** Linda G Quest (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[Syllabus Available](#)

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	4:30 pm - 5:55 pm	TR	1 Pace Plaza W608	Sep 09, 2009 - Dec 23, 2009	Lecture Linda G. Quest (P)

## The American Experience: The Early American Legacy - Learning Community - 72379 - HIS 113M - L15

First-Year Learning Community - Open to First-Year Honor students with the approval of Director of Honors College.

Theme: Resistance, Rebellion and Revolution

Paired Learning Community Course: Students must also register for WS 266, CRN 72389.

**Description:** This Learning Community examines the various means of resistance (including violence) offered to the powerful over time, focusing on the interdependence of the categories gender, race and class in history, literature, and recent cultural theory. It focuses on the oppression of marginalized peoples and analyzes how gender, race, and class roles are constructed, negotiated, and manipulated. Using examples from American history including the American Revolution up through contemporary lives, students learn of the struggles within and among humans regarding their political and social lives. The Learning Community will involve field trips to the theater and to museums; simulations using Reacting to the Past methodology will be employed.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Exploratory Course, Honors, Inquiry and Exploration, Learning Community

**Instructors:** William M Offutt (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	2:30 pm - 3:25 pm	T	1 Pace Plaza W402	Sep 09, 2009 - Dec 23, 2009	Lecture	William M. Offutt (P)
Class	2:30 pm - 4:20 pm	R	1 Pace Plaza W402	Sep 09, 2009 - Dec 23, 2009	Lecture	William M. Offutt (P)

## Gender, Race and Class - LC - 72389 - WS 266 - L15

First-Year Learning Community - Open to First-Year Honor students with the approval of Director of Honors College.

Theme: Resistance, Rebellion and Revolution

Paired Learning Community Course: Students must also register for HIS 113M, CRN 72379.

**Description:** This Learning Community examines the various means of resistance (including violence) offered to the powerful over time, focusing on the interdependence of the categories gender, race and class in history, literature, and recent cultural theory. It focuses on the oppression of marginalized peoples and analyzes how gender, race, and class roles are constructed, negotiated, and manipulated. Using examples from American history including the American Revolution up through contemporary lives, students learn of the struggles within and among humans regarding their political and social lives. The Learning Community will involve field trips to the theater and to museums; simulations using Reacting to the Past methodology will be employed.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge III, Area of Knowledge V, Contemporary Global Studies, Honors, Inquiry and Exploration, Learning Community

**Instructors:** Leslie Ann Grinner (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	4:30 pm - 5:55 pm	TR	1 Pace Plaza W402	Sep 09, 2009 - Dec 23, 2009	Lecture Leslie A. Grinner (P)

## Topic: The American Civil War - Learning Community - 72382 - HIS 297L - L16

First-Year Learning Community - Open to First-Year students. History majors may enroll with the approval of the instructor.

Theme: Challenges for Democratization: International and American Perspectives

Paired Learning Community Course: Students must also register for POL 114, CRN 72385.

**Description:** Democracy-building, nation-building, racial oppression, sectional conflict, retribution. The US faced these issues in the mid-19th Century, but modern nations face the same issues, the same challenges today. Lincoln described our Civil War as "fundamental and astounding" while attempting to justify its costs by promising a "new birth of freedom;" no other single event affected the United States more. Topics we will discuss, regarding both the US Civil War and around the world, include the causes of nationalism and ethnic conflict, war, peacemaking/keeping, diplomacy, and human rights. Particular attention will be paid to the challenges of democratization and nation-building throughout the world and the factors needed to achieve political and economic stability and to build a just society.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Inquiry and Exploration, Learning Community

**Instructors:** William M Offutt (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	11:15 am - 1:05 pm	T	1 Pace Plaza W605	Sep 09, 2009 - Dec 23, 2009	Lecture	William M. Offutt (P)
Class	12:20 pm - 1:15 pm	R	1 Pace Plaza W605	Sep 09, 2009 - Dec 23, 2009	Lecture	William M. Offutt (P)

## Introduction to International Relations - 72385 - POL 114 - L16

First-Year Learning Community - Open to First-Year students.

Theme: Challenges for Democratization: International and American Perspectives

Paired Learning Community Course: Students must also register for HIS 297L, CRN 72382.

**Description:** Democracy-building, nation-building, racial oppression, sectional conflict, retribution. The US faced these issues in the mid-19th Century, but modern nations face the same issues, the same challenges today. Lincoln described our Civil War as "fundamental and astounding" while attempting to justify its costs by promising a "new birth of freedom;" no other single event affected the United States more. Topics we will discuss, regarding both the US Civil War and around the world, include the causes of nationalism and ethnic conflict, war, peacemaking/keeping, diplomacy, and human rights. Particular attention will be paid to the challenges of democratization and nation-building throughout the world and the factors needed to achieve political and economic stability and to build a just society.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge III, Contemporary Global Studies, Exploratory Course, Inquiry and Exploration, Learning Community

**Instructors:** Karin Riedl (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 11:05 am	T	1 Pace Plaza W605	Sep 09, 2009 - Dec 23, 2009	Lecture	Karin Riedl (P)
Class	10:10 am - 12:00 pm	R	1 Pace Plaza W605	Sep 09, 2009 - Dec 23, 2009	Lecture	Karin Riedl (P)

## The Sacred and the Secular in East Asia - 70723 - INT 196J - L18

Plus additional hours for field trips.

First-Year Learning Community - Open to First-Year students with the approval of Director of Honors College.

**Course Description:** This learning community explores the historical development of society and culture in China and Japan, with emphasis on the influence of religious traditions including Confucianism, Taoism, Mahayana Buddhism, and Shinto. A major component of the learning community will be field trips to local museums as well as film screenings.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge III, Honors, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Ronald K Frank (P), Thomas O'Sullivan

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:05 pm	TR	1 Pace Plaza W401	Sep 09, 2009 - Dec 23, 2009	Lecture	Ronald K. Frank (P), Thomas O'Sullivan

## Urban Social Photography - 72479 - INT 196S - L19

Plus additional activities arranged.

General Learning Community Course: Open to Honors students, and to other students with approval of Director of Honors College.

**Course Description:** This course combines an introduction to elements of photography and basic photographic issues such as exposure, development and printing, with a sociological survey of urban life. Students will be introduced to urban photography as an art form, its history and its methods. Urban social photographers such as Lewis Hine and Jacob Riis will be studied and discussed. Assignments will be based on traditions of such work. Students will also become familiar with urban sociological issues including poverty, work, ethnicity, community and the social importance of the built city.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge IV, Area of Knowledge V, Honors, Inquiry and Exploration, Learning Community

**Instructors:** Roger A Salerno (P), Roger W Sayre

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 5:00 pm	W	163 William Street 1515	Sep 09, 2009 - Dec 23, 2009	Lecture	Roger A. Salerno (P), Roger W. Sayre

## Reacting to the Past: Conflict and Revolution in Early Modern Europe - 72480 - INT 197T - L23

First-Year Learning Community Course: Open to First-Year students with the approval of Director of Honors College.

**Course Description:** Students will be assigned texts that prepare them for roles in "role playing game" re-enactments of famous intellectual political confrontation in Early Modern Europe: debates that surrounded the divorce of Henry VIII and his marriage to Anne Boleyn; the Protestant Reformation in England; heresy trials and political intrigue in 16th century court life; the Catholic Counter-Reformation; and the literature and poetry of the 16th and early 17th centuries. Using a series of political texts of the period and related literary works, students will analyze, argue, and act out these conflicts. Seat belts are definitely recommended.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Honors, Inquiry and Exploration, Learning Community

**Instructors:** Nancy R Reagin, Gwendolyn Elizabeth Limbach (P)

New York City Campus

Lecture Schedule Type

7.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:00 pm	M	1 Pace Plaza W401	Sep 09, 2009 - Dec 23, 2009	Lecture	Gwendolyn E. Limbach (P), Nancy R. Reagin
Class	9:05 am - 12:00 pm	W	1 Pace Plaza W401	Sep 09, 2009 - Dec 23, 2009	Lecture	Gwendolyn E. Limbach (P), Nancy R. Reagin

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dummy

dummy

## Topic: The City in Film, Literature and Social Theory - 73097 - INT 296Q - L26

Plus additional activities arranged.

General Learning Community Course: Open to Honors students, and to other students with approval of Director of Honors College.

**Course Description:** This course offers students an in-depth interdisciplinary survey of urban life as a cross-cultural phenomenon. Students will become familiar with various literary, sociological, and cinemagraphic interpretations of the city as it relates to issues of personal identity and societal development. This course will familiarize students with various methods of analyzing and interpreting the city in society and their own unique place relative to it.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge IV, Area of Knowledge V, Exploratory Course, Honors, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Thomas J Breidenbach (P), Ervin Kosta

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 3:15 pm	TR	1 Pace Plaza W401	Sep 09, 2009 - Dec 23, 2009	Lecture	Thomas J. Breidenbach (P), Ervin Kosta

## Children in Urban Society - 73092 - INT 296W - L24

Plus additional activities arranged.

General Learning Community - permission of instructor required for registration. Contact Professor Rafferty at [yrafferty@pace.edu](mailto:yrafferty@pace.edu).

**Course Description:** According to the United Nations, children and youth constitute a high percent of the world's population. This course looks at the development of children in urban societies. It focuses on the socialization of children in post-industrial, industrial, and developing cities around the world. It examines key issues in the lives of children: gender, family and kinship practices, education, health, sex, religion, legal status, migration, exploitation, and violence. Students will also explore how young people come to understand their own identities through their engagement with mainstream media and the ways in which urban youth have created their own media to make sense of and communicate their experiences in urban societies. It also explores how children's lives have been documented in the media and how documentary – as well as fictional film, television and pop music – create stories about children. This class will require each student to participate in three hours of community service each week in a public or private community-based agency that has its goal service to the needs of children or adolescents.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge I, Area of Knowledge V, Inquiry and Exploration, Learning Community, Service Learning

**Instructors:** Emilie D Zaslow (P), Yvonne Rafferty

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 4:10 pm	W	1 Pace Plaza W402	Sep 09, 2009 - Dec 23, 2009	Lecture	Emilie D. Zaslow (P), Yvonne Rafferty

## Mythology, Mysticism, and Modernity: Interrelationships of Religion and Literature - 72481 - INT 298C - L25

Plus additional activities arranged.

General Learning Community Course: Open to all students.

**Course Description:** This course focuses on the connection between religion and the origins of literatures, as in sacred myth; literature that portrays major religious figures, movements, and trends; literature that embodies the search for transcendence and enlightenment; and literature that illustrates modern problems in religious experience, including modern unbelief, gender and religion, and the adaptation of religion in modern society.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Area of Knowledge IV, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Helane C Levine-Keating (P), Thomas O'Sullivan

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 3:15 pm	TR	1 Pace Plaza W612	Sep 09, 2009 - Dec 23, 2009	Lecture	Helane C. Levine-Keating (P), Thomas O'Sullivan

## On the Road: Great Migrations in American History and Literature - 72483 - INT 298M - L28

Plus additional activities arranged.

General Learning Community Course: Open to all students.

**Course Description:** This learning community will explore the social and cultural influence of the great migrations in American history. The focus will be on the movement from East to West in the nineteenth century and from South to North in the early twentieth century. It seeks to highlight the experiences of the individuals involved in these migrations. Students will read a variety of literature associated with these migrations, watch appropriate films, and take a field trip.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Inquiry and Exploration, Learning Community

**Instructors:** Gail Elizabeth Korn (P), Gerard P Clock

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	9:05 am - 11:00 am	TR	1 Pace Plaza W603A	Sep 09, 2009 - Dec 23, 2009	Lecture	Gail E. Korn (P), Gerard P. Clock

## Topics: Italian Civilization - Learning Community - 73099 - ITA 154F - L21

General Learning Community Course: Open to all students.

Theme: Players, Parties and Politics in English and Italian Literature 1650 – 1800

Paired Learning Community Course: Students must also register for LIT 211B, CRN 73101.

**Learning Community Course Description:** This LC will focus on how some spellbinding, suggestive theatrical productions conveyed sly criticism of society in terms of family politics, wealth and status. We will explore the buzz of back-stage gossip during a period in which the theater offered exciting opportunities for social commentary, as it brought together middle-class and aristocratic protagonists. To study the plays in context, we will read literature in diverse media, including novels and poetry, as well as diaries, reviews and letters, while we encounter music and the visual arts from the period.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Exploratory Course, Inquiry and Exploration, Learning Community

**Instructors:** Diana C Silverman (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 4:10 pm	W	1 Pace Plaza W405	Sep 09, 2009 - Dec 23, 2009	Lecture	Diana C. Silverman (P)

## The Other "America": Introduction to Latin American Studies - Learning Community - 71669 - LAS 101 - L30

Plus additional activities arranged.

General Learning Community - Open to all students.

**Course Description:** This is a multidisciplinary introduction to the field of Latin American Studies (LAS) featuring overviews of the region's history and literature, together with a brief look at its economic structure and political development. Lectures, seminar discussions, and films. Provides awareness of domestic Latino culture, a rapidly emerging element of the U.S.A.'s ethnic mosaic, and pilots students to specialize in specific fields within LAS.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge III, Area of Knowledge IV, Exploratory Course, Inquiry and Exploration, Learning Community

**Instructors:** Daniel J Greenberg (P), Antonia Garcia-Rodriguez

New York City Campus

Lecture Schedule Type

6.000 Credits

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### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 3:20 pm	TR	1 Pace Plaza W605	Sep 09, 2009 - Dec 23, 2009	Lecture	Daniel J. Greenberg (P), Antonia Garcia-Rodriguez

## Modern Latin American Divas: Female Political, Social & Cultural Leadership in the Republican Era-LC - 72384 - LAS 150 - L32

Plus additional activities arranged.

First-Year Learning Community - Open to First-Year students only.

**Course Description:** The course will focus on the role of women in Latin American society from the nineteenth century to the present. The course will highlight female leaders in the areas of politics, social movements, literature and the arts in one of the most important areas of the developing world. The accomplishments of these women will be presented through a variety of readings, film, video, music, slides and Internet resources, as well as two cultural excursions in the New York area.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge III, Area of Knowledge IV, Inquiry and Exploration, Learning Community

**Instructors:** Susan P Berardini, Jose F Guevara-Escudero (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

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### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:00 pm	TR	163 William Street 1535	Sep 09, 2009 - Dec 23, 2009	Lecture	Jose F. Guevara-Escudero (P), Susan P. Berardini

## British Literature I - Learning Community - 73101 - LIT 211B - L21

General Learning Community - Open to all students.

Theme: Players, Parties and Politics in English and Italian Literature 1650 – 1800

Paired Learning Community Course: Students must also register for ITA 154F, CRN 73099.

**Learning Community Course Description:** This LC will focus on how some spellbinding, suggestive theatrical productions conveyed sly criticism of society in terms of family politics, wealth and status. We will explore the buzz of back-stage gossip during a period in which the theater offered exciting opportunities for social commentary, as it brought together middle-class and aristocratic protagonists. To study the plays in context, we will read literature in diverse media, including novels and poetry, as well as diaries, reviews and letters, while we encounter music and the visual arts from the period.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Area of Knowledge IV, Exploratory Course, Inquiry and Exploration, Learning Community, Writing-Enhanced

**Instructors:** Anna Beskin (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	6:00 pm - 8:45 pm	W	1 Pace Plaza W620A	Sep 09, 2009 - Dec 23, 2009	Lecture	Anna Beskin (P)

## Public Myth and Ideologies - Learning Community - 73436 - POL 102 - L47

First-Year Learning Community - Open to First-Year students only.

Theme: Domination and Resistance: Gender, Race, and Class

Paired Learning Community Course: Students must also register for WS 266, CRN 73437.

**Learning Community Course Description:** Domination and Resistance will explore two important aspects of cultural and political life. First, we will look the physical, political, legal and cultural means that have been used by dominant groups to exert power and shape the consciousness of the less powerful. Second, we will examine the cultural, social and political strategies subordinate groups have employed to oppose their unequal circumstances and liberate themselves. WS 266 will focus on issues of domestic violence, rape, pornography, and global violence against women, particularly in recent American immigrant or non-white communities. POL 102 will investigate the legal, political and cultural subordination of women in American politics, but will also give attention to three other groups – workers, African-Americans and homosexuals. The focus is on the lived experience of domination and resistance as seen through film, biographical/autobiographical accounts, theater and NYC events.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community

**Instructors:** Paul Vaughn Simpson (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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### Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	4:30 pm - 5:55 pm	TR	1 Pace Plaza E318	Sep 09, 2009 - Dec 23, 2009	Lecture	Paul V. Simpson (P)

## Gender, Race and Class - 73437 - WS 266 - L47

First-Year Learning Community - Open to First-Year students only.

Theme: Domination and Resistance: Gender, Race, and Class

Paired Learning Community Course: Students must also register for POL 102, CRN 73436.

**Learning Community Course Description:** Domination and Resistance will explore two important aspects of cultural and political life. First, we will look the physical, political, legal and cultural means that have been used by dominant groups to exert power and shape the consciousness of the less powerful. Second, we will examine the cultural, social and political strategies subordinate groups have employed to oppose their unequal circumstances and liberate themselves. WS 266 will focus on issues of domestic violence, rape, pornography, and global violence against women, particularly in recent American immigrant or non-white communities. POL 102 will investigate the legal, political and cultural subordination of women in American politics, but will also give attention to three other groups – workers, African-Americans and homosexuals. The focus is on the lived experience of domination and resistance as seen through film, biographical/autobiographical accounts, theater and NYC events.

**Associated Term:** Fall 2009

**Registration Dates:** Apr 20, 2009 to Sep 15, 2009

**Levels:** Undergraduate

**Attributes:** Area of Knowledge III, Area of Knowledge V, Contemporary Global Studies, Inquiry and Exploration

**Instructors:** Elza Zagreda (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	2:30 pm - 3:25 pm	T	1 Pace Plaza E318	Sep 09, 2009 - Dec 23, 2009	Lecture Elza Zagreda (P)
Class	2:30 pm - 4:20 pm	R	1 Pace Plaza E318	Sep 09, 2009 - Dec 23, 2009	Lecture Elza Zagreda (P)