

SPRING 2010 – LEARNING COMMUNITIES – NEW YORK CAMPUS

Contemporary Business Practice - Learning Community - 20206 - BUS 150 - L23

Theme: Sustainability As a Profit Center: Using data analysis and technology in support of sustainable business practices.

Paired Learning Community Course: Students must also register for CIS 101, CRN 21782.

Learning Community Course Description: With the earth facing limited access to energy and clean water, and accelerating climate change, the challenges facing businesses in the future are substantial. Effective solutions to managing scarce resources will depend heavily on information technology solutions. This learning community will provide students with the opportunity to explore the components of a business and to integrate the learning of computer skills with the evaluation of sustainable business practices. The course will also discuss the opportunities available for 'green jobs' and identify emerging companies in the sustainability and alternative energy sectors.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Business Core, Learning Community

Instructors: Richard Nicholas Larocca (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 3:15 pm	M	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Richard N. Larocca (P)
Class	1:25 pm - 2:20 pm	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Richard N. Larocca (P)

Introduction to Computing - Learning Community - 21782 - CIS 101 - L23

This is a web assisted course that requires attendance on campus and regular online participation.

Open to all students.

Theme: Sustainability As a Profit Center: Using data analysis and technology in support of sustainable business practices.

Paired Learning Community Course: Students must also register for BUS 150, CRN 20206.

Learning Community Course Description: With the earth facing limited access to energy and clean water, and accelerating climate change, the challenges facing businesses in the future are substantial. Effective solutions to managing scarce resources will depend heavily on information technology solutions. This learning community will provide students with the opportunity to explore the components of a business and to integrate the learning of computer skills with the evaluation of sustainable business practices. The course will also discuss the opportunities available for 'green jobs' and identify emerging companies in the sustainability and alternative energy sectors.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Foundation Course, Learning Community

Instructors: Catherine Dwyer (P)

New York City Campus

Lecture Schedule Type

Web-Assisted Course Instructional Method

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	2:30 pm - 4:20 pm	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Catherine Dwyer (P)

Contemporary Business Practice - Learning Community - 21674 - BUS 150 - L24

Theme: Sustainability As a Profit Center: Using data analysis and technology in support of sustainable business practices.

Paired Learning Community Course: Students must also register for CIS 101, CRN 22274.

Learning Community Course Description: With the earth facing limited access to energy and clean water, and accelerating climate change, the challenges facing businesses in the future are substantial. Effective solutions to managing scarce resources will depend heavily on information technology solutions. This learning community will provide students with the opportunity to explore the components of a business and to integrate the learning of computer skills with the evaluation of sustainable business practices. The course will also discuss the opportunities available for 'green jobs' and identify emerging companies in the sustainability and alternative energy sectors.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Business Core, Learning Community

Instructors: Kevin John O'Brien (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	10:10 am - 12:00 pm	M	TBA	Jan 20, 2010 - May 11, 2010	Lecture Kevin J. O'Brien (P)
Class	11:15 am - 12:10 pm	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture Kevin J. O'Brien (P)

Introduction to Computing - Learning Community - 22274 - CIS 101 - L24

This is a web assisted course that requires attendance on campus and regular online participation.

Open to all students.

Theme: Sustainability As a Profit Center: Using data analysis and technology in support of sustainable business practices.

Paired Learning Community Course: Students must also register for BUS 150, CRN 21674.

Learning Community Course Description: With the earth facing limited access to energy and clean water, and accelerating climate change, the challenges facing businesses in the future are substantial. Effective solutions to managing scarce resources will depend heavily on information technology solutions. This learning community will provide students with the opportunity to explore the components of a business and to integrate the learning of computer skills with the evaluation of sustainable business practices. The course will also discuss the opportunities available for 'green jobs' and identify emerging companies in the sustainability and alternative energy sectors.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Foundation Course, Learning Community

Instructors: Catherine Dwyer (P)

New York City Campus

Lecture Schedule Type

Web-Assisted Course Instructional Method

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	9:05 am - 10:55 am	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Catherine Dwyer (P)

Critical Writing - Learning Community - 21786 - ENG 120 - L01

Paired Learning Community - Open to all students

Theme: Religion and Reform in Early America

Students must also register for HIS 113M, CRN 21789.

Learning Community Course Description: This course examines early America's society and culture as reflected by important political, economic, and military developments from the earliest Indian encounters with Europeans and Africans through the American Civil War with a focus on race, gender and class relations; capitalism; and competing religious and secular values.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Foundation Course, Inquiry and Exploration, Learning Community

New York City Campus

Lecture Schedule Type

4.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 3:20 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	TBA

The American Experience: The Early American Legacy - Learning Community - 21789 - HIS 113M - L01

Paired Learning Community - Open to all students

Theme: Religion and Reform in Early America

Students must also register for ENG 120, CRN 21786.

Learning Community Course Description: This course examines early America's society and culture as reflected by important political, economic, and military developments from the earliest Indian encounters with Europeans and Africans through the American Civil War with a focus on race, gender and class relations; capitalism; and competing religious and secular values.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community, Writing-Enhanced

Instructors: Gerard P Clock (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times			
Type	Time	Days Where Date Range	Schedule Type Instructors
Class	11:15 am - 12:10 pm T	TBA Jan 20, 2010 - May 11, 2010	Lecture Gerard P. Clock (P)
Class	10:10 am - 12:00 pm R	TBA Jan 20, 2010 - May 11, 2010	Lecture Gerard P. Clock (P)

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Critical Writing - Learning Community - 22989 - ENG 120 - L03

Paired Learning Community - Open to all students.

Theme: New Identities, New Nations in the Age of Empires

Students must also register for HIS 114M, CRN 21788.

Learning Community Course Description: "Liberty, Equality, Fraternity" is the rallying cry throughout Europe from the French Revolution through the World War I era. This paired Learning Community courses will examine the intellectual ferment as well as the political, social and economic turmoil accompanying these ideas as they played out differently across the continent and in the empires. We will consider also the literature of resistance in Ireland, Greece and other European colonies and the consequences for hundreds of tribes in colonial Africa. The same desire for liberty, equality, and national identity appears in their literature as the colonies struggle for independence.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Foundation Course, Inquiry and Exploration, Learning Community

New York City Campus

Lecture Schedule Type

4.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	2:30 pm - 4:25 pm	MW	TBA	Jan 20, 2010 - May 11, 2010	Lecture TBA

The European Experience: Ideas and the Modern State - Learning Community - 21788 - HIS 114M - L03

Paired Learning Community - Open to all students.

Theme: New Identities, New Nations in the Age of Empires

Students must also register for ENG 120, CRN 22989.

Learning Community Course Description: "Liberty, Equality, Fraternity" is the rallying cry throughout Europe from the French Revolution through the World War I era. This paired Learning Community courses will examine the intellectual ferment as well as the political, social and economic turmoil accompanying these ideas as they played out differently across the continent and in the empires. We will consider also the literature of resistance in Ireland, Greece and other European colonies and the consequences for hundreds of tribes in colonial Africa. The same desire for liberty, equality, and national identity appears in their literature as the colonies struggle for independence.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Exploratory Course, Inquiry and Exploration, Learning Community

Instructors: Donna L Johnson (P)

New York City Campus

Lecture Schedule Type

3.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	12:20 pm - 2:10 pm	M	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Donna L. Johnson (P)
Class	1:25 pm - 2:20 pm	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Donna L. Johnson (P)

Cybercitizenship: Ethics and the Internet - 21467 - INT 197B - L05

Plus additional activities arranged.

General Learning Community - Open to non-Honors students with the approval of the Director of Honors College.

New Core: Fulfills CIS 101 and 3 credits in Area of Knowledge V (PHI 121).

Course Description: This learning community joins two courses in the honors program. Material from CIS 101 will provide the technical background necessary to obtain a well-rounded understanding of the explosive impact of the Internet on all aspects of modern society. The disruptive nature of this impact has raised serious ethical issues that extend beyond national boundaries. Material from PHI 121 will provide a background on ethical issues in the workplace, particularly notions of privacy, financial responsibility, and social accountability.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge V, Foundation Course, Honors, Inquiry and Exploration, Learning Community, Writing-Enhanced

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule	Type	Instructors
Class	10:10 am - 12:05 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture		TBA

Rome: The Eternal City - Travel Course - 21444 - INT 197G - L26

This is a 6 credit travel course; 3 credits are earned from Pace and 3 transfer credits from the University of Rome, "La Sapienza". Local trips and lectures will take place in Rome.

Pre-trip Dates: 4/9 and 4/23 from 6:00pm - 9:00pm

Trip Destination: Rome and Florence, Italy

Trip Dates: 5/14 - 6/4

Trip cost: \$4,700 (includes airfare, lodging, transfer credits, entrance fees and excursion to Florence). For further information contact either Ms. Jane Valetta, Office of International Programs & Services (jvaletta@pace.edu) or Dr. Lawrence Hundersmarck, Dept. of Philosophy and Religious Studies (lhundersmarck@pace.edu)

Please note: After registration for this spring class, students who register will receive, and fill out an application in order to obtain permission from the Instructor to enter the course. A strict limit of 24 students will go to Rome.

Contains aspects of RES 201 and ART 206. Old Core: Fulfills Culture course requirement. New Core: Fulfills 3 credits in Area of Knowledge II. Note: Three credits will be earned from Pace and three additional credits will be transferred from the University of Rome, "La Sapienza."

Prerequisite: Minimum 2.5 GPA. After registration final approval to participate in the course is based upon the judgment of the professor.

Course Description: This travel course seeks to offer an intense and comprehensive experience grounded in an understanding of the history, art, architecture, religion, and culture of this city; the capital of the ancient Roman Empire, the Catholic Church, and the modern state of Italy. The course is designed to be rigorous academic study and a great deal of fun as students are offered an opportunity to see and experience what they are learning first hand. The course will involve extensive lectures throughout Rome within the context of visits to the most important and awe inspiring Roman historical and cultural sites. Students will have the opportunity to study with faculty experts from the United States and Italy.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Inquiry and Exploration, Learning Community, Travel Course

Instructors: Lawrence Hundersmarck (P)

New York City Campus

Lecture Schedule Type

Web-Assisted Course Instructional Method

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Does not need classroom	6:00 pm - 9:00 pm	F	TBA	Jan 20, 2010 - May 11, 2010	Lecture Lawrence Hundersmarck (P)

Topic: History and Religion of the Middle East: Holy Nationalism - 23068 - INT 296E - L07

Plus additional activities arranged.

General Learning Community - Open to all students.

New Core: fulfills 6 credits in Area of Knowledge III.

Course Description: This team -taught survey course explores the relationship between Judaism, Christianity and Islam and the history of the Middle East. Topics include the major beliefs of the three monotheistic religions, Muhammad and early Islam, the medieval Arab world ,the Ottoman Empire and Persia (Iran), and the development of the modern Middle East,. Special attention will be paid to Zionism and the history of the Arab/Palestinian-Israeli conflict, Islamic fundamentalism and women in the Middle East.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge III, Enhancement Course, Exploratory Course, Learning Community

Instructors: Joan G Roland (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	1:25 pm - 3:20 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture Joan G. Roland (P)

Hong Kong and Bollywood: Globalization of Asian Cinema - 20712 - INT 297A - L09

Plus additional activities arranged.

General Learning Community - Open to all students.

Contains HIS 296A and COM 296. New Core: Fulfills 6 credits in Area of Knowledge III.

Course Description: This learning community addresses the interaction between transnational cultures, nation-states, and local identities in contemporary Asia through the medium of Hong Kong and Indian cinemas. The exports of Hong Kong and Bollywood movies are second only to those of Hollywood and these movies attract Chinese and South Asian audiences across the world. A critical study of these films enables students to interrogate the "structures of feelings" such as national and local identities, patriotism, alienation, assimilation, memory, nostalgia, self-loathing, and hybridity.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge III, Inquiry and Exploration, Learning Community

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 5:00 pm	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture	TBA

A United States of Europe? - 20759 - INT 297H - L11

Plus additional activities arranged.

General Learning Community - Open to all students

Contains HIS 296 and ECO 296. New Core: Fulfills 6 credits in Area of Knowledge II or 3 credits in Area of Knowledge II and 3 credits in Area of Knowledge V.

Course Description: Will the Euro replace the dollar as the world's most important currency? Will, for example, French men and women vote for a German, or for a Swede, or for any of twenty other nationalities to represent them in the European Parliament? The answer to these questions depend on the evolution of the European Union. In this learning community, we will consider why and how twenty-five European states are pursuing, economically and politically, an "even closer union" challenging their individual sovereign independence.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Area of Knowledge V, Inquiry and Exploration, Learning Community

Instructors: Donna L Johnson (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 3:20 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Donna L. Johnson (P)

Performing Identities: Cross-Dressing and Gendered Personas in Drama - 21033 - INT 297J - L12

Plus additional hours to be arranged.

General Learning Community - Open to all students.

Prerequisite: Sophomore standing.

Contains WS 268 and THR 121. New Core: Fulfills 3 credits in Area of Knowledge II and 3 credits in Area of Knowledge IV.

Course Description: This course explores the feminist claim that gender identity is performative in a very literal sense. Working with the theories of Judith Butler, Marjorie Garber, and Monique Wittig (among others), we will study playtexts whose characters subvert the notion that identity is stable, biologically predetermined, and absolute. As we study these plays from a literary and feminist perspective, we will simultaneously be acting them out: presenting scenes, developing roles, learning how to perform identities that are not biological. The blending of theory and practice allows us to test questions about self-representation, to examine issues of crossing boundaries and passing, to explore the fluidity of identity, and to discover the power of transvestism.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Area of Knowledge IV, Inquiry and Exploration, Learning Community

Instructors: Grace E Ray (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:05 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Grace E. Ray (P)

Understanding Community and Diversity: Queer Cultures - 23069 - INT 297Q - L10

Plus additional activities arranged.

General Learning Community - Open to all students.

Contains LIT 212E and SOC 102. New Core: Fulfills 3 credits in Area of Knowledge I (Service Learning Component) and 3 credits in Area of Knowledge V.

Learning Community Course Description: Students will explore history, sociology, political science, psychology, as well as literary texts, theater, and films in order to better understand the lesbian, gay, bisexual, and transgender (LGBT) experience. Students will spend approximately thirty hours in an organization that primarily services the LGBT community.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge I, Area of Knowledge V, Learning Community, Service Learning, Writing-Enhanced, Experiential Learning

Instructors: Karla Jay (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	6:00 pm - 9:40 pm	R	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Karla Jay (P)

The Creative Experience: Painting and Poetry - 23070 - INT 297Y - L14

Plus additional hour arranged.

General Learning Community - Open to all non-Honors students with the approval of the Director of Honors College.

Contains LIT 211 or LIT 212 and ART 145. New Core: Fulfills 6 credits in Area of Knowledge IV.

Course Description: This course will combine looking, reading, and discussing, with the activities of painting and writing poems. It is intended to be stimulating and fun as well as informative and useful. Experimentation will be encouraged. In addition to activities in the classroom and studio, students will visit museums, galleries, and poetry readings, and at least one artist and one poet will speak to the class.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge IV, Honors, Learning Community, Writing-Enhanced

Instructors: Charles L North (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times						
Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	11:15 am - 12:10 pm	T	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Charles L. North (P)
Class	12:20 pm - 3:05 pm	T	41 Park Row P1201	Jan 20, 2010 - May 11, 2010	Lecture	Charles L. North (P)

The Biology of Science Fiction Film - 21459 - INT 298A - L13

Plus additional hours to be arranged.

General Learning Community - Open to all students.

Contains LIT 211 and BIO 399.

Course Description: This course will combine the disciplines of Biology and Film Studies to explore both the facts and the fantasies of science-fiction films. By looking at a diverse selection of films that represent multiple aspects of the biological sciences, students will get a sense of how much actual scientific ideas are worked through in fictional texts, and how they might gain access to the sciences through these fictions. The Film studies side of the course will ask students to consider what kind of cultural fantasies and/or anxieties are being represented in these films, and how fiction guides our thinking as much as scientific facts. The ultimate goal of the course is to allow students to see the relations between the humanities and the sciences, and to think through the relation of nature to culture.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge IV, Area of Knowledge V, Inquiry and Exploration, Learning Community

Instructors: Catherine Zimmer (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 5:00 pm	T	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Catherine Zimmer (P)

The Holocaust and Modern Genocides: Representations in History, Literature and Film - 23072 - INT 298F - L19

Plus additional activities arranged.

General Learning Community - Open to all non-Honors students with the approval of the Director of Honors College.

New Core: Fulfills 3 credits in Area of Knowledge III (LIT 211 or LIT 212) and 3 credits in Area of Knowledge IV (HIS 296 and LIT 211 or LIT 212).

Course Description: This learning community will introduce students at one of the most troublesome aspects of the modern world; the systematic exclusion and killing of populations defined by ethnicity, nationality, or race. Through lectures, discussion, readings, and films, we will explore the historical, social, and literary representations of modern genocide perpetrated against a number of ethnic groups around the globe. Beginning with the Armenian massacres during WWI, the course will then cover the Holocaust, one of the defining events of the 20th century, finishing with genocides in Cambodia, Rwanda, and Darfur.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge III, Area of Knowledge IV, Honors, Learning Community, Writing-Enhanced

Instructors: Helane C Levine-Keating (P), Joan G Roland

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	1:25 pm - 5:00 pm	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Helane C. Levine-Keating (P), Joan G. Roland

The Politics and Philosophy of Love and Sex - 22144 - INT 298S - L18

Plus additional hours arranged.

General Learning Community - Open to all students.

New Core: Fulfills 3 credits in Area of Knowledge II (POL 102) and 3 credits in Area of Knowledge V (PHI 115).

Course Description: Where does our understanding of femininity, masculinity, heterosexuality and homosexuality come from? Do we move to fulfill our sexual and romantic desires because we have a healthy sense of what we need to be happy in life or are our hopes an expectations guided by forces (such as the commodification of sexuality, state restrictions, economic necessity or prevalent social norms) are not always clear and conscious? Why are some sexual relations judged to be deviant and others commonly accepted? And what exactly is love? Does it have multiple meanings? And, if so, how can an exploration of those multiple meanings help us to enjoy better relationships and treat one another more justly? In this learning community we will explore how those questions are treated in text (in philosophy, political theory and fiction), film and contemporary controversies over the "politics of sex."

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Area of Knowledge V, Inquiry and Exploration, Learning Community

Instructors: John P Cleveland (P), Paul Vaughn Simpson

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	6:00 pm - 7:50 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	John P. Cleveland (P), Paul V. Simpson

Reacting to the Past: Advanced Topics - 23309 - INT 298T - L15

Plus additional conferences arranged.

General Learning Community - Open to non-Honors students with permission of Honors director only.

New Core: Fulfills 3 credits in Area of Knowledge IV (LIT 211 or LIT 212) and 3 credits in Area of Knowledge II (HIS 114M). This is a writing enhanced course.

Course Description: Did you enjoy your freshmen ReActing to the Past simulations? Would you like more and new games? This course is for advanced ReActing students who are already familiar with historical simulations and role play.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Area of Knowledge IV, Learning Community, Writing-Enhanced

Instructors: Martha W Driver (P)

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:05 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Martha W. Driver (P)

Where History Meets Legend: Medieval English Royal Families - 23310 - INT 298V - L17

Plus additional activities and conferences arranged.

General Learning Community - Open to all students.

New Core: Fulfills 3 credits in Area of Knowledge IV (LIT 211 or LIT 212) and 3 credits in Area of Knowledge II (HIS 114S), or 6 credits in Area of Knowledge II. This is a writing enhanced course.

Course Description: This course focuses on two royal families that decisively influenced the history of medieval England. Henry II, Eleanor of Aquitaine, Richard I [the Lionheart], and John ruled an "empire" that included England and principalities in France. The collapse of that "empire" involved their descendants, Edward III and the dukes of York and Lancaster, in the Hundred Years' War in Europe and the Wars of the Roses at home. This course examines the personal qualities and reigns of these rulers, explores the legends surrounding King Arthur, Robin Hood, and Joan of Arc, and traces the lasting impression of these figures on contemporary and subsequent forms of literature and art. Related topics include marriage, romance, chivalry, crusading, music, changes in the English language, and more.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Area of Knowledge IV, Learning Community, Writing-Enhanced

Instructors: Mary L Alberi (P), Gail Elizabeth Korn

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	9:05 am - 11:00 am	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Mary L. Alberi (P), Gail E. Korn

Luz, Camara, Accion! : Film as Mirror of Social Change in Latin American History and Culture - 21465 - LAS 210 - L20

Plus additional hours arranged for excursions to films and other cultural venues.

General Learning Community - Open to all students.

Satisfies 6 credits toward Latin American Studies certificate/minor, Groups B and C. Satisfies 6 credits toward Film and Screen Studies major. Satisfies 3 credits toward Modern Languages and Cultures major, equivalent to SPA 154 and 3 credits toward History major, equivalent to a 200-level History course. New Core: Fulfills 3 credits in Area of Knowledge III and 3 credits in Area of Knowledge IV.

Course Description: This course examines and analyzes the phenomenon of Cinema as a cultural voice reflecting social and political change in contemporary Latin America. Latin cineastes have favored social themes and view themselves as creative warriors in social and political struggles; this has both influenced and mirrored the region's history, literature and culture. The course includes screenings of eight films reflecting the 21 countries of Latin America. Social issues reflected in Latin Cinema and explored here will include class and racial discrimination, female equality, homosexual rights, the 1970s-80s desaparecidos, immigration to the USA, and the Cuban Revolution. Course includes visits by Latin cineastes, who will share perspectives with the class and may also include one or more local excursions to museums of film screenings.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge III, Area of Knowledge IV, Inquiry and Exploration, Learning Community

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	4:30 pm - 6:30 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	TBA

Caribbean Transnational Cultures: The History, Literature and Film of the Spanish Caribbean - 22085 - LAS 220 - L27

Plus additional hours arranged for excursions to films and other cultural venues.

General Learning Community - Open to all students.

Satisfies 6 credits toward Latin American Studies certificate/major/minor (3 credits in Group C and 3 credits in Group D). This course also satisfies 3 credits in Modern Languages and Cultures (equal to SPA 154) and 3 credits in History elective (200-level). New Core: Fulfills 3 credits in Area of Knowledge III and 3 credits in Area of Knowledge IV.

Course Description: The peoples of the Spanish Caribbean share a common history of language, religion, a plantation economy, slavery, race mixing, a patriarchal family structure, and a high rate of population growth that has fuelled steady emigration to the USA. Hence, this region offers an opportunity to learn about the common experience and culture of peasants, rural workers, slaves, artisans and elites. This course will study the commonality of their social history, economic development and communities in both the home countries and the USA, utilizing music, art, film, diaries, novels, poetry and other literature. Local field trips to museums and other cultural sites will enhance the in-class experience.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge III, Area of Knowledge IV, Inquiry and Exploration, Learning Community

New York City Campus

Lecture Schedule Type

6.000 Credits

[View Catalog Entry](#)

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:05 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	TBA

"So Far from God; So Close to Uncle Sam:" Modern Mexico in History and Literature - 23073 - LAS 230 - L06

Plus additional activities arranged.

Conducted in English. Satisfies 6 credits toward Latin American Studies Minor/Certificate, Groups C and D. Old Core: Fulfills 3 credits of Enhancement and 3 credits in Modern Languages (equivalent to SPA 154) for Lubin, CSIS, and Nursing students, and 3 credits toward History major, equivalent to a 200-level History course. Satisfies 6 credits of Enhancement for Dyson and Education students. New Core: Fulfills 3 credits in Area of Knowledge III and 3 credits in Area of Knowledge IV *or* 6 credits in Area of Knowledge III or 6 credits in Area of Knowledge IV.

Course Description: This course will combine the perspectives of Latin American literature and history to probe the culture, literary expression, social and political institutions of Mexico, the United States' most important trading partner. Coverage will extend from independence from Spain in the 1820s through the signing of the North American Free Trade Agreement (NAFTA) in the 1990s.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge III, Area of Knowledge IV, Learning Community

New York City Campus

Lecture Schedule Type

6.000 Credits

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Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	12:20 pm - 2:15 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	TBA

Business Law I - Learning Community - 23074 - LAW 101 - L04

Paired Learning Community – Open to non-Honors students with the approval of the Director of the Honors College

Theme: BHP 102: Managing Legal and Ethical Business Challenges

Students must also register for PHI 121, CRN 23075.

Learning Community Course Description: In this honors-level learning community we will consider how the classical tradition in philosophical ethics and Anglo-American common law have developed to address business issues and whether our legal system now fosters a marketplace, as well as a workplace, that is both legal and ethical. A primary learning objective of this learning community is for students to learn and apply principles of ethics and law to aspects of contemporary commerce. Our ultimate goal is that Lubin alumni as successful business leaders will understand, in addition to accounting, finance, management, and marketing, how to manage the legal and ethical challenges presented by business, and in particular, the challenge of restoring and maintaining trust in the business community.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Business Core, Honors, Learning Community

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:00 pm	M	TBA	Jan 20, 2010 - May 11, 2010	Lecture	TBA
Class	11:15 am - 12:10 pm	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture	TBA

Ethics in the Workplace - Learning Community - 23075 - PHI 121 - L04

Paired Learning Community - Open to non-Honors students with the approval of the Director of the Honors College.

Theme: BHP 102: Managing Legal and Ethical Business Challenges

Students must also register for LAW 101, CRN 23074.

Learning Community Course Description: In this honors-level learning community we will consider how the classical tradition in philosophical ethics and Anglo-American common law have developed to address business issues and whether our legal system now fosters a marketplace, as well as a workplace, that is both legal and ethical. A primary learning objective of this learning community is for students to learn and apply principles of ethics and law to aspects of contemporary commerce. Our ultimate goal is that Lubin alumni as successful business leaders will understand, in addition to accounting, finance, management, and marketing, how to manage the legal and ethical challenges presented by business, and in particular, the challenge of restoring and maintaining trust in the business community.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge V, Honors, Learning Community

New York City Campus

Lecture Schedule Type

3.000 Credits

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Scheduled Meeting Times					
Type	Time	Days	Where	Date Range	Schedule Type Instructors
Class	9:05 am - 10:00 am	M	TBA	Jan 20, 2010 - May 11, 2010	Lecture TBA
Class	9:05 am - 10:55 am	W	TBA	Jan 20, 2010 - May 11, 2010	Lecture TBA

New York City From Great Metropolis to World Capital: 1898-Present - 20390 - NYC 115 - L21

Plus museum visits and additional activities arranged.

General Learning Community - Open to all students

Satisfies 6 credits toward NYC Studies and/or American Studies Concentration/Minor. Old Core: Contains HIS 113 (Western History) and LIT 211 or LIT 212. New Core: Fulfills 6 credits in Area of Knowledge II or 3 credits in Area of Knowledge II and 3 credits in Area of Knowledge IV.

General Learning Community Course Description: This course explores the literature, culture, history, and values of New York City from 1898, when the five boroughs joined together to form Greater New York, through the terrorist attacks of September 11, 2001, and the national and New York responses that followed.

Associated Term: Spring 2010

Registration Dates: Nov 16, 2009 to Feb 02, 2010

Levels: Undergraduate

Attributes: Area of Knowledge II, Area of Knowledge IV, Exploratory Course, Inquiry and Exploration, Learning Community, Writing-Enhanced

Instructors: Barbara Blumberg (P), Ondree L Israel

New York City Campus

Lecture Schedule Type

6.000 Credits

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Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	10:10 am - 12:05 pm	TR	TBA	Jan 20, 2010 - May 11, 2010	Lecture	Barbara Blumberg (P), Ondree L. Israel