NOTE FROM THE EDITOR

Reflections on my time at Pace....

It is with a heavy heart that I am writing to say goodbye to the wonderful students and faculty at Pace. I have been so honored to have had the opportunity to work with many of you over the past 5 years and I wanted to take a moment to reflect on my time here.

One of the most incredible experiences I have had while I have been here is teaching the Experimental Psychology course sequence. Prior to arriving at Pace, I had never been part of a department where there is a structured course in which undergraduates have the opportunity to conduct independent research projects from start to finish.

(Continued on page 2…)

MESSAGE FROM THE CHAIR

This has been a very busy semester in the Psychology Department with four searches going on or soon to be started. We are, or will be, looking for a new chair, a psychologist with quantitative expertise, a director of field training, and a social psychologist.

In addition to the new hires we will be saying goodbye to three valued members of our department. Madeline Fernandez, our current director of field training, will be leaving us at the end of the semester. Social psychologists Megan Kozak will be following her heart and moving to Oregon where she has accepted a faculty position. The heart and soul of our department, Aqueda Portalatin, will be retiring at the end of May for health reasons. Aqueda has been with us for 25 years. She and I came to the Psychology Department at the same time.

Now for some happy news. Betsy Tomala gave birth to a healthy boy. Both mother and baby are doing fine. Three of our faculty were awarded sabbaticals for next year, Yvonne Rafferty received one for the entire year, Weihua Niu received one for the fall, and Mark Sossin for the spring. Congratulations to all three.

Two of our MA students were accepted into doctoral programs. Monica Manfred will be going to Columbia and Caitlin Virga will be attending Rutgers. Tya Ramani, a graduate of our MA program had an article, “Psycho oncology much needed in India” published in The National Psychologist. Tya is currently working with Sadhana Charitable Trust to promote cancer awareness and psycho oncology in India.

Finally, congratulations to all of our Psy.D. students who matched for internship and externship.

Florence L. Denmark, Ph.D.
Interim Chair, Psychology Department, NYC
Lastly, I would like to give sincere thanks to my fellow colleagues whom I have had the privilege of working with. I have learned so much from each and every person in the department and I am so thankful for their continued support and encouragement.

As I embark on a new adventure that will take me out west to Linfield College in Oregon, please know that I will always be just an email or call away if you ever have any questions or just want to say hello. Please do keep in touch!! Thank you for 5 wonderful years!

Megan Kozak, Ph.D.

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Dr. Mercedes McCormick has been involved in leadership activities at the international, regional, and local levels. On January 1, Dr. McCormick's term started as President of APA Division 52, International Psychology. In this role she has communicated her vision of leadership in the Division 52 Newsletter-International Psychology Bulletin and in the APA International Affiliate newsletter. Dr. McCormick participated in APA Div. 52’s (International Psychology) mid-winter winter meeting held in New York City on March 1. Dr. McCormick introduced her key initiative-Building Bridges between Div. 52 and Psi Chi. This initiative enhances international connections with faculty and students on leadership and academic concerns. Kindly click the link that follows to about this initiative - http://www.psichi.org/pdf/building_bridges_aug2012.pdf. On July 1, 2011, Dr. McCormick began her two-year term as Vice President of the Eastern Region of Psi Chi, the International Honor Society of Psychology. The Eastern Region of Psi Chi consists of Psi Chi Chapters in 13 states from Maine to Virginia and the international chapters in Cairo, Egypt, Galway Ireland, and the University of the West Indies. In her VP role, Dr. McCormick organized the Psi Chi program at New England Psychological Association (NEPA) held on October 13, 2012 at the Worcester Polytechnic Institute (WPI) with symposiums on helping undergraduate students apply to graduate school and how advisors and students may better activate their university/college's Psi Chi Chapter.

Dr. Yvonne Rafferty had an article published in the International Psychology Bulletin, (2011, 17, pp. 15-24). It is entitled Gender as an obstacle to good health: Health related human rights violations and the girl child. Two additional journal articles are also in press. The first article, International Dimensions of Discrimination and Violence against Girls: A Human Rights Perspective, provides an overview of harmful traditional or cultural practices and dimensions of gender-based social and cultural norms that perpetuate the lower status accorded to girls in the family, the community, and society. It will be published in the Journal of International Women’s Studies. The second article, Child Trafficking and Commercial Sexual Exploitation: A Review of Promising Prevention Policies and Programs, provides a global perspective of child trafficking, with an emphasis on the commercial sexual exploitation of the girl child. It will be published in the American Journal of Orthopsychiatry. Dr. Rafferty also has two book chapters in press. One is entitled, Ending Child Trafficking as a Human Rights Priority: Applying the Spectrum of Prevention as a Conceptual Framework. It will be published in J. Segal and F. Denmark (Eds.), Violence against Women across the Life Cycle: An International Perspective. The other is entitled The Impact of Family Factors and Parenting Practices on Cognitive Development and Aggressive Behavior among Children in Early Head Start. It will be published in C. H. Qi and T. Stanton-Chapman (Eds.), Preschool Children: Education, Social Functioning and Behavioral Issues. Yvonne has also presented at a number of conferences. Her most recent presentation was at the American Association for the Advancement of Science (Washington, DC) where her presentation focused on Researching Children’s Rights: Innovations, Opportunities and Responsibilities. Yvonne continues to represent the Society for the Psychological Study of Social Issues (SPSSI) at the United Nations, where she focuses primarily on issues related to child rights and gender equality. Her most recent activities included a presentation on Early and Forced Marriage and the submission of a policy report to the Human Rights Council describing the most salient health related human rights violations in the world that are specific to the girl child.

handbook on multimodality in human interaction. Berlin/Boston: De Gruyter Mouton; 2) a revised chapter, Loman, S. & Sossin, K. M. "Current Clinical Applications of the Kestenberg Movement Profile." In S. Chaiklin & H. Wengrower (Eds.), Life is dance: The art and science of DMT, 2nd Edition. NY: Routledge; and 3) a new edited book: Cohen, P., Sossin, K. M., & Ruth, R. (Eds.) (anticipated Summer 2013). Healing in the wake of parental loss: Clinical applications and therapeutic strategies: Lanham, MD: Jason Aronson. The latter will include two co-authored papers, one with colleagues Phyllis Cohen and Beatrice Beebe: "Videotaped Play Sessions and Multiple-Therapist Video-Informed Consultations within a Prevention-Project Following Death of a Father in the World Trade Center Collapse;" and the other with the collaboration of students, Yelena Bromberg and Diana Haddad, "Parent Loss During Childhood and Adolescence: A Prismatic Look at the Literature." Upcoming professional presentations include: "Terpischore Visits the Infant-Parent Interchange: Sequential Movement Patterns and Embodied Intentionality" (Youth Consultation Services, New Jersey, April 18th, 2013); Meet the Authors, for the Healing in the Wake of Parental Loss... book (cited above) (Division 39, APA, Boston, April 27th, 2013); and, collaborating with Jan Charone-Sossin, Adjunct Associate Professor of Psychology at Pace, "Enhancing Work with Parents of Children in Therapy" (a panel scheduled for the Annual Convention of the American Psychological Association in Hawaii, August 3rd, 2013). Recent presentations have included: 1/24/13 "Parenting Children on the Autism Spectrum: The Overall Impact on the Family," Presented at the NGO Committee on the Family (U.N.): Conference: "Practical Solutions to Challenging Family Situations;" and 11/10/12: with Susan Loman, "Primary Prevention in Groups Utilizing the KMP," presented at the Expressive Therapies Summit, NYC, NY. Collaborative work with students on movement-psychology, especially in early parent/toddler interactions, emotional availability, and autism continue. Plans include collaboration on primary prevention applications with Frances La Barre, Adjunct Professor of Psychology at Pace and Co-Director of the Parent-Infant/Toddler Research Nursery Practicum, and on the efficacy of supports for young ASD adults with Mary Riggs Cohen, Director of OASIS and Adjunct Associate Professor of Psychology at Pace.


**Dr. Thalia Goldstein** was interviewed February 4, 2013 on PYSK (People You Should Know) which is a weekday radio show featuring in-depth interviews with actors, artists, musicians, writers, and other creative people making a difference. The interview may be accessed at http://www.blogtalkradio.com/pysk/2013/02/04/people-you-should-know
GRADUATE PROGRAM UPDATES

The Spring semester finds the master’s and doctoral students fully occupied with their studies; in addition, many have either presented at professional conferences or are planning to present accepted posters or papers in the near future. For example, Mercedes McCormick, Coordinator of the M.A. in Psychology program, indicates that six M.A. students recently presented their research at the annual meeting of the Eastern Psychological Association and approximately five students at last Spring’s Pace Psychology Conference. In addition, there are many doctoral students who have proposed presentations at this year’s American Psychological Association meeting in August as well as other national and regional professional associations. In addition to the graduate student research in the department, students are also involved in professional organizations. For instance, recently Lara Levine represented our doctoral program at the annual meeting of the National Council on Schools and Programs in Professional Psychology (NCSPP) in January at the Sheraton Nassau Beach Resort in the Bahamas.

The Psychology Department graduate programs continue to prosper and this Spring semester is when there are applicant interviews for the M.S.Ed. and Psy.D. programs. These programs continue to attract a very strong group of applicants, from excellent colleges and universities, and reviewing their application profiles and files represents a significant challenge as well as extensive amount of review and consideration. This year, Dr. Mark Sossin is again Chairing the Admissions Committee. In this process, he guides faculty, staff, and our M.S.Ed. and Psy.D. students, who participate as interviewers, through this process. This is a significant contribution to the well-functioning of these graduate programs.

There are a number of personnel changes in the Psychology Department, which influence the functioning of our graduate programs. Last year, two faculty members (Drs. Pickren and Ward) left the Psychology Department. Dr. Pickren left Pace University and Dr. Ward moved to the Pleasantville campus of Pace University. This year there have been two resignations, Dr. Madeline Fernandez and Dr. Megan Kozak. Dr. Fernandez has done and continues doing a superb job as the Director of Field Training. In this position, she has overseen all M.S.Ed. and Psy.D. students’ off-site field training; she also has provided substantial doctoral project supervision. Dr. Kozak has been teaching the doctoral level social psychology course, in addition to providing research supervision to a number of doctoral students. Both Dr. Fernandez and Dr. Kozak will be missed.

The Psychology Department currently has four searches ongoing. Each one of these positions has a significant degree of impact on the graduate psychology programs. The first position is for the Chair of the Psychology Department and the others are for the Director of Field Training, Quantitative Methods, and Social Psychology. All of the searches are active and hopefully we will have four new faculty members when the University is in session for the 2013-2014 academic year.

Also during this Spring semester, the fourth year doctoral students heard about their APPIC match results. The national average this year, initially, is 76%. The internship imbalance seems to remain stubbornly at this level which is a major professional concern for students and faculty at Pace and nation-wide. Many professional organizations, such as the American Psychological Association, are trying to address the imbalance in ways that support quality doctoral student internship training. The third year doctoral students are involved in their own match-like process in terms of securing externship positions. The externship process tends to parallel the APPIC match and, like the match, is very competitive in the New York City metropolitan area.

In terms of the doctoral program, the preparations for the APA accreditation visit (probably Spring, 2014) are ongoing; the program materials are due to APA by September 1st of this year. The Program Committee continues to review the curriculum and consider the program in terms of a competency based model of training. The preparations, among many factors, have caused reflection on the curriculum and instruction our doctoral students receive.

Taken as a whole, each of the graduate programs continues to maintain high standards and offer sound programs. The faculty associated with the graduate programs monitor the curriculum and instruction so that all graduate offerings are strong.

Barbara Mowder, PhD
Director, Graduate Psychology Programs
and Associate Chair
M.A. IN PSYCHOLOGY
GRADUATE PROGRAM
UPDATES

Welcome to the 2013 Spring Semester! As Coordinator of the MA program (2010-2013), my role is to exercise promoting student advocacy and student leadership through coordinating the MA program in General Psychology. See Faculty Happenings for more information.

In May 2013, several students are planning to graduate from M.A. program in General Psychology. Potential MA graduate students include: Annie Chai, Richard Cresswell, Irene Jacobs, Justyna Janusz, Abraham Lipton, Blesslynne-Joy Quindor, Jillian Tolman, and Caitlin Viagra.

Several potential graduates are applying to doctoral programs in psychology with the aspiration to function as a doctoral level psychologist in their future career. Professionally, it is rewarding to know that MA students are making wise career decisions to continue to grow professionally in the field of psychology.

Please note that the MAPP (M.A. Pace Psychology Club) is available for you to join and to network with peers. Contact: Annie Chai (annie.chai5@gmail.com) for more information.

Dr. Mercedes A. McCormick
Coordinator, M.A. in General Psychology Program
Email: mmccormick2@pace.edu

UNDERGRADUATE PROGRAM
UPDATES

STUDENT SPSS SOFTWARE
Students interested in purchasing SPSS want to check this site out (PC and Mac version available): http://www-01.ibm.com/software/analytics/spss/products/statistics/gradpack/ A number of Universities are using www.onthehub.com (a source)

LIBRARY OFFERS SPSS SUPPORT PAGE
The Birnbaum Library’s Janell Carter has created an SPSS support page for students at Pace. This page lets students know how to access SPSS, offers a four-part tutorial that I created on covering the basics of SPSS, and includes videos from YouTube of the step-by-step process. It can be found on the last tab of the Experimental Psychology LibGuide on the library’s website: http://libguides.pace.edu/experimentalpsychology.

RESEARCH ASSISTANTS NEEDED #1
Dr. Goldstein’s Social Cognition and Imagination Lab is looking for undergraduate and graduate students to investigate children’s understanding of pretend, play, imagination, acting and theatre. RAs should be energetic, detail-oriented, enthusiastic and willing to take on responsibility. Contact Professor Goldstein at tgoldstein@pace.edu.

RESEARCH ASSISTANTS NEEDED #2
Interested in technology and behavioral science? Web 2.0 Interdisciplinary Informatics Institute is looking for undergraduate and graduate research assistants to work on research exploring the intersections of psychology, public policy and use 21st century computer-based technologies. Contact Dr. Godfrey at cgodfrey@pace.edu

RESEARCH ASSISTANTS NEEDED #3
Seeking a research assistant to work on a research project on career development and identity issues with diverse populations. Students who are interested in developing their research skills including methodology, measurement and statistics are strongly encouraged to apply.

Position Description and Duties
Responsibilities include but are not limited to:
• Assisting in data collection
• Performing literature reviews
• Handling data entry and data cleaning tasks
• Other administrative tasks as needed (e.g. copies, etc.)

Qualification Requirements
• Completion of CITI IRB certification (can be completed after being hired)
- Completion of a Basic Statistics course (Regression Analysis course preferred)
- Proficiency in Microsoft Excel
- Familiarity with SPSS
- Knowledge of Social Science research databases
- Ability to work independently
- Excellent written and verbal communication skills
- Available to work a minimum of 8 hours a week (February-May)

Other Details: $15-$20/hr.

To Apply: Email a cover letter and resume to: Richard Orbé-Austin, PhD Principal Investigator Starr Career Development Center Baruch College Richard.orbeaustin@baruch.cuny.edu

21st Annual PACE PSYCHOLOGY CONFERENCE
May 4, 2013. Save the Date

PSYCHOLOGY BA/MA PROGRAM
- Applications due on March 15, 2013

Criteria for Application:
- PSY Majors only
- GPA 3.00+
- GRE (general) test - cut off of 1,000 for V & Q (The new scoring system, it should be 300 combined.)
- Junior Year: 65-96 credits
- Applicants must have taken PSY205 by the spring semester of their sophomore year AND must take PSY380 in the fall semester of their junior year.
- Completion of ALL required undergraduate psychology major courses (currently a total of 21-23 credits)

DIRECTORY:

Counseling Center
Provides services for a range of personal concerns
NYC........ (212) 346-1526
PLV.......... (914)773-3710

Safety and Security
Safety and security, emergency closings, campus police, campus preparedness, and emergency planning
NYC........ (212) 346-1800
PLV........ (914)773-3400
BR ........ (914) 923-2700
LAW ...... (914) 422-4111
GRAD ...... (914) 422-4166

Christopher Godfrey, PhD
Advisor/Coordinator,
Undergraduate Psychology Programs

Psi Chi / Psychology Club General Weekly Meeting
Time:
Day: Every Wednesday
Time: 12:20 – 1:15 PM (common hour)
Location: The computer lab of the psychology department on the 13th Floor of 41 Park Row.

The purpose of Psi Chi is to provide psychology students with a support network intended to encourage and stimulate academic excellence in the science of psychology. Weekly Psi Chi meetings also serve as Psychology Club meetings; therefore, students with an interest in psychology are welcomed to attend regardless of their major. Weekly Psi Chi meetings serve as a discussion forum for psychology-related topics and offer students the opportunity to learn about psychology-related events and conferences occurring not only at Pace, but throughout New York City. This semester, Psi Chi members will be attending the Easter Psychological Association Convention together at the Marriott Marquis from March 1-4.

Spring 2013 Events
Rational Emotive Behavioral Therapy (REBT): A Presentation by Dr. Debbie Ellis
Date: March 7th Location: Lecture Hall North, One Pace Plaza

Careers Options with a BA in Psychology: A Workshop by Dr. Harold Takooshian
Date: March 13th Location: TBA

GOAL Fundraiser Dinner
Date: April 18th Location: TBA
Psi Chi Induction Ceremony
Date: April 20th Location: TBA

Membership
Although official Psi Chi membership is not required to attend our meetings or events, we encourage all students who qualify to apply for a lifetime membership in order to receive additional benefits. We invite all psychology majors and minors who have completed 3 semesters and have an overall GPA of 3.0 and an overall psychology GPA of 3.0 to apply for membership. Membership applications can be found at http://www.psichi.org/pdf/memappl.pdf and may be submitted to a faculty advisor with a $50 membership fee check made out to Dr. Mercedes McCormick.

If you have any questions, please feel free to contact our faculty advisor, Dr. McCormick, at mmccormick2@pace.edu or myself, Sally Capanzano, at sc62707n@pace.edu.

We hope to see both new and old members at Psi Chi meetings and events!

Like us on Facebook:
http://www.facebook.com/groups/98602988581/

Sally Capanzano
Psi Chi Chapter President
Pace University

Mike: Please tell me a little bit about yourself and your educational background.

Dr. Goldstein: I'm originally from outside of Washington DC and grew up participating in dance, gymnastics, and theatre. I earned my B.A. at Cornell University, where I majored in Psychology and Theatre, worked with Dr. Thomas Gilovich conducting social psychological research, and danced and participated in plays in my spare time. After college I moved to New York City to try and "make it" as an actress and dancer. I had a bit of success, but decided after a few years that I wanted to move back into academia. I then spent 5 years earning my M.A. and Ph.D. in Developmental Psychology at Boston College with Dr. Ellen Winner, writing my dissertation on how children and adolescents involved in acting and other arts classes can improve empathy, emotion regulation, and understanding of others. Then I completed a two year post-doctoral fellowship at Yale University with Dr. Paul Bloom, investigating what preschool children think about pretend and fantasy, and how they understand social information in imaginary worlds.

Mike: How are you enjoying your experience here at Pace and how does it vary from your previous work experiences?
It's been great to get started at Pace, and I'm really enjoying my classes and especially getting started on setting up my lab group. Being a faculty member is very different than being a postdoc or a graduate student. It's fun to have my own classes and my own lab. The largest change has been thinking of my research as an ongoing program--I no longer have a five year or two year deadline. Instead, I can start to build lines of research that stretch into the future.
Mike: What are some hobbies or activities that you like to do in your spare time?

Dr. Goldstein: Of course, I love going to see theatre and dance, and I'm very very excited to attend some student performances going forward. I also love to cook, and try to get in a regular yoga practice when I can.

Mike: What do you enjoy about psychology?

Dr. Goldstein: To me, psychology is everywhere and everything. It is inherently interesting because it involves our everyday experience. Even the most esoteric research programs in psychology have a connection back to our lives, because in the end, psychology is the study of human nature. My favorite part is new discovery. Trying to find something about the way we develop that no one else has figured out before, trying to solve a mystery—that's the part that gets me excited.

Mike: How did you become interested in the field?

Dr. Goldstein: My first psychology class was senior year of high school, AP Psych, and I just had the most fantastic teacher (I actually send her a copy of my dissertation when I completed my Ph.D.). From there, I started taking classes when I got to college, volunteered in a research lab, and discovered the thrill of research: breaking down a problem into its component parts, and then trying to build a theory up again.

Mike: What are some future goals in Psychology?

Dr. Goldstein: I'm hoping to build an active program of research here at Pace that can involve students at all levels--undergraduate, M.A. and Psy.D. I want students in all of my classes to recognize how knowledge is built in psychology—the science behind the popular findings, and that we can actually test many of the intuitions we have about each other and ourselves.

Mike: How can students find out more?

Dr. Goldstein: I'm in several places: My personal website has all of my publications and information about my research program in general (http://webpage.pace.edu/tgoldstein/Site/Welcome.html). I also blog for Psychologytoday.com on Fiction and Social Understanding (http://www.psychologytoday.com/blog/the-mind-stage/). I'm in the process of building a website for my lab, the Social Cognition and Imagination Lab (SCILab), but anyone who's interested can email me. We have lab meetings on Wednesdays from 3:30-4:30p, and I take new research assistants at the beginning of every semester.

Interviewed by Michael Trush
Associate Editor
Psy.D. student

Mike: Please tell me a little bit about yourself and your educational background.

Dr. Zanders: I am a clinical psychologist and educator with over fifteen years of training and experience working in the fields of psychology and education. As part of my regular repertoire, I teach courses to undergraduate and graduate students. Lifespan Psychology, Intercultural Process and Human Diversity, Clinical Methods, Stress and Coping, and Social Psychology are some of the courses I have developed and taught. I have also held positions as a specialist in the research, development and assessment of intervention programs for organizations experiencing internal conflict around race, culture and ethnicity. Needless to say, I love the diversity of my work and the opportunity for change, growth and enrichment it provides for those involved.

I am a graduate of San Diego State University, where I earned a Masters in Science with an emphasis in School Counseling and from California School of Professional Psychology, where I earned a Master of Arts in Clinical Psychology as well as doctorate degree in Clinical Psychology, specializing in Multicultural Community Psychology.

Mike: How are you enjoying your experience here at Pace and how does it vary from your previous work experiences?

Dr. Zanders: Working here in NY is a bit different than in CA where I am from. There is so much going on in the city that it makes for a unique educational experience. I don’t have to send my students far to look for examples of topics we discuss because they see so much on a daily basis just living in the NY area!

My work here at Pace has been exciting because I had the opportunity to hit the ground running with both
Mike: What are some hobbies or activities that you like to do in your spare time?

Dr. Zanders: I moved to NY because my passion really centers on cultural diversity and so I simply had to come here. The first year or so, I was running around to different concerts, restaurants and museums just trying to soak up NY. Now I am a bit more relaxed and have settled in to a very cool, Brooklyn lifestyle.

In my spare time, I cook foods from all over the world. I even came to NY to attend an Indian cooking school prior to living here. I love food not just for the taste but because I realized about 15 years ago that food is one of the things that can bring all different types of people to the same table to commune. It relaxes people and allows them to open up a bit. When you take the time to feed someone, they feel taken care of and loved. This is important to me as a person and as a psychologist.

I also love to read. After graduation in 2001, I began a 10-year study of spirituality. I felt that in order to be a well-rounded human being, I needed to really spend time reading, researching and development myself in the area of spirituality. So much of what I encounter in my work with people is based in their religion and/or spiritual beliefs. I wanted to become well rounded and open so that I could better help my clients!

Travel was my passion for many years. I have spent a good amount of time in Europe, Latin America, many of our great states in the US, and of other places. In the last couple of years I spent time in Panama, Guatemala, and Mexico. There is a enormous amount of important history in all of these places and the people, wow, so rich in culture and kindness. When I go to another country I make a point to cook with locals. I find that to be one of the best ways to study and learn about another culture.

Another of my great passions is dancing salsa, and so of course, each time I go somewhere I make sure the locals take me to the spot where the salsa clubs are! I have actually run into salsa friends from the states on the dance floor in other countries. Great minds think alike! While I am on these trips, I usually spend time writing, as this is another hobby of mind. I write about my experiences traveling, what the food is like and of course the wonderful people. I have found that my family and friends really look forward to my journals, as it has become a way for them to feel included in my life when I am away and to learn some of what I am learning about the people and the country.

Mike: What do you enjoy about psychology?

Dr. Zanders: I love about the field of psychology is that it is so incredibly vast in terms of the type of work one can do. Being a clinical psychologist opened up my options for work in ways I could never have imagined. I say that because not only can I work as a psychologist, but I can also offer my expertise in general areas of psychology, academic and beyond.

Thus far in my career I have worked as a clinical psychologist in community clinics, educational, and private practice settings conducting psychological assessments and individual, family, and group therapy. This is where I learned to really understand the depth and resilience of the human spirit.

I have taught courses in 15 different subjects areas of psychology, from the undergraduate to Ph.D. level. I must say that for me, students are the spice of life! I continue to learn from my students. There is nothing quite like being in the classroom and having the opportunity to create interactions and ask questions that help my students open up their minds and explore their own truths, as they compare their thoughts and experiences to the incredible amounts of research and theory the field of psychology offers.

In my role as professor, I began getting involved in course development. Doing so helped broaden my understanding of what types of course design seem to work best for students. This eventually led to me being hired to conduct curriculum development research. It was thought provoking work and my appreciation for the structure of curriculum and the purpose of that structure became much more clear. I learned that curriculum design really does impact student success while students are in school and it also impacts their options for employment upon graduation.

Early in my career, I worked as an evaluator, conducting evaluations and developing professional reports on program efficiency (including solutions and training to implement change and growth in these settings). One of the most exciting projects during this time was when I worked on a three-year project at the Center for Cross Cultural Competence (CCCCC). An anthropologist (director of CCCC) hired myself and one other psychologist to work with a local police department addressing the issue of racial profiling. Together, we developed an entire training manual and live program through which all employees of the police department had to move through at three-month intervals. Our program incorporated community leaders in certain parts of the program as one of our goals was to help build relationship between the community and its police department. As a

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young psychologist this was an amazing opportunity that was both challenging and invigorating! These are only a few of the professional opportunities that have come my way over the past 15 years. Why do I enjoy about psychology? I enjoy working in the field of psychology because it allows me to spend time daily participating in activities that I believe help people become their best selves and in doing so, challenge myself to rise to my full potential as well. In that, I make my small but meaningful contribution to making the world a more peaceful and creative place for this generation and all those to come.

Mike: How did you become interested in the field?

Dr. Zanders: From the time I was six year old, I just knew I was going to be a prosecutor or a civil rights attorney. While in undergrad, I was very active in clubs, councils, and political activity of the human rights nature. Extracurricular school activities allowed me to become more familiar with the faculty at school as I worked them on special projects and participated as a student member/leader in organizations they held leadership roles in. There was a certain way of being about the leaders of one of these associations (called the Third World Counselor’s Association) that was refreshing and enlightening. I learned that many of the leaders had gone through a masters program called “Community-Based Block Counseling Program,” at San Diego State University.

At that time I was near graduation and planned to work for a year after school while I studied for the LSAT and applied for law school. My plan was to go through that masters program and gain some wonderful skills and awareness that would not only help me as an attorney, but also allow me to become an academic counselor at the undergraduate level. One of the challenges I experienced in undergrad was that time and time again, the academic advisement I received was just not adequate or even helpful. I heard this from several students of color and wanted to become an academic counselor to help change what I saw as a roadblock many students of color had to overcome in order to successfully complete an undergraduate education in a timely fashion. In essence, it was really passion and practicality that drove me to the decision to pursue a master’s degree.

And so, my mentor actually drove me to pick up an application for grad school. Never underestimate the value of relationships with faculty members. They can be so impactful! I was accepted to that amazing program and within weeks of working in the clinic where they had one-way mirrors, headphones etc., to watch as students conducted therapy with clients (6 hours per week), I knew that psychology was the field for me. I received incredible training during that year and am grateful for the solid start that program gave me in this profession. Another experience that led me to be sure psychology was the profession for me was again the faculty and psychologists I encountered at conferences and other training/internship venues. They had a certain lightness about them. They seemed more relaxed and happy than any attorney I had ever met. This was important to me as a person. I knew that I wanted to be in a profession I was passionate about that would also leave plenty of room for what the Italians call “la dolce vita,” or “the sweet life.” Family, friends, travel, music, babies, these are things I knew I wanted in my life. Psychology has allowed room for all those things and so much more!

Mike: What are some future goals in Psychology?

Dr. Zanders: Well, I have found that life is seasonal. Right now I am cultivating new life in my belly©. After this new baby joins our family and I have some time to revel in that joy, I will certainly set out on my next adventure in psychology. I don’t know if it can be said for all professions, but another great thing about psychology is that every life experience you have has the potential to help you become a better psychologist! Through education and practice, psychologists are not only exposed to life changing knowledge but also to useful ways of practically applying that knowledge. I can say for sure that my understanding of human beings and our diversity has grown immensely through studying psychology, culture, spirituality, as well as having wonderful opportunities to practice psychology and just live my life.

And so for now, I will continue teaching, developing courses, and working on the development of an internet radio show that addresses love and relationships that I will be hosting with a colleague of mine. My plan is to take what I have learned over the years and share it with the public at large through radio, magazines, and books. I want to see more people flourishing and enjoying life, rather than just surviving or getting by. My goal in the future is to do my part in providing the tools for people to realize their resilience, passion, and ability to make choices and take steps that can bring about positive change in their lives.

Interviewed by Michael Trush
Associate Editor
Psy.D. student

PSYCH EYE (Volume 25, No.2)
Masami: Please tell me a little bit about yourself and your educational background.

Debbie: My name is Debbie Williams and I’m in my 4th year at Pace University (school/clinical Psy.D. program). I was a psychology major at Barnard College where I went for my undergraduate degree and then worked as a research assistant for Mt. Sinai School of Medicine doing research for early stages of breast cancer. During that time I realized that I didn’t want to do research and wanted to pursue further schooling where I can interact with people on a daily basis. And as a more personalized side note: I’m originally from Vernon, New Jersey, but I was born in Chicago and came to New Jersey when I was 2 years old. So I consider myself a Jersey girl.

Masami: How are you enjoying your experience here at Pace and how does it vary from your previous school experiences?

Debbie: I like how supportive our program is. I feel very connected to my classmates and professors and I feel that my training experiences here have exceeded my expectations. I have been very lucky with my schooling experiences in general. I feel that I’m a lifetime learner and will continue to learn for the rest of my life. Right now I’m enjoying my classes, externship and research.

Masami: What do you enjoy about psychology? How did you become interested in the field?

Debbie: What I love about psychology is that there is no right answer. I was a pre-med major and quickly realized that I didn’t really have a passion for it and quickly found more of an interest in my psychology classes. exercise our minds and creativity through it.

Masami: What are some of your future goals in Psychology?

Debbie: Right now I’m focusing on my dissertation and graduating. Long term, aside from one day becoming president of the APA (half joking, half not), I’d like to work with children—perhaps in a residential or inpatient setting and one day open up a private testing center.

Masami: What potential research areas do you hope to pursue, and what current research projects are you working on?

Debbie: For my dissertation I’m focusing on young adults and social media usage (via internet). Specifically, I’m looking at how the amount of Internet usage correlates to in-vivo aggression and Internet aggression. Most of the research has suggested that Internet usage in the child population correlates with aggression. However, there is little research that explores the trajectory of this aggression. Therefore, I’m going to look at the development and trajectory that this aggression may have if developed in childhood—such as if it continues to progress into adolescence (i.e., gets worse/better) depending on Internet usage, or if it is just the variable of becoming a teen.

Masami: What are some hobbies or activities that you like to do in your spare time?

Debbie: I like to do a lot of self-care. It usually involves watching “Nashville”, “New Girl”, spending time with friends and reading best-sellers. One of my new favorite books is “Gone Girl”.

Interviewed by Masami Araki
Associate Editor
Psy.D. student
Mike: Please tell me a little bit about yourself and your educational background.

Rich: I'm originally from North Carolina but wound up living in New Haven, CT for most of my adolescence. I graduated from Skidmore College in 2006 with a BA in Religious Studies, during which I did a lot of work on neo-paganist belief systems such as Wicca and Odinism. Since then, I've been a traveling salesman, provided live-in childcare, and worked in an outpatient after-school program for at-risk adolescents.

Mike: How are you enjoying your experience here at Pace and how does it vary from your previous school experiences?

Rich: I find the Pace experience interesting, due to the huge number of international students. It provides a really different perspective from the small, mostly white Liberal Arts experience I had at Skidmore. However, I also feel like the school—or at least my program—is small enough to actually get to know everyone, which I love.

Mike: What do you enjoy about psychology? How did you become interested in the field?

Rich: Fundamentally, I like psychology because it asks questions about human thought and behavior and provides a way of trying to get at the answers. I realize that I basically just defined psychology but, what more can I say? I've always been observant of people and wondering why they do the things they do, and after a lot of messing around with other ways of investigating it, I came to psychology as a possible avenue. I had read some Freud and Jung, as well as semi-psychological social scientists like Durkheim in my undergraduate classes, and while I didn't necessarily agree with them, I found their approach really interesting. While trying to figure out what on Earth to do, I got a job in the PCRC Intensive Outpatient Program in Derby, CT, working with at-risk kids, some with severe trauma histories, others with Autism Spectrum Disorders, and various other problems. I was instantly hooked when I saw where the literature and research was applied to helping people. Where the rubber meets the road, if you will.

Mike: What are some future goals in Psychology?

Rich: Well, I'm currently waiting to hear back from the Ph.D. programs that I've applied to, so that's definitely a goal. In an ideal world, I would like to practice clinically, as well as possibly teaching and/or doing some research. It's a vast field with many avenues to travel down, and I think it suits me to try to do 3-4 things at once, and keep myself from getting bored.

Mike: What potential research areas do you hope to pursue, and what current research projects are you working on?

Rich: In terms of current research, I'm working with some other Master's level students on a research project regarding the demographics of drug use, examining it by chosen college major. This is sort of in the action research vein, as it could help Pace better target populations who might be at risk of substance abuse. My future research hopes are mostly areas that I think haven't been sufficiently explored, such as finding better treatment options for people suffering from psychological problems such as mood or anxiety disorders that are exacerbated by neurological conditions, whether it's a neurodevelopmental disorder or a traumatic brain injury. The intersection of neuroscience and clinical psychology is one that I find particularly fascinating and applicable to society nowadays, given the levels of autism diagnosis and the injured veterans returning from overseas.

Mike: What are some hobbies or activities that you like to do in your spare time?

Rich: I've played the guitar since about age 12, and am currently performing around New York in a band called Scale of Six (which can be found on Facebook if anyone is interested). Other than that, I enjoy writing fiction and op-ed-ish essays, perform the occasional voice-over for my more creative friends' film projects, and try as hard as I can to do every New York Times crossword puzzle. I'm close on that goal, but still get stumped from time to time.

Interviewed by Michael Trush
Associate Editor
Psy.D. student
UPCOMING CONFERENCES

Below is a list of upcoming conferences of interest...

**Upcoming National and Regional Conventions**

**American Psychological Convention**
121st Annual Meeting of the APA  
Dates: July 31 – August 4, 2013  
Location: Orlando, Florida  

**Association for Psychological Science**
25th Annual Meeting of the APS  
Dates: May 23 - 26, 2013  
Location: Washington, DC  
Website: [http://www.psychologicalscience.org/index.php/convention](http://www.psychologicalscience.org/index.php/convention)

**Southwestern Psychological Association**
Dates: April 5 - 7, 2013  
Location: Fort Worth, TX  
Website: [http://www.swpsych.org/](http://www.swpsych.org/)

**Rocky Mountain Psychological Association**
Dates: April 11 – 13, 2013  
Location: Denver, CO  
Website: [http://www.rockymountainpsych.org/](http://www.rockymountainpsych.org/)

**Western Psychological Association**
Location: Reno, NV  
Website: [http://www.westernpsych.org/](http://www.westernpsych.org/)

**Midwestern Psychological Association**
Dates: May 2 – 4, 2013  
Location: Chicago, IL  
Website: [http://midwesternpsych.org/](http://midwesternpsych.org/)

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All are invited to the…

**21st Annual**
**Pace University**
**PSYCHOLOGY CONFERENCE**

[www.pacepsychologyconference.net](http://www.pacepsychologyconference.net)

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**DATE:** May 4, 2013 (Saturday)  
**TIME:** 8:45am – 4:00pm  
**PLACE:** One Pace Plaza, New York, NY 10038  

**REGISTRATION IS FREE!**

Undergraduate and graduate students are invited to submit proposals for the poster and the brief paper presentations. **The first author (or sole author) for all proposals must be a student.**

Proposals must be received no later than April 5, 2013 (Friday). Submissions on topics related to psychological research from non-Psychology majors and departments are also encouraged.

To submit for a poster or brief paper presentation, go to [http://www.pacepsychologyconference.net](http://www.pacepsychologyconference.net). Then, click on the link called Proposal Submission.

- **Posters (1 hour):**
  1. Title, author(s), institutional affiliation(s), mailing address, and e-mail address and telephone of first author.
  2. Brief summary of your completed study (no longer than 150 words).

- **Brief Paper Presentations (15 minutes):**
  1. Title, author(s), institutional affiliation(s), mailing address, and e-mail address and telephone of first author.

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**Upcoming Student Psychology Conferences**

Check the Psi Chi Web site at [http://www.psichi.org/conventions/](http://www.psichi.org/conventions/) for an extensive list of undergraduate conferences.
2. Brief summary of your completed study (no longer than 150 words).

[NOTE: The acceptance rate for brief paper presentations proposals may be lower than poster proposals, depending on the number and quality of proposals submitted for brief paper presentations.]

First authors will be notified by email on the status of your proposal application no later than April 27.

For accepted poster and brief paper presentations, abstracts will appear in the conference proceedings which will be made available on the conference website a few days prior to the conference and in print form to be distributed on the day of the conference.

For directions and other information, go to http://www.pacepsychologyconference.net

PROGRAM SCHEDULE
(Tentative)

8:45am  Registration and Poster Set-up
9:30am  Welcome Address
10:00am  Concurrent Brief Paper Presentations
11:30am  Poster Session
12:40pm  Certificate Presentations
12:30pm  Lunch Buffet
1:30pm - 2:05pm  KEYNOTE ADDRESS:
                    Sharon Horne, Ph.D.
                    Director, Counseling Psychology Ph.D.
                    Program (Dept. of Counseling and School Psychology),
                    The University of Massachusetts, Boston
                    TOPIC: Global LGBTQ Rights:
                    3 Steps Forward and 3 Steps Back

2:15pm - 3:00pm  Concurrent Panel Sessions
2:15pm - 4:00pm  Celebration of the Confucius Institute of Pace U.

Richard Velayo, Ph.D. and Christopher Godfrey, Ph.D.
Co-Coordinators
2012 Pace Psychology Conference

WEB PSYCHED!

Online Research Resources

Below is a list of relevant resources for researchers conducting research using the Internet.

Ethical Issues in Online Research
- American Psychological Association Board of Scientific Affairs Advisory Group on conducting research on the internet - APA ethical and scientific issues relating to online research.
- British Psychological Society ethics - BPS ethical issues and code of practice relating to online research.

Glossaries
- Glossary of computer and internet terms
- Glossary of internet and web jargon
- Glossary of internet terms

Other Websites Listing Online Studies
- Center for Atheist Research - Participate in research on atheism and secularity
- eLab Panel - Online community of people who participate in studies run by elab at the University of California.
- iPsychExpts - Hosts (and creates) web experiments for psychologists who are conducting psychology research or teaching psychology.
- Lab-United – International Online-Research
- Masculinity Research Centre
- Mind Online - Hosts a variety of online studies.
- Mind Studies Online Psychology Lab - An online laboratory hosting various research projects run by social psychologists at the University of Southampton, UK.
- Online Social Psychology Network - A web site devoted to hosting online studies specifically in the area of social psychology.
- Psychological Research on the Net - One of the most comprehensive web sites listing online psychology related studies. The web site is
maintained by John Krantz at Hanover College. It is definitely worth putting your study on this web site.

- **Psychology experiments on the internet** - This website hosts a range of online lab experiments.
- **PsychStudies** - Links to various studies being conducted online.
- **Web experimental psychology lab** - The web experimental psychology lab is maintained by the university of Zurich. This website hosts studies of an experimental nature.
- **WebExperiment.net** - Hosts a variety of online studies.
- **Yahoo's tests and experiments page**

**Recruiting Participants Through the Internet**

- **Free web submission** - Add your website URL to multiple search engines.
- **Google** - Add your website URL to Google.
- **JISCmail Mailing Lists**
- **List your study website on other websites listing online studies** - list-your-study-website-on-other-websites-listing-online-studies
- **List your study website on other websites listing online studies** - Mailing list for areas in Biology, Medicine, Science and Technology (there is a charge for these lists).
- **The StudyResponse Project** - The StudyResponse project facilitates online research for behavioural, social, and organisational science researchers by distributing email participation requests to adult research participants.
- **UK and worldwide newspapers**
- **UK newspapers** - Lists of thousands of newspapers across the UK. I have used these lists to find newspapers to contact regarding placing a request for research participants in the newspaper.
- **Yahoo** - Add your website to Yahoo.

**Recruiting Student Participants: Participant Pool Management**

- **Experimetrax** - Internet service for managing participants.
- **Sona Systems** - Internet service for managing participants. The system can be used to assign credits to student for participating in online and real-time studies survey or lab studies, respectively. It can be linked to online survey software such as SurveyMonkey.

**Selected Research and References**

- **Dimensions of internet science** - Book by Ulf-Dietrich Reips and Michael Bosnjak
- **Dr. Tom Buchanan's home page** - A key researcher in online research.
- **Gender differences in online research** - Contributed by Ivan McNally.
- **Online research references**
- **Online social research references**
- **Online social sciences** - Book by Bernard Batinic, Ulf-Dietrich Reips and Michael Bosnjak.
- **Online survey design guide reference list**
- **Psychological experiments on the internet** - Book by Michael Birnbaum
- **Review of the online research literature** - A comprehensive paper reviewing the online research literature by Marty Korse.
- **Summary of 'Psychological experiments on the internet'** - Chapter summary of Birnbaum’s book

**Software/Programmes for Designing and Developing Online Studies**

- **BooRoo** - Online survey creation.
- **BOS** - Bristol Online Surveys has been developed by the University of Bristol. The software is reasonably priced for individual research and is better suited to being purchased by the institution for a number of online researchers to use.
- **Easy Going Survey** - Lets students and researchers easily create simple to complex surveys themselves. Free account and advanced subscriptions available.
- **FactorWiz** - FactorWiz was developed by Michael Birnbaum; it is similar to SurveyWiz but is used for factorial designs.
- **Free Online Surveys** - Free online survey builder that’s simple to use (the free service only allows you to create surveys with one page and 20 questions).
- **Gesis** - A guide to available online survey software.
- **Internet research assistant** - Internet research assistant assists researchers with their research and data collection by creating your study website for you. Pricing varies depending on the features you need on your website.
- **iPsychExpts** - IPsychExpts is a company that creates and hosts web experiments for psychologists who are conducting psychology research or teaching psychology.
- **LimeSurvey** - A leading Open Source Online Survey Tool written in PHP, allowing you to develop, publish and collect responses to surveys.
- **Lund Research** - Specializes in providing custom web-based research solutions and online surveys to the academic and research community.
• **OpenPSY** - OpenPsy includes an online Data Collection component similar to SurveyMonkey or Zoomerang.

• **Personality Science** - For assisting psychology academics and PhD students with collecting data via the internet.

• **PsychData** - PsychData can help you develop web surveys and has numerous attractive features.

• **SurveyMonkey** - One of the most popular online survey software packages.

• **SurveyWiz** - SurveyWiz by Michael Birnbaum is a free programme that uses Javascript to create webpages in HTML form.

• **Surveywriter** - Surveywriter costs money (prices vary considerably depending on the options you wish to have built in) but includes a whole host of features.

• **Unipark** - Unipark provides Globalpark’s online survey software “Surveycenter” to chairs, lecturers and students at a reduced rate.

• **Web online surveys** - A system to create online questionnaires.

• **Web survey software** - The directory of survey software helps you quickly find online survey software appropriate for you type of study.

• **Zoomerang** - Survey software that appears easy to use.

**Statistics on Internet Users**

• **Internet world statistics** - A website showing statistics on the number of internet users across the world.

• **UK national statistics** - A useful site for obtaining statistics about UK internet users.

**Technical Resources**

• **Browser Statistics**

• **Conversion calculators** - Useful if you are recruiting participants from other countries as well as the UK. For example, if you ask participants to provide their height in feet and inches, participants who work in meters and centimeters will need to convert their answer.

• **Onestat** - Onestat provides statistics on the most popular screen resolutions used by internet users. Screen resolution signifies the number of dots (pixels) on the screen and therefore affects text size and readability.

• **Random password generator** - Useful if you need to manually allocate a unique password to each study respondent.

**Web Hosting**

• **1and1** - Web hosting company.

• **Find My Host** - Find My Host is a web site dedicated to finding you a suitable hosting company.

• **Host-it** - Web hosting company.

• **Review Centre** – Web Hosting

**Website Monitoring and Maintenance**

• **Google analytics** - Free website traffic analysis i.e., how many people have visited your site each day, week, month and year.

• **Link popularity** - Find out your link popularity (link popularity is the total number of web sites that link to your site). This may not be useful if your study is only running online for a few months, but if your study is online for a long period of time, then increasing t

• **Search engine ranker** - Use keyword searches to check if your website has any positions (e.g., top 10 or top 100) in the major search engines.

• **Site counter** - A free website invisible hit counter to monitor your website’s traffic. Other website statistics are also available e.g., a search engine keyword analysis.

Richard Velayo, Ph.D.
Editor, Psych Eye

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**FYI: Yahoo Education is recommending a college degree in psychology as among the most marketable.**

If you're interested in studying people and the way they think, a good fit might be a bachelor's degree in psychology - a field in which recent grads had just a 7.6 percent unemployment rate, according to the "Hard Times" study.

"A lot of these graduates find jobs in health care institutions, senior citizen centers, or nursing homes," says Carnevale. He says that the aging baby boomer generation is driving growth in the health care industry, which is opening up opportunities for majors not usually associated with the industry, like psychology.

Go to this weblink to Find the Right Psychology Program Now.

http://match.education.yahoo.net/psychology-and-counseling/?usid=834d41ee-6b3d-4153-a35d-fd411035c106

As a psychology major, the College Board says you might study such topics as the relationship between the body and mind, the roots of violence, and the way humans act and think.

Sheldon Siporin
Adjunct Assistant Professor
MIKE’S COLUMN

“Hakuna Matata”

These wise words sang to us by the lovable cartoon duo, Pumbaa and Timon, provide us with valuable insight into a lifestyle that is very often forgotten. Living a life with no worries is certainly unrealistic with all of the responsibilities and concerns that we must work through each day. However, it is important to maintain perspective when dealing with life’s minor bumps and bruises.

If we are fortunate enough to live a long life, we will all have our share of successes, failures, joys and pains. For me, it has been beneficial to take on the perspective that if something will not continue to bother me more than an hour after it happens, it is not enough to worry me. This philosophy has helped me to maintain a positive outlook in most situations, and have a more clear understanding of when something is truly important to me. So next time the barista at the coffee shop gets your order wrong, you JUST miss the subway, or you get cutoff on the highway, just take a second and remember Hakuna Matata.

Mike Trush
Associate Editor
Psy.D. student

QUICK THOUGHTS
BY MASAMI

“The Perks of Being a Wallflower”

I recently watched the movie, “The Perks of Being a Wallflower”, released in 2012 starring Emma Watson and Logan Lerman.

Before I delve into my thoughts on it, here’s a short summary from an anonymous reviewer on IMDB: “Based on the novel written by Stephen Chbosky, this is about 15-year-old Charlie (Logan Lerman), an endearing and naive outsider, coping with first love (Emma Watson), the suicide of his best friend, and his own mental illness while struggling to find a group of people with whom he belongs. The introvert freshman is taken under the wings of two seniors, Sam and Patrick, who welcome him to the real world.”

The director (and author), Steven Chbosky did not stray too far from his original creation—effectively delivering a great coming-of-age movie.* It seamlessly broached issues that most of us have gone through or are currently going through—touching upon one’s identity, sexual issues, social norms, family issues, and the like. However, from a more psychological standpoint, although you see elements of Charlie’s mental illness permeating here and there throughout the movie (probably for suspense purposes), it would’ve been interesting for the characters to explore his treatment more in depth at the end. All within roughly the last 10-15 minutes of the movie does the viewer witness the development leading to his break down, the climactic breaking point and then an assumed road to repair. The upside to this is that the movie doesn’t dwell on what the viewer should already assume, and therefore leaves the rest for interpretation—the very thing that attracts us most to psychology. Overall, this is a must-see (and a must-read), psychologically minded or not!

*As a reference point, IMDB rated it 8.1 out of 10

Masami Araki
Assistant Editor
Psy.D. student
If you are looking for a quick meal between classes, stop by Roll and Go. Located at 104 Fulton St., it is a great place to pick up a delicious slice of pizza, rotisserie chicken, or a refreshing milkshake. They offer delivery as well as take out. Forms of payment can be made by cash only (at the Fulton Street location).

They have slices for as low as a dollar, as well as specials on 2 slices and a soda. They get you your food quickly, and offer a welcoming environment. If you are looking for some tasty food on the go, think of stopping by Roll and Go.

Michael Trush and Masami Araki
Assistant Editors
Psy.D. students

Congratulations to Betsy Tomala on the birth of her baby boy, weighing 7 lbs. 10 oz. and 20 inches long.


FOR COMMENTS AND/OR CONTRIBUTIONS TO THIS NEWSLETTER, CONTACT: DR. R. VELAYO AT 212-346-1558 EMAIL: RVELAYO@PACE.EDU
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The next issue of the PSYCH EYE newsletter will be made available in October 2013

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