Interview Evaluation Form
Position:
Evaluator:
Candidate:
Date:
<ul> <li>Visionary and Strategic Thinking</li> <li>Demonstrates the ability to communicate an organization's goals and vision, to step forward and make things happen even when it is not the candidate's job.</li> <li>Ability to execute with a sense of urgency.</li> <li>Demonstrates ability to lead organizational transformation.</li> <li> Exceeds Expectations</li> <li> Meets Expectations</li> <li> Met Some Expectations</li> <li> Does Not Meet Expectations</li> <li> N/A</li> </ul>
Comments that Support Rating:
<u>Inspires</u>
<ul> <li>Has been an effective member of a team and has the right qualities to engender teamwork - is a "we" not an "I" person, is willing to both give and accept constructive criticism.</li> <li>Encourages staff/faculty to share and contribute to the University's vision and helps staff understand their role in achieving success.</li> <li>Has the ability to identify, assess, and control the emotions of oneself, of others, and of groups, establishing a strong emotional intelligence.</li> <li> Exceeds Expectations</li> <li> Meets Expectations</li> <li> Met Some Expectations</li> </ul>
Does Not Meet Expectations N/A
Comments that Support Rating:

## **Continuous Learner**

	apacity for Growth/Potential: explain why you think this person will keep growing. dapts behavior, as appropriate, to successfully meet situational needs to ensure success.
	<ul> <li>Exceeds Expectations</li> <li>Meets Expectations</li> <li>Met Some Expectations</li> <li>Does Not Meet Expectations</li> <li>N/A</li> </ul>
Com	ments that Support Rating:
<u>Com</u>	munications and Influence
• [	ngages in collaborative problem-solving. Demonstrated success in providing supportive and constructive communications that resulted In productive working relationships with others.
	<ul> <li>Exceeds Expectations</li> <li>Meets Expectations</li> <li>Met Some Expectations</li> <li>Does Not Meet Expectations</li> <li>N/A</li> </ul>
Com	ments that Support Rating:
<u>Char</u>	nge Leader
• F	las demonstrated the ability to adapt to new circumstances in new jobs.  las demonstrated ability to effect change and provided concrete examples of outcomes.  djusts to changing priorities and shows flexibility when confronted with unexpected bstacles.  Demonstrates resilience and moves beyond resistance to change.
- [	Exceeds Expectations Meets Expectations Met Some Expectations Does Not Meet Expectations

	N/A
Comm	nents that Support Rating:
<u>Decisi</u>	veness and Risk-Taking
ne	n make difficult decisions and take decisive action, including taking unpopular stands when ecessary. Infronts issues and problems in discussions with management.
	<ul> <li>Exceeds Expectations</li> <li>Meets Expectations</li> <li>Met Some Expectations</li> <li>Does Not Meet Expectations</li> <li>N/A</li> </ul>
Comm	nents that Support Rating:
<u>Mana</u>	ges Effectively
pr an • Pr eff • M fec	emonstrates the ability, with a relevant sized group, to set goals, organize and manage large ojects, measure progress by metrics, choose effective team leaders, reward and fire people of otherwise hold them accountable.  ovides examples of how they led a team and/or reorganized a department to be more fective.  aximizes staff productivity and effectiveness through performance management and edback.  emonstrates the commitment to staff learning and self-development.  aximizes the use of the financial, capital and staff assets.
	<ul> <li>Exceeds Expectations</li> <li>Meets Expectations</li> <li>Met Some Expectations</li> <li>Does Not Meet Expectations</li> <li>N/A</li> </ul>

Comments that Support Rating:

D	iν	P	rci	ity
$\boldsymbol{\nu}$	ıν		. J	ιιy

Has demonstrated ability to foster diversity competence and understanding. Has demonstrated their commitment to diversity and how it was applied within the organization.			
<ul> <li>Exceeds Expectations</li> <li>Meets Expectations</li> <li>Met Some Expectations</li> <li>Does Not Meet Expectations</li> <li>N/A</li> </ul>			
Comments that Support Rating:			
Represents Pace University to the External Community			
• Accepts invitations to and presents at professional/higher education co	onferences.		
• Provides leadership and guidance to the external community, as appro	priate.		
Maintains a positive professional and leadership image to the external	community.		
<ul> <li>Exceeds Expectations</li> <li>Meets Expectations</li> <li>Met Some Expectations</li> <li>Does Not Meet Expectations</li> <li>N/A</li> </ul>			
Comments that Support Rating:			
Overall Cultural Fit			
<ul> <li>Explain why this person will fit in well in the Pace culture and shares or values: working as a team, a commitment to the success of the organiz individual success, the ability to accept and use constructive criticism, a improve, creativity in problem-solving, etc.</li> </ul>	ation rather than		
<ul> <li>Exceeds Expectations</li> <li>Meets Expectations</li> <li>Met Some Expectations</li> <li>Does Not Meet Expectations</li> <li>N/A</li> </ul>			
Comments that Support Rating:			

## **Experience**

- Has the technical knowledge to do the job.
- Has precisely relevant experience.
- Has wide experience higher education, nonprofit, private sector.
- Has demonstrated in-depth industry knowledge including current trends, biggest opportunities/risks.

Exceeds Expectations	
Meets Expectations	
Met Some Expectations	
Does Not Meet Expectations	
N/A	

Comments that Support Rating:

All Evaluation forms should be submitted to the Chair of the Search Committee