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| **Group Project Rubric** | | | | | |
| **Criteria** | **4** | **3** | **2** | **1** | **Points and Comments** |
| **Analysis** | ~ Effectively defines the scope of the topic ~ Effectively determines the key concepts ~ Effective thesis | ~ Defines the scope of the topic ~ Determines key concepts ~ Effective thesis | ~ Somewhat defines the scope of the topic, but incomplete and remains too broad ~ Somewhat determines key concepts ~ Thesis is present | ~ Difficulty defining the scope of the topic ~ Does not determine key concepts ~ No thesis present |  |
| **Creative and Critical Thinking** | ~ Extends a novel or unique idea or connection between movie and its reflection of the event ~ Types of information selected directly relate to the concepts | ~ Shows unique ideas between movie and its reflection of the event ~ Types of information selected relate to concepts | ~ Shows some unique ideas and theories of the film's point of view, but does a lot of summarizing ~ Types of information selected partially relate to concepts | ~ Does not go beyond a simple synopsis ~ Types of information selected does not relate to concepts |  |
| **Organization** | ~ Strong introduction, body and analysis, and conclusion ~ Presence of effective Visual Aids ~ Concise, insightful and logical | ~ Well-developed introduction, body and analysis, and conclusion ~ Presence of Visual Aids ~ Concise and logical | ~ Presence of introduction, body and analysis, and conclusion ~ Little or no Visual Aids ~ Somewhat logical, but verbose | ~ The layout of the assignment is missing parts ~ No Visual Aids ~ Not logical ~ Assignment is messy and not complete |  |
| **Contribution to Group** | ~ Goes above and beyond group's expectations ~ Effectively participates in all group meetings ~ Provides effective input to analysis and effectively completes assigned tasks ~ Helps and engages the team to contribute | ~ Performs to the group's expectations ~ Participates in all group meetings ~ Provides input to analysis and completes assigned tasks ~ Positively affects the team's engagement and climate | ~ Somewhat performs to the group's expectations, but can be more involved ~ Participates in some of the group meetings, some does not attend ~ Sometimes provides input ~ Completes some of the assigned tasks on time, other tasks are delayed or incomplete | ~ Does not perform to the group's expectations ~ Does not participate in group meetings, many does not attend ~ Does not provide input ~ Does not complete most or all tasks ~ Negatively affects the team's engagement and climate |  |