2015 Summer Funded Internships

During Summer 2015, the Helene and Grant Wilson Center for Social Entrepreneurship funded 14 internships at nonprofits and social enterprises:

**Marine Alaberkian, BA**  
*Communication Studies, 2016*  
Dyson College of Arts and Sciences  
Host Organization: [Hour Children](#)  
Job Title: After School and Summer Camp Intern

Marine is a rising senior majoring in Communication Studies. When applying for a Wilson Funded Summer Internship, she was drawn to Hour Children’s mission, and as a local Queens resident, she wanted to give back to her own community. In summer 2014, Marine worked as part of a nonprofit film festival, it was her first experience in the sector, and she enjoyed it. Her summer experience at Hour Children has helped her identify and distinguish between the diverse opportunities in the nonprofit sector – by type of organization, sector, functionality and so on. While working in a direct services organization is hard work, Marine enjoyed the “instant gratification” and ‘hands-on” aspect of her internship. To paraphrase Marine “understanding the context of the women and the families Hour Children works with is something I could only appreciate by being immersed in it.”

Marine worked as a camp counselor for the Hour Children Summer Camp program, 6-10 year old age group. Her day started with managing drop-offs each morning from 8:30-10am, then engaging the children in indoor games and activities or just overseeing free play until lunch time. Most afternoons, Marine led a field trip – to the zoo, or park or something similar. While it was hard work, Marine truly enjoyed interacting with the children, and sharing these experiences with them. Her biggest challenge was communications; finding the balance between enforcing the protocols and being forgiving, for example, when mothers were repeatedly late for drop-off. She leaned on her supervisor’s guidance in situations where she felt unsure.

**Caitlin Boley, BS**  
*Political Science, 2016*  
Dyson College of Arts and Sciences  
Host Organization: [PAX NY](#)  
Job Title: Public Affairs Intern

Caitlin is a rising senior majoring in Political Science, Philosophy & Religious Studies, and Peace & Justice Studies. “I am incredibly passionate about humanitarian disarmament and peace building; this internship has allowed me to pursue both of these through advocacy.”

PAX NY is a one person office. While this type of environment may not be for everyone, Caitlin is accustomed to working for small organizations and thrived on the strong personal relationship she developed with her supervisor. Her primary internship responsibilities were to monitor the activities of the UN regarding PAX's program countries, meet with members of the NGO community, and advocate for peace. Her course work in the Political Science department at Pace, as
well as experience in Model United Nations was a great educational foundation for this internship opportunity. Her experiences in Model United Nations familiarized her with the United Nations system, an essential component for this internship.

**Chanda Daniels, BA**  
*Criminal Justice, 2016*  
Dyson College of Arts and Sciences  
Host Organization: Control Arms  
Job Title: Campaign Intern

Chanda is a rising senior majoring in Criminal Justice, with a strong interest in International Relations. Pace does not offer an international relations degree, however, through a variety of courses across different departments - psychology, nonprofit studies, criminal justice, political science- and a critical study abroad experience, where she learned about international law, Chanda has cobbled together a solid foundation for her interests. While no one class was critical, the cocktail of academic training taught from various perspectives, has left Chanda with a solid ability to synthesize information, be a critical thinker and create a framework within which to analyze and evaluate. Chanda knows that she would like to work in an advocacy or policy making capacity after graduation. This experience gave her an in-depth look into the operational aspects of advocacy work, and she is looking to further explore disarmament. To paraphrase Chanda “[Control Arms] was the ideal international NGO for my interests”

As the campaign intern, Chanda helped all staff members with a diversity of tasks; all of whom were preparing for two important conferences – a summer conference in Geneva and a fall conference in Mexico. She did a lot of copy/editing and translating for the campaign leaflet and helped with the logistics of the Geneva conference. She enjoyed the hands on experience and being in the fray of activity. Control Arms’ Digital Campaign manager resigned a week before Chanda arrived, and she was a vital extra pair of hands, managing Control Arms’ Facebook page and Twitter feed amongst other social media networks, in addition to her campaign prep duties.

**Kelly Donovan, BBA**  
*Marketing, 2016*  
Lubin School of Business  
Host Organization: Art House Astoria  
Job Title: Administrative and Development Intern

Kelly is a rising senior double majoring in Marketing and Business Management, with a strong interest in music entertainment. Her past work experiences include working at Sony Music and volunteering with the All Stars Project, which engages disenfranchised youth and children through performance. At Pace, she served as secretary for the Lambda Sigma Sophomore Honor Society. She is also currently involved with the Programming and Campus Entertainment Board, The National Society of Leadership and Success, and Lambda Delta, a national honor society. While traditional marketing is an option post-graduation for Kelly, this experience has sparked a curiosity to find a way to combine her Pace degree with her passion for the arts and interest in mission-focused organizations.
During the summer, Kelly served as summer administrative and development intern, under the supervision of Micah Burgess, the director of Art House Astoria. Kelly’s internship involved her in all parts of the operations of the organization, as well as development and office management related tasks. Early in Kelly’s internship, the office manager position became vacant, leaving Art House’s small staff of four, even further stretched. Kelly learned from staff members and took initiative to pick up the slack. Her leadership and competency, supported by an actively involved supervisor, resulted in a rich internship experience.

Victoria Gonzalez, BA/MPA  
*Political Science/Public Administration, 2018*  
Dyson College of Arts and Sciences  
Host Organization: *Sanctuary for Families*  
Job Title: Program Evaluation and Client Data Intern

Victoria is in the Master’s in Public Administration (MPA) program and will graduate in May 2018, with an undergraduate degree in Political Science, a minor in Nonprofit Studies and an MPA from the Dyson College of Arts and Sciences. She volunteered at Sanctuary for Families as a communications intern as part of her internship class in spring 2015, and was encouraged by the organization to apply for the funded summer position. Victoria’s keen interest in Gender Studies and related issues aligned well with the organization’s mission. She has always been interested in the nonprofit sector, and she sees this summer experience as a way to be better informed about what it means to work in the sector, particularly in her area of interest. On campus is co-founder and communications director of the #PaceUEndRape, campaign, as well as lead organizer of the Suicide Prevention Walk on the Pace University NYC campus. She also works as graduate research assistant for the Public Administration department.

Victoria had several evolving tasks and projects in relation to program evaluation throughout her internship. Initially, she worked on pre-service data analysis, evaluating in-take surveys, and recording relevant data. Then she worked on gathering post-service data through phone surveys with counseling clients. With oversight and guidance from her supervisor, Victoria prepared for the phone surveys, recognizing the sensitive nature of her assignment. Finally, she evaluated the post-service survey data and shared it with several internal stakeholders, such as the Development team who used it to report back to funders, as well as program managers, who were able to better evaluate the effectiveness of existing programs.

Host Organization: *Project Pericles*  
Job Title: Program Intern

Project Pericles was looking for an intern with “a proven commitment to higher education, activism, advocacy, civic engagement, social responsibility, social justice and/or a desire to empower student leaders”. Victoria’s profile as well as her familiarity with Project Pericles’ work made her an ideal intern. Project Pericles is a familiar name on Pace University’s campus, and has worked with several departments; this was its first year as a host organization for our summer funded internship program. The organization has only three full time staff members, including Jan, the Executive Director – making for an intimate and interactive setting. Victoria worked closely with the Program Associate, Beth, on the organization’s trademarked D4D workshops scheduling and other
operational logistics. Vicky also helped in evaluating and redesigning the existing website to make it more user friendly and accessible. Over her eight weeks at Project Pericles, she developed, updated and mined resources – in the form of a handbook - for the organization’s Student Choices-Student Voices program.

Narendra Gurjal, MSc
Information Systems, 2015
Seidenberg School of Computer Science and Information Systems
Host Organization: re:gender
Job Title: Program Intern

Narendra is an international graduate student from India studying Information Systems graduating in December 2015. While completing his undergraduate degree in India, Narendra worked closely with adjunct professors by proctoring classes, workshops and exams as well as providing assistance to faculty operating various MS Office tools and software. As a graduate assistant in Seidenberg, he assists in creating and maintaining various department websites, troubleshoots issues with the employee timecard system and other internal software systems. Additionally he is well versed in C/C++, Java, HTML and SQL programs. This experience was helpful in producing successful project outcomes at this internship.

With the recent rebranding of the organization, re:gender needed to update and redesign its website. They tailored the work for Narendra to suit his expertise and their needs. Narendra was hired for his technical skills which were critically useful during this time at re:gender.

Chet Kincaid, BA
Economics, 2018
Dyson College of Arts and Sciences
Host Organization: The Laundromat Project (LP)
Job Title: Development and Special Events Intern

Chet is from Nassau, Bahamas. He is a nontraditional rising sophomore, currently majoring in Economics, with a minor in Arts and Entertainment management. Before moving to New York in August 2014, Chet worked extensively in the nonprofit sector in the Bahamas, both in direct services as well as operations and administration. He is passionate about the arts. To paraphrase Chet, “we all go through life and society seeking and working hard to achieve accolades in professions that help the world go around. I personally feel this is our black-and-white side. Art and the ability to express ourselves through it, is the grey area or the area of technicolor.” He was drawn to LP as it combined his interest in nonprofits with his passion for the arts.

Within days of starting his internship, Chet was tasked with helping with the final logistics of LP’s annual fundraiser - the Soapbox. He jumped right into the organizing mix, and three weeks later, witnessed a successful event. With guidance from LP’s executive director Kemi, Chet was responsible for timely follow-up with LP’s community of business and donor partners. While the specific tasks may seem more “administrative”, Chet gained a good understanding of the full development cycle - pipeline/outreach, relationship building, follow up etc. Chet fully immersed himself in the organization’s programs and activities; he volunteered at the Bronx Festival, a
weekend community event hosted by the LP, and provided timely content for a blog post for the intern field trip; this was very helpful for the LP.

Sarah Koppalakonda, MPA  
*Public Administration, 2016*  
Dyson College of Arts and Sciences  
Host Organization: **Historic Richmond Town**  
Job Title: Development Intern

Sarah has completed the first year of her Master’s in Public Administration program. After volunteering with several New York City nonprofits, Sarah has a strong interest to work in a mission-driven organization upon graduation. Her experience has better informed her specific interests in the sector, and has helped focus her academic choices for the second year of her MPA. To quote Sarah, “This internship has given a boost to my professional goals [...] the knowledge will help me think deeper with a newer perspective.”.

Sarah worked under the supervision of Ed Wiseman, executive director, and Niles French, development and marketing associate. Her position was tailored to address several projects that needed to be developed more fully during the summer, but also to suit Sarah’s specific interests and strengths. Sarah’s role required a significant amount of research on sources of funding, and relevant grant opportunities. She developed a comprehensive database of new sources of funds, identifying grant makers who would be interested in the organization’s various programs and overall mission. She worked closely with Mr. Wiseman on this endeavor, receiving ongoing feedback and guidance to ensure she was on the right track to build something that would outlive her eight-week internship, and be useful to the staff. Additionally, Sarah worked with Mr. French and his team on program logistics for several events that Historic Richmond Town hosts each summer, including UNCORKED, a wine and food festival featuring local chefs. She had a chance to work with the Women’s Auxiliary Group, a team of women volunteers who are integral to Historic Richmond Town.

Michelle Miloscia, BA  
*Communication Studies, 2017*  
Dyson College of Arts and Sciences  
Host Organization: **America Needs You (ANY)**  
Job Title: Program Intern

Michelle is a rising junior, majoring in Communications. While this was Michelle’s first formal paid internship, she has previous volunteer experience working with teens and young adults. ANY’s mission inspired Michelle to apply for the internship; she also had the opportunity to meet and chat with an ANY staff member at the Pace Spring Career Fair. Michelle expressed interest in exploring career opportunities with a mission-focused organization, post-graduation. This internship helped inform her decision, and she now understands how she can put her communications degree to use in this sector. She has a much better understanding of the various functions in the sector, through her summer experience and the informational interviews she was able to conduct at ANY.

Michelle’s role as a program intern involved preparing and managing all the logistics leading up to the launch of ANY’s summer fellowship program. These tasks ranged from registering fellows,
regularly communicating program logistics to managing details such as name badges and biographies. She enjoyed being an integral part of ANY’s programs. In addition to doing a lot of day to day logistical tasks for the summer fellowship program, Michelle put her communications degree to work. She was responsible for e-blast tips such as Resume Writing tips on Wednesdays and Internship Tips on Thursdays. She researched these tips and put together succinct snappy blasts each week on a relevant topic. Upon arrival, Michelle’s direct supervisor asked her to identify her three “smart” goals for the 8 week internship. Her supervisor took these into consideration when assigning Michelle projects and tasks; throughout the 8 week experience Michelle was building on her self-identified goals. One of Michelle’s smart goals was to be better versed in excel and its functionality - many of the tasks she was assigned stretched her excel abilities. She was supported by other staff, who guided her as she applied what she learnt. Her manager was very hands-on and ensured a structured organized internship experience for Michelle and the other interns. Michelle also built upon her task/project/time management skills through the work she was assigned.

Wajiha Mustafa, BA  
Psychology, 2018  
Dyson College of Arts and Sciences  
Host Organization: Snug Harbor Cultural Center and Botanical Garden  
Job Title: Business Development Intern

Wajiha is a rising sophomore, majoring in psychology. As a Staten Island resident, Wajiha did not know much about Snug Harbor. Her summer experience allowed her to understand the breadth and importance of Snug Harbor’s mission and programs. Wajiha has little professional experience in general her prior experiences have included volunteering at the local library through her high school programs and after-school tutoring. She has a keen interest in giving back to the community, and this experience has exposed her to the idea of having a career in the sector. Currently she is interested in becoming a clinical psychologist.

The original job description was for a Marketing and Graphic Design Intern, however during the posting process, the Marketing supervisor quit Snug Harbor, and her role was absorbed by the business development department. Wajiha worked as a business development intern. Her supervisor focused Wajiha on day-to-day business development related tasks that he said “tend to fall by the wayside due to time constraints.” For the first two weeks, Wajiha shadowed her supervisor on site visits for future events, escorted scouts who were looking to film on Snug Harbor’s grounds and so on. This was part on-boarding, part on the job training for her. Once familiar with the basics, she was encouraged to be the point person for these needs – in case of logistical questions and follow-up thus easing up her supervisor’s time to focus on other business development areas. Wajiha also helped with basic contract development using existing templates. She was also assigned a project to lay the groundwork for a Global Food Fair that Snug Harbor would like to host next year. This involved research on the viability of the idea, and analyzing resource needs and identifying local partners and sponsors.

Elizabeth Pooran, BBA  
International Management & Marketing, 2016  
Lubin School of Business
Host Organization: Older Adults Technology Services (OATS)
Job Title: Program Intern

Elizabeth is a rising senior, majoring in marketing and international business. She has had a keen interest in working at nonprofit organizations since high school when she volunteered at various neighborhood nonprofits during the summer. Elizabeth held a Wilson Center funded internship in summer 2014, at the Margaret Tietz Nursing and Rehabilitation in Queens where she worked as part of the Institute for Music and Neurologic Function therapy program. She interacted with a similar population, of older adults, and this experience helped prepare her for this opportunity at OATS, specifically at their technology center, Senior Planet. These nonprofit internship experiences have allowed her to further hone and define her interest in this sector; she plans to pursue career opportunities in nonprofits post-graduation from Pace. To directly quote Elizabeth, “I just wanted to let you know how much I've been enjoying my time at Senior Planet. I truly feel that this position is a good fit for me. Not only have I learned more about the organization and what they do, but I've also learned more about myself and what I am capable of. Thank you for helping me attain this wonderful opportunity.”

Elizabeth worked with OAT's CRM (client relationship management) tool ensuring member information was up to date, accessible and organized. While this task could be defined as administrative, maintaining and managing this data was an important part of the direct services Senior Planet provides its members. She spent her mornings checking the various Senior Planet inquiries via email and voicemail, and following up as needed. She helped her supervisor, plan, prepare and organize events. There are several courses that Elizabeth had taken at Pace that were useful in her internship- a course on Public Speaking, Management 250 – How to Interact with People, and a course on Organizational Behavior. In high school she certified in Microsoft Office, which has also been useful in her internship.

Host Organization: Margaret Tietz Nursing and Rehabilitation Center
Job Title: Individualized Music Program intern

Elizabeth’s internship is in the Institute for Music and Neurologic Function therapy program, where music is administered as a powerful medium which enhances memory, improves communication, alleviates pain and manages stress. She is responsible for interviewing the families of residents in the program about each resident’s music preferences, and based on these interviews she creates individualized playlists for every participant in the program.

She also has a hand in tracking resident attendance for programming held throughout the summer at the center. These statistics, which are indicators of resident interest and need, will be useful for Debbie as she applies for program grants in the future. In addition, Elizabeth has spearheaded a computer proficiency class for residents which she teaches every Friday.

Katherine Sparer, BA
Communication Studies, 2016
Dyson College of Arts and Sciences
Host Organization: Brooklyn Bridge Park
Job Title: Summer Associate
Katherine is a rising senior majoring in Communications in the Dyson College of Arts and Sciences. With prior work experience as a camp counselor, Katherine sought a position that fused her interest of working with the public as well as her love for the outdoors. Her experience in handling crowds with various interests, ability to interact with people of all ages and manage events attracted her to this position. Although Katherine has not chosen a career path after graduation this opportunity may provide her with additional insight into a future in this sector.

Katherine joined the Summer Associate pool of twelve other interns, in July, as she was studying abroad until the end of June. Her day to day duties included event set up/break down, coordinating with the BBP maintenance staff to ensure proper layout and set up specific programs, general event management, and trouble shooting. In the office, Katherine was assigned to monitoring and recording BBP media mentions in a database. The summer associates also provided feedback on BBP’s summer programs. As the front line staff, interacting with visitors and the community, they provided vital feedback on what worked/did not work and were encouraged to suggest modifications/tweaks. Katherine provided some valuable feedback for future programs.

Killian Tep, BA  
*Economics, 2017*  
Dyson College of Arts and Sciences  
Host Organization: [International Rescue Committee](https://www.rescue.org)  
Job Title: Children & Youth Programs - Business Development Intern

Killian is a rising junior majoring in Economics, with a strong interest in developmental economics. Killian’s family fled to France from Cambodia in the mid-1970s during the reign of the Khmer Rouge. He has observed first-hand the importance of the work of organizations like the IRC, and the impact they can have on displaced people. This personal experience drives his interest in studying economic development, and passion for working in the sector, particularly around poverty alleviation.

Killian’s day to day involved generating “fact sheets” related to key causes and programs that IRC supported. These sheets were for general IRC audience/supporters as well as for specific donors. Killian was tasked with updating and refining the documents. He used Piktochart and Publisher to create graphics and generate a more professional looking fact sheet when it was required. Some of the technical skills he had learnt from his prior internship at a start-up were helpful for the work at the IRC, whatever he did not know, he taught himself. In addition to the tasks assigned, Killian stepped in when there was a need for translation services from French to English. There was a specific time sensitive need, and Killian’s abilities were put to work.