

**PACE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
LIENHARD SCHOOL OF NURSING
DEPARTMENT OF GRADUATE STUDIES
PSYCHIATRIC/MENTAL HEALTH NURSE PRACTITIONER PROGRAM**

NURS 630A

COURSE SYLLABUS

COURSE NUMBER AND TITLE:	NURS 630A: Psychiatric Mental Health Nurse Practitioner (PMHNP) Practicum I.
NUMBER OF CREDITS:	2.0 credit (180 Clinical Hours): 14-week clinical rotation
FACULTY:	Krystyna de Jacq, PhD, PMHNP-BC Assistant Professor 163 William Street, 5 th floor New York, NY 10038 kdejacq@pace.edu
PLACEMENT IN CURRICULUM:	Clinical Concentration
PRE OR CO-REQUISITE:	Pre-requisites: NURS 640A; NURS 629 Co-requisites: NURS 630; NURS 633

COURSE DESCRIPTION: This course builds upon the student's proficiency in comprehensive mental health evaluation across the lifespan within the context of family, community, and culture. Using an evidence-based practice framework the student will apply health promotion, disease prevention and screening recommendations, and assess and manage most common acute and chronic mental health illnesses. Students will demonstrate knowledge of advanced mental health pathophysiology, and pharmacologic interventions according to current standards of care across the lifespan in primary health care and mental health clinical settings while learning the PMHNP's role and responsibilities in the provision of patient centered, ethical, culturally competent care.

LEARNING OUTCOMES: Upon completion of this course, the student will be able to demonstrate the following outcomes across the lifespan:

1. Demonstrate clinical reasoning ability in formulating patient assessments.
2. Implement a plan of care according to patient and family needs based on current standards of practice.
3. Evaluate the effectiveness of the plan of care for the patient and family.
4. Analyze research to facilitate best practices.
5. Establish collaborative and consultative relationships within the interdisciplinary health care system.
6. Demonstrate accountability for ethical and culturally competent care through peer review and quality assurance.

TEACHING STRATEGIES: Supervised precepted mental health care practicum, leveled simulated laboratory clinical evaluation. A mandatory one day on-campus experience will be scheduled. Students must complete a minimum of 80 hours of clinical prior to the scheduled on campus event.

METHODS OF EVALUATION:

- Psychiatric/Mental Health Nurse Practitioner Core Competencies (180 hours) P/F
- Psychiatric/Mental Health Nurse Practitioner Simulation Assessments (Student must achieve a score of 83% or better to pass the simulation) P/F

Psychiatric/Mental Health Nurse Practitioner Core Competencies (180 hours):

Students are required to complete a total of 550 practicum hours which are taken over three (3) clinical course (2 credit courses of 180 – 185 hours each). During the practicum students are supervised by clinical faculty and precepted at the clinical site by nurse practitioners or physicians. Practicum experiences occur in mental health settings that provide care to individuals and families or focus on care to a specific group within the context of family. The evaluation of students for each clinical practicum course includes evaluation of PMHNP competences as measured by the PMHNP Evaluation Tool. The clinical evaluation process for PMHNP students for precepted clinical hours is guided by the LSN Department of Graduate Studies: *Clinical Evaluation of Nurse Practitioner Students* document.

Students must successfully complete the evaluation component of the clinical to pass the clinical course and proceed to the next clinical course. If a student does not successfully complete the precepted hours at the defined competency level for those hours, the student will fail the clinical course. Student failure in a clinical course is governed by the LSN Department of Graduate Studies progression policies.

Psychiatric/Mental Health Nurse Practitioner Simulation Assessments:

For this course, a mandatory mid-semester on campus session will be scheduled. Students must complete 80 hours of direct, supervised clinical practicum prior to attending this scheduled session. During the scheduled-on campus session, each PMHNP student's competence will be assessed according to the National Organization of Nurse Practitioner Faculties (NONPF) NP CORE competencies. NP students will be assessed at the near the completion of Level I in NURS 630A and Level II in NURS 631A and 695A.

Clinical Simulations: The Psychiatric/Mental Health Nurse Practitioner Core Competencies Simulation evaluation is a timed evaluation that is conducted with the use of a standardized patient (SP) and is videotaped for viewing by the student and clinical faculty. The process is as follows:

1. Pre-briefing
 - a. Possible patient scenario(s) will be provided to the student. Scenarios are based on clinical practicum focus.
2. Simulation
 - a. Simulations are video recorded.
 - b. The student is expected to ask appropriate interview questions related to the chief complaint as well as evaluate relevant data.
 - c. The student is expected to perform a competent psychiatric evaluation to determine an assessment for the individual patient and/or family.
 - d. The student is expected to provide a diagnosis to the SP as well as discuss the plan of

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care with the SP.

3. Documentation
 - a. The student will write up the SP interaction following the psychiatric evaluation template.
 - b. The evaluation note will be submitted into the clinical education management system (*Exxat*) profile with two (2) hours of the completion of the simulation.
 - c. Points will be deducted for late submissions.
4. Debriefing
 - a. The student will receive direct feedback from the SP regarding their experience.
 - b. Student self-reflection
 - i. The student will then review their video-captured simulation.
 - ii. The student will self-grade the simulation using the established rubric.
 - iii. While viewing, the student will reflect on their strengths and weaknesses and critique their own performance with consideration of:
 - What went well?
 - What would I like to have done better?
 - What do I need to improve?
 - Additional goals and action items for future clinical hours.
 - **One sentence is not a reflection. Students are expected to view their simulation experience, critique their own performance with an objective view, and thoroughly journal their reflection and future goals.**
 - iv. The student will **thoroughly** complete the “Simulation Self-Assessment and Action Plan” form. This document is then posted to the student’s clinical education management system (*Exxat*) profile and shared with the student’s assigned clinical faculty.
 - c. Virtual Debriefing
 - i. The student and the simulation faculty will schedule a virtual post assessment debriefing within **one (1) week** of completion of the simulation assessment.
 - ii. During the debriefing session, students are expected to be well prepared to discuss their performance with the simulation faculty and review their self-assessment and plan for improvement.
 - iii. The simulation faculty and the student will formulate an action plan with goals for continued improvement and a plan for future learning objectives. This document is then posted to the student’s clinical education management system (*Exxat*) profile and shared with the student’s assigned clinical faculty.

ATTENDANCE AND GRADING

This course is graded as P/F. Graduate students are **required** to attend and participate in on campus sessions and online sessions. A minimum grade of “**B**” is required in all graduate courses in order to progress in the program. Therefore, a grade of P is equal to a grade of “**B**” or better. A grade of “**B-**” is considered a failing grade in the LSN Department of Graduate Studies.

LSN Department of Graduate Studies Grading Criteria are:

A =	95-100	(4.0)
A- =	90-94	(3.7)
B+ =	87-89	(3.3)
B =	83-86	(3.0)
B- =	80-82	(2.7)
C+ =	75-79	(2.3)
C =	70-74	(2.0)
F =	Below 70	(0.0)

Punctuality and attendance for on campus and on line synchronous graduate class meeting is mandatory. Any absence must be approved by the lead course faculty. A student's lateness or absence from class does not relieve her/him from responsibility for punctual fulfillment of any course requirement. Assignments that are submitted late may be subject to a lowered or failing grade for that assignment at the discretion of the faculty. Lateness or absence from class may be subject to a lowered final course grade of up to 10% at the discretion of the faculty.

Cell phones are not to be used in class. Cell phones must be on vibratory (non-auditory) mode.

COMMUNICATION

Communication between students and faculty is essential, and is expected to be professional and timely. As email is the primary form of communication, students and faculty are expected to check Pace email accounts frequently and respond to any inquiries within 72 hours. Students are provided with a Pace email and are to use this account for all communication.

ACADEMIC INTEGRITY

Students in this course are required to adhere to Pace University's Academic Integrity Code. The Academic Integrity Code supports honest and ethical conduct in the educational process. It educates students about what constitutes academic misconduct, helps to deter cheating and plagiarism, and provides a procedure for handling cases of academic misconduct. Students are expected to be familiar with the Code, which can be found at: <http://www.pace.edu/academicintegritycode> Individual schools and programs may have additional standards of academic integrity. Students are responsible for familiarizing themselves with the policies of the schools, programs, and courses in which they are enrolled.

TECHNOLOGICAL ASSISTANCE

- For a list of all Pace Information Technology Services see <http://www.pace.edu/its>.
- For live assistance with a technological concern, contact the Pace Helpdesk at 914-773-3648 or create a work request at <https://help.pace.edu/helpdesk/WebObjects/Helpdesk>.
- The Calendar - You can always see the university academic calendar at <http://webevents.pace.edu/?filter=academiccalendar>.

REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The University's commitment to equal educational opportunities for students with disabilities includes providing reasonable accommodations for the needs of students with disabilities. To request an accommodation for a qualifying disability, a student must self-identify and register with the Coordinator of Disability Services for his or her campus. No one, including faculty, is authorized to evaluate the need and arrange for an accommodation except the Coordinator of Disability Services. Moreover, no one, including faculty, is authorized to contact the Coordinator of Disability Services on behalf of a student. For further information, please see *Information for Students with Disabilities* on the University's web site. **You can contact the Coordinator at 212-346-1526 (New York Campus) or 914-773-3710 (Pleasantville Campus).**

INSTRUCTIONS REGARDING CAMPUS EMERGENCIES

In the event of a major campus emergency, course requirements, deadlines, and grading percentages are subject to change when necessitated by revised course delivery, semester calendar or their circumstances. Information about changes in this course can be obtained at the Blackboard course web page **or by contacting us at lead course instructor via email or**

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telephone number. If the course is not able to meet face-to-face, students should immediately log onto Blackboard and read any announcements and/or alternative assignment. Students are also encouraged to continue the readings and other assignments as outlined on this syllabus or subsequent syllabi. <http://www.pace.edu/general-services/safety-security/campus-preparedness-and-emergency-planning/university-resources/emergency-closing>