



NEW YORK CITY DEPARTMENT OF EDUCATION

ACADEMY OF AMERICAN STUDIES

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We are a college preparatory public high school in Long Island City, Queens. We are looking for a number of special education teachers.

At the moment we know we need someone to be in an Algebra 1 class and possibly some Living Environment and Chemistry classes.

We provide time during the day for co-teachers to meet with one another. Our goal is that when someone comes to visit the school, they would come into a class and not be able to tell who the special education teacher is and who the general education teacher is. Both teachers would take the lead at different points in time during the lesson and both work together to know all of the students in the class and their individual needs.

We have ICT and SETSS classes in our school. Right now we are looking for teachers for ICT positions.

ICT: The ICT teacher and General Education teacher work in tandem in the Integrated Co-Teaching Class. They collaboratively plan, assess and teach lessons, activities, and projects that incorporate all learning modalities. Each teacher brings their expertise to the table as they work together to provide all students access to the curriculum.

Integrated Co-Teachers will provide approaches for delivering instruction, interventions and/or progress-monitoring. The general education/content area teacher is primarily responsible for the delivery of content/subject area instruction. The special education teacher is primarily responsible for delivering specially designed instruction and providing students with disabilities access to the general education curriculum. The ICT teacher will participate in the development of the IEP for students on the given ICT caseload.

SETSS: In a SETSS class (Special Education Teacher Support Services), the (SETSS) teacher provides specially designed and/or supplemental instruction to support the participation of a student with disabilities in the general education classroom.

The teacher also provides consultation to the student's general education teacher which focuses on modifying the learning environment and/or curriculum to meet the needs of the student in the general education classroom. The SETSS teacher will participate in the development of the IEP for students on the given SETSS caseload.

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