2020 Summer Funded Internships
During Summer 2020, the Helene and Grant Wilson Center for Social Entrepreneurship funded 10 internships and social enterprises and innovative nonprofits:

Kathryn Allen
*BA, Peace and Justice Studies 2020*
Host Organization: Center for Employment Opportunities
Job Title: Special Projects Intern

Kathryn is a senior in the Dyson College of Arts and Sciences graduating in December ‘20 with a Bachelor of Arts degree in Peace and Justice Studies as well as minors in Spanish and Politics. A Pforzheimer Honors student, and recipient of the Honors Opportunity Scholarship, Kathryn first took interest in criminal justice reform during her freshman year at Pace. This summer, the Wilson Center partnered with the Center for Employment Opportunities (CEO) to hire an intern to support their growing Employee Experience team with a number of special projects and initiatives. Kathryn’s enthusiasm for CEO’s mission and work, her project management skills, attention to detail and strong writing background set her apart from other applicants. Kathryn’s supervisor, Cassady, was delighted to have her join the team this summer. She was impressed with Kathryn’s leadership and pro-active approach and initiative in completing a number of multi-faceted projects. As the Special Projects intern, Kathryn was tasked with assessing and reviewing CEO’s hiring and recruitment processes for the development of their Diversity, Equity and Inclusion Hiring Guide. Working closely with the Employee Experience Team, Human Resources and other constituents, Kathryn drafted multiple versions of the policy, each time gathering feedback from various colleagues and departments. In fall 2020, Kathryn’s DEI hiring guide will become official policy and serve as a blueprint for CEO’s hiring managers. As she approaches graduation in December, Kathryn is actively seeking future employment opportunities in this sector and is more confident than ever in all that she has to offer and feels very prepared to enter the workforce.

Leigh Bauer
*BA, Film & Screen Studies and Communication Studies, 2023*
Host Organization: Women Make Movies
Job Title: Program Intern

Leigh is a rising sophomore in the Dyson College of Arts and Sciences, double-majoring in Film & Screen Studies and Communication Studies and minoring in Women and Gender Studies. A Pforzheimer Honors student and recipient of the Honors Opportunity Scholarship, Leigh’s personal interests include blog writing, social media and creating content through various forms of media. A resident student at Pace, Leigh returned home to California in March to complete the remainder of her freshman year, remotely. She applied for the Programs Intern position at Women Make Movies and after completing the interview and onboarding process, she started her internship in June. Leigh identified closely with the mission of the organization and its work. She felt this internship could be an opportunity for her to support the mission of the organization in uplifting and empowering women storytellers and their experiences while also
expanding her knowledge about the filmmaking and distribution process. Throughout her internship, Leigh worked closely with the Distribution department where she focused on supporting the circulation of three films she felt particularly connected to. To tackle her summer project, Leigh coupled her coursework such as her Women’s & Gender Studies class, WS234 The Girl Child – A Global Perspective and her skills as Social Media Manager for Pace’s Hillel. Leigh shared an outreach and marketing approach that could help WMM partner with other Hillel at colleges, universities and communities across the country to further distribute films by and about women. Leigh completed the remainder of her internship remotely and returned to Pace’s NYC campus this fall and looks forward to starting her sophomore year in an on-campus role as a Resident Advisor.

**Carter Boyd**

BA, Political Science, 2021  
Host Organization: [Global Policy Forum](https://www.globalpolicy.org)  
Job Title: Advocacy Intern

A rising senior in the Dyson College of Arts & Sciences, Carter is currently pursuing a Bachelor of Arts in Political Science with a minor in Criminal Justice. As an active member of Pace’s NYC Student Government Association, Carter likes to keep himself busy during the academic year and the summer is no different. This summer, the Wilson Center for Social Entrepreneurship partnered with Global Policy Forum (GPF) for the first time to host a funded intern through our program. Having completed the majority of his major courses in Political Science, serving as the head delegate of his Model United Nations course and with an avid interest in policymaking, Carter was an ideal fit for this internship. As a result of both the internship position and the operations of the United Nations functioning remotely, Carter felt there was more accessibility to meetings and plenary sessions than there may have been if they were held in-person. A challenge for Carter working remotely was that he was unable to network in a fashion he is accustomed to during virtual meetings and discussions. In addition to participating in numerous meetings and plenary sessions through the UN, Carter focused on two particular events this summer: the High Level Political Forum and the United Nation’s 75th Anniversary. Carter expressed that this opportunity allowed him to utilize the skills and knowledge he’s acquired through his academic coursework and apply them to his real-life work experience as the Summer Advocacy Intern at Global Policy Forum. Carter returns to Pace this fall to complete his senior year and plans to pursue law school upon graduation, next spring.

**Viha Datt**

*BBA, International Management, 2021*  
Host Organization: [Asian American Federation](https://aafederation.org)  
Job Title: Advocacy & Policy Intern

Viha is a rising senior, in the Lubin School of Business pursuing a bachelor’s degree of Business Administration in International Management, with a regional concentration in Asia. In addition to previous work and volunteer experiences at nonprofit organizations supporting marginalized groups, Viha recently studied abroad at Sophia University in Japan. Curious to learn more and
gain experience in the nonprofit sector, Viha was thrilled to begin her remote internship in mid-June. As a business major, this internship provided Viha with the opportunity to observe the various operations and functions of a nonprofit such as AAF. As the Advocacy and Policy Intern, she also learned a great deal about the many challenges that face the Asian American community in New York City and how nonprofits such as AAF can influence and support policy and legislation. In response to the pandemic, the Asian American Federation pivoted various programs to support Asian small businesses owners in the NYC area. To facilitate these efforts, Viha drafted and circulated outreach communications to AAF members providing them with crucial resources to relief funds and auxiliary support. She also liaised with partner advocacy groups to collect survey data on community needs which help to draft and inform narratives for donor reports and support fundraising efforts. Grateful for this impactful learning experience, Viha looks forward to resuming her studies this fall and graduating next spring.

Laurianne Gutierrez  
*BA, Political Science, 2021*  
Host Organization: 9/11 Memorial & Museum  
Job Title: Government & Community Affairs Intern

Laurianne is a rising senior in the Dyson College of Arts and Sciences pursuing a Bachelor of Arts degree in Political Science with minors in Philosophy, Women’s & Gender Studies and Sociology/Anthropology. A Pforzheimer Honors student and a civically engaged student leader, Laurianne was the only student on Pace’s NYC campus to receive the Jefferson Award for Public Service in fall 2019. In her role as Government and Community Affairs Intern, Laurianne worked closely with the Survivor Tree Seedling Program, where she conducted in-depth research to help identify three qualifying events from around the world that demonstrate resiliency and strength of community. She also prepared communications interfacing with government agencies and local nonprofits in an effort to maintain and deepen partnerships among the community during the pandemic. Laurianne learned a great deal during her internship and particularly enjoyed the weekly exchange lunches where she was exposed to the work from various departments at her organization and networked with staff. Seeking to make an impact, Laurianne has held an internship or a volunteer role supporting the work of a nonprofit organization every summer since her freshman year. Her internship at the 9/11 Memorial & Museum this summer has solidified her plans to apply to Law School in the fall where she aspires to a career that allows her to influence policy and support the public interest of underrepresented and marginalized communities.

Jelena Goldstein  
*BA, Economics and Communications, 2021*  
Host Organization: Control Arms  
Job Title: Summer Campaign Associate

Jelena is a rising senior in the Dyson College of Arts and Sciences, pursuing a Bachelor of Arts degree, double majoring in Economics and Communications. A Pforzheimer honors student, Jelena recently studied abroad at the University of Stirling in Scotland before returning home to
complete the remainder of her spring semester, remotely. Having learned about the Wilson Center’s summer internship program from our previous interns, Jelena was interested in the prospect of expanding her work experience into the nonprofit sector. In particular, she was drawn to the idea of working around the UN through the internship role at Control Arms and after completing the interview and on-boarding process, she started her internship in mid-June. Consisting of more than 200 non-governmental organizations (NGO’s) and stakeholders across the globe, Jelena liaised with Control Arms’ constituents to update membership information and ensure their participation in meetings and virtual events. This responsibility became an even more essential component of her role as the United Nations and its counterparts across the world shifted to working remotely. As an Economics student with strong data analytics skills, Jelena leveraged her expertise using Excel and formula writing to help Control Arms organize and manage large data sets. She also supported updates to web content research relating to the Arms Trade Treaty. Her supervisor, Raluca, highlighted Jelena’s proactive, hands-on approach that allowed her to quickly adapt to the work setting. In addition, her knowledge of various design tools and social media resources facilitated new ways for Control Arms to maintain connected with its members and expand its network. After completing her internship this summer, Jelena looks forward to returning to Pace in the fall and completing her senior year, graduating in spring 2021.

Natalie Kim  
*BA, Environmental Studies & Peace and Justice Studies, 2021*  
Host Organization: [Billion Oyster Project](#)  
Job Title: Research Associate Technician

Geanina Riley  
*BA, Political Science, 2021*  
Host Organization: [ExpandED Schools](#)  
Job Title: Early Literacy Intern

Geanina is a rising senior pursuing a B.A. in Political Science and a minor in Environment Art and Social Practice in the Dyson College of Arts & Sciences as well as a minor in Arts and Entertainment Management in the Lubin School of Business. A recipient of the Figueroa Scholarship and the Good Citizen Award, Geanina has always had a passion for community, diversity, and social justice. By fusing her passions with her on-campus work experiences where she interfaces with multiple student groups and constituents, researches multiculturalism across varying diasporas and serves as a peer leader supporting freshman and their first year experiences, Geanina felt she was a strong candidate for this position. As the Early Literacy intern, Geanina was tasked with a number of projects in preparation for ExpandED’s Ready Readers program launch for the 2020-2021 school year, which focuses on literacy enrichment for early elementary students in after-school settings. In addition to other projects, Geanina audited all of the children’s books in ExpandED’s inventory and suggested additional books for their afterschool curriculum. Geanina was thoughtful in classifying relevant content for early education students by identifying intersectional literature that also promoted social and emotional development. She also led informational recruitment sessions for the Ready Readers
Afterschool programming, conducted outreach, and participated in various developmental meetings. Above all, Geanina is most proud of the learning unit she developed to introduce colorism in media, art, and advertisements to adolescent youth. At the conclusion of the unit students will be able to identify anti-dark skinned rhetoric in media and advertisements as well as construct a toolkit of action steps/affirming practices to employ in necessary moments. Overjoyed by the number of transferrable skills Geanina has acquired, her most rewarding aspect of her internship she says is the confidence she gained through this experience as well as the network of supporters and colleagues she made at ExpandED Schools.

Daisy Rivera  
*MA, Environmental Policy, 2020*  
Host Organization: [Hudson River Park Trust](#)  
Job Title: Environmental Educator/Estuary Lab Intern

Kelly Wong  
*BS, Biology, 2021*  
Host Organization: [College Money Matters](#)  
Job Title: Information Research Intern