

Special Education Teacher (ICT and SETTS) Immediate Hire

Job description

ROLE: SPECIAL EDUCATION TEACHER

REPORTS TO: PRINCIPAL

Mission *The Bronx Global Learning Institute for Girls, The Shirley*

Rodriguez-Remeneski School (BGLIG) is a free, dual language school, servicing girls in grades K-8. We are committed to providing our students with a rigorous instructional program while building on their leadership characteristics and instilling strong values. BGLIG promotes self-confidence and creates global leaders in all areas: cognitive, social, emotional and moral. Our programs allow each student to disengage from traditional social pressures and focus on personal development and academic achievement. BGLIG's goal of developing college ready students includes enrichment programs in the performing arts.

Position Overview At the Bronx Global Learning Institute for Girls, our Special Education Teacher understands and promotes the school's mission, vision, objectives, and policies both within and outside the immediate school community. The Special Education Teacher is responsible for providing a classroom/instructional program that supports the individual needs of all children in accordance with their IEP and with the school's mission and values.

ESSENTIAL PRINCIPAL DUTIES & RESPONSIBILITIES INCLUDE (BUT NOT LIMITED TO):

Instructional Planning

- Provide direct special education services to students to meet the requirements of their Individualized Education Plan, and to address other educational needs
- Work with Special Education Coordinator, teachers, school leaders, specialists, parents and to implement and monitor the individualized Education Plans (IEPs)
- Assume personal responsibility for the academic progress of all students
- Implement a coherent, research-based curriculum in consultation with assigned Principal
- Differentiate lesson plans for students with Individual Education Plans (IEPs) in an inclusion setting and implement IEPs as necessary
- Teach socially acceptable behavior, employing techniques such as behavior modification and positive reinforcement
- Document all lesson plans, assignments, rubrics, and other instructional materials and methods
- Reviews and behavior intervention plans required by Federal and State mandates
- Provide SETTIS (Resource Room) support for students with IEP's
- Implement all State and Federal mandates for students with IEP's
- Use the state standards and curriculum to create a rigorous and objective-driven arts program
- Eagerly learn new uses and applications of technology tools

- Establish, nurture and, manage student-directed classrooms in which students are working both independently and in groups, playing instruments, and using dance and movement to supplement and enhance the curriculum

Instructional Delivery

- Document all lesson plans
- Use consistent school-wide assignments, rubrics and other instructional materials and methods practices and a variety of individualized methods to engage students in the classroom
- All duties encompassed under classroom teacher instruction, planning, and communication and ensure student engagement
- Measure student achievement and progress towards learning objectives using the school's formative and summative assessment tools
- Evaluate academic achievement through detailed data analysis of student performance
- Provide ongoing and timely feedback to students on their progress towards meeting expectations and achieving goals

Student Assessment

- Complete all reports in a timely manner
- Use student data to reflect on effectiveness of lessons, student achievement and improve instruction

Learning Environment

- Create, and manage a responsive learning environment that enables students to feel safe and to develop to their full potential
- Implement classroom procedures, systems and routines that provide structure for students
- Ensure smooth operation of all classroom instructional functions without exceptions

Student Support & School Culture

- Communicate effectively and maintain strong relationships with students, families, colleagues and school leaders.
- Other tasks as assigned by school leadership

Job requirements

Qualifications

- Alignment to BGLIG's core values and mission.
- Bachelor's Degree required, Masters Degree in the field of education preferred.
- NYS special education teaching certification **required**.
- Two or more years of special education teaching experience in elementary or middle grades with a proven track-record of high achievement in the classroom.

- Experience in a high performing charter or district school preferred, but not required.
- Excellent communication and interpersonal skills and the ability to establish and maintain effective and collaborative working relationships with a diverse staff.
- Intermediate to advanced Spanish language skills preferred.
- Experience in a dual language setting preferred.
- Proficient in use of technology, including various G Suite teaching tools.

Benefits

In addition to a competitive salary based on experience and relevant certifications, BGLIG offers a free health care option and 401K match to all full-time employees.