

# Center for Community Action and Research

End of  
Year Report  
2012-2013

**PACE**  
UNIVERSITY  
Work toward greatness.

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## The Center for Community Action and Research: Empowering Socially Responsible Thinkers

For more than a decade, the Center for Community Action and Research (CCAR) has supported civic engagement, social responsibility, and reciprocal partnership with the community, resulting in enriched learning for positive change. Housed within the Dyson College of Arts and Sciences, the CCAR's programs serve the entire university through curricular and co-curricular initiatives, coordination of national civic engagement programs, and support of ongoing community partnerships. Hallmarks of the CCAR program include:

- Providing the infrastructure needed for the development and support of Civic Engagement and Public Value courses at Pace which utilize the pedagogy of community-based learning. Students learn about a discipline, apply it to real-world community issues, and reflect upon the notion of citizenship. The CCAR supports faculty collaboration with community organizations, assists students in finding service placements, and connects community partners with Pace students.
- Programming co-curricular service and civic engagement events that provide opportunities for the Pace community to actively engage with timely issues and practice active citizenship through community service, civic action, and social activism.
- Facilitating lectures, round table discussions, and skill development workshops, many of which are open to and in partnership with the community at large.
- Coordinating national service and civic engagement initiatives including Project Pericles, The Jefferson Awards, Campus Compact, and the Corporation for National Service President's Honor Roll for Community Service.
- Spearheading leadership opportunities including the Periclean Fellowship Program, Faculty Assistants for Civic Engagement Series (FACES), Project Pericles Faculty Development Grants, Service Release Time for Staff, and Alternative Spring Break.

# METRICS

## CIVIC ENGAGEMENT AND PUBLIC VALUE COURSES METRICS 2012-2013

### (CIVIC ENGAGEMENT AND PUBLIC VALUE COURSES)

|  |       |
|--|-------|
| Number of Sections <b>PLV &amp; GC</b>             | 46    |
| Students <b>PLV &amp; GC</b>                       | 806   |
|  |       |
| Number of Sections <b>PNY &amp; MT</b>             | 64    |
| Students <b>PNY &amp; MT</b>                       | 1299  |
|  |       |
| Number of Sections <b>WWW</b>                      | 7     |
| Students <b>WWW</b>                                | 121   |
|  |       |
| Total Sections                                     | 117   |
| Total Students                                     | 2226  |
| Total Community Hours* average<br>service hours 25 | 55650 |

## OUTREACH METRICS

### (INCLUDES TABLING & PRESENTATIONS PROMOTING CCAR)

|  |    |
|--|----|
| Number of Outreach Presentations<br><b>PLV</b> | 9  |
|  |    |
| Number of Outreach Presentations<br><b>PNY</b> | 4  |
| Total Presentations                            | 13 |

### CIVIC EDUCATION METRICS

(WORKSHOPS, PRESENTATIONS, DISCUSSIONS PROMOTING CIVIC ENGAGEMENT)

|                                       |      |
|---------------------------------------|------|
| Number of Education Events <b>PLV</b> | 22   |
| Students <b>PLV</b>                   | 1076 |
|                                       |      |
| Number of Education Events <b>PNY</b> | 48   |
| Students <b>PNY</b>                   | 1796 |
|                                       |      |
| Total Education Events                | 70   |
| Total Students                        | 2872 |

### SERVICE METRICS

(COMMUNITY SERVICE PROJECTS SPONSORED BY CCAR)

|                                     |      |
|-------------------------------------|------|
| Number of Service Events <b>PLV</b> | 19   |
| Students <b>PLV</b>                 | 1027 |
| Community Service Hours <b>PLV</b>  | 1362 |
|                                     |      |
| Number of Service Events <b>PNY</b> | 13   |
| Students <b>PNY</b>                 | 220  |
| Community Service Hours <b>PNY</b>  | 1391 |
|                                     |      |
| Total Service Events                | 32   |
| Total Students                      | 1247 |
| Total Community Hours               | 2753 |

# HIGHLIGHTS



#### **“Pace Votes 2012”:**

Part of CCAR’s goals is to empower students by increasing their participation in the American democratic process in a non-partisan way. We do this by voter registration drives, skill based workshops, collaborating with other offices to provide directions and transportation to the polls, and facilitating opportunities to meet elected officials.

#### **Common Hour Conversations**

Each year CCAR holds discussions where faculty, staff, and students are encouraged to bridge complicated current event issues with deliberate dialogue. This year’s conversations included discussions about Stop and Frisk, Voter Suppression, Charity and Justice, Gun Control, Separation of Church and State, and Hurricane Sandy,



#### **Alternative Spring Break: Operation Superstorm Sandy**

Students from both campuses spent a week serving those hit hardest by Hurricane Sandy. The group traveled to Staten Island to work with All Hands Volunteers, the Stephen Siller Tunnel to Towers Foundation, and Project Hospitality to help restore and rebuild communities in Staten Island.



**Debating for Democracy on the Road** In 2012-2013 CCAR hosted over 70 participants including students PLV & PNY, RPI, and Purchase in addition to community members for this all day interactive training with author of the “One Hour Activist”, Christopher Kush. D4D is a campus-based co-curricular program that represents the mission of Project Pericles in action. On

each campus, Periclean students research, develop, and advocate their opinions and positions on current public policy issues.

**Make a Difference Day Spring Edition:** CCAR’s second student-led, student-run, multi-project service program and facilitated by the CCAR on the Pleasantville campus, 69 students participated in environmental themed events with Family Services of Westchester’s Sharing Shelf, Greenburgh Nature Center, Hilltop Hanover Farm and an E-Waste collection co-sponsored by NATURE.

**Start DOING today**  
 "Life's most urgent question is: What are you doing for others?"  
 -Dr. Martin Luther King, Jr.

**APRIL 13TH, 2013**

Join us for  
**PACE MAKES A DIFFERENCE DAY: SPRING EDITION!**  
 Spend a day with your fellow students volunteering and making a difference in the local community!

**Register today at:**  
[facebook.com/ccarplv](https://www.facebook.com/ccarplv)

Center for Community Action and Research  
 PACE UNIVERSITY  
 Work toward a better world

Please contact [ccarplv@pace.edu](mailto:ccarplv@pace.edu) or 914-773-3039 with any questions or concerns

Brought to you by the Center for Community Action & Research with support from SOCA and the Dean of Students



**“Take ACTION”:** In 2012-2013 CCAR (PLV&NY) selected over 30 different actions both virtual and in person that students could engage in immediately to make a difference. These actions were then advertised weekly via tabling, email, Facebook, Twitter, and featured on our blog. This initiative was aimed at educating students on the myriad of issues and opportunities in service and civic action available to explore.

# **PROGRAMS AND EVENTS**

### Freshman Orientation: Homework Kits

June 27, July 11, 18, 25, 2012

#### Event Description

The Class of 2016 was invited to help create Homework Kits for emotionally troubled children in the residential treatment centers at Pleasantville Cottage School and the Children's Village in Dobbs Ferry. The incoming freshmen were also introduced to the service and civic engagement opportunities available through the Center for Community Action & Research, as well as the importance of volunteering from community partner Phina Geiger of Pleasantville Cottage School.

Campus: PLV  
Participants: 600

### Freshman Orientation: Stop & Frisk Workshop

June 22, 29, July 13, 20, 27, 2012

#### Event Description

Incoming freshmen self-selected to participate in a workshop where they watched several videos related to the widespread practice of "Stop & Frisk" by the NYPD. Students then were engaged in discussion on the issue; partly facilitated by anonymous polling of opinions via iClicker.

Campus: NYC  
Participants: 110

### RA Voter Empowerment Training

August 29 (NYC) & 30 (PLV), 2012

#### Event Description

As part of our Pace Votes 2012 campaign, the CCAR presented to Resident Advisors on the 2012 election and its candidates, in addition to training them on how to best register their residents to vote in the fall. Several RAs decided to work directly with the CCAR to register their fellow residents. Part of Pace NYC Votes '12 initiative that registered 550 students to vote in the fall of 2012.

Campus: NYC/PLV  
Participants: 80  
(40 NYC, 40 PLV)

### Sophomore Kick-Off

September 5, 2012

#### Event Description

The Class of 2015 was invited to help create Homework Kits for emotionally troubled children in the residential treatment centers at Pleasantville Cottage School and the Children's Village in Dobbs Ferry.

Campus: PLV  
Participants: 150

### Voter Registration

Sept. 5, 6, 11, 12, Oct. 3, 9, 10, 11, 2012 (NYC) & Sept. 10, 24, Oct. 1, 8, 2012 (PLV)

#### Event Description

Registered Pace students to vote, distributed polling site location information, and answered any questions on the 2012 Election. Part of Pace NYC Votes '12 initiative that registered 550 students in NYC and 300 students in PLV to vote in the fall of 2012.

Campus: NYC/PLV  
Participants: 850  
(550 NYC, 300 PLV)

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

### Corporations are NOT People

September 11, 2012

### Event Description

A lecture & discussion on the Citizens United Supreme Court case led by Jeff Clements, former Asst. Attorney General of Massachusetts, and co-founder of Free Speech for People.

Campus: NYC  
Participants: 35

### Service, Civic Engagement, & How to Find a Community Partner in PSY233

September 11, 2012

### Event Description

Visited Prof. Walther's class to discuss the nature of the Civic Engagement and Public Value course requirement and how to locate an appropriate community partner

Campus: PLV  
Participants: 20

### Student Involvement Fair

September 12, 2012

### Event Description

Recruited for Paint A School, Voter Van, and other CCAR volunteer and civic engagement events.

Campus: PLV  
Participants: 30

### Voter Registration: In Class Workshops

Sept. 13 (2), 20 (2), 21, 27  
Oct. 1, 3 (2), 9, 10 (2), 11 (2), 2012

### Event Description

45 minute workshop on the 2012 Presidential Election, its candidates, and its ramifications for the future. Given to U101 students, each student was given the opportunity to register to vote and submit their form for mailing to the CCAR. This event was a part of the CCAR's Pace NYC Votes '12 initiative. Over 550 students registered with CCARNY in the fall of 2012.

Campus: NYC  
Participants: 420

### Student Association Voting Presentation & Training

September 14, 2012

### Event Description

Presentation to student leaders about registering their membership to vote and provided information about the Voter Van at the weekly Student Association meeting. Also recruited for other CCAR events for the fall semester.

Campus: NYC  
Participants: 11

### Take Action: Reverse Citizens United

September 19, 2012

### Event Description

Presented a short video on the Citizens United Supreme Court case and the influence of money in elections. Students were given the option to sign a petition denouncing the disproportionately large influence of large corporate donors in politics.

Campus: NYC  
Participants: 11

### Get to Know the CCAR

September 19, 2012

### Event Description

A short information session about the Center, our upcoming events, and our new Periclean Fellowship Program. Students learned about the opportunities available to make positive change.

Campus: PLV  
Participants: 13

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

|   |  |   |
|---|--|---|
| <b>Pets Alive Westchester</b><br>September 22, 2012   | <b>Event Description</b><br>Students spent the afternoon caring for and socializing puppies, kittens, and rabbits at Pets Alive Westchester, the county's only no-kill shelter in Elmsford.  | <b>Campus: PLV</b><br><b>Participants: 19</b> |
| <b>Take Action: Organ Donation</b><br>September 26, 2012                                    | <b>Event Description</b><br>Distributed information about how to register as an organ donor in New York State.   | <b>Campus: PLV</b><br><b>Participants: 25</b> |
| <b>New York Common Pantry</b><br>September 28, 2012   | <b>Event Description</b><br>Students spent 4 hours preparing and distributing food packages for hungry families in Harlem.   | <b>Campus: NYC</b><br><b>Participants: 11</b> |
| <b>Service, Civic Engagement, &amp; the CCAR</b><br>September 28, 2012                      | <b>Event Description</b><br>Spoke to Prof. Walther's UNV 101 students on the ways in which they can pursue service and civic engagement opportunities through the CCAR.  | <b>Campus: PLV</b><br><b>Participants: 22</b> |
| <b>SLC Lunch Buddies Pizza Party</b><br>October 2, 2012                                     | <b>Event Description</b><br>Members of the Pace community met with Successful Learning Center students for a pizza party to make new friends and share what they love most about being a Pace student. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities. | <b>Campus: PLV</b><br><b>Participants: 6</b>  |
| <b>Rights &amp; Justice: Voter Suppression in the United States</b><br>October 3, 2012      | <b>Event Description</b><br>Lecture and Discussion on voter suppression and justice in the US by Keesha Gaskins, Senior Counsel in the Brennan Center's Democracy Program.   | <b>Campus: NYC</b><br><b>Participants: 45</b> |
| <b>Intercultural Horizons Conference: Strategies in Civic Engagement</b><br>October 4, 2012 | <b>Event Description</b><br>CCAR staff presented Project Pericles: Cultivating Citizenship in Cooperation but in Pragmatically Different Ways at Elon University & Pace University at this national conference.  | <b>Campus: NYC</b><br><b>Participants: 3</b>  |
| <b>Meet the Candidates</b><br>October 9, 2012   | <b>Event Description</b><br>Pace welcomed politicians and candidates running for local office to answer questions about the issues affecting our local community. Cosponsored by the Organization for Chinese Americans.   | <b>Campus: PLV</b><br><b>Participants: 30</b> |

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

|  |  |   |
|--|--|---|
| <b>Voting 101</b><br>October 12, 2012                                | <b>Event Description</b><br>A workshop offered by the CCAR focused on the 2012 Election and how to become an educated voter.   | <b>Campus: PLV</b><br><b>Participants: 15</b>                                 |
| <b>Paint-A-School Day</b><br>October 13, 2012                        | <b>Event Description</b><br>Pace students adopted needy elementary schools in the Bronx and Brooklyn to paint murals, organize classrooms, and plant flower bulbs. Co-organized with New York Cares.   | <b>Campus: NYC/PLV</b><br><b>Participants: 111</b><br><b>(76 NYC, 35 PLV)</b> |
| <b>SLC Lunch Buddies Owl Day</b><br>October 15, 2012                 | <b>Event Description</b><br>James Eyring of the Environmental Center presented a lesson to Successful Learning Center students about the owls and hawks who call Pace home. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities   | <b>Campus: PLV</b><br><b>Participants: 5</b>                                  |
| <b>Common Hour Conversation: Switching Sides</b><br>October 17, 2012 | <b>Event Description</b><br>A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Attorney Charles Rubenstein discussed his journey from working as a lifetime prosecutor to becoming a defense attorney. Moderated by Prof. Joe Ryan.   | <b>Campus: PLV</b><br><b>Participants: 28</b>                                 |
| <b>Take Action: Help the Congo</b><br>October 17, 2012               | <b>Event Description</b><br>Students watched a short video on the role of minerals used in our cellular phones in the war in the Congo. They were given the opportunity to sign a petition urging the US to work to end this conflict. Co-organized with the Pforzheimer Honors College.   | <b>Campus: NYC</b><br><b>Participants: 61</b>                                 |
| <b>Youth Speak Out (Cosponsored)</b><br>October 20, 2012             | <b>Event Description</b><br>A day-long schedule of workshops and interactive components to engage 150 middle and high school students in the election and discern the most important issues for Westchester County youth. CCAR facilitated clicker-based research for this Westchester Youth Action Council and Westchester Children's Association event. 150 local students attended. | <b>Campus: PLV</b><br><b>Participants: 7</b>                                  |

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

**The Mediated Politics of Race in the 2012 Election**

October 24, 2012

**Event Description**

A lecture by NYU professor and co-director of the Project of Race in Political Communication, Charleton McIlwain on the issue of race in this year's presidential election.

**Campus: NYC****Participants: 35****Beczak Environmental Center**

October 26, 2012

**Event Description**

Volunteers helped clean up the riverside park at the Beczak Environmental Center in Yonkers. They also worked with students from local schools in a seining class, and learned more about the abundance of marine life present in the Hudson River.

**Campus: PLV****Participants: 8****SPCA of Westchester**

November 2, 2012

**Event Description**

Student and staff volunteers assisted with cleanup and rebuilding of dog runs and trails at the Westchester SPCA animal shelter after damage from Superstorm Sandy. Cosponsored with the Pace Success Mentors Program.

**Campus: PLV****Participants: 11****Voter Van**

November 6, 2012

**Event Description**

The Pace Voter Van made stops at both the Pleasantville and Briarcliff campuses all day, transporting 125 students to polling locations. Cosponsored by Alpha Phi Alpha.

**Campus: PLV****Participants: 133****Common Hour Conversation: Charity & Justice**

November 14, 2012

**Event Description**

A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. This discussion explored the roles of charity and justice in the US, including questions such as: Is it wrong to be satisfied in helping those in need while failing to address the conditions that created the need? Does justice have an "agenda" while charity comes from altruism? Moderated by Prof. Heather Novak in PLV, and Daniel Botting in NYC.

**Campus: NYC/PLV****Participants: 100  
(65 PLV, 35 NYC)****Staten Island Hurricane Sandy Relief**

November 16, 2012

**Event Description**

Students from New York City traveled to Staten Island to work with New York Cares to help distribute supplies to families displaced by Hurricane Sandy.

**Campus: NYC****Participants: 6**

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

**Staten Island Hurricane Sandy Relief**

November 18, 2012

**Event Description**

Students from both campuses traveled to Staten Island to work with All Hands Volunteers and help clean up homes of the families affected by Hurricane Sandy. All Hands provides communities around the world hands-on assistance in the wake of natural disasters.

**Campus: NYC/PLV****Participants: 27****(10 NYC, 17 PLV)****Successful Learning Center Graduation**

November 20, 2012

**Event Description**

Pace students, faculty, and staff joined the CCAR to cheer on the Successful Learning Center students and celebrate the end of another great semester. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities.

**Campus: PLV****Participants: 10****Debating for Democracy: On the Road**

November 30, 2012

**Event Description**

Debating for Democracy on the Road is an initiative that brings advocacy experts to Periclean campuses to deliver workshops designed to empower and prepare students, faculty, and community members to work within our democratic processes to improve the condition of society. Author of the One Hour Activist, Christopher Kush, led a workshop on the Pleasantville campus that provided both novice and seasoned activists with the tools and tactics they need to get their message across to policy makers, community leaders, and the general public. This workshop was open to Pace staff, faculty, and students, representatives from fellow Project Pericles schools, as well as to the general public.

**Campus: NYC/PLV****Participants: 70****(35 NYC, 35 PLV)****Edenwald Holiday Decorating**

December 1, 2012

**Event Description**

Volunteers decorated the recreational center at the Edenwald Center for their holiday celebration. A part of the Pleasantville Cottage School, the Edenwald Center is a residential treatment center for children with special emotional needs.

**Campus: PLV****Participants: 27****Take Action: Wolf Petition**

December 6, 2012

**Event Description**

Shared information about wolf protection legislation and provided an opportunity for students to sign a petition to save the wolves.

**Campus: PLV****Participants: 25**

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

**New York Common Pantry**

December 9, 2012

**Event Description**

Students spent 4 hours preparing and distributing food packages for hungry families in Harlem.

**Campus: NYC****Participants: 14****Hamilton Madison House****Holiday Party**

December 15, 2012

**Event Description**

Pace students created a "Santa Land" and created arts & crafts programming for children from the Chinatown community serviced by Hamilton Madison House.

**Campus: NYC****Participants: 17****Student Involvement Fair**

January 30 (PLV), 31 (NYC), 2013

**Event Description**

Recruited for Hands on New York Day (NYC), Make A Difference Day: Spring Edition (PLV), Alternative Spring Break, as well as other CCAR volunteer and civic engagement events.

**Campus: NYC/PLV****Participants: 60**  
**(30 NYC, 30 PLV)****Student Association  
Presentation**

February 1, 2013

**Event Description**

Presentation about upcoming programs to student leaders at their weekly Student Association meeting. Recruited for Alternative Spring Break as well as other CCAR volunteer and civic engagement events.

**Campus: PLV****Participants: 60****Pets Alive Westchester**

February 3, 2013

**Event Description**

Students spent the afternoon caring for and socializing puppies, kittens, and rabbits at Pets Alive Westchester, the county's only no-kill shelter in Elmsford.

**Campus: PLV****Participants: 16****SLC Lunch Buddies Valentine's  
Day Party**

February 5, 2013

**Event Description**

Volunteers created valentines for Blythesdale Children's Hospital with students from the Successful Learning Center. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities.

**Campus: PLV****Participants: 5****Class Presentation: ECO296B**

February 6, 2013

**Event Description**

Presentation to students in Dr. Walter Morris' ECO296B: Income Inequality class. Recruited for Alternative Spring Break as well as other CCAR volunteer and civic engagement events.

**Campus: PLV****Participants: 30**

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

**Take Action: Support Financial Aid for Students**

February 6, 2013

**Event Description**

Members of the Pace community were given an opportunity to sign a petition urging New York State legislators to protect State financial aid budgets. These petitions were delivered in person by Pace students at Student Aid Lobby Day in Albany, NY on February 12<sup>th</sup>.

**Campus: NYC**  
**Participants: 71**

**Generation Citizen Democracy Coach Training (Cosponsored)**

February 8 - 9, 2013

**Event Description**

The Center for Community Action and Research advises the Pace NYC chapter of Generation Citizen and their student Democracy Coaches. Democracy Coaches co-teach civic leadership seminars in high schools across the United States.

**Campus: NYC**  
**Participants: 18**

**Alternative Spring Break Info Sessions**

February 11, 15, 2013

**Event Description**

Presentation to interested students about Alternative Spring Break and the application process for participation in this free, week-long service trip in New York City.

**Campus: NYC/PLV**  
**Participants: 58**  
**(34 NYC, 24 PLV)**

**Student Aid Lobby Day in Albany**

February 12, 2013

**Event Description**

Pace students joined college students from across New York State to ask their elected officials not to cut TAP financial aid awards and other state funding for higher education. They met directly with the state representatives that represent the Pleasantville, Briarcliff, and NYC campuses.

**Campus: NYC/PLV**  
**Participants: 6**  
**(3 NYC, 3 PLV)**

**Common Hour Conversation: Gun Control or Gun Rights?**

February 13 (PLV), 27 (NYC), 2013

**Event Description**

A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Pace students and faculty debated the rights and limitations of gun ownership in an increasingly violent world. Moderated by Prof. Joe Ryan (PLV) and Prof. Mark Weinstock (NYC).

**Campus: NYC/PLV**  
**Participants: 22**  
**(13 NYC, 9 PLV)**

**New York Common Pantry**

February 15, 2013

**Event Description**

Student volunteers sorted and repacked donated goods at the Food Bank for Westchester in Elmsford.

**Campus: NYC**  
**Participants: 8**

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

**Everybody Wins!  
Training/Information Session  
(Cosponsored)**

February 27, 2013

**Event Description**

The Center for Community Action and Research partnered with Everybody Wins! to offer students service placements reading to kids at the Spruce Street School. This will be an ongoing partnership for the CCAR and requires a one semester commitment from each volunteer.

**Campus: NYC  
Participants: 5**
**Food Bank for Westchester**

March 1, 2013

**Event Description**

Student volunteers sorted and repacked donated goods at the Food Bank for Westchester in Elmsford.

**Campus: PLV  
Participants: 13**
**SLC Lunch Buddies St. Patrick's  
Day Party**

March 5, 2013

**Event Description**

Students celebrated the music and dance traditions of St. Patrick's Day with students from the Successful Learning Center. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities.

**Campus: PLV  
Participants: 10**
**Take Action: Horse Drawn  
Carriages**

March 6, 2013

**Event Description**

Students watched a video on this controversial issue and were given the opportunity to weigh in on the debate via an online petition.

**Campus: NYC  
Participants: 47**
**Common Hour Conversation:  
Church & State**

March 6, 2013

**Event Description**

A Common Hour Conversation is a discussion of a current event topic with fellow students, faculty, and staff. Students and faculty debated about the line between morality and the law. Moderated by Sister Susan Becker, campus chaplain.

**Campus: PLV  
Participants: 16**
**Class Presentation: ECO296B**

March 8, 2013

**Event Description**

Presentation about upcoming programs to student leaders at their weekly Student Association meeting. Recruited for Make A Difference Day as well as other CCAR volunteer and civic engagement events.

**Campus: PLV  
Participants: 60**
**Successful Learning Center  
Graduation**

March 12, 2013

**Event Description**

Pace students, faculty, and staff joined the CCAR to cheer on the Successful Learning Center students. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities.

**Campus: PLV  
Participants: 16**

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

**How to Plan a Service Event**

March 15, 2013

**Event Description**

The CCAR student staff led a workshop to teach other students how to successfully plan and implement their own community service projects.

**Campus: PLV**  
**Participants: 4**

**Take Action: Water Bottle Initiative**

March 6, 2013

**Event Description**

The CCAR worked with Pace student and current Periclean Fellow Ali Vaziri and other Pace students on this Take Action!. Students learned more about the environmental ramifications of disposable water bottle use and were able to sign a petition urging Chartwells Food Services to give students an alternative.

**Campus: NYC**  
**Participants: 80**

**Project Pericles Debating for Democracy National Conference**

March 21-22, 2013

**Event Description**

Student leaders from all 29 Periclean campuses, college faculty and staff, nonprofit activists, government and community leaders came together for a forum at the New School to share ideas and advocate for social and political issues. Two Pace students who wrote outstanding Letters to their Elected Officials were selected to attend.

**Campus: NYC**  
**Participants: 5**

**Alternative Spring Break**

March 25-28, 2013

**Event Description**

Students from both campuses spent a week serving those hit hardest by Superstorm Sandy. The group traveled to Staten Island to work with All Hands Volunteers, the Stephen Siller Tunnel to Towers Foundation, and Project Hospitality to help restore and rebuild communities in Staten Island. This event was free for accepted participants.

**Campus: NYC/PLV**  
**Participants: 16**  
**(8 NYC, 8 PLV)**

**Take Action: April is Earth Month**

April 1 - 30, 2013

**Event Description**

Students subscribing to the CCAR New York City e-Newsletter and/or social media outlets were given a daily simple action that they could do in 5 minutes that would either help the Earth or educate them on an environmental issue.

**Campus: NYC**  
**Participants: NA**

**Achieving Peace**

April 4, 2013

**Event Description**

Students and community members joined Prof. Joan Katen on a discussion featuring Maya Wind and Eran Efrati, two young Israelis who are working for peace between Israel and Palestine.

**Campus: PLV**  
**Participants: 95**

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

**Take Action: Ban Shark Fins in NYC**

April 10, 2013

**Event Description**

Students watched a video on the inhumane, unsustainable practice of harvesting sharks for their fins that are pushing many species of shark towards extinction. Students were given the opportunity to sign an online petition opposing this practice.

**Campus: NYC**  
**Participants: 29**

**New York Common Pantry (Staff & Student)**

April 13, 2013

**Event Description**

Students and staff members spent 8 hours preparing and distributing food packages for hungry families in Harlem.

**Campus: NYC**  
**Participants: 15**

**Pace Makes A Difference Day: Spring Edition**

April 13, 2013

**Event Description**

This day of service challenged students, faculty, and staff to lend a helping hand in the Pace campus community and beyond. Four project placements were available: Hilltop Hanover Farm (Brewster), The Sharing Shelf (Port Chester), Greenburgh Nature Center (Scarsdale), and an on-campus E-Waste collection event cosponsored by NATURE.

**Campus: PLV**  
**Participants: 69**

**Take Action: Help Sandy Survivors**

April 17 (PLV) &amp; 23 (NYC), 2013

**Event Description**

Students returning from Alternative Spring Break gathered signatures (NYC) and wrote letters (PLV) in support of legislation being proposed by Assemblywoman Nicole Malliotakis that would require insurance companies to fairly and promptly handle insurance claims in New York State after natural disasters. These letters and petitions were mailed to the Assembly members that represent Pace's NYC and PLV campuses

**Campus: NYC/PLV**  
**Participants: 114**  
**(89 NYC, 25 PLV)**

**The Island President**

April 17, 2013

**Event Description**

In this nationwide screening of *The Island President*, students learned about how climate change is affecting the people of Maldives. Moderated by Professor Ghassan Karam.

**Campus: PLV**  
**Participants: 48**

**Hands On New York Day**

April 21, 2013

**Event Description**

For the 2<sup>nd</sup> year in a row Pace students traveled to Hattie Carthan Garden in Bedford Stuyvesant, Brooklyn to prepare a community garden for the spring.

**Campus: NYC**  
**Participants: 55**

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

### Campus Beautification Day

April 21, 2013

### Event Description

Students from cosponsoring organizations such as Nature Club, Gamma Sigma Sigma and Gay Straight Alliance volunteered to help clean up the Pace campus.

Campus: PLV

Participants: 17

### What Water Bottle Companies Aren't Telling You (Cosponsored)

April 24, 2013

### Event Description

Pace's Water Bottle Alliance and Pace student Cat Volpe held an event where they explored the bottled water industry, its effect on its consumers and the planet.

Campus: NYC

Participants: 20

### New York Cares Youth Service Conference (Cosponsored)

May 24, 2013

### Event Description

A conference comprised of workshops and inspirational speakers for high school students that volunteer with New York Cares. Pace University admissions was on hand to recruit future Pace students at different times during the daylong event.

Campus: NYC

Participants: 300

### Hamilton Madison House Violin Recital (Cosponsored)

June 1, 2013

### Event Description

Hamilton Madison House is a non-profit settlement house dedicated to improving the quality of life in the Two Bridges/Chinatown area of Manhattan's Lower East Side. This event, cosponsored by the CCAR, is the final recital for participants in their violin program, held in the Schimmel Center.

Campus: NYC

Participants: 75

Key: ■ civic engagement ■ service ■ outreach ■ workshop ■ speaker ■ conference

# COURSES

**Act Locally: Environmental Issues & You** (Dyson College Arts & Sciences)

This course introduces incoming freshmen to the philosophy of renowned scientist and naturalist Rene Dubos. Students are educated about global environmental issues from the perspective of an average environmentally “uninformed” citizen, so that correlations can be made between humans and their perceptions of the role they play with regard to our natural environment. Students are involved in team projects that afford them the opportunity to provide service to the Pace Community during Earth Month. **Professor Angelo Spillo, PLV**

**Animals and Society** (Dyson College Arts & Sciences)

This course attempts to find out why our society seems ambivalent towards animals, and what significance this has in our lives. Readings, guest lectures, films and discussions shed light not only on our culture’s largely unexamined bias, but also on the lives of the animals themselves. Students explore the myths and realities of buffalo, circus elephants, and wild horses in our culture as well as the role farm animals, laboratory animals, wildlife, and pets have played in shaping our American identity. The class also explores the positive side of the human-animal bond, from animal-assisted therapy to horse whispering. Students are encouraged to question their own assumptions about animals and to ask what the consequences of these assumptions are. **Professor Marley D. Baucé (5 sections), PNY**

**Audiological Rehabilitation** (Dyson College Arts & Sciences)

This course examines the models of audiological habilitation and rehabilitation throughout the lifespan—from childhood to geriatric populations. The use of amplification, assistive listening devices, audiological counseling, and the impact of hearing loss on communication, education, vocational, economic, and psychosocial development is explored. A service-learning component is included in the curriculum through which students participate in a hearing screening and conservation program at Good Shepard Services, a residential facility for adolescent girls. **Professor Abbey L. Berg, PNY**

**Children in Urban Society** (Dyson College Arts & Sciences)

According to the United Nations, children and youth constitute a high percentage of the world's population. This course looks at the development of children in urban societies, focusing on the socialization of children in post-industrial, industrial, and developing cities around the world. It examines key issues in the lives of children: gender, family and kinship practices, education, health, sex, religion, legal status, migration, exploitation, and violence. Students explore how young people come to understand their own identities through their engagement with mainstream media, and the ways in which urban youth have created their own media to make sense of and communicate their experiences in urban societies. It also explores how children’s lives have been documented in the media and how documentary – as well as fictional film, television and pop music – create stories about children. This class requires each student to participate in three hours of community service each week in a public or

private community-based agency that has its goal service to the needs of children or adolescents.

**Professors Emilie D. Zaslow & Yvonne Rafferty, PNY**

### **Computers for Human Empowerment** (Seidenberg School of CSIS)

This course is designed to introduce the fundamental principles of information technology and explore the use of the computer as a tool for human empowerment. Students develop an understanding of the computer by learning to write simple computer programs, using the Internet for research and communication, and learning to use various software applications including spreadsheets, graphics, databases, and communication tools. Under the direction of the classroom instructor, the students also introduce community members to the uses of the personal computer. **Professors Julia M. Khan-Nomee (2 sections) & Andrea S. Taylor, PNY**

### **Community & Diversity: Queer Cultures** (Dyson College Arts & Sciences)

In this course, students explore history, sociology, political science, and psychology, as well as literary texts, theater, and films in order to better understand the lesbian, gay, bisexual, and transgender (LGBT) experience. During the semester, students spend approximately thirty hours in an organization that primarily services the LGBT community. **Professor James Stenerson, PLV**

### **Education I: Understanding Schools** (School of Education)

This course examines the role of the school in a diverse and changing society. By examining the history, philosophy, legal, and social responsibilities associated with schooling, students are introduced to the interactions among society, families, schools, curriculum, teachers, students, and cultures. Through guided field experiences, students observe and reflect on different aspects of schooling, with a particular focus placed on the role language serves across all interactive domains of society, and the teacher as an agent of change and empowerment. During this course, students are challenged to examine the classroom as a diverse community where all participants can learn in a safe and appropriate environment. Professional seminars and field experiences accompany this course, which is designed to be taken in the fall of the sophomore year. **Professors Sharon H. Medow (4 sections), PNY & Anthony Alfonso (2 sections), PLV**

### **Food Revolution** (Dyson College Arts & Sciences)

This course looks at food and culture in the globalized world. Students grapple with complex issues such as food aid, marketing and advertising strategies, obesity and malnutrition in the land of plenty, world overpopulation, loss of genetic diversity, bee colony collapse, food riots, cash crops, immigrant farm workers in the United States, why farmers are committing suicide in India, landless workers in South America, and the politics of hunger. Students also examine solutions to these many problems, such as: hydroponics, sustainable farming, revolution, and democracy. **Professor Tracy Basile, PLV**

**Future of Democracy: The Presidency** (Dyson College Arts & Sciences)

This course deals with the different strategies pursued by each of the major party candidates, the historical significance of these strategies, and an analysis of which is most likely to be successful. Students work as teams to develop state-by-state and regional strategies for the candidates. The Electoral College is examined, and the American electoral system is compared with parliamentary systems with a specific emphasis on Italy. Campaign tactics, organization, and financing are also major items of discussion. **Professor Gregory B. Julian, PLV**

**Geographic Information Systems** (Dyson College Arts & Sciences)

Students are taught to visualize, explore, query and analyze geographic data using the popular desktop GIS program ArcView. **Professor Mary M. Minnis, PLV**

**Intergenerational Computing** (Seidenberg School of CSIS)

This course is designed to teach students the fundamentals of the PC and digital media technologies, as well as the social and sociological aspects of the aging process. Students work in teams visiting elderly seniors in adult day care centers and senior community centers to teach them how to utilize digital media devices, web browsers, and email. This provides students with an in-depth understanding and respect of both senior citizens and intergenerational computing. **Professor Jean F. Coppola (4 sections), PLV & PNY**

**Internship in Women's & Gender Studies** (Dyson College Arts & Sciences)

This course is designed for Women's & Gender Studies majors and minors, but is open to all students. Students work eight hours or more per week in an internship placement. The weekly class meeting focuses on readings and discussions about gender, race, class and labor history, conditions of the contemporary workforce, sexual harassment, the glass ceiling, and the feminization of poverty. **Professor Stephanie Hsu (2 sections), PNY**

**International Management Field Study** (Lubin School of Business)

The International Management Field Study provides students with the unique opportunity to visit other countries and regions of the world and to learn about the cultures, subcultures, legal, political, and sociological systems, economic order, and work settings of the areas visited. Students meet with foreign managers, educators, and government officials (as appropriate) to discuss issues affecting the practice of management in the region visited. In addition, students may participate in various local business or cultural events as a means of gaining a more personal understanding of the evolution and practice of management in that region. The field study component of the course generally takes place during intersession, spring break, or summer. **Professor Claudia G. Green, PNY**

### International Management Seminar (Lubin School of Business)

In this seminar for International Management majors, students are expected to draw upon their regional concentrations within the International Management program to analyze and discuss current international issues. Topics covered vary from semester to semester depending upon the instructor's expertise and the current global environment. **Professor George L. DeFeis, PNY**

### Intro to Peace & Justice Studies (Dyson College Arts & Sciences)

This course is designed as an introduction to peace and justice studies. It equips the student with nonviolent and democratic strategies for creating and maintaining "cultures of peace" at home, in the school, in the community and in the world at large. **Professors Emily E. Welty (2 sections), PNY & Frances M. Delahanty, PLV**

### Intro to Women's & Gender Studies (Dyson College Arts & Sciences)

This course introduces students to Women's & Gender Studies, with an emphasis on sociological readings, social welfare, and policies that affect women and the family. Students complete up to 20 hours of community service in an organization that serves women and/or children over the course of the semester. **Professors Susan Brownmiller (3 sections), Marie C. Grynbal, Susan B. Draper, PNY & Dorothee Von Huene-Greenberg, PLV**

### IT for Strategic Community Planning (Seidenberg School of CSIS)

The vital work of community organizations is quickly being transformed by technology. Digital archiving and Geographic Information Systems (GIS) are rapidly increasing productivity, enhancing strategic initiatives and creating greater access to historical and current information. For this course, the Seidenberg School has partnered with a non-profit organization to complete an actual community project, illustrating to students how technology can greatly augment worthy society initiatives. This is accomplished through a thorough understanding of how data is stored, related, filtered, and retrieved to produce meaningful information. Students are exposed to GIS and Digital Archiving and Database design, implementation and maintenance, all of which are in overwhelming demand in all sectors of the community. Students also learn how cutting-edge technologies are used, including imaging equipment and global positioning systems. **Professor Robert L. Benjes (2 sections), PNY**

### Juvenile Delinquency (Dyson College Arts & Sciences)

This course focuses on a sociological study of juvenile delinquency in American society; the status of youth, juvenile institutions and theories of juvenile delinquency; and the legal environment and treatment of juvenile offenders. **Professors Mario C. Astarita (4 sections), PLV & Caroline J. Debrovner (2 sections), PNY**

### Latin America, Caribbean & World (Dyson College Arts & Sciences)

This course provides an in-depth understanding of major issues of economic development, history, class, and race relations of Latin America and the Caribbean through a combination of classroom seminars and service learning internships in New York City/Latin Caribbean non-profit entities. All students must be available during Monday-Friday daytime hours to conduct 8 hours per week in unpaid New York City internship agencies. Instructors assign each student an internship from among their network of agencies. **Professors Mark L. Weinstock & Daniel J. Greenberg, MT**

### Leadership and Advocacy (Dyson College Arts & Sciences)

This course examines organizing and leadership through a combination of readings, “real world” community work, and online discussions. Students undertake grassroots mobilization work and develop organizing skills that influence the community and strengthen leadership abilities. An interest in organizing, empowerment, policy, government, and/or improving civic life is strongly recommended for individuals enrolled in this online course. Students participate in community-based work with advocacy organizations in their own communities during the semester. **Professor Heather A. Novak (5 sections), WWW**

### Leadership Principles & Practices (Lubin School of Business)

This course explores the research and theories of effective leadership. The following topics are studied from the perspective of both the leader and group members: asserting authority, building commitment, gaining power, introducing change, handling confrontation and lateral relations. **Professors Rachel S. Carpenter, PLV & Eric H. Kessler, PNY**

### Literatures of Diversity (Dyson College Arts & Sciences)

This course of study focuses on important works of authors with diverse class, racial, ethnic, and sexual identities. **Professor Stephanie Hsu, PNY**

### Non-Violent Conflict Resolution (Dyson College Arts & Sciences)

This course covers various approaches to building peace and sustainable development around the globe. It combines lectures by Pace professors and other guest speakers from a variety of different disciplines with class discussion and student service projects. Lecture topics include: building community, the interdependence of peace and sustainable development, nonviolent communication as a peace-building tool around the globe, peace processes in the Middle East, sustainable development in developing countries, the business community and global conflict resolution, the role of the United Nations in working towards world peace, tools for inner peace (meditation, contemplation, and journaling), effects

of war on children, and collaboration as a method for developing public policy. **Professors Joan A. Katen & Frances M. Delahanty, PLV**

#### **NYC Council Governance Internships** (Dyson College Arts & Sciences)

This course studies the politics, structure and operations of the New York City Council. Students have the opportunity to engage in an eight-week practicum with a member of the City Council or a division of the Council, depending on the student's specific interests. The course provides classroom instruction that will analyze the Council, including its finance, legal and investigative units, as well as the operation of a Council member's legislative and community functions. Students then work on a project for the Council after which they share their experiences with their classmates. Ideally, this course bridges the gap between "classroom learning" and "hands-on work experience" in municipal government.

**Professor Jose G. Rivera, PNY**

#### **Oral Literature and History** (Dyson College Arts & Sciences)

This service learning course focuses on the traditions of oral literature and oral history, including storytelling, folktales, and oral memoir. In addition to online class discussion and analysis of selected texts, students will serve elderly residents of nursing homes or lower-income housing by visiting them on a regular basis to record their memories and stories. Working with the professor, students develop their own project by contacting local advocates for the elderly, finding a person to interview and scheduling visits. These visits will help students gain hands-on experience in oral literature and history, while offering the elderly interviewee companionship and the opportunity to speak about his or her life to the larger world. Interview tapes are transcribed to create an electronic archive of oral literature and history, creating a resource for students, the elderly participants and anyone interested in oral history.

**Professor Jane M. Collins, WWW**

#### **Perspectives on Premature Births** (College of Health Professions)

A systems framework is used to examine the parameters of assessment used throughout nursing practice. This course focuses on the theoretical foundations for a holistic approach to risk assessment and health promotion for the individual, family, and community. Students also examine the theoretical foundations and risk appraisal for the individual and family who are at-risk for preterm-birth. Emphasis is on the assessment of the normal developing family, and the newborn, and antepartal, intrapartal, and postpartal women as well as on the assessment of the at-risk family, and the detection and prevention of preterm birth. Emphasis is also placed on public awareness strategies that can be used to reduce the incidence and increase the awareness of preterm birth, including but not limited to educational programs and innovative local service programs. Students design projects and become civically engaged in all community activities supported by the March of Dimes 5-year initiative to reduce the incidence and risk of preterm birth. **Professor Nancy Fazio, PLV**

### Poverty and Income Distribution (Dyson College Arts & Sciences)

This course focuses on the twin issues of poverty and income distribution from an economics perspective. The topic is timely since, as current conditions indicate, the poverty population is rapidly rising and the distribution of income is becoming highly unequal. Issues of wealth distribution are also addressed since not only do the poor receive less income (i.e. earnings) but also have accumulated less wealth (i.e. net worth). Students explore poverty, income, and wealth distribution on a national scale, and take a close look at these concepts from a global or international perspective. The community component is crucial in illustrating exactly how economic theory can be applied to current real-world public policy issues as they relate to the poverty population. IN short, how these economic issues are resolved today help shape future opportunities available to large numbers of individuals in society.

**Professor Walter Morris, PLV**

### Problem Solving Using LEGO Robotics (Seidenberg School of CSIS)

This class introduces students to basic problem solving and project management techniques which can be applied to building, programming, and managing the creation of robots using the LEGO Mindstorms Robotics system. Students spend a significant amount of time outside the classroom in activities designed to share the robotics skills they have learned with younger students to get them excited about science and technology. **Professors Jonathan H. Hill (2 sections), Robert L. Benjes, Richard L. Kline, PNY & Pauline H. Mosley (3 sections), PLV**

### Principles of Design (Dyson College Arts & Sciences)

An introduction to the principles of design in the two-dimensional media, this course consists of demonstrations, lectures, and studio projects aimed at the development of the skills and concepts underlying the design process in a wide variety of visual art forms. Composition, balance, harmony, symmetry, and asymmetry are explored along with basic color theory and application. **Professor Linda Gottesfeld, WWW**

### Psychology of Civic Engagement (Dyson College Arts & Sciences)

This course introduces the student to the application of psychology principles to a variety of social service settings. A strong emphasis on civic engagement is featured. **Professors Samantha Lee (2 sections), Stacey Casden (4 sections), Elizabeth A. Tesoriero (6 sections) & Christopher M. Walther (2 sections), PLV**

### Road to the White House (Dyson College Arts & Sciences)

This class focuses on the presidential selection process. Students take an in-depth look at what candidates have to do in order to capture the party nomination, as well as the role that political parties

play in linking voters to the only nationally elected office in the American system of government. This class also examines the role of the media and interest groups and the demands of campaign financing. When this semester concludes, students are able to make informed judgments about the impact of the presidential selection process on the democratic character of the American political system. **Professor David A. Caputo, PNY**

### **Social Responsibility & World Nature** (Dyson College Arts & Sciences)

This course considers the idea of citizenship in relation to obligations to nature through a multidisciplinary examination of primary texts from economics, environmentalist studies, philosophical ethics, political economy, and social ecology. Direct student participation in the workings of local government provides the community-based component and encourages leadership skills through active engagement on Community Board and Town Council environmental committees (land use, preservation, etc.). In-class reports and a journal focus on the relationship between the more theoretical course readings and the civic experience of service. **Professors Robert L. Chapman, Ilan Safit & Laurel W. Stanko (2 sections), Carolyn E. Vaughn, PNY & Tracy Basile, PLV**

### **Travel and Tourism Management** (Lubin School of Business)

This course provides an overview of the travel industry field and related businesses, including an examination of the close linkage between hotel, food, recreation, transportation, and other industries affected by tourism. Special attention is given to the travel industry network, domestic and international travel and tourism trends, the impact of government and public policy on tourism, travel destination planning and development, and the effects of travel and tourism on infrastructure and native cultures. **Professors Claudia G. Green (2 sections), PNY & Andrew O. Coggins, PLV**

### **Urban Planning** (Dyson College Arts & Sciences)

This course addresses the history, theory, and practice of urban planning. Students examine the physical planning tools, regulations, and current professional practices in use in urban communities. Readings and assignments concentrate on the physical, geographic, and built environment of the city and explore the relationship between the physical nature of urban communities and the equality of urban community life. **Professor Michael E. Levine (5 sections), PNY**

### **Web Design for Non-Profit Organizations** (Seidenberg School of CSIS)

This is a discipline-based course that affects an exciting and new learning experience for students by implementing and enhancing actual Web sites that benefit local non-profit agencies. The students are introduced in class to the methods of designing Web sites in a non-profit paradigm, and are involved in developing, implementing, and enhancing the sites in the field in teams that include clientele of the non-profit agencies. **Professors Jonathan H. Hill (2 sections), Andrea S. Taylor (2 sections), James Lawler (4**

sections), Iris Hershenson, Jennifer D. Thomas, Stacey O. Sarris, PNY & Nader M. Nassar, Pauline H. Mosley, Abraham G. Guerra (2 sections), PLV

#### **Women Activists for Peace & Justice** (Dyson College Arts & Sciences)

This course explores the role of women in peacemaking and social activism throughout the world. Using the social change and empowerment frameworks, students learn about the interdisciplinary nature of peace, viewing it from educational, social, economic, religious, health, and political perspectives. They also examine the tools used in fostering peace on both a small and large scale, including nonviolent communication, appreciative inquiry, and nonviolent resistance. Finally, students integrate service and learning by engaging in a community-based experience designed to promote awareness of, and action for, peace. **Professor Susan L. Maxam, PLV**

#### **Women At Risk** (College of Health Professions)

This course focuses on the health care challenges of marginalized women who are at risk for breast cancer. Students gain an understanding of marginalized women, that is, women who lack voice, power, and access to health care due to socioeconomic status, lifestyle, and/or lack of resources. In addition, the students will study ways to assist these women. This course enables students to become advocates for marginalized women by becoming civically engaged with the initiatives of the American Cancer Association for screening for early diagnosis and treatment of breast cancer.

**Professor Susan Del Bene (2 sections), PLV & PNY**

#### **Writing in the Disciplines** (Dyson College Arts & Sciences)

This course is an upper-level writing requirement. Students focus on writing effective essays and research papers in disciplinary modes and in their own fields of interest. It may include interviews, analysis of journal articles, and appropriate documentation style formats. **Professor Tracy Basile, PLV**



# AWARDS



### The Corporation of National Service's President's Higher Education Community Service Honor Roll

Launched in 2006, this award annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measurable outcomes in the communities they serve. In 2012 Pace University was honored as an Honor Roll member for the 7th year in a row.

### Project Pericles

Since 2001, Pace has been a member of Project Pericles, a consortium of colleges and universities across the country each implementing a unique program of curricular and co-curricular initiatives that prepare and encourage students to become active, responsible citizens. Each year Pace students compete for the opportunity to participate in the National Debating for Democracy Competition by submitting letters to their elected officials about an issue they care about. Pace student, Valerie Iturralde was chosen to participate in this two day interactive seminar.



### Jefferson Awards

Each year, the Jefferson Awards for Public Service looks for the “unsung heroes,” the selfless people who make the world a better place through volunteering and community service efforts. The Center for Community Action and Research is pleased to announce that seven Pace University individuals have been selected to receive Jefferson Awards Bronze Medals for 2012-2013. Known as the “Nobel Prize for public service,” the [Jefferson Awards](#) were established to recognize and honor individuals whose community service efforts best exemplify dedication to enhancing the quality of life in their community. Pace University became a Champion of the Jefferson Awards for Public Service in 2008. Nominations were solicited from the university community and finalists were selected based on their personal, sustained commitment to service, and for the model of spirit and service they provide the university community.

This year's Bronze Medal Award winners include:



**Tracy Basile**, is an Adjunct Professor for Environmental Studies and English at Pace University in Pleasantville. She currently teaches several civic engagement courses, including “Food Revolution: the Politics and Ecology of What We Eat,” and “Animals and Society.” In 2010 she co-produced a short documentary film, *The Unfractured Future*, which highlights Native American voices on hydraulic fracturing, a controversial method of drilling for natural gas that threatens the water, wildlife, and rural landscape of New York. In 2011 she was awarded a grant from the Rockefeller Brothers Fund to use the film for educational outreach. For almost a decade, Tracy has been actively involved with WESPAC Foundation, as a member, Advisory Board member, and Committee Chair. Tracy has more than 12 years’ experience as a journalist and animal welfare consultant for organizations such as the American Society for the Prevention of Animal Cruelty and Animal Welfare Institute.

**Zach Dayton**, is Assistant Athletics Director for Marketing and Promotions at Pace University in Pleasantville. Zach has been involved in service activities throughout his entire life and grew up working in a non-profit organization that his mother started, the Cape Cod Children's Museum in Mashpee, Massachusetts. As a family they all worked to promote the organization while giving back to the community, which provided a strong foundation for service in his life. He has spent the past four years building a service oriented mind set within the department of athletics at Pace University that follows the NCAA Division II platform of academics, athletics and service. Through his leadership Pace student-athletes have raised thousands of dollars, and put forth hundreds of community service hours for initiatives like Pace Goes Pink, and Make A Wish. He is also a member of the Pace Makes a Difference Day planning committee and a project supervisor.



**Joan Katen**, is an Adjunct Professor for Peace and Justice Studies and Political Science at Pace University in Pleasantville. As a Pace professor, Joan has been an active member of the Pace Pleasantville community, co-designing and co-teaching Keys to Global Peace , a civic engagement course engaging hundreds of students in projects that contribute to peace and justice in the world. She has

coordinated dozens of open lectures from Deputy Ambassador to the UN, Ramez Ghoussous, to the Ambassador from Egypt to the UN, Ambassador Abdul Aziz and Brigadier General Duke Deluca and co-coordinated events such as “The Devastating Effects of War on Children” and “The World that Works for Everyone: Creating Peace and Sustainable Development”. Joan is a

tireless advocate in her home communities. In 1980 she founded The Friends of Florence Park, in which she is currently chair. She is Advocacy Chair of the United Nations Association, has served as President of the Mamaroneck League of Women Voters, and advisor to the Economic and Social Council of the United Nations, and was chair of the Health Commission for the town of Mamaroneck. Additionally, Joan was selected to represent Pace at the Jefferson Awards National Ceremonies in Washington DC and compete for a Gold Medal Award. The selection of the Gold Medal awardee is made at the national level by the Jefferson Awards Board of Selectors.



**Shyam Nooredeen**, is a Business Management major at Pace University in New York. Shyam has been an avid supporter of community service since high school. After transferring in Spring 2012, he was chosen to participate in the Alternative Spring Break program, which was focused on homelessness in New York City. Through ASB, he has volunteered at Housing Works, the Food Bank of NYC, Yorkville Common Pantry, YCAP, New York Cares Paint-A-School day, and New York Cares Hands-On Day in the spring. His biggest achievement thus far is serving as a Democracy Coach for Pace University's chapter of Generation Citizen – a program that partners college students (Democracy Coaches) with New York City high school classrooms where students are empowered to take on issues in their communities and school that deeply affects them. Generation Citizen is unique in that most of the partnered schools are in minority communities where students are often feeling underpowered. In spring 2013 semester, he became the Education Director of Generation Citizen at Pace University.

**Mark Stephens**, University Director for Financial Aid at Pace University. Mark has shared his knowledge of the Financial Aid profession, serving as Group Leader/Trainer for the last 10 years with newcomers into this field at weeklong "boot camp" training events sponsored by New York State Financial Aid Administrators Association (NYSFAAA). He has also provided Financial Aid Workshops at a host of local high schools each year in Mount Vernon, Nyack, New York City, Nanuet, and New Jersey. For the past 16 years Mark has served in the Diaconate ministry at Macedonia Baptist Church in Mount Vernon, NY and Union Baptist Church in Greenburg, NY. In addition to serving the congregation within the four walls of the churches, he finds time to visit sick and isolated members in their homes, hospitals and nursing homes to offer company and comfort.





**Alireza Vaziri** is a Film and Screen Studies major at Pace University, New York. He serves as a student research assistant for a provost-funded project aimed at reducing meat consumption on campus in order to allay a range of environmental pressures, notably anthropogenic climate change.

Specifically, his efforts include polling about and gaining public support for "green" campus activities; TAing for a course, ENV201 (Animals & Society); introducing the campus to the social and political dimensions of "dumpster

diving"; and producing and directing a documentary film about food waste and homelessness. He is also a recipient of the Project Pericles Leadership award. This semester he is working with a group of students to educate the Pace Community on the harmful environmental and health effects of the water bottle industry, establish the green roof, and vegetable garden on the NYC campus.

**Dana Weingartner** is Marketing major with a minor in political science at Pace University, Pleasantville. Dana has been a strong advocate of service since high school and has participated in volunteer programs at her local library, reading to children and volunteering at the desk for the summer reading program and a yearly summer mission trips with her youth group, between 2005-2010, volunteering in food banks, homeless shelters, and soup kitchens and repairing homes on a Native American reservation in South Dakota. Since arriving at Pace in 2010 she has programmed and supervised over a dozen service and civic education projects with the Center for Community Action and Research, engaging others in service and action, including projects for Paint a School, Hope's Door, Successful Learning Center, Beczak Environmental Center, and Sharing Shelf. She has run successful voter registration and organ donor campaigns. Dana also served as teaching assistant for the civic engagement course POL 110: Leadership and Advocacy. She is founding member of the student planned and supervised Pace Make a Difference Day "Spring Edition" and is currently a Periclean Fellow.



### Civic Engagement and Public Value Course Faculty Fellowship Grants

Using theatre to explore inequality, and empowering others through storytelling are just a couple of the topics around which Pace faculty have created innovative, new courses or retooled past ones. Project Pericles Fellowship Grants are awarded to faculty members who develop courses that explicitly address the topics of social responsibility and active citizenship and connect that with community work. 2012-2013 Recipients include:

Prof. Reginald Flowers, Theatre of the Oppressed, Performing Arts

Dr. Ilan Safit, Social Responsibility and the World of Nature, Philosophy and Religious Studies  
 Dr. Jane Collins, Storytelling, English and Modern Language Studies

### FACES (Faculty Assistants for Civic Engagement Series program)

Undergraduate and graduate students assigned as assistants to faculty teaching a community-based learning Civic Engagement and Public Value course for one semester. CCAR covers the stipend for this collaboration.

|                   |     |         |                                       |
|-------------------|-----|---------|---------------------------------------|
| Joey Ludovico     | PLV | POL110  | Leadership & Advocacy                 |
| Samantha Clarke   | PLV | PSY266  | Psychology of Civic Engagement        |
| Hasin Ahmed       | PNY | PJS101  | Peace and Justice Studies (2)         |
| Mercedes Wilson   | PLV | WS215   | Introduction to Women's Studies       |
| Roberto Chavez    | PNY | MGT366  | Leadership Principles and Practices   |
| Izabela Laskowska | PLV | POL296S | Road to the White House               |
| Kevin Bascome     | PLV | POL296S | Road to the White House               |
| Ihor Hreskiv      | PLV | ECO396  | Economics of Poverty                  |
| Laura Sorrentino  | PLV | ENV140  | Act Locally                           |
| Desma Roberts     | PLV | PJS296B | Women Activists for Peace and Justice |
| Alaysa Lora       | PLV | PSY266  | Psychology of Civic Engagement        |
| Colby Blanchard   | PLV | PSY266  | Psychology of Civic Engagement        |
| Valerie Iturralde | PNY | POL110  | Leadership & Advocacy                 |
| Kylah Bruno       | PLV | POL110  | Leadership & Advocacy                 |

### Periclean Leadership Fellowship Program, Class of 2013

CCAR offers a leadership program in service and citizenship for student leaders that is designed to give students valuable leadership skills through civic participation, community action, and advocacy for social change. Upon successful completion of the program, students will be awarded *The Project Pericles Leadership Certificate in Service and Citizenship* at graduation.



Taylor Vogt, Political Science, PLV. His commitment to sustainability marries social action, civic engagement and community work. From his organization of educational events and community clean ups on and off campus, to his work with IBM's Students for a Smarter Planet, his passion for putting what he learns into practice earned him a place in The 22 People to Watch in Westchester Magazine in 2012.



## Center for Community Action and Research at Dyson College Staff

Dr. Mary Ann Murphy, Director

Heather Novak, MPA, Associate Director, Pleasantville Campus

Daniel Botting, MPA, Associate Director, New York Campus

Caitlin Kelly, Program Coordinator, Pleasantville Campus

Ashley Kuenneke, Program Coordinator, New York Campus

Kylah Bruno,

Brando Brandini, Student Outreach Coordinator, Pleasantville Campus

Dana Weingartner, Student Project Coordinator, Pleasantville Campus



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