Pace University MS Program Objectives (PO) Annual Assessment Report 2021-2022

The following is Pace University's Master of Science Program Objectives (POs) Assessment Report for the program's annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

As was done last year, we are continuing to use the standard baseline minimum of 80% for this academic year. Additionally, we have included Adequate, Effective, and Very Effective in the five-point scale to calculate our aggregate outcome.

90% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives. 97% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PO Assessment Plan is divided into the following areas:

1. Demographic and other Characteristics of Applicants, Students, and Graduates

Numbers	2021-2022
Number of Students Enrolled	155
Number of Graduates	43
Pass Rate on Credentialing Exams	75% (3 of
_	4 tests)
Completion Rates	98%
Job Placement Rates	81% (93%
	based on
	survey)

2. Aggregated collected and analyzed data related to each of our MS specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Graduates/Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

1. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

Graduates will exhibit knowledge and competencies of the history, philosophy, licensure, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey	96%	None Required
Course/Assignment		
MHC 687: Foundations in		
Mental Health Counseling &		
Consultation/Term Paper:		
"Current Issues in Counseling		
Research Paper and		
Presentation"		
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

2. SOCIAL AND CULTURAL DIVERSITY

Graduates will exhibit knowledge and competencies of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey	94%	None Required
Course/Assignment		
MHC 685: Social and Cultural		
Foundations of		
Counseling/Three Reflection		
Papers "Religious, Cultural		
Dining & Media on Cultural		
Issues		
Site Supervisor Survey	92%	Excluding "Adequate" from
		the Aggregate Outcome, the
		result was 79%. This result
		was up from 70% in the
		previous AY. However, given
		that it is below the 80%
		baseline minimum, the
		program will include
		additional training of social
		and cultural diversity to
		enhance this assessment goal;
		the program will expand
		multicultural training and
		awareness in all courses by
		implementing additional
		experiential assignments.

Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	97%	None Required

3. HUMAN GROWTH AND DEVELOPMENT

Graduates will exhibit knowledge and competencies of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey Course/Assignment MHC 652: Human Growth and Development /6 Extensive Discussion Boards on Stages of	95%	None Required
Development and Ethical Considerations Paper		
Site Supervisor Survey	100%	Excluding "Adequate" from the Aggregate Outcome, the result was 79%. However, given that it is below the 80% baseline minimum, the department faculty are in the process of reviewing the learning objectives and outcomes for the course. Modifications will be implemented as needed to improve the quality of required assignments to parallel the understanding of the curriculum.
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

4. CAREER DEVELOPMENT MHC 678

Graduates will exhibit knowledge and competencies of career counseling theories and strategies including ethical considerations.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey	95%	None Required
Course/Assignment		
MHC 678: Career and Lifestyle		
Development/Theoretical		
Research Analysis		

Site Supervisors Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Sotal Aggregate Analysis	99%	None Required
otal Aggregate Analysis	99%	None Required

5. COUNSELING AND HELPING RELATIONSHIPS

Graduates will exhibit knowledge, competencies, and skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey	90%	Excluding "Adequate" from
Course/Assignment		the Aggregate Outcome, the
MHC 630: Helping		result was 78%. However,
Relationships: Counseling		given that it is below the 80%
Theories and Techniques I/		baseline minimum, the
Counseling Session Critique		department faculty are in the
Paper & Recording		process of reviewing the
		learning objectives and
		outcomes for the course.
		Modifications will be
		implemented as needed to
		improve the quality of
		required assignments to
		parallel the understanding of
		the curriculum.
Site Supervisor Survey	96%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	97%	None Required

6. GROUP COUNSELING AND GROUP WORK

Graduates will exhibit knowledge and competencies of theories and practice of group counseling and participate in small group activity.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey	97%	None Required
Course/Assignment		
MHC 658: Group Dynamics/		
Process Notes		
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

7. ASSESSMENT AND TESTING

Graduates will exhibit knowledge, competencies, and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5. MHC 672 Class

participation and exam.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey	92%	Excluding "Adequate" from
Course/Assignment		the Aggregate Outcome, the
MHC 686: Appraisal and		result was 78%. However,
Assessment of Individuals,		given that it is below the 80%
Couples, Families, and Groups/		baseline minimum, the
Test & Critique paper		department faculty will
		determine recommendations
		for specific learning objectives
		and outcomes that are aligned
		with agency needs regarding
		testing and assessment.
		Modifications will be
		implemented as needed to
		improve the quality of
		required assignments to
		parallel the understanding of
		the curriculum and the updated
	0.60/	NYS licensure exam.
Site Supervisor Survey	96%	None Required
Alumni Survey	100%	None Required
Employers Survey	88%	None Required
Total Aggregate Analysis	94%	None Required

8. RESEARCH AND PROGRAM EVALUATION

Graduates will exhibit knowledge and competencies of research concepts and be able to interpret research literature and program evaluation.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey	95%	None Required
Course/Assignment		
MHC 677: Research and		
Program Evaluation/Research		
Critique Paper/Presentation		
Site Supervisor Survey	93%	Excluding "Adequate" from
		the Aggregate Outcome, the
		result was 73%. This was
		significantly up from 50% in
		the previous AY. However,
		given that it is below the 80%
		baseline minimum, the
		department faculty will
		continue to work closely with
		site supervisors to determine
		recommendations for specific
		learning objectives and
		outcomes that are aligned with
		agency needs regarding
		research and program

		evaluation. Modifications will be implemented as needed to improve the quality of required assignments to parallel the understanding of the curriculum.
Alumni Survey	100%	None Required
Employer Survey	80%	None Required
Total Aggregate Analysis	92%	None Required

9. CLINICAL MENTAL HEALTH COUNSELING

Graduates will exhibit knowledge and competencies through supervised practice to integrate knowledge and skills of a successful counselor.

All courses address this area. We are specifying key courses below.

Assessment Item	Aggregate Outcome	Action Plan
Student Survey	94%	None Required
Course/Assignment		
MHC 676: Field Experience in		
Counseling: Internship		
II/Clinical Counseling		
Philosophy Research Paper		
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate analysis	99%	None Required

3. Other Substantial Program Changes

Personnel Changes:

• N/A

Curriculum Changes:

• Survey feedback and students' requests have prompted the creation of several new electives to instruct students in best practices and current field perspectives in areas such as addictive disorders, suicidal behavior, sex education, and counseling and the law.