PACE UNIVERSITY

The Faculty Center

FACULTY CENTER

PAST EVENTS

Below is The Faculty Center's Past Events. If you have any questions or need any materials from these events, please email facultycenter@pace.edu.

My Sabbatical: Faculty Share Their Sabbatical Experience

Zoom | December 5, 2022

Panel: Larry Chiagouris (Lubin); Lisa Farber (Dyson); Eric Kessler (Lubin); Kelley Kreitz (Dyson); Lisa Rosenthal (Dyson)

Facilitators: Jennifer Pankowski (School of Education) and Jessica Magaldi (Lubin)

Join us to hear faculty members share their recent sabbatical experiences, covering topics such as producing and publishing work, creating consistent routines, overcoming challenges, addressing the unexpected, and adjusting back to the classroom. Since individual experiences of sabbaticals vary greatly depending on goals, expectations, and funding, to name a few factors, panelists will first reflect on their individual experiences as well as lessons learned before turning it over to Q&A.

Accepting the "Offers" the World Throws at Us: Building Resilient Community Among Students and Staff

Presentation - Accepting the "Offers" the World Throws at Us (PDF)

Zoom | November 16, 2022

Presenter: Gwen Lowenheim, Adjunct Assistant Professor at Dyson College of Arts & Sciences

Facilitator: Jennifer Pankowski, School of Education and Senior Faculty Fellow

It has been said that we are living in unprecedented times. The cycle of injustice, poverty, war, and environmental crisis can also contribute to creativity, innovation, love, and joy. This demonstrates the role of resilience.

As a community we have invested so much in the last few years to take what has been thrown at us and create anew as best we can. We can continue to live an improvisational life where we accept all that is happening and build a vibrant collaborative community.

This event will play with philosophical and practical tools, including:

- The improvisational tool of "Yes, and…" for promoting agility when dealing with uncertainty and change
- Challenging the cognitive/emotive divide
- Creating environments in which we can continually make discoveries about learning and development (no matter what the subject matter)

20th Annual Institute for Teaching and Learning

Zoom | May 17-19, 2022 9:30 am

The yearly Institute for Teaching and Learning (ITL) promotes faculty excellence through dialogue with others throughout the University, encouraging collaboration from all disciplines and levels. This year's ITL celebrates a diverse vision of our resilience during a challenging time and provides the opportunity to share how we have risen through these difficulties to highlight positive outcomes.

A Mindful Look at Inclusive Teaching Practices

Zoom | April 29, 2022 11:00 am

Speaker: April Jackson, Graduate of University of California, Santa Barbara

Facilitator: Faculty Fellow Christelle Scharff, Professor of Computer Science

Current discussions that revolve around diversity, equity, and inclusion are plentiful. There are wonderful ways to engage in practices that support incorporating diversity and inclusion into our societal systems, especially in education. Unfortunately, the results are not reflecting true change as shown by data. How can we each embody practices that ensure engagement and success of all students? April Jackson will speak on how intentional mindful practices can help create an atmosphere of success and support for educators, students, and society as a whole. To prevent the immunity to change that can occur in DEIJ practices, April will discuss how we can embrace DEIJ practices, authentically, so that we truly create environments that value and support everyone from faculty to staff and students.

In summary, through examining historical teaching practices, our personal experiences, and best teaching methods, we will aim to create an outcome that will help us bring greater awareness to the impact we all have on DEIJ-related issues in the tech industry.

The Image, Transformed

Zoom | April 13, 2022 12:10 pm

Speaker: Fred Ritchin, Dean Emeritus of the International Center of Photography

Facilitator: Inbal Abergil, Faculty Fellow and Professor in the Arts Department

Photography, previously valued as a recording of the visible, no longer serves as the same credible reference to world events. The transition to the digital has severely challenged photography's role as a societal scribe while opening a non-linear, multimedia universe of new, largely unexplored possibilities. The emergence of algorithms capable of simulating photographs and videos while showing synthesized versions of people and places that have never existed both undermines and amplifies the essential functions of lens-based media both as an arbiter of the real and a keeper of the past. This largely unacknowledged paradigm shift will profoundly modify our relationships with the world in which we live and do much to re-conceptualize the futures before us. How is the world of image being transformed, and how can we help steer its evolution to a more useful and holistic place?

Upstream Sources of Bias in Adaptive Learning Systems

Zoom | April 8, 2022 11:00 am

Speaker: Shamya Karumbaiah, PhD, fellow at Carnegie Mellon University

Facilitator: Christelle Scharff, Faculty Fellow and Professor in Computer Science

Adaptive systems in education need to ensure population validity to meet the needs of all students for an equitable outcome. Recent research highlights how these systems encode societal biases leading to discriminatory behaviors towards specific student subpopulations. However, the focus has mostly been on investigating bias in predictive modeling, particularly its downstream stages like model development and evaluation.

In this talk, Dr. Shamya Karumbaiah hypothesizes that the upstream sources in the development of adaptive systems also contribute to the bias in these systems, highlighting the need for a nuanced approach to conducting fairness research. By empirically analyzing student data previously collected from various virtual learning environments, Dr. Karumbaiah investigates demographic disparities in three cases representative of the aspects that shape technological advancements in education:

- on-conformance of data to a widely accepted theoretical model of emotion
- differing implications of technology design on student outcomes
- varying effectiveness of methodological improvements in annotated data collection

In doing so, Dr. Karumbaiah challenges implicit assumptions of generalizability and provides an evidence-based commentary on future research and design practices in adaptive and artificially intelligent educational systems surrounding how we consider diversity in our investigations.

Supporting Students of Concern

Zoom | March 31, 2022 3:25 pm

Presenters: Rachel Carpenter, Interim University Dean for Students and Todd Smith-Bergollo, Senior Associate Dean for Students

Join Rachel Carpenter and Todd Smith-Bergollo as they host a webinar for Pace faculty about supporting students of concern. There is a network of professionals who respond to concerning behaviors shared by the campus community. This team identifies, assesses, and responds in a caring, proactive, and intentional manner to concerns about disturbing and/or dangerous behaviors of students who struggle academically, emotionally or psychologically, or present a risk to the health/safety of the campus community. They will also review the new reporting system, Guardian, which provides more opportunities for reporting concerning behavior and potential violations of university policies across various areas in the University. This workshop will include an overview of the "CARE" network, how to submit Students of Concern reports, and how the various team members follow up on concerns.

Digital Storytelling Career Panel

Zoom | March 29, 2022 5:00 p.m. to 6:00 p.m.

Facilitator: Inbal Abergil, Faculty Fellow and Professor in the Arts Department

Alumni Panel: Nina Freeman '12, Video Game Designer; Dondre Steutly '15, Visual Artist; Kristie Dash '14, Fashion and Beauty Partnerships, Instagram; Mellison Arguson '19, Global Citizen Social Media Manager

Moderator: Clea Matt, Communication Studies Major with a double minor in Digital Media Studies and Graphic Design, and Women's Leadership Initiative peer mentor

"A life as lived is inseparable from a life as told" Jerome Bruner

Today, we have numerous tools at our disposal to help us tell our stories. Whether you wish to become an Instagram influencer, build a social media campaign for climate action, focus a camera lens on societal oppression, or take a journey of self-discovery through a video game, understanding the role that digital media play in crafting stories that matter is vital.

This panel will highlight four Pace alumni who are engaging with digital storytelling in inspiring and innovative ways. Come learn how these alumni launched their careers in social media, digital photography, and video game design. Panelists will share their own stories and answer your career-related questions.

This event is supported through generous funding from the Faculty Center, working in conjunction with the Departments of Art, Communication Studies, English, Film and Screen Studies, and the Dyson Women's Leadership Initiative.

Promoting the Mental Health of Students of Color: Considerations and Strategies for the Classroom and Beyond

Zoom | March 25, 2022 12:00 p.m. to 1:30 p.m.

Speaker: Cirleen DeBlaere, PhD. Associate Professor and Program Coordinator of the Counseling Psychology Doctoral Program at Georgia State University

Facilitator: Richard Shadick, Director of Counseling

Promoting an academic environment that is supportive of students' mental health can alleviate the stress and reframe how we define student success. There are academic and classroom stressors that are particularly salient among students of color who may experience daily microaggressions, harassment, and racial discrimination. Participants will gain a deeper understanding of the unique experiences of undergraduate and graduate students of color in the classroom, taking into account disciplinary cultures and the broader campus climate. This session will also offer practical guidance for how instructors can promote well-being in campus learning environments and support the mental health of students of color.

Dr. DeBlaere holds degrees in psychology from Boston University (B.A.) and New York University (M.A.), and a doctorate in counseling psychology from the University of Florida. Her research focuses on the links of minority stressors (e.g., stigma, discrimination) to mental health and the role of cultural humility in psychotherapy, with a particular emphasis on the experiences of people with intersecting marginalized identities (e.g., BIPOC women). She co-founded and was the inaugural co-chair of the Division on Multiracial and Adopted Asian Americans within the Asian American Psychological Association and is a Fellow of the American Psychological Association.

Citation Analysis, Google Scholar, and More

Zoom | March 16, 2022 12:00 p.m.

Presenter: Greg Murphy, Head of Research, Pace Library NYC

Join us to learn how the Pace libraries can help you with citation analysis. The library service tries to take some of the complication out of this area by helping to assemble potential talking points for your Tenure and/or Promotion portfolio. We can also help save you time by gathering statistics on journal rankings and article level data.

This session is open to all Pace Faculty but it is geared to those applying for Tenure and/or Promotion in September 2022.

You Can Help a Student, Part Two

Presentation – You Can Help a Student, Part Two (PDF)

Zoom | February 11, 2022 1:00 p.m. to 2:00 p.m.

Presenter: Rosa B Ament, Ph.D., Director, Counseling Center Westchester

Dr. Rosa Ament will provide the second of a two-part series focused on recognizing and responding to distressed students of all sociocultural identities and backgrounds. Specifically, this workshop will address engaging with students, creating a supportive classroom and referring students as needed.

What Will the Classroom of the Future be Like?

Zoom | January 25, 2022 3:25 p.m. to 4:25 p.m.

Presenters: Ibi Yolas, Vice President for Facilities & Capital Projects; Paul Dampier, Vice President for Information Technology & Chief Information Officer; Beth Gordon, Assistant Vice President for Information Technology Services; and Joe Seijo, Associate Director for Instructional Design

The shift to remote teaching during the pandemic has forced us to reimagine education and reconsider how our classroom spaces and technology should look in the future. Recent educational innovations we used to engage students in our classes allowed a more meaningful interaction between educators and learners by creating a more cooperative learning environment. In this meeting, Pace faculty and administration will discuss what we could do to support and facilitate the adoption of these innovations.

Developing an Equity Minded Syllabus to Enhance Student Success – Day 1 and Day 2

Zoom | January 18 and 19, 2022 10:00 a.m. to 12:00 p.m.

Instructor: Marcy Kelly

This workshop aims to inform participating faculty on the development of an equity-minded syllabus and impact of the syllabus on student success. The workshop will guide faculty through a review of their own course syllabi using an equity-minded lens. Participating faculty should expect a workshop that will (1) inform them of the essential elements of equity-minded syllabi, (2) engage them in discussions about those elements and (3) provide them with individual time to contemplate the incorporation of the elements into their own course syllabi. Faculty will walk away from this workshop with a draft of an equity-minded syllabus for one of their courses.

YOU CAN HELP A STUDENT

Zoom | December 3, 2021 12:10 p.m. to 1:10 p.m.

Speaker: Richard Shadick, Director of the Counseling Center

Dr. Richard Shadick, the director of the Counseling Center, will provide an overview of college student mental health, how to identify distress in students and how you can help as a faculty or staff member. This workshop is the first of two aimed at recognizing and responding to distressed students of all sociocultural identities and backgrounds. The second will focus on engaging with students and creating a supportive classroom.

CAREER DEVELOPMENT PATHWAYS: HOW & WHY FACULTY FIND, APPLY AND GROW FROM SCHOLARLY LEAVES

Zoom | November 17, 2021 12:10 p.m. to 1:10 p.m.

Panel: Erica Johnson, Christelle Scharff, Sethu Karthikeyan, and Joan Walker

Have you wondered about how to enrich your career through a scholarly leave or sabbatical experience? If so, join this session to hear how some of your colleagues at Pace identified sabbatical of scholarly leave opportunities, why they applied for this kind of professional development experience, and how their experiences enriched their scholarship and teaching. This session is open to all Pace faculty regardless of career rank or full-time status.

MAKING OER EASY WITH BRIGHTSPACE

Zoom | November 12, 2021 12:10 p.m. to 1:10 p.m.

Presenters: Jessica Magaldi, Faculty Center Teaching Fellow and Professor in Legal Studies and Taxation; Sue Maxam, Assistant Provost, Special Projects and Retention Initiatives; Christopher Alice and Felicia Robcke, Office of Academic Technology

Learn how to easily incorporate Open Educational Resources into your Brightspace shell. Teaching Fellow Jessica Magaldi will demonstrate how she curated OER materials into a Brightspace shell to easily use them in future classes. She will be joined by Sue Maxam who will talk about OER resources generally, and academic technologists Christopher Alice and Felicia Robcke, who can demonstrate Brightspace features.

IBM Academic Initiatives: Micro-Credentials in Data Analytics, Cloud Computing, and Artificial Intelligence

Zoom | November 10, 2021 12:10 p.m. to 1:10 p.m.

Facilitator: Sophie Kaufman, Faculty Fellow and Assistant Dean for Grants and Strategic Initiatives

Presenters: Tania McVeety, North American Lead for IBM Global University Programs; and Mary Sylvester, Head, Medical and Life Sciences Academia & IBM Research - Global University Programs

Please join us for this informative session to learn about a suite of micro-credentials courses that are available at no charge through IBM Academic Initiative. This is one program under the IBM Global University Programs organization that is part of our relationship. This session will introduce you to the program and will include an in-depth discussion reviewing the content of the 2.5 hour courses that are designed to illustrate emerging technology in healthcare. For those wanting to 'look ahead' please do the following:

1. Register at the [IBM Academic Initiative](#)
1. [Access all the courses](#)
2. Explore other resources available to you (Watson, cloud, quantum, capstone resources, etc.)

Interdisciplinary Conversations: Technology & Health

Zoom | November 9, 2021 3:25 p.m. to 4:25 p.m.

Facilitators: Faculty Fellows Christelle Scharff, Professor of Computer Science and Sophie Kaufman, Assistant Dean for Grants and Strategic Initiatives

CHP Faculty presenting:
Dr. Supawadee Cindy Lee, Occupational Therapy
Dr. John Damiao, Occupational Therapy
Dr. Sarit Orlofsky, Nursing

Seidenberg Faculty presenting:
Dr. Juan Shan, Computer Science
Dr. Zhan Zhang, Information Technology
Dr. David Sachs, Information Technology

This is an opportunity for a few faculty from Seidenberg and CHP to briefly present their current research, get to know each other, identify common themes, and to foster collaboration for research, programs, and grants.

About The Faculty Center Faculty Fellows

Zoom | November 8, 2021 12:10 p.m. to 1:10 p.m.

Senior Faculty Fellow: Jennifer Pankowski

Faculty Fellows: Marcy Kelly, Sophie Kaufman, Jessica Magaldi, Inbal Abergil, Emily Waldman, Christelle Scharff, and Marcus Braga Alves

Have you wondered who are the Faculty Fellows? This session will provide you with an introduction to the fellows from each school/college at Pace University as well as hear what work they have been doing since Spring 2021 and what they have planned for the 2021-2022 academic year. The fellows are also responsible for university-wide programming, collaborating with Pace staff to provide workshops, and planning sessions/events in each individual school.

This session encourages participants to voice suggestions for sessions, topics to address, and ask questions.

Faculty Exchange in PLV: Meet Dean Marcus Tye of College of Health Professions

PACE UNIVERSITY

The Faculty Center

Zoom & PLV & NYC | October 18 & 20, 2021 12:10 p.m. to 1:10 p.m.

The Faculty Center is hosting a Faculty Exchange session for Fall 2021 to meet the new school dean of College of Health Professions, DeanMarcus Tye. This session will be an informal exchange to hear more from the new dean and his vision for Pace, as well as an opportunity to ask questions.

SYLLABUS DEVELOPMENT WORKSHOP

Zoom | August 18, 2021 12:00 p.m. to 1:30 p.m.

Facilitator: Jennifer Pankowski, School of Education and Faculty Center Teaching Fellow

This 90-minute workshop is designed to help you develop a syllabus for one of your fall courses. Three topics will be addressed. First, we will identify the basic elements of an effective syllabus and the Pace University syllabus template. Then, we will discuss the concept of backward design and how you can align your course learning objectives, assessments, and instructional activities. The session will close with strategies for how to conduct a great first day of class. To get the most from this session, have a draft syllabus for one of your fall courses at hand.

INTERVIEW WITH HAUB LAW ALUM JOSEPH MARUTOLLO, ACTING CHIEF OF THE CIVIL DIVISION, EDNY

Zoom | May 21, 2021 12:10 p.m. to 1:10 p.m.

Speaker: Joseph A. Marutollo

Interviewer: Emily Waldman, Professor of Law and Associate Dean

Please join us for an interview with Haub Law Pace alum Joseph Marutollo. Joseph is a graduate of Pace University School of Law, where he was Executive Articles Editor of the Pace Law Review. He is currently an Assistant United States Attorney and Acting Chief of the Civil Division of the U.S. Attorney's Office for the Eastern District of New York. Joseph also serves as an Adjunct Professor at our own Haub Law School (where he teaches Legal Skills), at Brooklyn Law School (where he teaches a seminar and leads the Government Federal Civil Litigation Clinic), and at Foredham Law School (where he teaches legal writing).

In 2019, Joseph received a Director's Award for Superior Performance as an Assistant U.S. Attorney from the Executive Office for United States Attorneys, and the Rising Star Award from Pace Law School.

Please join us as Emily Waldman interviews this Pace alum about his time at Haub Law and his work at the U.S. Attorney's Office.

HOW TO CREATE A FACULTY-LED STUDY ABROAD COURSE

Zoom | May 18, 2021 3:25 p.m. to 4:25 p.m.

Presenters: Rebecca Slotkin (Assistant Director of Education Abroad) and Jennifer Ley (Director of Education Abroad)

Imagine leading a class of Pace University students abroad in the future!

Pace's faculty-led study abroad programs are incredible opportunities for professors and students to dive into experiential learning. These Pace courses taught by Pace professors are linked to a for-credit semester course, featuring a 1-3 weeks study abroad component during January, spring, or summer. If you'd like to be a faculty leader, now is the time to start thinking about it!

Attend this session with Rebecca Slotkin and Jennifer Ley to learn how faculty can create their own faculty-led study abroad course, from the early stages of development to leading a group of Pace students abroad. This session is for any faculty from any department wishing to explore the opportunity to bring the classroom into the field.

Dust off your passports!

TEACHING WITH ARCHIVES

Zoom | April 21, 2021 12:10 p.m. – 1:10 p.m.

Organizers: Kelley Kreitz, Maria Iacullo-Bird

Presenters: Pamela Fuentes Peralta, Sarah Blackwood, and Maria Iacullo-Bird

This workshop will feature methods of incorporating archival research into the classroom. We will highlight several current examples, and also hold a conversation to share ideas, offer success stories, and identify needs for institutional support of teaching with archives.

STUDENT-CENTERED APPROACH TO THE OER SYLLABUS: GETTING STUDENTS INVOLVED IN OER

Zoom | Wednesday, April 14, 2021 12:10 p.m. – 1:10 p.m.

Presenters: Courtney Gosnell, Greg Murphy, and Steven Bookman

Many workshops about open educational resources (OER) focus on helping faculty to find and use OER materials. However, another side to OER is the focus of student OER involvement. Adding to the evolving conversation and scholarship on student OER involvement, the purpose of this presentation is to discuss how students can become more involved in OER class syllabi and materials*.*

SCALING INTRODUCTORY PROGRAMMING COURSES: HARNESSING BOTH THE HUMAN AND THE HUMANE

Presentation - Scaling Introductory Programming Courses (PDF)

Zoom | Friday, April 9, 2021 3:00 p.m. – 4:00 p.m.

Facilitators: Christelle Scharff

Speaker: Mehran Sahami

Interest in computing science, especially the ability to program, has grown dramatically in the past decade. At the same time, we see the technology sector come under greater scrutiny for practices that can promote bias and violate user privacy. In this talk we consider both these issues.

First, we examine scaling introductory CS education through a project called Code in Place which offered a free online Python programming course to 10,000 learners. Notably, the course was different than a traditional MOOC in that students participated in weekly small group discussion sections that were taught by approximately 1,000 volunteer educators. We describe the details of this project and results from the first iteration, noting that we are in the process of launching a second iteration of the class this Spring.

Second, we describe on-going work at Stanford to promote education in computing ethics both through new deeply multidisciplinary courses as well as infusing ethics education across undergraduate core classes. In this way, we hope to prepare a new generation of students to not only address technological problems, but also the attendant social problems that technology can create.

PLACE-BASED PEDAGOGY

Zoom | Monday, April 5, 2021 12:10 p.m. – 1:10 p.m.

Facilitators: Kelley Kreitz, Dan Farkas, and Manchul Shin

Presenters: Matt Aiello-Lammens (Environmental Studies and Science), Francine Falk-Ross (School of Education), Peter McDermott (School of Education)

Do you bring digital mapping into your teaching? Are you interested in learning about it? This workshop will provide an opportunity to explore possible approaches to digital mapping, such as visualizing demographic data and engaging students in finding new ways to investigate archival materials.

We will share ideas, offer success stories, and identify needs for institutional support of digital mapping– which may include creating a list of resources, identifying potential collaborations, broadening community engagement, and increasing transparency relating to resource sharing across the university.

This workshop is open to all faculty and staff. No prior experience with digital mapping is required.

STRESS MANAGEMENT: A FOCUS ON THE BREATH

Stress Management Presentation (PDF)

Zoom | Thursday, March 4, 2021 3:25 p.m. – 4:25 p.m.

Facilitators: Sally Dickerson and Sophie Kaufman

Concerned about burnout? A chance to breathe… At the beginning of the pandemic, we were often in situations in which we were dealing with new, unexpected stressors; and, we developed coping mechanisms for this acute context. However, as the pandemic has continued, the context has shifted to a more chronic condition, with perhaps different – and compounding – stressors emerging. How can we best cope in this continually challenging environment?

In this session, we will talk about the breath – one key aspect that can help us cope and downregulate our body's response to stressful contexts. The breath is a key component of both meditation and yoga – strategies that can be incorporated either as a longer practice or as a short pause and chance to reset during your day. We will talk about both the science and applications of these techniques, and practice together -- so that you have additional tools to help skillfully cope with the pandemic, other related stressors, and the myriad of other challenges you may be facing.

ZINE PEDAGOGY WORKSHOP

Zoom | Monday, March 1, 2021 12:10 p.m. – 1:10 p.m.

Facilitators: Susan Thomas and Kelley Kreitz

Presenters: Elodie Silberstein and Derek Stroup

Are you incorporating zines, small press, artists' books, or independent publishing materials into your teaching, or considering doing so? Or are you interested in incorporating these materials in your teaching? This workshop will provide an opportunity to share ideas about introducing the history and/or making of zines in your courses. We will discuss past approaches from the library and courses in English, Art, Women's, and Gender Studies, Latinx Studies, Creative Writing, and other programs. We will also identify needs for institutional support of such projects.

The goals of this workshop are to bring together faculty at Pace who are incorporating zines into their teaching to help identify current success stories and needs that might be supported going forward, and to highlight zine pedagogy as an example of what experiential learning looks like at Pace.

TEACHING THROUGH THE AGE OF DISINFORMATION

Teaching Through the Age of Disinformation (PDF)

Zoom | Friday, February 26, 2021 12:10 p.m. – 1:10 p.m.

Facilitators: Paul Ziek and Kate Fink

Paul Ziek and Kate Fink in the Department of Media, Communications, and Visual Arts offer their perspectives on curbing disinformation in the classroom. The session will include practical advice on engaging with students as well as strategies to encourage media literacy and critical thinking.

KEEPING THE BALANCE: THE HALLMARKS OF SUPERVISORY SUCCESS

Hallmarks of Supervisory Success (PDF)

Zoom | Tuesday, January 19, 2021 12-1:15pm

Facilitator: Susan Donahue, Executive Director, Talent Development and Continuing Education

The transition to Department Chair brings new challenges. Moving into a supervisory role can be a balancing act. Please join a conversation on January 19, 12-1:15pm, as we explore best practices of supervisory success which will help you assume your new responsibilities, improve your ability to supervise others, and maintain the balance in your role. Topics discussed will include:

- building personal credibility with employees, peers, and Deans
- activating work group commitment
- engaging supervisory support

LGBTQ+ WORKSHOP SERIES (3 EVENTS)

Zoom | Tuesday, Wednesday, Thursday January 19 - 21, 2021 3:30 p.m. – 5:00 p.m.

Facilitators: Rachel Simon and Emmett Griffith from Pace's LGBTQA Centers

Would you like to learn more about how to better support LGBTQA students in your classes? Do you have questions about TGNCNB identities and learning but nobody to ask? Join the Pace LGBTQA Center's Associate Directors for the below workshop:

LGBTQ+ Identity & Issues: A 90 minute overview of LGBTQ+ identities, information & issues facing queer college student populations.

Trans 101: A 90 minute workshop focused on trans and non-binary identities and issues facing TGNCNB college students.

Best Practices for Serving LGBTQ+ Students: A 90 minute reflective workshop focused on inclusive tools and practical ways to better support LGBTQ+ college students in the classroom.

TIPS TO IMPROVE THE QUALITY OF YOUR ZOOM ONLINE CLASSES (REPRISE)

Zoom | Wednesday, January 13, 2021 12:10 p.m.–1:10 p.m.

Presenter: Eugenio Solis de Ovando, Adjunct Associate Professor, Seidenberg School of CSIS

TIPS TO IMPROVE THE QUALITY OF YOUR ZOOM ONLINE CLASSES

[Tips to Improve the Quality of your Zoom Online Classes (PDF)](#)

Zoom | Monday, October 26, 2020 12:10 p.m.–1:10 p.m. and Thursday, October 29, 3:25 p.m.– 4:25 p.m.

Presenter: Eugenio Solis de Ovando, Adjunct Associate Professor, Seidenberg School of CSIS

Zoom has helped us quickly shift to remote virtual learning. Synchronous online class sessions, where everyone joins a Zoom meeting at a scheduled time, has been the go to for many classes, but Zoom will work best if you make some key decisions and develop Zoom fluency. This workshop is designed to review different techniques and ways to improve the quality of Zoom online classes, which include:

- Ways to improve the quality of the webcam or how to connect an external camera.
- Ways to improve sound quality.
- Using a second screen or TV so you can see your students.
- Adjusting preferences in Zoom to improve the videoconference experience.
- Improving view angle, camera position and workspace.
- Inexpensive gadgets to help improve quality.

PARTNERING FOR STUDENT SUCCESS

[Partnering for Student Success (PDF)](#)

Zoom | Friday, October 23, 2020 12:10 p.m. – 1:10 p.m.

Presenters: Melissa Grant, Jennifer Talbot, Ross Christofferson

Academic Advisement, New Student Experience & Transitions, and the Learning Center will share detailed information about their newly structured departments and enhanced services to illustrate how they support student success and welcome faculty partnership.

MANAGING EFFECTIVELY AT PACE

[Presentation on Managing Effectively at Pace session (PDF)](#)

Facilitators: Sia Bundor and Luciana Ziegler, Human Resources

Zoom | Wednesday October 21, 2020 12:10 p.m.–1:10 p.m.

This session will review important information and resources related to your administrative role of supervising staff and adjuncts to include but not limited to: performance management, compliance, administrative responsibilities, important policies and procedures, code of conduct and civility, etc.

TURNING SCHOLARLY WRITING INTO AN OP-ED

[How to Write an Op-Ed (PDF)](#)

Zoom | Monday, October 19, 2020 12:10 p.m.–1:10 p.m.

Presenters: Jerry McKinstry

Do you wish you knew more about writing about your scholarship for the public? Please join us for this one-hour session led by Jerry McKinstry, Director of Public Affairs-Westchester at Pace. The session will focus on what an Op-Ed is (and is not) and strategies for creating an effective Op-Ed piece for the public.

INCORPORATING CIVIC ENGAGEMENT INTO YOUR COURSE: NATIONAL GRANT OPPORTUNITY

Zoom | Thursday, August 13, 2020 12:00 p.m.–1:00 p.m.

Presenters: Stephanie Hsu (English, NY), Melanie LaRosa (Media & Communication Arts, Pleasantville), Rachel Simon, (English & Gender Studies & Office of Multicultural Affairs), Erin Mysogland (Center for Community Action and Research & Peace and Justice Studies, NY), and Heather Novak (Center for Community Action and Research & Political Science, Pleasantville)

This session will introduce the Civic Engagement and Public Value undergraduate course requirement. Since 2002, faculty have incorporated a sustained community component into their courses, giving students the opportunity to connect the things they learn in these courses to real world community needs. The **Periclean Faculty Leadership (PFL) ProgramTM** is a national opportunity for courses in the **STEM and Social Sciences**. PFLs engage in ongoing faculty development opportunities. During the session, participants will have the opportunity to talk to faculty who have successfully won grants from Project Pericles. This training is appropriate for those who have experience with Civic Engagement to those who are just beginning.

INCORPORATING OPEN EDUCATIONAL RESOURCES (OER) INTO YOUR COURSE

Zoom | Tuesday, July 21, 2020 12:00 p.m.–1:00 p.m.

Interested in incorporating Open Educational Resources into your course(s), whether on a small or large scale? Join our "how to" workshop and: Learn search strategies for building content; generate ideas based on what other faculty are doing; have your questions answered about copyright issues; and hear about student projects and contributions in the classroom.

CONDUCTING EFFECTIVE PEER OBSERVATIONS OF TEACHING PRESENTATION (PPTX)

Date: Wednesday, February 19, 2020 12:10 p.m.–1:10 p.m.

Location: Video conference - New York City Campus Civic E319 / Pleasantville Campus Miller Hall Room 16

Peer observations of teaching are a standard requirement on the road to tenure because high-quality peer feedback can spur professional growth. But what goes into an effective peer observation? This session is designed for faculty who would like to invite peer observation and for those who conduct peer observations. It focuses on strategies for (1) initiating and conducting a peer observation and on (2) frameworks for providing and using feedback after an observation. Bring your questions about peer observation to this interactive session.