

**Pace University Physician Assistant Program-Pleasantville Program Goals & Supporting Measures/Benchmarks of Success**

**1. Attract an academically qualified, diverse student body with special consideration for those from economically or educationally disadvantaged backgrounds.**

**Criteria #1 – Academically Qualified Applicants**

Measures/Benchmarks:

1. Undergraduate cumulative GPAs/ >3.25 average for cohort
2. Undergraduate science GPAs/ >3.25 average for cohort

Success of Goal:

<b>Criteria</b>	<b>Cohort 2019</b>	<b>Cohort 2020</b>	<b>Cohort 2021</b>	<b>Cohort 2022</b>	<b>Cohort 2023</b>	<b>Cohort 2024</b>
Average undergraduate cumulative GPA	3.49	3.51	3.46	3.43	3.52	3.59
Average undergraduate science GPA	3.39	3.57	3.38	3.33	3.52	3.55

**Criteria #2 - Diverse Student Applicants**

Measures/Benchmarks:

1. Students underrepresented in healthcare professions/ >20% of cohort

Success of Goal:

<b>Criteria</b>	<b>Cohort 2019</b>	<b>Cohort 2020</b>	<b>Cohort 2021</b>	<b>Cohort 2022</b>	<b>Cohort 2023</b>	<b>Cohort 2024</b>
Students underrepresented in healthcare professions	40%	37.1%	43.6%	47.3%	12.9%	45%

**Criteria #3 - Student applicants who are Economically or Educationally Disadvantaged**

Measures/Benchmarks:

1. Student Applicants who are Economically Disadvantaged as classified by CASPA/ >10% of cohort or who are Educationally Disadvantaged as classified by CASPA/ >10% of cohort

Success of Goal:

<b>Criteria</b>	<b>Cohort 2019</b>	<b>Cohort 2020</b>	<b>Cohort 2021</b>	<b>Cohort 2022</b>	<b>Cohort 2023</b>	<b>Cohort 2024</b>
Economically or Educationally Disadvantaged Students	57.8%	47.8%	66%	26%	29.03%	39%

**2. Equip students with the evidence-based knowledge and skills necessary to become competent and compassionate physician assistants.**

Criteria #1 - Evidence based medicine knowledge of students

Measures/Benchmarks:

1. Preceptor Evaluation of Students (Evidence based medicine knowledge)/ >3.5 out of 5.0 cohort average
2. Student Graduate Exit Survey (Preparation in EBM) >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Preceptor Evaluation of Student (EBM Skills Thinking)	-	4.8	4.57	4.56
Student Graduate Exit Survey (Preparation in EBM)	3.72	4.0	3.68	3.96

Criteria #2 - Competent Physician Assistants

Measures/Benchmarks:

1. PANCE Pass Rate 1st time test takers / At or above national average for cohort
2. PANCE Pass Rate All Takers/ At or above national average for cohort

Success of Goal:

Criteria	Cohort 2019	Nat'l Avg 2019		Cohort 2020	Nat'l Avg 2021*		Cohort 2021	Nat'l Avg 2021		Cohort 2022	Nat'l Avg 2022
PANCE Performance 1st time test takers	90%	93%		97%	93%		97%	93%		93%	92%
PANCE Pass Rate All Takers	91%	91%		94%	91%		97%	91%		93%	89%

\*Cohort 2020 took the PANCE in 2021 due to delayed graduation during the Covid-19 pandemic.

**Criteria #3 - Compassionate Physician Assistants**

**Measures/Benchmarks:**

1. Preceptor Evaluation of Students (Interpersonal Skills)/>3.5/5.0 cohort average

**Success of Goal:**

<b>Criteria</b>	<b>Cohort 2019</b>	<b>Cohort 2020</b>	<b>Cohort 2021</b>	<b>Cohort 2022</b>
Preceptor Evaluation of Students (Interpersonal Skills)	-	5.0	4.86	4.82

**3. Cultivate collaborative and patient-centered care through integrated interprofessional training experiences.**

**Criteria #1 – Interprofessional Education**

**Measures/Benchmarks:**

1. Preceptor Evaluations of Students in Interdisciplinary Interactions/ >3.5/5.0 cohort average
2. Student Graduate Exit Survey (instruction in IPE)/ >3.5/5.0 cohort average

**Success of Goal:**

<b>Criteria</b>	<b>Cohort 2019</b>	<b>Cohort 2020</b>	<b>Cohort 2021</b>	<b>Cohort 2022</b>
Preceptor Evaluation of Student (IPE teamwork)	4.8	5.0	4.83	4.80
Student Graduate Exit Survey (Student Preparation in IPE)	4.5	4.5	3.71	4.18

**Criteria #2 – Patient-Centered Care**

**Measures/Benchmarks:**

1. Student Graduate Exit Survey (Preparation in Patient-Centered care/ >3.5/5.0 cohort average)
2. Faculty Evaluation (Preparation in Patient-Centered Care/ >3.5/5.0 cohort average)

**Success of Goal:**

<b>Criteria</b>	<b>Cohort 2019</b>	<b>Cohort 2020</b>	<b>Cohort 2021</b>	<b>Cohort 2022</b>
Student Graduate Exit Survey (Student Preparation in Patient-Centered Care)	4.5	4.0	3.81	4.25
Faculty Evaluation (Student Preparation in Patient-Centered Care)	4.3	4.0	4.0	4.2

**4. Promote cultural awareness and sensitivity to the needs of diverse patients and communities.**

Criteria #1 - Cultural awareness and sensitivity

Measures/Benchmarks:

1. Students completing Harvard Implicit Bias test with debriefing to understand personal bias and avoid stereotyping of patients/ 100% cohort participation
2. Student Graduate Exit Survey (instruction in Cultural awareness and Sensitivity)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Harvard Implicit Bias Training participation	100%	100%	100%	100%	100%
Student Graduate Exit Survey (Student Preparation in Cultural awareness)	4.1	4.4	3.87	4.25	

**5. Empower students to participate in the delivery of medical care to diverse and underserved populations.**

Criteria #1 – Medical care for Diverse and Underserved Populations

Measures/Benchmarks:

1. Student Graduate Exit Survey (Preparation in medical care for diverse patients)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Student Graduate Exit Survey (Student Preparation in Medical care for Diverse Populations)	4.1	4.4	3.87	4.25

**6. Encourage professional involvement, leadership and service.**

Criteria #1 – Professional Involvement

Measures/Benchmarks:

1. Student members of NYSSPA/ >80% cohort participation

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Student NYSSPA membership	100%	100%	100%	100%	100%

Criteria #2 – Student Service

Measures/Benchmarks:

1. Cohort community service hours/100% cohort participation is equal to >25 hrs average per cohort
2. Student Graduate Exit Survey (opportunity for service/leadership)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Cohort met community service hours >25 hrs per cohort	100%	100%	100%	100%
Student Graduate Exit Survey (opportunity for service)	4.5	3.6	2.45	3.3

Criteria #3 - Leadership

Measures/Benchmarks:

1. Student body participation in the Program Student Society or College/University Committees, 100% cohort participation is equal to >5 students in each cohort
2. Student representative in a national or state level student position/ 100% cohort participation is equal to at least 1 student in each cohort

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Met Student Society/Committee participation (>5 students)	100%	100%	100%	100%	100%
Student representative in a national or state level student position	100%	100%	100%	100%	