<table>
<thead>
<tr>
<th>GENERAL EXAMS</th>
<th>REQ’D. SCORE</th>
<th>PACE CREDIT AWARDED</th>
<th>PACE EQUIVALENCY COURSE TITLE</th>
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<tbody>
<tr>
<td>College Mathematics</td>
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<td>MAT 102</td>
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<tr>
<td>College Composition</td>
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<td>FND SCI (Non-Lab Science Only)</td>
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<td>SUBJECT EXAMS</td>
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<td>American Government</td>
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<td>American Literature</td>
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<td>Analyzing and Interpreting Literature*</td>
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<td>MAT 103</td>
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<td>ENG 110 or ENG 120 with ENG 110 waiver</td>
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<td>French Language Levels 1 and 2**</td>
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<td>FRE 101 &amp; FRE 102</td>
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<td>Principles of Microeconomics</td>
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<td>Spanish Language Levels 1 and 2**</td>
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<td>Spanish with Writing Levels 1 and 2**</td>
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<tr>
<td>Western Civilization II</td>
<td>50</td>
<td>3</td>
<td>HIS 104</td>
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</table>
Students must sit for both the exam and the essay offered by CLEP. The essay will be reviewed by the English Department only if the student receives a passing score on the exam. Course credit will be awarded upon approval of the essay.

Grading Standards for Essays:

A. Outstanding Work. An “A” paper presents interesting, insightful ideas. There is a clear focus (thesis, controlling idea) that is developed in an organized, concise, logical manner. Unified and coherent paragraphs include specific, relevant, supporting evidence, and examples. Sentences are varied and well constructed. Word choices are precise, fresh, and vivid. There are virtually no errors in grammar, punctuation, spelling, or usage.

B. Good Work. A “B” paper demonstrates a thoughtful, solid understanding of the subject. Although ideas are interesting, they tend to lack originality or insight. Focus is clear and content well organized, but paragraphs may be slightly underdeveloped or need more support. Most sentences are varied and well constructed. Word choice is generally appropriate. Although there may be some minor errors in grammar, punctuation, spelling, or usage, none of these problems is glaring or highly distracting.

PLEASE NOTE:

*Any CLEP exams taken by students for the purpose of being exempted from ENG 110 or 120 must be completed before that student’s second semester at Pace: For first-year students, this would mean by the end of the first year, while for transfer students this would mean by the time they have completed their first two Pace terms. No student would be allowed to apply CLEP credit to a Pace required ENG course after this point.

Revised: 11/2018

**Any CLEP exams taken by students for the purpose of being exempted from a language class must be completed before that student’s second semester at Pace: For first-year students, this would mean by the end of the first year, while for transfer students this would mean by the time they have completed their first two Pace terms. No student would be allowed to apply CLEP credit to a Pace required language course after this point.

Revised: 09/2019

The CLEP Official Study Guide and the subject examination guides are available at the College Board website. Please click here to visit the site.