Senior Associate Dean & Chief Nurse Administrator
Position Prospectus

PACE UNIVERSITY
College of Health Professions
LIENHARD SCHOOL OF NURSING
The Opportunity

Pace University’s Lienhard School of Nursing (LSN) invites applications and nominations for the transformative role of Senior Associate Dean and Chief Nurse Administrator (Sr. Associate Dean). This position offers a unique chance to influence the trajectory of nursing education within a dynamic, student-centric institution, recognized for promoting innovation and collaboration, and for advancing top-performing cohorts of diverse and first-generation college graduates.

As the Sr. Associate Dean, the chosen individual will take on the position of the most senior leader for the school’s undergraduate and graduate education, directly reporting to the Dean of the College of Health Professions. While acknowledging the expertise and excellence present across LSN’s programs and faculty, this leader will utilize their experience and vision to impact curriculum and policy development, support quality improvement, inspire creative student recruitment and retention strategies, advocate for LSN, and support and mentor faculty members and staff who advance the mission of the school. Favorably considered are those candidates whose experience represents leadership in complex nursing education environments, a commitment to the success of undergraduate and graduate students, those who possess exceptional negotiation skills, the capacity to build influential relationships across New York and the Tri-state area’s healthcare systems, as well as strategic planning, project management, and financial acumen.

The incoming leader will be tasked with the stewardship of renowned bachelor-level, master-level, and doctoral nursing programs (PhD & Clinical). Securing a successful CCNE re-accreditation in Spring 2025 is an immediate objective, as is transitioning to competency-based education, implementing quality curriculum revisions, addressing the current issues in nursing education such as heightened competition and faculty recruitment and retention, fostering a culture of mentorship for faculty, supporting scholarly work, and advancing an inclusive, transparent, and respectful atmosphere across the organization. Additionally, managing infrastructure constraints and a dual-campus learning environment will require innovative and effective leadership.

The Sr. Associate Dean will also lead development and fundraising efforts, leveraging the considerable philanthropic potential of the College of Health Professions alumni, primarily composed of nurses. Providing leadership on both urban and suburban campuses, the incoming leader will collaborate with a dedicated and esteemed faculty, contributing significantly to an institution renowned for its commitment to innovation, collaboration, diversity, and excellence. This is an opportunity to champion interprofessional education (IPE) as well as interdisciplinary education across the College of Health Professions and throughout the institution. This includes the sharing of resources, information, and opportunities, as well as fostering programs that emphasize data and technologies that support healthcare practice.

This role offers a pivotal opportunity for the selected leader to influence LSN’s future, with the potential to solidify its position among the top nursing schools in New York. The appointment presents a distinctively rewarding leadership and career advancing experience within a progressive institution that offers exceptional nursing education at the forefront of advanced healthcare and healthcare education.
The University

At the vanguard of educational innovation, Pace University has a longstanding legacy of fostering student success in every respect – academic, professional, and socioeconomic. The institution currently occupies a prestigious ranking within the top 9% of private U.S. colleges that offer the most substantial return on tuition investment, according to PayScale.com.

Enrolling over 13,000 individuals, the University is a thriving community of high-achievers, dreamers, and doers. Its student body is richly diverse, encompassing first-generation, international, and non-traditional learners. About 62% of the student population is enrolled in undergraduate programs, with the remaining 48% participating in graduate studies.

Pace University effectively blends the resources of a large-scale institution with the intimate focus typical of smaller colleges. Both full-time and adjunct faculty members, who strike a balance between academic preparation and professional experience, contribute significantly to this dynamic learning environment.

Pace University is distinguished by its deep commitment to social justice, access, and student success. Recognized as the leading private U.S. college for upward economic mobility by Harvard University’s Opportunity Insights, Pace propels its students to impressive new heights. Moreover, more than half of Pace students identify as a member of an underrepresented group, further underlining the institution's dedication to inclusive education.

The University boasts three distinctive campuses in New York City, Pleasantville, and White Plains. Employing about 485 full-time faculty, 850 adjunct faculty, and approximately 1,700 administrative staff, the institution is a robust learning community. See Fast Facts here.

History

Founded in 1906 by brothers Homer and Charles Pace, Pace University began as Pace Institute, a business school purposed to prepare students for the New York Certified Public Accountant examination. Originating with 13 students in lower Manhattan, it rapidly expanded, even amidst the economic upheaval of the late 1920s.

In 1933, the Institute diversified into three distinct areas: Marketing, Advertising & Selling, Credit Science, and Accountancy, and in 1935, it was formally recognized as a non-profit educational institution in New York. After the founding brothers’ demise in the early 1940s, leadership passed to Homer’s son, Robert Scott Pace, who adeptly navigated the Institute through wartime challenges.

The New York State Board of Regents granted Pace Institute college status in 1948, allowing it to confer the BBA degree. Its academic expansion continued through the late 1960s, leading to authorization to award the MBA degree at the Westchester campus and the PhD degree in Business Administration in New York City. In 1973, the institution was officially designated as Pace University by the New York Board of Regents.

The business school was later renamed the Joseph Lubin School of Business to honor Pace alumnus Joseph Lubin, whose significant donation bolstered the institution. Lubin, an accounting graduate from Pace, had a distinguished career founding the nationwide firm Eisner and Lubin.

Today, Pace University, staying true to its motto 'Oppportunitas', continues its pivotal role in transforming students' lives, fueling academic growth, professional advancement, and socio-economic mobility in its diverse student body.
Mission
Pace’s mission is *Opportunitas*. Pace University provides to its undergraduates a powerful combination of knowledge in the professions, real-world experience, and a rigorous liberal arts curriculum, giving them the skills and habits of mind to realize their full potential. We impart to our graduate students a deep knowledge of their discipline and connection to its community. This unique approach has been firmly rooted since our founding and is essential to preparing our graduates to be innovative thinkers who will make positive contributions to the world of the future.

Vision
We educate those who aspire to excellence and leadership in their professions, their lives, and their communities. Through teaching, scholarship, and creative pursuits, our faculty foster a vibrant environment of knowledge creation and application. Faculty engage students in shared discovery and are committed to guiding students in their education, providing them with a strong foundation for leading meaningful and productive lives.

We embrace a culture of quality improvement and shared values to ensure an informed, responsive, caring, and effective community empowered to build and sustain a great University. Together, faculty, administrators, and staff pursue innovation in academic programs and administrative services. We operate with integrity, following through on our commitments to students and each other, holding ourselves accountable for our decisions and actions. We embody an ethos of respect for, and celebration of, our diversity, creating an inclusive and welcoming environment where every person is encouraged to freely and respectfully contribute to the life of the University.

Pace Forward – The Strategic Plan
At the intersection of [Pace’s strategic priorities](#) and opportunities for outstanding academic growth comes the drive to move Pace forward and embrace and accelerate Oportunitas. Pace is meeting the challenges facing higher education and putting its unique positioning and competitive advantages to work, strengthening its reputation as it moves into the future.

To capitalize on its advantages, Pace is focusing on the following strategic priorities, with each including a set of Impact Goals that shape the work:

**Experiential Education**
- Design and deliver rigorous academic undergraduate programs by articulating and honing our unique approach to experiential learning.
- Strengthen our capacity for graduate and continuing education programs that meet and anticipate market demands.
- Invest in academic innovation, including multi-, inter-disciplinary, and combined and accelerated degree programs.
• Expand local experiential learning opportunities by leveraging our locations, recognizing the unique learning opportunities designed by our faculty, and pursuing new relationships with community partners, cultural institutions, and employers.
• Continue to strengthen our niche in remote learning to offer unique and competitive online and hybrid programs.

Scholarly and Creative Work
• Invest in faculty research that contributes to knowledge creation, enables distinctive academic offerings, and provides opportunities for research collaboration with students.
• Partner with external institutions and organizations to become a source of innovation and problem-solving.
• Attract external funding for research grants, curricular innovation, and entrepreneurship.
• Enhance support to pursue cross disciplinary collaborations and research.

Student-Centered Culture
• Serve our students with a supportive, empowering, and intellectually engaging environment that meets students where they are and supports academic success, peer relationships, belonging, and well-being.
• Empower our faculty and staff to deliver a high-quality student experience that retains and graduates students.
• Strengthen the student life cycle by creating seamless processes from admissions to alumni.
• Foster a people-centered approach that empowers the Pace Community to build trust and model the values and behavior we want to see in our students.

Anti-Racist Institution
• Commit to eradicating racism in all of our policies and practices and acknowledge the positive impacts of inclusion on our community.
• Address overlapping inequities, elevating equity, access, belonging, and inclusion in all we do.
• Recruit and retain a diverse team of faculty and staff and recognize and reward their work supporting students and our community.
• Develop and implement ongoing anti-bias training, and professional development in equity, diversity, and inclusion for every member of the community.

Agile And Sustainable Operations
• Strategically invest in our human, technology, and physical resources aligned with strategic priorities.
• Foster a cohesive, efficient organization dedicated to continuous improvement.
• Streamline administrative processes and maximize the use of technology to achieve operational efficiency and deliver a user-friendly experience.
• Grow the endowment by exceeding fundraising campaign targets and aligning future fundraising goals with strategic priorities.
• Build a transparent and collaborative management model and performance measurement system that cultivates accountability.

Academics
Pace offers an array of interdisciplinary learning and living experiences. With more than 150 majors and programs that span bachelor's, master's, and doctoral degrees, Pace's six schools and colleges present a wide variety of courses in business, health care, computer science, humanities, education, science, law, the arts, and more.

The dynamic learning environment at Pace is further enriched by the diverse metropolitan setting of New York. The New York City Campus, conveniently located within walking distance to Wall Street and the Brooklyn Bridge, offers a gateway to the city's boundless opportunities. The Pleasantville Campus, located in Westchester County, offers a serene 200-acre setting just an hour's train ride from the bustling city. It's home to 14 NCAA Division II teams and is nestled within the charming suburban landscape. Meanwhile, the Elisabeth Haub School of Law finds its home in the bustling hub of White Plains.
Pace University is wholly focused on enabling students to reach their aspirations. Small class sizes, personal mentorship, robust academic support, a forward-thinking curriculum, and a plethora of experiential learning opportunities ensure that students are ready to make their mark in the world.

**College of Health Professions**

The College of Health Professions, (CHP) founded in 2010, stands out with its vibrant programs, enrollment of first-generation college students, diversity of graduates, and exceptional first-time licensure and certification pass rates. The college is organized into the Lienhard School of Nursing, founded in 1966, and Allied Health, which offers two PA programs, OT, CSD/SLP, NDT, MPH, MSHI, and UG Health Sciences. Of these, the MSHI and MPH are multi-disciplinary programs. CHP has over 350 active clinical sites and affiliations with 17 major health systems and networks ensuring high quality clinical placements and rotations for all its students.

CHP faculty have a strong international reputation in both research and clinical practice. They engage in comprehensive research and public health projects, fostering innovation in healthcare and addressing the future of healthcare delivery, policy, and health equity. They offer a number of certificate programs, a minor in public health, Bachelor of Science degrees in health sciences and nursing, multiple master’s degrees in nursing and allied health, and two doctoral degree programs in nursing.

The college’s Center for Excellence in Healthcare Simulation offers state-of-the-art resources and a variety of clinical focused learning opportunities ranging from fundamental skills to high-fidelity simulation. Located on both the Westchester and New York City campuses, with a combined 15,000 square feet, the Simulation Labs use Standardized Patients (actors who play the role of patients), task trainers, and high-fidelity manikins to train both undergraduate and graduate students in a multidisciplinary approach.

Specific to the College of Health Professions Center of Excellence - Advancing Leadership, Partnerships, and Scholarship (ALPS) is dedicated to supporting the academic mission of the college through external funding, facilitation of faculty scholarship, student opportunities, partnerships and leadership development.

The Center of Excellence provides opportunities for faculty to develop their scholarship in education, research and practice through a variety of partnerships at the local, national and international levels, and access to internal and external funding. Additionally, it facilitates student-centered learning experiences that further enhance the high-quality professional education of College of Health Professions students to prepare them to embrace the professional challenges in health care in the 21st Century. The Center promotes leadership development in nursing and health care.

The [College of Health Professions in Costa Rica](#) is an interprofessional study abroad experience for undergraduate and graduate students in CHP. Students explore facets of Costa Rica’s health system from a policy, and practice perspective, and return to their program of study with examples of an integrated health system to share with their classmates.
Dyson College of Arts and Sciences
Dyson College of Arts and Sciences offers more than 100 degree programs across undergraduate, graduate, and doctoral levels. Through the Pace Path, a tailored liberal arts program, it blends theory and practical experience, aligning the student experience with individual interests and goals.

World-class writers, scholars, researchers, and artists comprise the Dyson College faculty. They have had original books published, and articles featured in respected journals across multiple disciplines. Many of them are celebrated artists whose works have been displayed in major galleries in New York, across the country, and internationally.

Elisabeth Haub School of Law
The Elisabeth Haub School of Law is renowned for its leadership in environmental law, criminal justice, experiential learning, and public interest practice. The school’s environmental law program holds the top position in US News and World Report’s 2023 ranking. Situated between New York City and Albany, New York’s capital, the school provides students with numerous opportunities to gain practical experience.

The school's faculty members are seasoned lawyers with remarkable academic credentials and extensive legal experience. They impart their knowledge gained from diverse practice areas to students in the classroom. The Law School offers a range of programs including JD, LLM in Environmental Law and Comparative Law, and SJD in Environmental Law.

Lubin School of Business
The Lubin School of Business is a nationally recognized leader in business education. It is part of an elite group that shares dual accreditation by the Association to Advance Collegiate Schools of Business (AACSB) International – a distinction enjoyed by fewer than 2% of schools worldwide offering business degree programs.

The faculty at Lubin is made up of accomplished practitioners and esteemed scholars, with their research frequently featured in notable media outlets like BusinessWeek, CNN, Fortune, The New York Times, WABC, and The Wall Street Journal.

School of Education
The School of Education (SOE) nurtures students into capable educators who are ready to transform classrooms and impact communities. SOE offers programs in education studies, teacher certification, educational leadership, and school psychology. Its faculty is composed of experienced educators and researchers who guide students through their academic journey and towards successful careers.

Seidenberg School of Computer Science and Information Systems
The Seidenberg School of Computer Science and Information Systems is at the cutting edge of technology education and innovation. It provides students with a strong foundation in computer science and information systems, offering programs from the bachelor’s to the doctoral level. Its graduates are well-equipped for rewarding careers in the rapidly evolving technology sector.

The faculty at Seidenberg are industry professionals, award-winning researchers, and passionate educators. They bring real-world experience into the classroom, ensuring students are ready to tackle the challenges and opportunities of the digital age.
The Pace Path
The Pace Path is the University’s signature program that sets students on a trajectory towards success in their chosen fields. This innovative program combines immersive academics, dedicated advising, and real-world experiences. Just last year, Pace students participated in nearly 9,000 internships, co-ops, field experiences, and clinical placements with more than 1,000 employers. This active engagement in the industry is reflected in the impressive employment rate of Pace graduates: within a year of graduation, they find employment at a rate almost 20% higher than the national average.

Research
The Office of Research at Pace University plays a crucial role in promoting and facilitating research endeavors across the campus. It provides substantial support, resources, and assistance to faculty, staff, and students who are pursuing grants or external funding to propel their research, scholarship, and creative pursuits.

This office is also home to the Institutional Review Board and IACUC committees, and it diligently oversees research compliance and integrity protocols for both funded initiatives and broader university activities. Its commitment to ethical research practices and regulations underscores the university’s dedication to maintaining the highest standards of research integrity. In a bid to circulate information about funding opportunities and stimulate interdisciplinary collaborations, the Office of Research hosts an engaging series of workshops and lectures. These sessions also serve as a platform to highlight and explore the innovative research being conducted within the Pace community.

Internal Funding Opportunities for Faculty
The Office of Research takes pride in presenting the Faculty Scholarship and Research Opportunities - a suite of five distinct funding avenues available to full-time faculty. These include compelling options such as the Bridge Fund Award, the COVID-19 Collaborative Interdisciplinary Research Award, and the Book and Performance Completion Award, among others, each designed to bolster the intellectual dynamism of Pace University.

Undergraduate Research Opportunities for Students
For undergraduate students, the office's commitment to fostering a culture of scholarly inquiry and innovation is manifested in multiple forms. The Undergraduate Student Research Webinar, for instance, offers valuable insights into the world of research. Furthermore, students are encouraged to seize the opportunity to participate in the Provost Student-Faculty Undergraduate Research Program, among other funding prospects specifically curated to cultivate research endeavors at the undergraduate level.
Arts

Pace University is deepening its commitment to the arts through the newly established Sands College of Performing Arts, set to commence in the 2023-2024 academic year. This addition, made possible by a $25 million gift from Pamela and Rob Sands, will become the seventh college within the University.

Building on Pace's renowned arts programs, the Sands College will offer degrees in diverse fields including acting, musical theater, commercial dance, and stage management. This initiative aims to leverage New York City’s abundant creative resources to cultivate a new generation of performing artists.

The transformation of Pace's flagship home, One Pace Plaza, into a state-of-the-art Performing Arts Center further underscores this commitment. The Center will house three new venues, complemented by comprehensive facilities, rehearsal spaces, dance studios, and academic spaces.

The Sands College is part of a larger plan to transform Pace's lower Manhattan campus, involving private donors and significant support from the state and federal government. This transformative initiative is a clear testament to Pace University's ongoing dedication to nurturing talent and shaping the future of performing arts education.

Athletics

Pace University's athletics program spans its three campuses, offering diverse NCAA Division II sports, including basketball, soccer, lacrosse, baseball, softball, and more. The Setters serve as the university's esteemed mascot, representing determination and passion in both academics and sports. Pace's athletics program emphasizes academic excellence, sportsmanship, and inclusivity, nurturing well-rounded student-athletes who excel on and off the field.

In the realm of intercollegiate athletics, Pace University's Setters teams have consistently demonstrated their competitive prowess, achieving notable success in regional and national competitions. Beyond the field of play, the university's athletes are celebrated for their academic achievements, community engagement, and commitment to personal growth.
The Location

New York City, NY & Pleasantville, NY

Pleasantville, New York, is a delightful blend of suburban convenience and rural charm, nestled near the Hudson River and vibrant New York City. This quaint town, with a population of 7,469, offers an ideal balance for those seeking a serene lifestyle without sacrificing the amenities of a metropolitan area.

The town is adorned with charming homes and businesses that exude a small-town vibe, while its streets are lined with an array of parks, trails, and outdoor activities. These natural amenities provide an ideal setting for relaxation and recreation, allowing one to momentarily escape from the demands of a busy professional life.

Education is highly valued in Pleasantville, with public schools spending an impressive $24,040 per student, nearly double the U.S. average.

Cultural events are a staple in Pleasantville, with farmers’ markets, annual parades, and art festivals dotting the calendar, fostering a vibrant community spirit. The town’s median income stands at $105,714, reflecting its prosperous economy.

Offering a refreshing juxtaposition, New York City, the city that never sleeps, is a sprawling metropolis with a population of 7,888,121. It is one of the most populous cities in the world, offering a plethora of experiences. From centuries-old architecture and monuments to world-class museums and galleries, dazzling nightlife, delicious restaurants, and tons of places for shopping, there's no shortage of things to do.

New York City's iconic skyline and unparalleled energy make it a magnet for people from all walks of life. The city's public schools spend $25,257 per student, reflecting a strong commitment to education. The city's median income is $52,737, and the median home cost is $677,200, indicating a prosperous economy. The city's rich cultural life, its status as an economic center, and its commitment to education make it a compelling choice for anyone considering a move.

The opportunity to engage as a leader in Pleasantville’s tight-knit community as well as in the heart of the New York City is ideal for an academic professional such as the Senior Associate Dean at the Lienhard School of Nursing. These locations, which boasts some of the most sophisticated healthcare systems in the world, offer an ideal opportunity to influence the future of healthcare education in an environment that values, diversity, innovation, and excellence.
The Lienhard School of Nursing

Founded in 1966, Pace University’s Lienhard School of Nursing (LSN), a driving force within the College of Health Professions, illuminates the pathway of nursing education. Epitomizing inclusivity, excellence, collaboration, and innovation, LSN has significantly contributed to the field of nursing, sculpting a community of over 7,000 alumni and more than 1,000 current students across its New York City and Westchester campuses.

Enshrined in LSN’s vision is the aspiration to become a trailblazer in innovation and excellence in education, research, and practice in primary healthcare. The core mission of LSN is to prepare diverse nursing leaders in primary healthcare, supporting innovative pedagogy with technology, integrating scholarship with practice, and fostering partnerships among professionals and communities.

The strategic location of LSN, ensconced within the world-renowned healthcare ecosystem of New York City and the broader Tri-state area, presents students with unparalleled opportunities for clinical placements within advanced healthcare environments.

LSN is equipped with avant-garde facilities and resources like the Simulation Lab, which offers an enriched student learning experience. The Simulation Lab provides immersive, clinical-focused learning opportunities, from mastering fundamental skills to high fidelity simulation, leveraging state-of-the-art manikins, task trainers, and the Sectra Virtual Anatomy Table.

Demonstrating a staunch dedication to all-encompassing and forward-thinking education, LSN offers a broad spectrum of undergraduate, graduate, and doctoral programs. These programs blend academic stringency with pragmatic experience, with offerings designed to cater to students at varying phases of their nursing careers. The 4-Year Bachelor of Science in Nursing (RN4), for instance, supports those embarking on their academic pursuits, while the 4-Year RN to Bachelor of Science in Nursing serves students transitioning from an associate program with their RN license. Moreover, the Accelerated Bachelor of Science in Nursing program (ABSN) provides an avenue for students with a pre-existing bachelor’s degree in another field. The ABSN program enrolls two cohorts each year, one on each campus, each running for 11.5 months.

On the graduate level, students may choose from specialized courses, including the Adult-Gerontology Acute Care Nurse Practitioner (AGACNP), Family Nurse Practitioner (FNP), and Psychiatric Mental Health Nurse Practitioner (PMHNP) tracks. For those endeavoring for advanced academic and professional progression, the Doctor of Nursing Practice (DNP), and PhD in Nursing programs stand primed to serve their needs.

In a notable development in June 2021, LSN received a substantial $2 million federal Nursing Workforce Diversity grant from the U.S. Health Resources and Services Administration (HRSA). This financial aid will significantly bolster the STEPS to Success program — a pioneering initiative aimed at expanding educational opportunities for
underrepresented ethnic and racial minority groups among first-generation college students in nursing. This grant facilitates key resources such as scholarships, mentoring, tutoring, wellness workshops, and resilience training - all strategically targeted to preempt burnout and foster academic prosperity over the program's four-year term.

LSN's unwavering dedication to elevating academic standards is reflected in their impressive NCLEX pass rates, which consistently outshine both state and national averages. As of 2022, Pace's 3-year average of NCLEX pass rates across all its programs stood at an impressive 83%, handily exceeding the New York State pass rate of 74%.

In 2021, 93% of LSN’s bachelor’s degree graduates were employed or in continuing education or service. Of this group, 97% were in a field related to their degree. The same year, 99% of graduate degree graduates were employed or in continuing education or service, of which 99% were in a field related to their degree. Additionally, approximately 25% of LSN's incoming graduate students are Pace alumni.

Pace University and the Lienhard School of Nursing boasts many notable alumni who are leaders in their fields. Recent examples include LSN graduate Dr. Paule Joseph, who is a Lasker Clinical Research Scholar Tenure-Track Investigator at the National Institutes of Health (NIH): Intramural Research Program (IRP) and an NIH Distinguished Scholar. Dr. Stephan Ferrara, also a graduate of the LSN, is Associate Dean for Clinical Affairs at Columbia University School of Nursing and has been elected the 2023 – 2025 president of the American Association of Nurse Practitioners (AANP), the largest professional membership organization for NPs.

The Lienhard School of Nursing employs 32 distinguished full-time tenured and non-tenured faculty members, 12 staff members, and numerous part-time faculty and clinical preceptors who offer various programs across different platforms to support a diverse range of student needs.

In essence, the Lienhard School of Nursing at Pace University is a torchbearer of progressive thought and inclusivity, nurturing an environment that encourages students to learn, advance professionally, and contribute significantly within their communities. Pace University continues to empower the LSN to persist in its influential role in shaping the future generation of proficient, resilient, compassionate, and skilled nursing professionals.
The Role

Senior Associate Dean & Chief Nurse Administrator

SUMMARY
Pace University is seeking a collaborative academic leader with strong organizational skills to fill the position of Senior Associate Dean & Chief Nurse Administrator of the Lienhard School of Nursing (Senior Associate Dean) in the College of Health Professions. Reporting to the Dean of the College of Health Professions, the Senior Associate Dean for the Lienhard School of Nursing (LSN) is a full-time appointment with tenure (title based on experience). The Senior Associate Dean advances the academic mission of the Lienhard School of Nursing by leading the undergraduate and graduate nursing programs within an interprofessional environment. This includes, but is not limited to adherence to the vision, mission, and core values of the College of Health Professions, curriculum development and implementation, budget management, policy development and implementation, quality improvement initiatives, faculty and staff leadership, student retention activities, and accreditation compliance. The Senior Associate Dean is also responsible for the leadership and administration of the Student Health Center and represents the Dean on behalf of CHP and the LSN when necessary.

ESSENTIAL FUNCTIONS

Leadership
- Serve as the chief nurse administrator for the Lienhard School of Nursing
- Enhance student diversity and inclusion and student success
- Enhance faculty and staff diversity and development
- Mentor and support department chairs, assisting them to achieve student learning outcomes and ensure effective coordination between programs
- In conjunction with department chairs mentor new faculty and facilitate their development in the faculty role, including the balance of teaching, scholarship, and service
- Develop new programs and expand existing programs to respond to emerging needs in healthcare and Nursing
- Ensure that faculty have access to available resources to support their success, including engagement in professional activities
- Approve the schedule of classes and faculty workload assignment
- Oversee and coordinate with department chairs updates of the Undergraduate, Graduate, and Doctoral Nursing student handbooks
- Ensure accountability of academic support staff, including CHP undergraduate advisors in collaboration with the Associate Dean of Advisement, academic coordinators, and staff managing Nursing adjunct recruitment and clinical clearance processes
- Approve staff performance reviews
- Work with Nursing department chairs to address student complaints and appeals
- Collaborate with faculty and student stakeholders to develop, implement, evaluate, and revise policies that impact the nursing programs
- Lead student and faculty retention initiatives

Accreditation
- Work with the Director of Assessment and Accreditation to develop internal and external reports, for example, annual NYSED and CCNE annual reports
- Provide curriculum leadership in collaboration with curriculum committee chairs to ensure that programs conform to accreditation and NYSED standards
University/College Governance and Support

- Participate in the development of the College of Health Profession’s Strategic Plan and plan for growth
- Actively seek grant funding opportunities for CHP and Nursing working closely with Assistant Dean for Grants and Strategic Initiatives
- Participate in University, College and School leadership meetings, quality improvement initiatives, recruitment, and recognition activities
- Represent the Dean at internal and external meetings, as appropriate
- Represent CHP and LSN at state and national task forces and councils on issues critical to Nursing
- Advance Pace Nursing programs with external stakeholders, e.g., chief nurse officers and other involved individuals at partner institutions
- Collaborate with the Associate Dean for Allied Health and Dean in developing clinical opportunities for the College of Health Professions

SKILLS AND ATTRIBUTES
The Senior Associate Dean for LSN must possess: strong skills in instructional methods, curriculum design and evaluation; management and leadership skills; organizational and research skills; strong, culturally competent interpersonal and communication skills; excellent writing and negotiation skills; knowledge of CCNE accreditation; demonstrated ability in transformational and Interprofessional leadership; commitment to promoting an inclusive organizational culture and a track record of successful relevant professional accomplishments.

The candidate must be qualified for appointment at the associate or full professor rank with tenure.

QUALIFICATIONS
The Senior Associate Dean for LSN must satisfy the following minimum qualifications:

- Master’s degree in nursing and research doctorate in nursing and/or related field
- At least five or more years of professional experience in academic nursing leadership; at least three years of documented successful full-time experience related to teaching in an academic setting; specialty nursing or advanced practice certification preferred
- Experience with curriculum development, and curriculum evaluation
- RN licensure or immediate eligibility in New York State
- Willingness to lead programs in a multi-campus institution with work in New York City and Pleasantville
- Organizational skills
- Presentation skills
- Prioritization skills
- Process improvement and quality skills
- Project management skills
- Written and verbal communication skills
Nominations & Applications

LeadExec is partnering with Pace University in this national search. For inquiries, nominations, applications, and confidential conversations, please contact:

Lisa J. Marks, Founder & CEO
Leyla Kayi, Senior Search Consultant
413.335.6936
chiefnurseadministrator@leadexec.com

Applications should include a detailed letter of interest and a current curriculum vitae/resume.

LeadExec is a respected expert in retained executive search and organizational development. We identify and engage leaders who make an impact and transform organizations.

Pace University is committed to achieving full equal opportunity in all aspects of University life. Pursuant to this commitment, the University does not discriminate on the basis of actual or perceived sex, gender or gender identity; race; color; national origin; religion; creed; age; disability; citizenship; marital or domestic partnership status; sexual orientation or affectional status; genetic predisposition or carrier status; military or veteran status; status as a victim of domestic violence, sex offenses or stalking; or any other characteristic protected by law federal, state or local law, rule or regulation.

In line with its commitment to equal opportunity, the University will take affirmative action to recruit, hire, promote and educate minorities, women, persons with disabilities, and Vietnam-era veterans. Pace University fully complies with all federal and state legislation and regulations regarding discrimination.