## **Application for Writing-Enhanced Course Core Credit**

Updated May 6, 2024

PΙ	ease attach a syllab	us and separate application sheet for each w	riting enhanced course.		
Su	bmitted By:				
Da	te:				
Course Number		Course Title	Semester When Course Will Be Taught		
Qı	uestionnaire				
1.	. How does this course meet the following Writing-Enhanced Course Criteria (please refer t the Writing-Enhanced Course Criteria Document for more information)? Briefly explain.				
2.	Which of the following faculty development options have you participated in or will you participate in while developing your first Writing-Enhanced Course? Please check all that apply and note the semester of your participation.				
	☐ Workshops and	d meetings with WEC director(s) during the s	emester:		
	☐ Meeting with \	VEC director(s) during the semester:			

		Department meeting consultation (faculty development session with WEC director[s]):			
3.	Additional comments:				
Requirement Checklist					
		Syllabus includes the WEC statement			
		Syllabus includes the Writing Support Services statement			
		Course enrollment is limited to the recommended cap of 20 students (with a maximum of 25 students, and the understanding that small tutorials will be considered on a case-by-case basis and are also subject to approval by the dean's office)			
		A considerable portion (aim for at least 50%) of the course grade should extend from writing assignments			
		Course uses a combination of high- and low-stakes writing			
		Course materials include detailed assignment sheets, complete with expectations, goals, and requirements			
		Instructor will provide feedback on writing assignments			
Department Chair (Signature):					
Da	te: _				
Please attach a syllabus and submit to:					
NYC WEC Director: Meaghan Brewer, Dept. of English, NYC mbrewer2@pace.edu			PLV WEC Director:  Vyshali Manivannan, Dept. of Writing and Cultural Studies, Pleasantville <a href="mailto:vmanivannan@pace.edu">vmanivannan@pace.edu</a>		