



Division of Diversity, Equity,  
and Inclusion



2024 -  
2025

# Annual Report

LOOKING BACK WITH PURPOSE  
MOVING FORWARD WITH RESOLVE

[The Division of Diversity,  
Equity, and Inclusion Website](#)



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# Rooted in Equity, Rising in Unity



In a year marked by national discourse that continues to challenge the principles of diversity, equity, and inclusion (DEI), our work has remained focused and future-oriented. We remain steadfast in our pursuit of inclusive excellence, recognizing that the path forward requires both strategic vision and sustained collaboration across our academic community.



# Meet Our DEI Team

At the heart of our commitment to fostering an inclusive and equitable workplace is our Diversity, Equity, and Inclusion (DEI) team. This dedicated group leads our efforts to build a culture where every voice is heard, valued, and empowered. Through strategic initiatives, education, and advocacy, the DEI team drives meaningful change that reflects our core values and strengthens our community.



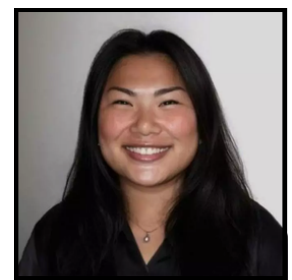
**Stephanie Akunvabey, EdD (she/her)**, Chief Diversity Officer and Associate Vice President of Diversity, Equity, and Inclusion



**Ashleigh Andersen, LCSW (she/her)**, Interpersonal Violence Prevention and Education Specialist



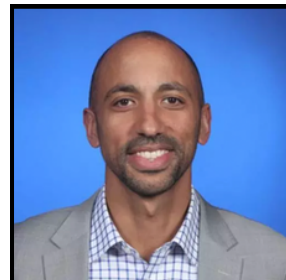
**Jayveon Boland (he/him)**, Program Coordinator, Pace Land and Labor Farm



**Carolanne Clark (she/her)**, Coordinator



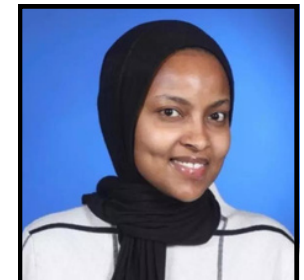
**Jah Davis (she/her)**, Senior Director of Diversity, Equity, and Inclusion



**Bernard Dufresne (he/him)**, Assistant Vice President of Institutional Equity and Title IX Compliance



**Casiano Hamer (he/him)**, Program Coordinator, ALMA: A Community of Black and Latino/x Men



**Asha M. Kadir, PhD (she/her)**, Interpersonal Violence Prevention and Education Specialist



**Shawna Mott (she/her)**, Associate Director of Institutional Equity and Title IX Compliance



**Denise Belén Santiago, PhD (she/her)**, Director of Multicultural Affairs and Professor, Anthropology



**Sophie Serage (she/her)**, Program Coordinator, Gosin Center



**Barnabus Perry (he/him)**, Coordinator, Multicultural Affairs, Pleasantville

# Reshaping for Growth



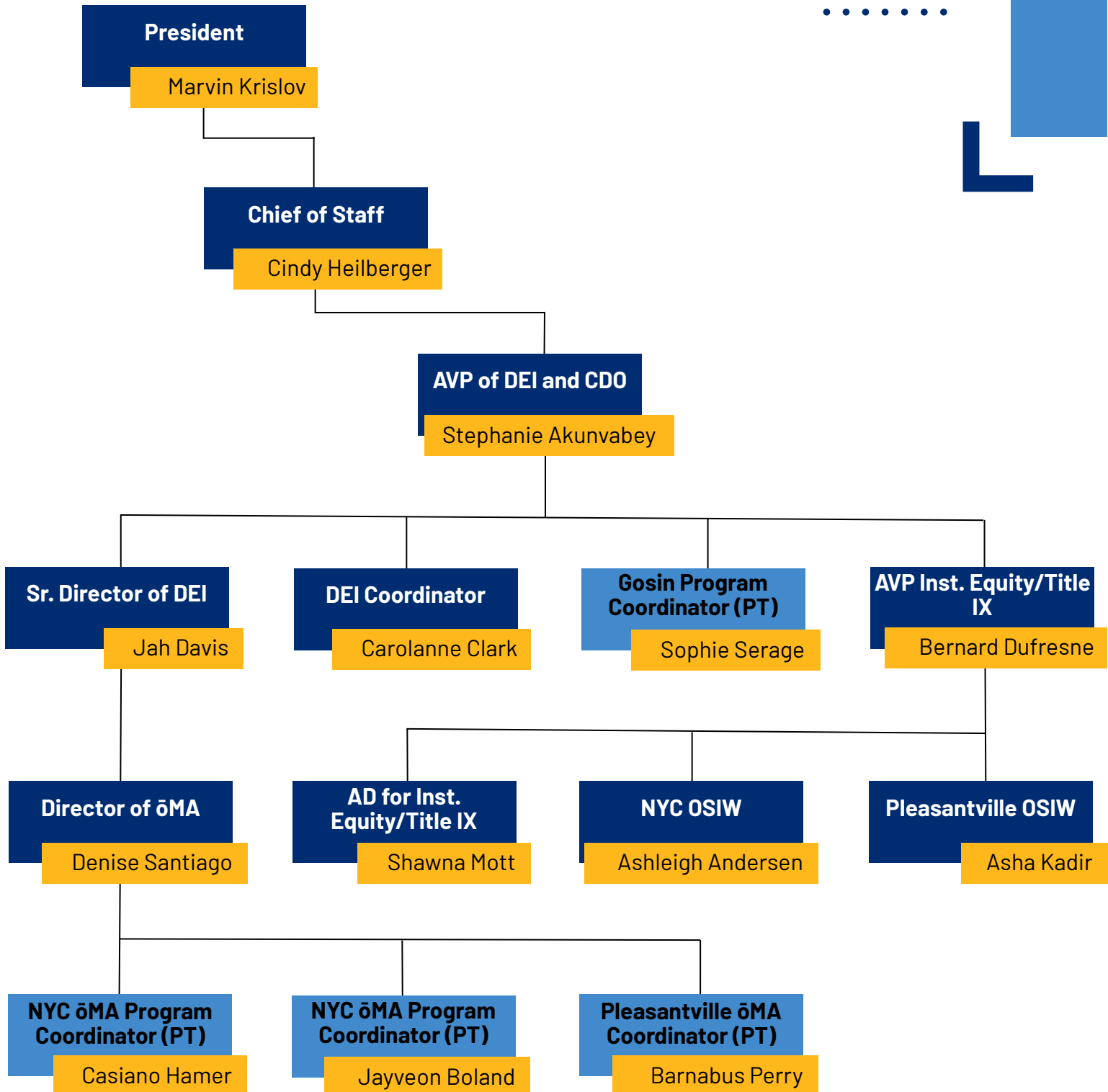
In the 2024–2025 academic year, Pace University initiated a strategic realignment of the Division of Diversity, Equity, and Inclusion to address longstanding structural challenges and position the division for greater institutional impact. In response to evolving needs within the division and an opportunity to enhance service delivery and organizational alignment, the reorganization reflects a renewed commitment to becoming an antiracist institution and advancing the mission of the Gosin Center.

This transformation came at a critical moment, as the University prepares for the 2026–2027 Middle States Commission on Higher Education Self-Evaluation, which now includes a DEI Guiding Principle. The new structure, shaped by intentional hiring, clarified roles, and a reimagined mission, has been fully operational as of Fall 2024.

The realignment has enhanced collaboration with key partners including Human Resources, Academic Affairs, Student Affairs, and Haub School of Law. Student-facing DEI efforts are embedded into broader engagement and retention strategies, while the LGBTQA+ Centers transitioned to Student Affairs to better serve students.

With a clearer vision and streamlined structure, the DEI Division is poised to deliver measurable improvements, support institutional priorities, and embody Pace’s mission of *Opportunitas* through a bold, innovative, and inclusive approach.

# Organizational Structure



# Institutional Equity and Title IX



## Navigating Regulatory Shifts

In 2025, the US Department of Education reinstated the 2020 Title IX regulations, replacing the 2024 updates that were briefly in effect. This reinstatement has required ongoing policy updates and consistent communication to ensure compliance with evolving federal standards. While the university remains committed to addressing all forms of discrimination, procedural adjustments are necessary to align with current legal requirements.

### Summary of Title IX Regulatory Changes

#### ***2020 Regulations (Reinstated in 2025):***

- Defined sexual harassment narrowly as conduct that is severe, pervasive, and objectively offensive. Required formal grievance procedures, including live hearings with cross-examination, and emphasized due process protections for all parties.

#### ***2024 Regulations (August 2024–January 2025):***

- Temporarily broadened the definition of sex-based harassment to include pregnancy, sexual orientation, and gender identity. Allowed greater flexibility in investigations, including optional live hearings.

### Operational Impact

The shifting regulatory landscape has required ongoing policy revisions and consistent communication with the university community. While the day-to-day handling of cases remains largely unchanged, the scope of what qualifies under Title IX has narrowed under the reinstated 2020 rules—particularly regarding conduct related to sexual orientation and gender identity.

Despite these changes, the university continues to uphold its commitment to equity by addressing all forms of discrimination through alternative institutional policies and procedures. The primary impact has been the administrative effort required to remain compliant while ensuring clarity and support for all students.

# Sexual and Interpersonal Wellness (NYC)



## Making an Impact

The Office of Sexual and Interpersonal Wellness (OSIW), NYC, continued its mission to support student wellbeing through education, advocacy, and direct services. This year, OSIW expanded its reach through workshops, events, and strategic partnerships.

### Workshops

- Total Workshops Delivered: 41
- Notable Achievement: Successfully implemented the new UNV 101 format for first-year students.

### Student Support

- Individual Students Served: ~30
  - Services included therapy, crisis intervention, and ongoing support.

### Campus Events

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Realities Workshop</li><li>• OSIW Tabling Event</li><li>• OSIW and Student Engagement Halloween tabling</li><li>• Greek Life Panel</li><li>• Transfer Orientation</li><li>• SGA and OSIW Event</li><li>• Wellbeing Fair</li></ul> | <ul style="list-style-type: none"><li>• RHA Sex Party</li><li>• Blazers and Brunch</li><li>• OSIW Self Care event</li><li>• OSIW Vision Board Event</li><li>• OSIW and LGBTQIA+ Center Sexual Wellness Panel</li><li>• Take Back the Night and Denim Day Event</li></ul> |
|---|--|

# Office of Sexual and Interpersonal Wellness (NYC)

## Partnerships

### **Internal Collaborations:**

- OASIS
- Greek Life and Panhellenic
- Student Engagement
- Women's and Gender Studies (WGS)
- LGBTQIA+ Center
- Title IX Office
- Student Government Association (SGA)
- *Pace Press*

### **External Collaborations:**

- Exhale to Inhale: Trauma-informed yoga
- Sanctuary for Families: Advocacy and support services



Office of

# Sexual and Interpersonal Wellness (Pleasantville)

## Building Community Through Wellness

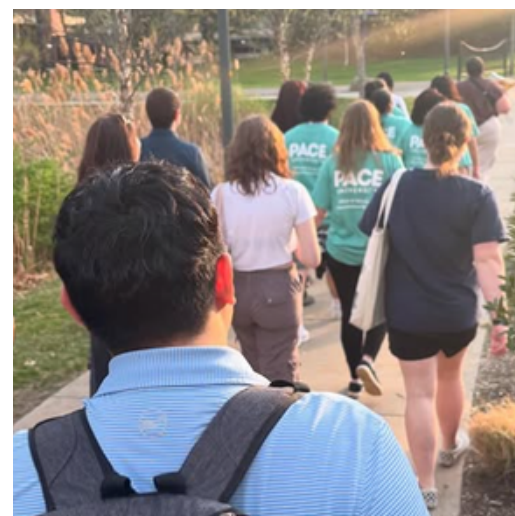
In the 2024–2025 academic year, the Office of Sexual and Interpersonal Wellness (OSIW), Pleasantville, deepened its impact through inclusive programming, meaningful partnerships, and personalized support. By creating spaces for dialogue, healing, and connection, the office continued to be a trusted resource for student well-being and engagement.

### Workshops

- Total Workshops Delivered: 43
- Total Participants: 1,735

### Student Support

- Individual Students Served: 48
  - Services included therapy, crisis intervention, and ongoing support.





## Campus Events

- PrEP Awareness Week
- Nourish and Flourish: Building Healthy Relationships
- Poetry in Partnership: Building a Resistant Identity for Survivors
- Safe Setter Kit Launch
- Resilience Through Writing
- Understanding Intersectionality
- Orientation Resource Fair
- Self-Compassion and Cultural Sensitivity: Empowering RAs with Tools to Address Sexual Misconduct
- Tabletop: A Collaboration Event
- Healthy Connections with OASIS
- Ramadan Iftar Party with MSA
- Empowering Voices: Sexual Assault Awareness Month Event Launch
- Title IX and Dine
- Sexology with the LGBTQA+ Center
- Eid Celebration hosted by MSA and with the Center for Well-Being
- Denim Day
- Take Back the Night
- Sexual and Interpersonal Wellness Fair

## Partnerships

### Internal Collaborations

- Residential Life
- Athletics
- UNV101 Faculty
- Office of Title IX and Institutional Equity
- LGBTQA+ Center
- Center for Well-being
- OASIS Center
- Muslim Student Association (MSA)
- Hillel of Westchester
- OSIW Peer Educators
- Pace Women's Justice Center
- Pace Counseling Center
- Center for Community Action and Research (CCAR)
- University Health Care Center

### External Collaborations

- Northwell Health
- Hillel of Westchester
- Radical Health
- Westchester County Youth Bureau
- Hudson Valley Community Services
- Hopes Door
- Putnam Northern Westchester Women's Resource Center
- Planned Parenthood Hudson Peconic
- Westchester Medical Center (WMC )
- WestCOP

Office of

# Multicultural Affairs (NYC)



## A Hub for Inclusive Excellence

The Office of Multicultural Affairs (ōMA) fosters a vibrant, inclusive community by celebrating cultural identity, promoting equity, and encouraging meaningful dialogue. Through creative programming and collaborative initiatives, ōMA empowers students, staff, and faculty to engage with topics of justice, heritage, and belonging.

### Land and Labor Acknowledgement Farm (LLAF)

In concert with ōMA's Anti-Racism Advocates Collective and the Pace Sustainability Initiative, we created the LLAF as an affirmation to the unceded stewarded land of the Lenape people, the labor of enslaved and 'free' Africans—as well as the work of migrant agricultural workers on whom current national food security hinges upon. Located on Frankfort Street the farm served dual purposes:

- Grew and distributed crops representative of the groups noted above—and inadvertently became a community-building and networking hub
- Functioned as a lab for Dr. Perl Egendorf's, Fundamentals of Environmental Science 1 course





## Pelo Malo / Pelo Bravo – Bad Hair / Fierce Hair

*Pelo Malo/Pelo Bravo – Bad Hair/Fierce Hair* is a photo essay that chronicled the experiences of Black, Latin@/x/e, and Indigenous Pace Community members and beyond.

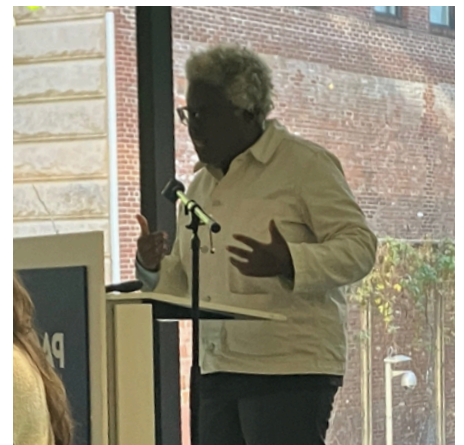
Told through the lens of archival and contemporary photography, legislation, news publications, as well as the reflections of the exhibit participants, *Pelo Malo* provided glimpses of ways in which hair was used as a weapon of annihilation through forced participation in boarding schools to ‘civilize’ Indigenous communities. It also gave voice to experiences of exclusion, appropriation, resistance, verve, attitude and style.

## Symposium: Ancestral Foodways: The Politics of Land, Labor, and Food Sovereignty

Scholarship, activism, and the arts came together on October 28, in daylong conversations and activities with representation from Indigenous, African American/Black, and Latinx rural and urban food practitioners/activists. Our goal? To examine and explore the politics and future of food sovereignty in urban spaces—as well as provide networking and volunteer opportunities for program participants.

### Panelists

- **Lauren Peters**, Steward, Corn Sister Circle/Mashpee Wampanoag Community, Mashpee, Massachusetts
- **Sheryll Durrant**, International Rescue Committee’s Food and Nutrition Coordinator for New Roots Community Farm
- **Dior St. Hillaire**, Master Composter/founder of GreenFeen and GreenFeen OrganiX
- **Renan Salgado**, Human Trafficking Director/Worker Justice Center of NY





## Chopped Competition/Fundraiser

In this action-packed event, teams competed for bragging rights while shining a spotlight on food insecurity and raising vital funds for Provisions: A Bhandari Jain Family Food Pantry.

**Theme:** Soups and Stews for the Soul.

**Competitors:**

- Administration, Faculty, and Staff (including President Krislov!)
- First-, second-, third-, and fourth-year students
- Anti-Racism Advocates Collective (student-led team)



## Cultivating Justice Series

In collaboration with Dr. Perl Egendorf, *Wellness Grant* recipient, a series of wellness programs were hosted at the Land and Labor Acknowledgement Farm (LLAF). Topics ranged from Indigenous connections to the land to the liberation of composting and the value of green space accessibility in promoting wellness and community. All sessions started with volunteer work at the farm followed by intentional wellness-centered activities.

**Workshop 1:** Facilitated by Lauren Peters of the Mashpee Wampanoag tribe, the session started with volunteer work, followed by a session of chair yoga to accommodate participants with various abilities. The gathering was followed by a meal and discussion on how we can all contribute to meaningful change. **Workshop 2:** As worker-owner and co-founder of *GreenFeen OrganiX*, Dior St. Hillaire's connection to the earth is through the power of composting. As a Hip-Hop artist, the session focused on how music can inspire community during times of angst. **Workshop 3:** Lauren Peters returned to provide a guided planting of the 3 Sisters (corn, beans, squash) and voluntary sage cleansing. The gathering was especially significant because of its alignment with the creation/vision of the LLAF, which is rooted in producing food and creating community.

Office of

# Multicultural Affairs (Pleasantville)



## ōMA Pleasantville 2.0: Reimagining Multicultural Impact

This year marked a transformative chapter for the Office of Multicultural Affairs (ōMA) in Pleasantville. Embracing a bold vision for inclusion, ōMA Pleasantville 2.0 redefined what it means to build community, celebrate identity, and drive change. Through innovative collaborations with student organizations and campus partners, ōMA launched dynamic programs that elevated diverse voices, empowered student leadership, and deepened the university's commitment to equity and social justice. Key milestones included the chartering of Pace-Pleasantville's Youth and College chapter of the NAACP and the creation of the Multicultural Leadership Council (MLC), which supports a wide range of cultural and identity-based student organizations. ōMA's presence extended beyond programming, contributing to university-wide efforts as part of the Athletic Diversity Committee, Lavender Graduation Committee, and University Mindfulness Champions group. This reimagined approach reflects not just a continuation, but an evolution of multicultural impact on campus.

### Programs and Partnerships

#### ōMA Spirit Week of Events

Race and Discrimination Listening Session  
Black History Month Presentation  
Meet and Greet the New ōMA Coordinator  
Game Night  
Wear All Black in Solidarity  
ōMA's Got Talent  
I am Unique Because...  
Twin Day

#### Athletics

Pride Hoops Tabling and Drum-Line Band Performances  
Celebrating Black Excellence

#### Black Student Union

Reverend Dr. Martin Luther King Jr.  
Nonviolence March and Social

#### Center for Community Action and Research

Volunteer Fair Tabling  
Banned Book Events

#### Center for Wellbeing

Well-Being Fair Tabling

## Office of Multicultural Affairs (Pleasantville)



### Heritage Graduation Celebration

In partnership with the Division of Diversity, Equity, and Inclusion and the Student Government Association, ōMA hosted the Heritage Graduation Celebration—an inspiring tribute to the achievements, resilience, and cultural pride of graduating Black, Indigenous, and Students of Color. The evening featured keynote speaker Barbara Bullard, President and CEO of the Shirley Chisholm Cultural Institute, whose powerful message honored legacy and uplifted the next generation of changemakers.



# Barry M. and Jackie Gosin Center for Equity and Inclusion

## Advancing Equity, Leadership, and Innovation

**This year, the Gosin Center continued to ignite purpose, courage, and connection across the Pace University community. Through bold programming, inclusive research, and transformative dialogue, we empowered students, staff, and faculty to lead with vision and integrity, shaping a more equitable and inspired future together.**

### Gosin Network Scholarship

The Gosin Center completed its first full year with the Gosin Network Scholarship. With five students going through the program under their cohort coach, Bulie Ndamase, they participated in events across the Pleasantville Campus to hone and exemplify their entrepreneurial spirit. These students will continue into their junior year in the program this fall, when we will also welcome 10 new sophomores to the Gosin Network.



# Barry M. and Jackie Gosin Center for Equity and Inclusion



## Gosin STRIDE Program with Moral Courage College

There was a demand for staff participation and development when it came to doing work through an equitable lens. More than what can be done at a single employee development day, staff members wanted programming and opportunities to expand their interests, learn, and make a difference on the Pace Community.

After Irshad Manji, founder of Moral Courage College, came to speak on the NYC and Pleasantville campuses, the STRIDE application opened for staff members to join the summer cohort and go through their program to become Pace's resident experts on Moral Courage to then bring it back to their campuses and share what they know. After an overwhelming interest in the program, we were able to work with Irshad and her team to expand the original four spots to allow eight staff members to gain certificates in Moral Courage after summer 2025.

## Gosin Center's Emerging Scholar Fellows

### **Hannah Cahill and Professor Maren Westphal: A Fresh Look at Mindfulness and Resilience**

Student assistant Hannah Cahill and Associate Professor Maren Westphal's research focuses on psychological resilience, mindfulness, and disability awareness, particularly in the context of mental health and healthcare. Their work has shown that expressive flexibility and mindfulness can buffer against stress and improve well-being, especially in high-pressure environments and among individuals facing adversity, such as spinal cord injury patients. They emphasize person-centered care, cultural competence, and the inclusion of disability awareness in mental health training. Through ongoing research and mentorship at Pace University, Cahill and Westphal are advancing inclusive practices and empowering students to engage with underrepresented topics in psychology.

# Barry M. and Jackie Gosin Center for Equity and Inclusion



## Table Talks

The Gosin Center began hosting table talks as a continuation of conversations had at employee development days, signature events, Days of Origin, etc. It is a chance for staff and faculty members to come together to talk about the realities of working in people-centered leadership. Facilitated by Jah Davis, senior director of DEI, these talks are centered around topics like self-sustainability and putting theory into practice. These happen throughout the semester on all campuses.

## Gosin Fireside Chat Series

The Gosin Center was happy to host Pulitzer Prize winning author Nikole-Hannah Jones in November to speak on the changing landscape and civil rights in America. Attended by 110 people in-person and over 100 on Zoom, she participated in a thoughtful discussion and lively audience Q+A with Pace's Assistant Vice President of Institutional Equity and Title IX, Bernard Dufresne.



# Days of ORIGIN

PILOT PROGRAM SPRING 2025



## Fostering Dialogue and Promoting Humanity

Days of ORIGIN was a university-wide program designed to foster dialogue about systems that divide us and our roles in promoting humanity. Inspired by Isabel Wilkerson's book, *Caste: The Origins of Our Discontents*, which is also the basis for the film ORIGIN, this event spanned throughout the Spring 2025 semester and included various activities aimed at examining the unspoken caste system in America and its ongoing impact on our lives.

**"To have these events was nourishing and hope-inducing. Educating students on the caste systems shouldn't feel like an act of resistance, but it was."**

Kate Taney Billingsley, Professor,  
Sands College of Performing Arts



18

PROGRAMS  
AND EVENTS

41

CAMPUS AND  
COMMUNITY PARTNERS

1,500+

ATTENDEES ACROSS  
PLATFORMS

# COLLABORATORS



Creating an inclusive academic community means showing up for ourselves and each other. Addressing caste calls us to listen, learn, and lead with empathy. We're grateful to all who engaged in Days of ORIGIN with openness and courage. Investing in one another fosters a community where inclusion is lived and every identity is honored.

## Sponsors

- Amanda Grant, *Leading Sponsor*
- The Barry M. and Jackie Gosin Center for Equity and Inclusion
- Kelley Kreitz, PhD, *Director of Experiential Learning and the Pace Path, Associate Professor, and Associate Chairperson* | Dyson College of Arts and Sciences
- Pace University Center for Community Action and Research (CCAR)
- Pace University Center for Wellbeing
- Pace University Counseling Center, New York City

## Community Partners

- A Song For You
- DOROT
- iMentor
- Jacob Burns Film Center | Pleasantville, NY
- Kenseth Armstead, Conceptual and Multimedia Installation Artist
- Dr. Jennifer D. Lewis, Director Center for Racial Equity | YWCA White Plains & Central Westchester
- L.O.V.E.
- Irshad Manji, Founder of Moral Courage College
- Mayor's Office of Immigrant Affairs
- Paws NY
- Sage
- South Bronx United

## Campus Partners

- Academic Affairs
- Art Gallery
- Center for Community Action and Research (CCAR), Pace Votes
- College of Health Professions
- Counseling Center, Pleasantville
- Dyson College of Arts and Sciences
  - Art Department
  - Economics Department
  - English Department
  - History Department
  - Political Science Department
  - Psychology Department
- Elisabeth Haub School of Law
- Human Resources
- Immigration Solidarity Working Group
- Office of Multicultural Affairs, Anti-Racism Advocates
- Pace Sustainability Initiative
- Pace University Library
- Provisions Food Security Initiatives
- Sands College of Performing Arts
  - Actors Studio Drama School
- School of Education
- Student Affairs
- Student Engagement
- University Relations

# Program Framework

### Prepare

In January and February 2025, select faculty participated in departmental workshops to plan how to incorporate *ORIGIN* and *Caste* themes into Spring lesson plans. February events launched Days of ORIGIN, introducing a series of programs that explored themes such as Law, History, International Affairs, Mental Health, Advocacy, and Social and Racial Justice.

- Faculty Workshops
- NYC CCAR Volunteer Fair
- Pleasantville CCAR Volunteer Fair

### Engage

In March, Pace University will host its core programming, welcoming both the university community and invited partner organizations. Events will feature film screenings, guest speakers, classroom activities, and a variety of other enriching experiences

- NYC *ORIGIN* Screening
- Jacob Burns Film Center *ORIGIN* Screening
- *Caste: How the Hierarchy We Have Inherited Restricts Our Humanity* with Isabel Wilkerson
- The Ancestry Project | Professor Kate Taney Billingsley, Sands School of Performing Arts
- NYC Employee Development Day
- Pleasantville Employee Development Day
- The Mental Health Effects of DEI Bans | Counseling Center, NYC
- Artist Talk with Kenseth Armstead | Art Gallery
- Guided Meditation | Counseling Center, NYC
- Moving Forward: A Pace Field Study to Alabama, Birthplace of the Civil Rights Movement | Elisabeth Haub School of Law

### Reflect and Connect

From late March through the end of the semester, all members of the campus community were invited to engage in debrief sessions and open dialogue to reflect on what had been learned and to explore ways to carry these conversations forward. During this time, we also celebrated and honored the outstanding leadership and contributions of our students.

- Restorative Yoga to Help Cope with Ethnic and Race-Based Stress and Trauma, PYT-500 | Sally Dickerson, PhD, Dyson College of Arts and Sciences and Center for Wellbeing
- Setter Leadership Showcase and Awards | Center for Student Engagement
- Book Discussion: *Caste* by Isabel Wilkerson | Residence Life and Counseling Center, Pleasantville

# ORIGIN in the Classroom

During Spring 2025, faculty were invited to participate in ORIGIN in the Classroom, an initiative encouraging the integration of *ORIGIN* and caste-related themes into coursework. Faculty engaged in various ways, including:

- Incorporating *ORIGIN* and caste topics into lesson plans across disciplines (e.g., Law, History, Economics, Political Science, Psychology, Fine Arts, Performing Arts, Education, Interdisciplinary).
- Exploring connections between course content and casteism.
- Assigning *Caste* as required reading.
- Promoting student participation in Days of ORIGIN programming.

## At a Glance

14

COURSES

17

SECTIONS

20

PREPARATION  
PACKAGES

405  
STUDENTS

**“The Pace Community had the chance to engage in a common learning experience that was not just for one part of the community, one campus, or small pockets. It was powerful to see students, faculty and staff learning together.”**

*Vincent Birkenmeyer, Director of Residence Life, Pleasantville*

## Days of ORIGIN

# FINANCIAL ANALYSIS



### EXPENSES

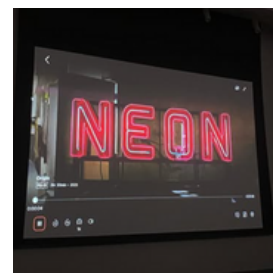
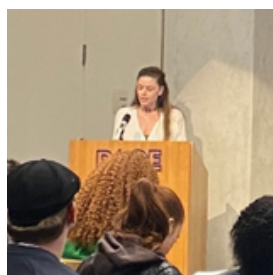
	Amount	Sources
Catering	\$ 2,812.27	DEI, Experiential Learning, Wellness
Moral Courage	\$ 15,369.74	Gosin Center, Wellness
Programs (Honorariums, Merchandise, Incidentals)	\$ 25,243.87	DEI, Experiential Learning, Sponsorship
Preparation Packages	\$ 1,321.87	DEI
<hr/>		
<b>Grand Total</b>	<b>\$ 44,747.75</b>	



# Continuing the Work: What Comes After Days of ORIGIN



As we close the chapter on the pilot year of Days of ORIGIN, we honor a semester that challenged our university community to confront the invisible structures shaping our society and inspired us to act with empathy and awareness. Though the events have ended, the conversations they sparked and the truths they uncovered continue to echo across our campus and beyond. This initiative has laid the groundwork for a more inclusive, conscious, and compassionate community, reminding us that the pursuit of humanity is ongoing, and that real change begins with dialogue.



**This event allowed us to see the interconnectivity of all people and the disproportionate ways in which our various ancestors were accepted, rejected, or emboldened depending on the power systems inherent in their specific time and culture.**

Professor Kate Taney Billingsley







## A Year of Progress, A Future of Possibility

# Looking Ahead

As we reflect on a year of profound transformation and renewed purpose, the Division of Diversity, Equity, and Inclusion stands at a pivotal juncture. We are grounded in our values, responsive to the moment, and committed to our mission. The strategic realignment, expanded partnerships, and deepened community engagement highlight our enduring dedication to inclusive excellence. In the face of shifting national landscapes, evolving federal mandates, and institutional challenges, we remain determined. We are prepared to navigate the complexities of the current federal administration with resilience, adaptability, and a firm belief in the power of equity and justice. As we look ahead to the Middle States Self-Evaluation and beyond, we do so with a sharpened focus and a collective determination to ensure that every member of the Pace Community feels seen, heard, and empowered. Together, we are not only advancing equity; we are shaping a more just and inspired future.

**PACE**  
**/DEI**

### FOR MORE INFORMATION

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-  [Pace DEI Website](#)
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-  [Follow @PaceUDEI on Instagram](#)