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**Creating Podcasts as an Innovative Learning Tool in Occupational Therapy Graduate Education**

Using podcasts in education is becoming a popular way to engage students in learning; however, most of the literature focuses on students passively listening to podcasts to supplement their reading, lecture and lab work. This project focuses on students actively being the creators of podcast episodes about their learning. First-year graduate students in Pace's Occupational Therapy program will work in teams to create a 30 minute podcast episode about one topic covered in OTH500 Occupational Therapy & Analysis, an introductory and foundational course in our curriculum. Podcast formats could be conversational among the co-host or interviewing a guest or a panel of guests; potential topics could be various occupational therapy models of practice or frames of reference, the history of occupational therapy, occupational justice, the Occupational Therapy Practice Framework, activity analysis, therapeutic use of self or ethical practice. At the end of the Fall semester, all students in the course will listen to episodes prior to the course final. After the conclusion of the course they will be surveyed and interviewed about how this assignment impacted their learning these topics and their engagement in the course.