

CLEP Exam	Required Score	Pace Credit	Pace Equivalent Course(s)
American Government	50	3	POL 111
American Literature	N/A	N/A	Not Accepted by Pace University
Analyzing and Interpreting Literature	50	3	GEN 000 General / Open Electives
Biology	50	8	BIO 101 & BIO 102 (Lab Science)
Calculus	50	4	MAT 131
Chemistry	50	9	CHE 111 & CHE 112 (Lab Science)
College Algebra	50	3	MAT 103
College Composition	50	3	ENG 110
College Composition Modular	50	3	ENG 110 OR ENG 120
College Mathematics	50	3	MAT 102
English Literature	N/A	N/A	Not Accepted by Pace University
Financial Accounting	50	4	ACC 203
French Language: Levels 1 and 2	50	6	FRE 101 & FRE 102
German Language: Levels 1 and 2	50	6	GER 101 & GER 102
History of the United States 1: Early Colonization to 1877	50	3	HIS 111
History of the United States 2: 1865 to the Present	50	3	HIS 112
Human Growth and Development	50	4	PSY 375
Humanities	50	3	AOK 4 ART
Information Systems	50	3	CIS 101
Introduction to Educational Psychology	50	4	PSY 323
Introductory Business Law	50	3	LAW 150
Introductory Psychology	50	4	PSY 112
Introductory Sociology	50	3	SOC 102
Natural Sciences	50	6	FDN SCI Foundation: Science (Non-Lab Sci Only)
Precalculus	50	4	MAT 130
Principles of Macroeconomics	50	3	ECO 105
Principles of Management	50	3	MGT 150
Principles of Marketing	50	3	MAR 201
Principles of Microeconomics	50	3	ECO 106
Social Sciences and History	50	6	INE SOC LA Elect: Sociology & INE HIS LA Elect: History
Spanish Language: Levels 1 and 2	50	6	SPA 101 & SPA 102
Spanish with Writing: Levels 1 and 2	50	9	SPA 101 & SPA 102 & SPA 280
Western Civilization 1: Ancient Near East to 1648	50	3	HIS 103
Western Civilization 2: 1648 to the Present	50	3	HIS 104

***IMPORTANT INFORMATION REGARDING THE ESSAY PORTION OF
THESE EXAMS:**

- Analyzing and Interpreting Literature
- College Composition Modular

Students must sit for both the exam and the essay offered by **CLEP**. The essay will be reviewed by the English Department only if the student receives a passing score on the exam. Course credit will be awarded upon approval of the essay.

Grading Standards for Essays:

A. Outstanding Work: An “A” paper presents interesting, insightful ideas. There is a clear focus (thesis, controlling idea) that is developed in an organized, concise, logical manner. Unified and coherent paragraphs include specific, relevant, supporting evidence, and examples. Sentences are varied and well-constructed. Word choices are precise, fresh, and vivid. There are virtually no errors in grammar, punctuation, spelling, or usage.

B. Good Work: A “B” paper demonstrates a thoughtful, solid understanding of the subject. Although ideas are interesting, they tend to lack originality or insight. Focus is clear and the content well organized, but paragraphs may be slightly underdeveloped or need more support. Most sentences are varied and well-constructed. Word choice is generally appropriate. Although there may be some minor errors in grammar, punctuation, spelling, or usage, none of these problems is glaring or highly distracting.

Please Note:

*Any CLEP exams taken by students for the purpose of being exempted from ENG 110 or 120 must be completed before that student's second semester at Pace: For first-year students, this would mean by the end of the first year, while for transfer students this would mean by the time they have completed their first two Pace terms. After this point, no student would be allowed to apply CLEP credit to a Pace-required ENG course.

Revised: November, 2018

**Any CLEP exams taken by students for the purpose of being exempted from a language class must be completed before that student's second semester at Pace: For first-year students, this would mean by the end of the first year, while for transfer students this would mean by the time they have completed their first two Pace terms. After this point, no student would be allowed to apply CLEP credit to a Pace-required language course.

Revised: September, 2019

The **CLEP Official Study Guide** and the subject examination guides [are available at the College Board website](#)