



Dyson College of Arts and Sciences

Pace University MS Program Objectives (PO) Annual Assessment Report 2024-2025

The following is Pace University's Master of Science Program Objectives (POs) Assessment Report for the program's annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

We are continuing to use the standard baseline minimum of 80% for this academic year. Additionally, we have included Adequate, Effective, and Very Effective in the five-point scale to calculate our aggregate outcome.

86% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives. 99% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives. These averages are year on year consistent with data from AY 2023-2024, confirming consistency in meeting program objectives.

The PO Assessment Plan is divided into the following areas:

1. Demographic and other Characteristics of Applicants, Students, and Graduates

Numbers	2024-2025
Number of Students Enrolled	137
Number of Graduates	39
Pass Rate on Credentialing Exams	60% NYS NCMHCE exam
Completion Rates	98%
Job Placement Rates	73% based on survey
Field Placement Rates	100%

2. Aggregated collected and analyzed data related to each of our MS specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Graduates/Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

1. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

Graduates will exhibit knowledge and competencies of the history, philosophy, licensure, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 687: Foundations in Mental Health Counseling & Consultation/Research Paper and Presentation	97%	None Required
Student Survey	96%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

2. SOCIAL AND CULTURAL DIVERSITY

Graduates will exhibit knowledge and competencies of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

All courses address this area. We are specifying the key course below.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 685: Social and Cultural Foundations of Counseling/Final Paper	97%	None Required
Student Survey	98%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	Excluding “Adequate” from the Aggregate Outcome, the result was 77% in AY 2022-2023 and maintained 100% from AY 2023-2024 to AY 2024-2025. We continually assess all courses for additional opportunities for students to improve their cultural competencies.
Employer Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

3. HUMAN GROWTH AND DEVELOPMENT

Graduates will exhibit knowledge and competencies of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 652: Human Growth and Development /Exam 1, Exam 2, Exam 3	90%	None Required
Student Survey	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

4. CAREER DEVELOPMENT

Graduates will exhibit knowledge and competencies of career counseling theories and strategies, including ethical considerations.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 678: Career and Lifestyle Development/Theoretical Research Analysis	96%	None Required
Student Survey	100%	None Required
Site Supervisors Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

5. COUNSELING AND HELPING RELATIONSHIPS

Graduates will exhibit knowledge, competencies, and skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 630: Helping Relationships: Counseling Theories and Techniques I/ Counseling Session Critique Paper & Recording	94%	None Required
Student Survey	95%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	98%	None Required

6. GROUP COUNSELING AND GROUP WORK

Graduates will exhibit knowledge and competencies of theories and practice of group counseling and participate in small group activity.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 658: Group Dynamics/ Process Notes	97%	None Required
Student Survey	95%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	98%	None Required

7. ASSESSMENT AND TESTING

Graduates will exhibit knowledge, competencies, and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5-TR.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 686: Appraisal and Assessment of Individuals, Couples, Families, and Groups/ Test & Critique paper	99%	None Required
Student Survey	95%	None Required
Site Supervisor Survey	95%	Improved from 91% in AY 2023-2024
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	98%	None Required

8. RESEARCH AND PROGRAM EVALUATION

Graduates will exhibit knowledge and competencies of research concepts and be able to interpret research literature and program evaluation.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 677: Research and Program Evaluation/Research Critique Paper/Presentation	94%	None Required
Student Survey	97%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	98%	None Required

9. CLINICAL MENTAL HEALTH COUNSELING

Graduates will exhibit knowledge and competencies through supervised practice to integrate knowledge and skills of a successful counselor.

All courses address this area. We are specifying the key course below.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 676: Field Experience in Counseling: Internship II/Clinical Counseling Philosophy Research Paper and video session with client	99%	None Required
Student Survey	97%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate analysis	99%	None Required

3. Other Substantial Program Changes

Hardware Update:

During the AY 2024-2025, the MS in Mental Health Counseling received Dyson approval for 50 new laptop devices. Prior to procurement of the devices, the IT Department devised enhanced security protocols and procedures for the devices to ensure HIPAA compliance, enhanced security through modified air-gapping and faculty specific access.

Personnel Changes:

The MS in Mental Health Counseling hired Dr. Lisa Bonaviso during AY 2024-2025.

Curriculum Changes:

During AY 2024-2025, the MS in Mental Health Counseling submitted the reaccreditation self-study. As such, no significant curriculum changes were made.