

Pace University PhD Program Objectives (PO) Annual Assessment Report 2021-2022

The following is Pace University's Doctor of Philosophy (PhD) Program Objectives (POs) Assessment Report for the program's annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 – Ineffective, 2 - Somewhat Ineffective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

Program goals are baselined at a minimum standard of 80% to designate “meeting standard” or above. Our students continued to receive high quality academic instruction, strong clinical practicum experiences, and internship professional roles among five doctoral core areas, including: (1) counseling; (2) supervision; (3) teaching; (4) research and scholarship; (5) leadership and advocacy.

99% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives. 100% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PLO Assessment Plan is divided into the following areas:

1. Demographic and other Characteristics of Applicants, Students, and Graduates

PhD Student Yearly Counts

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-2020	2020-2021	2021-2022
Students									
Applied	10	11	12	14	14	16	27	35	43
Accepted	10	7	8	6	6	6	8	8	12
Withdrawn	0	0	1	0	0	0	0	0	3
Graduated	8	6	3	2	3	3	4	0	0
In Process	0	1	4	4	3	3	4	8	9

- Program Completion Rate: 41%, 29 out of 71 graduated; 36 are on dissertation proposal or defense; 4 students have withdrawn from program
- Job Placement Rates: 80%

2. Aggregated collected and analyzed data related to each of our PhD specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

1. COUNSELING

Graduates will exhibit competencies of counseling skills in various modalities.

Assessment Item	Aggregate Outcome	Action Plan
Student survey: Course/Assignment MHC 742: Advanced Theory & Practice of Counseling/Final Reflection and Integration Paper	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

2. SUPERVISION

Graduates will exhibit competencies in the philosophy, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

3. TEACHING

Graduates will exhibit competencies through supervised practice to integrate knowledge & skills of a successful counselor.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100%	Excluding “Adequate” from the Aggregate Outcome, the result was 81.81%. This result was still up from the determined baseline of 80% this year. Nevertheless, the program will continue to provide the training of integrating knowledge and skills in the course curriculum to become a successful counselor to continue to maintain or enhance this assessment goal.
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

4. RESEARCH AND SCHOLARSHIP

Graduates will exhibit competencies in knowledge in and be able to conduct research.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 832: Doctoral Dissertation Seminar II/Literature Review and Draft of Dissertation Proposal	100%	N/A
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employer Survey	N/A	None Required
Total Aggregate Analysis	100%	None Required

5. LEADERSHIP AND ADVOCACY

Graduates will exhibit competencies in multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	N/A	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

3. Other substantial program changes

Personnel Changes:

- N/A