

TAMAR GRIBETZ

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EXPERIENCE

Pace University School of Law

Spring 2005 - present

Writing Specialist

Fall 2011-present

- Created specialized position in 2011 to address weaknesses in students' writing
- Conduct intensive workshops to law school students five times during the academic year to help strengthen their writing mechanics
- Meet individually with law students to diagnose individual writing deficiencies and closely work with them on a weekly basis to help improve their writing
- Conduct Orientation program for all first-year law students to emphasize the importance of writing in the legal profession
- Meet with fellow law school faculty to identify areas where students need further writing instruction

Adjunct Professor of Legal Skills

Fall 2010- present

- Teach first year law students to research and write predictive legal memorandum and appellate briefs in newly revamped curriculum devoted exclusively to legal skills and writing.
- Instruct students to communicate in writing predictive letters to clients.
- Conduct mock investigatory interviews of clients and witnesses and stress the role of fact gathering in client representation.
- Teach oral advocacy skills and oversee appellate oral arguments.

Adjunct Professor of Law

Spring 2005- Spring 2010

Criminal Law/Legal Analysis and Writing I, II

- Teach first-year law students to research and write predictive legal memorandum and appellate briefs.
- Instruct students on substantive Criminal Law, including crimes, defenses and public policy considerations.
- Integrate Criminal Law into Legal Writing curriculum to enable students to appreciate the purpose of Legal Writing in a practical context.
- Teach oral advocacy skills and conduct moot court arguments.
- Responsible for creating entire course curriculum.

NEW YORK LAW SCHOOL

New York, NY

Adjunct Professor of Law

2002 - 2007

Legal Reasoning, Writing, and Research

- Instruct first-year law students to analyze legal and statutory issues, research and write predictive legal memorandum, and write effective case briefs.
- Instruct students on research strategies and proper citation format.
- Create course material to develop students' research and writing skills.

Written and Oral Advocacy

- Teach students to research and write appellate briefs and reply briefs.
- Instruct first-year law students on ethics, persuasion, oral advocacy, and appellate oral argument.
- Conduct Moot Court Arguments.

LEARNING ENHANCEMENTS FOR STUDENTS OF LAW

Legal Tutor

2001- 2002

- Tutored law students from metropolitan area in many areas of law, including Criminal Law, Criminal Procedure and Evidence.

KINGS COUNTY DISTRICT ATTORNEY'S OFFICE

Brooklyn, NY

Assistant District Attorney

1994 - 1999

Appeals Bureau

- Researched and wrote appellate briefs, writs of coram nobis, federal habeas corpus petitions, and post-conviction motions.
- Presented oral arguments before the Appellate Division of the Supreme Court of the State of New York, Second Department.
- Argued in Eastern District of New York against federal habeas corpus applications.
- Argued before Supreme Court, State of New York, on motions to vacate judgment.

Criminal Court Bureau

- Arraigned defendants in Criminal Court.
- Prepared discovery material and pretrial motions and appeared daily in Criminal Court to respond to defendants' pretrial motions.
- Negotiated plea bargaining agreements with defense attorneys.

ADMISSIONS

New York 1994

United States District Court, Southern and Eastern Districts of New York, 1996

EDUCATION

FORDHAM UNIVERSITY SCHOOL OF LAW

New York, NY

J.D., 1994

Honors/Awards: Dean's List

Archibald Murray Community Service Award

YESHIVA UNIVERSITY

New York, NY

B.A., *magna cum laude*, Psychology, 1991

Honors/Awards: Dean's List