

FACULTY CENTER PAST EVENTS

Below is The Faculty Center's Past Events. If you have any questions or need any materials from these events, please email facultycenter@pace.edu.

What You Can Do to Support Students of Concern

Presentation – [What You Can Do to Support Students of Concern \(PDF\)](#) April 2, 2024

Unlearning False Racial Myths

Presentation - [Unlearning False Racial Myths \(PPTX\)](#)
March 6, 2024

So, You're Planning An ARE Course

Presentation – [So, You're Planning an ARE \(Anti-Racist Education\) Course \(PPTX\)](#) December 6, 2023

What You Can Do to Support Students of Concern

November 14, 2023

Join us for this informative session from the Division of Student Affairs to learn about the systems in place at Pace to support students of concern and the steps you can take to identify students who are in need. You will also learn tips and strategies you can use to effectively provide support to students you interact with on campus.

Faculty Panel on Incorporating AI in the Classroom

November 13, 2023

Information Session: Faculty Center Avatar Innovation Grants

October 23, 2023

Presentation – [Avatar Mini Grants \(PDF\)](#)

The Faculty Center is proud to offer the first annual Avatar Innovation Grants for faculty interested in developing innovative opportunities to use the Mursion Avatars in their courses and/or research. This information session will include an opportunity to watch the avatars in action, ask questions regarding their implementation for specific needs, and observe the meaningful way this technology can lead to experiential learning and research opportunities. Jennifer Pankowski, Senior Faculty Fellow, will discuss how she was able to leverage her work with the avatars into several research opportunities in her courses that led to three papers.

Interested faculty should submit proposals for funding of up to \$1,000 to be used during the 2023-2024 academic year, to support the incorporation of the Pace Mursion Avatars for use within your course design and/or research. The Mursion Avatars offer mixed reality simulations for various settings including but not limited to classrooms, offices, hospital/medical offices that may include one on one meetings, group settings, work with adults, children, adolescents, or a combination of individuals. We are particularly interested in proposals that will create research experiences across disciplines and opportunities for first-year students to engage in this unique technology. Proposals should include how to will use the avatars in your class or research and approximately how many hours of live simulation time you will need. All grants will include time to meet with the trained simulation specialist to review your needs for your custom scenario and implementation. For more information, please visit the [Mursion website](#).

Proposals should be no more than 500 words in length and should be emailed to Jennifer Pankowski at jpankowski@pace.edu. Any faculty wishing to schedule a brainstorming session with the simulation specialist for the purpose of this proposal may do so by emailing Jennifer Pankowski to set up scheduling.

[The Power of Early Assessment](#)

October 4, 2023

Handout – [Mid-Semester Student Evaluation Sample Questions \(PDF\)](#)

Survey – [The Power of Early Assessment Survey](#)

[What You Can Do to Support Students of Concern](#)

September 29, 2023

Presentation – [What You Can Do to Support Students of Concern](#)

Teaching Techniques Workshop Series

August 24-25, 2023

Recording – Day 1: [Creating an Inclusive Environment in the Classroom](#)

Recording – Day 2: [Low-Tech Strategies for High-Tech Challenges](#)

Presentation – Day 1: [Understanding Neurodiversity and Understanding UDL \(PPTX\)](#) Presentation

– Day 2: [Low-tech, Commonsense Writing Assessment \(PPTX\)](#)

New Adjunct Faculty Orientations

August 22-23, 2023

Presentations – [New Adjunct Faculty Orientation \(Folder\)](#)

Recording – [Prepare for the Academic Year: Orientation for Chairs and New Faculty](#)

Recording – [Provost Remarks, Deans/Assoc. Deans Panel, Learning Communities Presentation](#)

Recording – [New Adjunct Faculty Orientation](#)

[Pace University's Equity Minded Syllabus Template \(DOCX\)](#)

Empathy in Action: Building an Inclusive Community at Pace

May 23-24, 2023

For our 21st annual Institute on Teaching and Learning (ITL), the Faculty Center joined forces with Student Success and Student Affairs to create the inaugural joint conference: Empathy in Action: Building an Inclusive Community at Pace. This 2-day, virtual conference for faculty and staff focused on building an inclusive community at Pace by turning empathy into action. Our program featured action-oriented presentations from faculty, staff, and students that addressed topics such as culturally responsive teaching and advising, self-care, cross-divisional and interdisciplinary collaboration, retention, neurodiversity, assessment, and mental health and well-being. With over 20 sessions, and over 50 speakers, the conference created an opportunity to discuss timely and important themes that guide our work as we move forward as a community.

Low-cost, High Quality Course Material Options

March 8, 2023

Presentation – [Low Cost / No Cost Resources \(PDF\)](#)

Teaching and Learning with Zines Across the Disciplines

February 9, 2023

Presentation – [The Pace Zine Library Teaching Constellations \(PDF\)](#)

Resource – [Pace Zine Library Guide](#)

Resource – [Example of a Course Guide for ENG 201 Zine Assignments](#)

Teaching Techniques Workshop: Equity, Empathy, and Academic Integrity in Higher Education

January 18-20, 2023

Recording – [Day 1](#)

Recording – [Day 2](#)

Recording – [Day 3, part 1](#)

Recording – [Day 3 , part 2](#)

Clarifying Course Attributes: Information Session on Course Requirements

December 12, 2022

Presentation – [Civic Engagement & Public Values \(CE\) Courses \(PDF\)](#)

Presentation – [Freshman Learning Community Themes \(PDF\)](#)

Presentation – [Learning Communities Defined \(PDF\)](#)

Presentation – [NYC Learning Community \(LC\) Guidelines and Application \(PDF\)](#)

Presentation – [Resources for Discussing Power and Community Work in Civic Engagement Courses \(PDF\)](#)

Presentation – [Starting a Learning Community in One Hour \(PDF\)](#)

Presentation – [Submitting a Course for the ARE Attribute \(PDF\)](#)

Presentation – [Teaching Writing Enhanced Courses \(PDF\)](#)

[Promoting Equity and Accessibility in the Classroom: An Overview of Low-Cost/No-Cost Course Material Options](#)

December 7, 2022

Presentation – [Keeping it Simple with OER \(PDF\)](#)

Presentation – [OER from a Faculty Perspective \(PDF\)](#)

Presentation – [Addressing Seven Myths of OER \(PDF\)](#)

Presentation – [Low Cost / No Cost Resources \(PDF\)](#)

[My Sabbatical: Faculty Share Their Sabbatical Experience](#)

December 5, 2022

[Accepting the “Offers” the World Throws at Us: Building Resilient Community Among Students and Staff](#)

November 16, 2022

[Presentation - Accepting the “Offers” the World Throws at Us \(PDF\)](#)

[A Mindful Look at Inclusive Teaching Practices](#)

April 29, 2022

[Upstream Sources of Bias in Adaptive Learning Systems](#)

April 8, 2022

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[Supporting Students of Concern](#)

March 31, 2022

Join Rachel Carpenter and Todd Smith-Bergollo as they host a webinar for Pace faculty about supporting students of concern. There is a network of professionals who respond to concerning behaviors shared by the campus community. This team identifies, assesses, and responds in a caring, proactive, and intentional manner to concerns about disturbing and/or dangerous behaviors of students who struggle academically, emotionally or psychologically, or present a risk to the health/safety of the campus community. They will also review the new reporting system, Guardian, which provides more opportunities for reporting concerning behavior and potential violations of university policies across various areas in the University. This workshop will include an overview of the “CARE” network, how to submit Students of Concern reports, and how the various team members follow up on concerns.

[Digital Storytelling Career Panel](#)

March 29, 2022

Today, we have numerous tools at our disposal to help us tell our stories. Whether you wish to become an Instagram influencer, build a social media campaign for climate action, focus a camera lens on societal oppression, or take a journey of self-discovery through a video game, understanding the role that digital media play in crafting stories that matter is vital.

This panel will highlight four Pace alumni who are engaging with digital storytelling in inspiring and innovative ways. Come learn how these alumni launched their careers in social media, digital photography, and video game design. Panelists will share their own stories and answer your careerrelated questions.

This event is supported through generous funding from the Faculty Center, working in conjunction with the Departments of Art, Communication Studies, English, Film and Screen Studies, and the Dyson Women’s Leadership Initiative.

[Promoting the Mental Health of Students of Color: Considerations and Strategies for the Classroom and Beyond](#)

March 25, 2022

Promoting an academic environment that is supportive of students' mental health can alleviate the stress and reframe how we define student success. There are academic and classroom stressors that are particularly salient among students of color who may experience daily microaggressions, harassment, and racial discrimination. Participants will gain a deeper understanding of the unique experiences of undergraduate and graduate students of color in the classroom, taking into account disciplinary cultures and the broader campus climate. This session will also offer practical guidance for how instructors can promote well-being in campus learning environments and support the mental health of students of color.

Dr. DeBlaere holds degrees in psychology from Boston University (B.A.) and New York University (M.A.), and a doctorate in counseling psychology from the University of Florida. Her research focuses on the links of minority stressors (e.g., stigma, discrimination) to mental health and the role of cultural humility in psychotherapy, with a particular emphasis on the experiences of people with intersecting marginalized identities (e.g., BIPOC women). She co-founded and was the inaugural co-chair of the Division on Multiracial and Adopted Asian Americans within the Asian American Psychological Association and is a Fellow of the American Psychological Association.

[Citation Analysis, Google Scholar, and More](#)

March 16, 2022

Join us to learn how the Pace libraries can help you with citation analysis. The library service tries to take some of the complication out of this area by helping to assemble potential talking points for your Tenure and/or Promotion portfolio. We can also help save you time by gathering statistics on journal rankings and article level data.

[You Can Help a Student, Part Two](#)

February 11, 2022

[Presentation – You Can Help a Student, Part Two \(PDF\)](#)

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[What Will the Classroom of the Future be Like?](#)

January 25, 2022

The shift to remote teaching during the pandemic has forced us to reimagine education and reconsider how our classroom spaces and technology should look in the future. Recent educational innovations we

used to engage students in our classes allowed a more meaningful interaction between educators and learners by creating a more cooperative learning environment. In this meeting, Pace faculty and administration will discuss what we could do to support and facilitate the adoption of these innovations.

Developing an Equity Minded Syllabus to Enhance Student Success – [Day 1](#) and [Day 2](#)

Zoom | January 18 and 19, 2022 10:00 a.m. to 12:00 p.m.

This workshop aims to inform participating faculty on the development of an equity-minded syllabus and impact of the syllabus on student success. The workshop will guide faculty through a review of their own course syllabi using an equity-minded lens. Participating faculty should expect a workshop that will (1) inform them of the essential elements of equity-minded syllabi, (2) engage them in discussions about those elements and (3) provide them with individual time to contemplate the incorporation of the elements into their own course syllabi. Faculty will walk away from this workshop with a draft of an equity-minded syllabus for one of their courses.

[YOU CAN HELP A STUDENT](#)

Zoom | December 3, 2021 12:10 p.m. to 1:10 p.m.

Dr. Richard Shadick, the director of the Counseling Center, will provide an overview of college student mental health, how to identify distress in students and how you can help as a faculty or staff member. This workshop is the first of two aimed at recognizing and responding to distressed students of all sociocultural identities and backgrounds. The second will focus on engaging with students and creating a supportive classroom.

[CAREER DEVELOPMENT PATHWAYS: HOW & WHY FACULTY FIND, APPLY AND GROW FROM SCHOLARLY LEAVES](#)

Zoom | November 17, 2021 12:10 p.m. to 1:10 p.m.

Have you wondered about how to enrich your career through a scholarly leave or sabbatical experience? If so, join this session to hear how some of your colleagues at Pace identified sabbatical or scholarly leave opportunities, why they applied for this kind of professional development experience, and how their experiences enriched their scholarship and teaching. This session is open to all Pace faculty regardless of career rank or full-time status.

MAKING OER EASY WITH BRIGHTSPACE

Zoom | November 12, 2021 12:10 p.m. to 1:10 p.m.

Learn how to easily incorporate Open Educational Resources into your Brightspace shell. Teaching Fellow Jessica Magaldi will demonstrate how she curated OER materials into a Brightspace shell to easily use them in future classes. She will be joined by Sue Maxam who will talk about OER resources generally, and academic technologists Christopher Alice and Felicia Robcke, who can demonstrate Brightspace features.

IBM Academic Initiatives: Micro-Credentials in Data Analytics, Cloud Computing, and Artificial Intelligence

Zoom | November 10, 2021 12:10 p.m. to 1:10 p.m.

Please join us for this informative session to learn about a suite of micro-credentials courses that are available at no charge through IBM Academic Initiative. This is one program under the [IBM Global University Programs](#) organization that is part of our relationship. This session will introduce you to the program and will include an in-depth discussion reviewing the content of the 2.5 hour courses that are designed to illustrate emerging technology in healthcare. For those wanting to 'look ahead' please do the following:

1. Register at the [IBM Academic Initiative](#)
1. [Access all the courses](#)
2. Explore other resources available to you (Watson, cloud, quantum, capstone resources, etc.)

Interdisciplinary Conversations: Technology & Health

Zoom | November 9, 2021 3:25 p.m. to 4:25 p.m.

This is an opportunity for a few faculty from Seidenberg and CHP to briefly present their current research, get to know each other, identify common themes, and to foster collaboration for research, programs, and grants.

About The Faculty Center Faculty Fellows

Zoom | November 8, 2021 12:10 p.m. to 1:10 p.m.

Have you wondered who are the Faculty Fellows? This session will provide you with an introduction to the fellows from each school/college at Pace University as well as hear what work they have been doing since Spring 2021 and what they have planned for the 2021-2022 academic year. The fellows are also responsible for university-wide programming, collaborating with Pace staff to provide workshops, and planning sessions/events in each individual school.

This session encourages participants to voice suggestions for sessions, topics to address, and ask questions.

[**Faculty Exchange in Pleasantville: Meet Dean Marcus Tye of College of Health Professions**](#)

Zoom & Pleasantville & NYC | October 18 & 20, 2021 12:10 p.m. to 1:10 p.m.

The Faculty Center is hosting a Faculty Exchange session for Fall 2021 to meet the new school dean of College of Health Professions, Dean Marcus Tye. This session will be an informal exchange to hear more from the new dean and his vision for Pace, as well as an opportunity to ask questions.

[**SYLLABUS DEVELOPMENT WORKSHOP**](#)

Zoom | August 18, 2021 12:00 p.m. to 1:30 p.m.

This 90-minute workshop is designed to help you develop a syllabus for one of your fall courses. Three topics will be addressed. First, we will identify the basic elements of an effective syllabus and the Pace University syllabus template. Then, we will discuss the concept of backward design and how you can align your course learning objectives, assessments, and instructional activities. The session will close with strategies for how to conduct a great first day of class. To get the most from this session, have a draft syllabus for one of your fall courses at hand.

[**INTERVIEW WITH HAUB LAW ALUM JOSEPH MARUTOLLO, ACTING CHIEF OF THE CIVIL DIVISION, EDNY**](#)

Zoom | May 21, 2021 12:10 p.m. to 1:10 p.m.

Please join us for an interview with Haub Law Pace alum Joseph Marutollo. Joseph is a graduate of Pace University School of Law, where he was Executive Articles Editor of the Pace Law Review. He is currently

an Assistant United States Attorney and Acting Chief of the Civil Division of the U.S. Attorney's Office for the Eastern District of New York. Joseph also serves as an Adjunct Professor at our own Haub Law School (where he teaches Legal Skills), at Brooklyn Law School (where he teaches a seminar and leads the Government Federal Civil Litigation Clinic), and at Fordham Law School (where he teaches legal writing).

In 2019, Joseph received a Director's Award for Superior Performance as an Assistant U.S. Attorney from the Executive Office for United States Attorneys, and the Rising Star Award from Pace Law School.

Please join us as Emily Waldman interviews this Pace alum about his time at Haub Law and his work at the U.S. Attorney's Office.

HOW TO CREATE A FACULTY-LED STUDY ABROAD COURSE

Zoom | May 18, 2021 3:25 p.m. to 4:25 p.m.

Imagine leading a class of Pace University students abroad in the future!

Pace's faculty-led study abroad programs are incredible opportunities for professors and students to dive into experiential learning. These Pace courses taught by Pace professors are linked to a for-credit semester course, featuring a 1-3 weeks study abroad component during January, spring, or summer. If you'd like to be a faculty leader, now is the time to start thinking about it!

Attend this session with Rebecca Slotkin and Jennifer Ley to learn how faculty can create their own faculty-led study abroad course, from the early stages of development to leading a group of Pace students abroad. This session is for any faculty from any department wishing to explore the opportunity to bring the classroom into the field.

Dust off your passports!

TEACHING WITH ARCHIVES

Zoom | April 21, 2021 12:10 p.m. – 1:10 p.m.

This workshop will feature methods of incorporating archival research into the classroom. We will highlight several current examples, and also hold a conversation to share ideas, offer success stories, and identify needs for institutional support of teaching with archives.

STUDENT-CENTERED APPROACH TO THE OER SYLLABUS: GETTING STUDENTS INVOLVED IN OER

Zoom | Wednesday, April 14, 2021 12:10 p.m. – 1:10 p.m.

Many workshops about open educational resources (OER) focus on helping faculty to find and use OER materials. However, another side to OER is the focus of student OER involvement. Adding to the evolving conversation and scholarship on student OER involvement, the purpose of this presentation is to discuss how students can become more involved in OER class syllabi and materials.

SCALING INTRODUCTORY PROGRAMMING COURSES: HARNESSING BOTH THE HUMAN AND THE HUMANE

April 9, 2021

[Presentation - Scaling Introductory Programming Courses \(PDF\)](#)

PLACE-BASED PEDAGOGY

April 5, 2021

Do you bring digital mapping into your teaching? Are you interested in learning about it? This workshop will provide an opportunity to explore possible approaches to digital mapping, such as visualizing demographic data and engaging students in finding new ways to investigate archival materials.

We will share ideas, offer success stories, and identify needs for institutional support of digital mapping—which may include creating a list of resources, identifying potential collaborations, broadening community engagement, and increasing transparency relating to resource sharing across the university.

This workshop is open to all faculty and staff. No prior experience with digital mapping is required.

STRESS MANAGEMENT: A FOCUS ON THE BREATH

March 4, 2021

[Stress Management Presentation \(PDF\)](#)

ZINE PEDAGOGY WORKSHOP

March 1, 2021

Are you incorporating zines, small press, artists' books, or independent publishing materials into your teaching, or considering doing so? Or are you interested in incorporating these materials in your teaching? This workshop will provide an opportunity to share ideas about introducing the history and/or making of zines in your courses. We will discuss past approaches from the library and courses in English, Art, Women's, and Gender Studies, Latinx Studies, Creative Writing, and other programs. We will also identify needs for institutional support of such projects.

The goals of this workshop are to bring together faculty at Pace who are incorporating zines into their teaching to help identify current success stories and needs that might be supported going forward, and to highlight zine pedagogy as an example of what experiential learning looks like at Pace.

TEACHING THROUGH THE AGE OF DISINFORMATION

February 26, 2021

[Teaching Through the Age of Disinformation \(PDF\)](#)

KEEPING THE BALANCE: THE HALLMARKS OF SUPERVISORY SUCCESS

January 19, 2021

[Hallmarks of Supervisory Success \(PDF\)](#)

LGBTQ+ WORKSHOP SERIES (3 EVENTS)

January 19 - 21, 2021

Would you like to learn more about how to better support LGBTQA students in your classes? Do you have questions about TGNCNB identities and learning but nobody to ask? Join the Pace LGBTQA Center's Associate Directors for the below workshop:

[LGBTQ+ Identity & Issues](#): A 90 minute overview of LGBTQ+ identities, information & issues facing queer college student populations.

[Trans 101](#): A 90 minute workshop focused on trans and non-binary identities and issues facing TGNCNB college students.

[Best Practices for Serving LGBTQ+ Students](#): A 90 minute reflective workshop focused on inclusive tools and practical ways to better support LGBTQ+ college students in the classroom.

[TIPS TO IMPROVE THE QUALITY OF YOUR ZOOM ONLINE CLASSES \(REPRISE\)](#) January

13, 2021

[TIPS TO IMPROVE THE QUALITY OF YOUR ZOOM ONLINE CLASSES](#)

October 26, 2020

[Tips to Improve the Quality of your Zoom Online Classes \(PDF\)](#)

[PARTNERING FOR STUDENT SUCCESS](#)

October 23, 2020

[Partnering for Student Success \(PDF\)](#)

[MANAGING EFFECTIVELY AT PACE](#)

October 21, 2020

[Presentation on Managing Effectively at Pace session \(PDF\)](#)

[TURNING SCHOLARLY WRITING INTO AN OP-ED](#)

October 19, 2020

[How to Write an Op-Ed \(PDF\)](#)

[INCORPORATING CIVIC ENGAGEMENT INTO YOUR COURSE: NATIONAL GRANT OPPORTUNITY](#) August

13, 2020

This session will introduce the Civic Engagement and Public Value undergraduate course requirement. Since 2002, faculty have incorporated a sustained community component into their courses, giving

students the opportunity to connect the things they learn in these courses to real world community needs. The **Periclean Faculty Leadership (PFL) ProgramTM** is a national opportunity for courses in the **STEM and Social Sciences**. PFLs engage in ongoing faculty development opportunities. During the session, participants will have the opportunity to talk to faculty who have successfully won grants from Project Pericles. This training is appropriate for those who have experience with Civic Engagement to those who are just beginning.

[INCORPORATING OPEN EDUCATIONAL RESOURCES \(OER\) INTO YOUR COURSE](#)

July 21, 2020

Interested in incorporating Open Educational Resources into your course(s), whether on a small or large scale? Join our “how to” workshop and: Learn search strategies for building content; generate ideas based on what other faculty are doing; have your questions answered about copyright issues; and hear about student projects and contributions in the classroom.

[CONDUCTING EFFECTIVE PEER OBSERVATIONS OF TEACHING PRESENTATION \(PPTX\)](#)

February 19, 2020

Peer observations of teaching are a standard requirement on the road to tenure because high-quality peer feedback can spur professional growth. But what goes into an effective peer observation? This session is designed for faculty who would like to invite peer observation and for those who conduct peer observations. It focuses on strategies for (1) initiating and conducting a peer observation and on (2) frameworks for providing and using feedback after an observation. Bring your questions about peer observation to this interactive session.