

Pace Path for OASIS Students Details

First-Year

- First-year student assessment of interests and strengths
- Transition into college life and responsibilities
- Development of executive functioning skills
- Social literacy/development of social skills (ongoing)
- Selection of courses based upon assessment
- Development of self-advocacy skills (e.g., communication, TARF, accommodations)

Sophomore Year

- Continued support in academic and social skills
- Community volunteer work through a civic engagement course
- Work with an Internship/Career Counselor on resume
- Exploration of internships based upon areas of focus
- Continued academic responsibility
- Social interaction within and outside of OASIS program

Junior Year

- Ongoing academic focus
- Assessment of social growth
- Maintenance of a GPA above a 2.5
- Attendance at employment-ready workshops
- Attendance at financial literacy workshops
- Weekly meeting with an Internship/Career Counselor
- Visitation to organizations and corporations with major areas of study.
- Development of resume
- Mock Interviews
- Unpaid or paid summer internship

Senior Year

- Completion of major focus
- Transition skills toward independence (e.g., financial literacy, social interactions in the workplace.)

- Social practice (e.g., team work and problem solving)
- Employment-ready workshops
- Workshops within the corporate/business/related fields
- Resume-building
- Meeting with a Career Counselor
- Visitation to job sites
- Mock interviews
- Video interviews
- Academic completion
- Commencement
- Employment