



Dyson College of Arts and Sciences

Pace University MS Program Objectives (PO) Annual Assessment Report 2023-2024

The following is Pace University’s Master of Science Program Objectives (POs) Assessment Report for the program’s annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

We are continuing to use the standard baseline minimum of 80% for this academic year. Additionally, we have included Adequate, Effective, and Very Effective in the five-point scale to calculate our aggregate outcome.

86% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives. 99% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PO Assessment Plan is divided into the following areas:

- 1. Demographic and other Characteristics of Applicants, Students, and Graduates

Numbers	2023-2024
Number of Students Enrolled	165
Number of Graduates	43
Pass Rate on Credentialing Exams	100% (1 of 1 tests)
Completion Rates	85%
Job Placement Rates	90% based on survey
Field Placement Rates	100%

- 2. Aggregated collected and analyzed data related to each of our MS specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Graduates/Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

1. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

Graduates will exhibit knowledge and competencies of the history, philosophy, licensure, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 687: Foundations in Mental Health Counseling & Consultation/Research Paper and Presentation	100%	None Required
Student Survey	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

2. SOCIAL AND CULTURAL DIVERSITY

Graduates will exhibit knowledge and competencies of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

All courses address this area. We are specifying the key course below.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 685: Social and Cultural Foundations of Counseling/Final Paper	97%	None Required
Student Survey	98%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	Excluding “Adequate” from the Aggregate Outcome, the result was 77% in AY 2022-2023 and increased to 100% in AY 2023-2024. We continually assess all courses for additional opportunities for students to improve their cultural competencies.
Employer Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

3. HUMAN GROWTH AND DEVELOPMENT

Graduates will exhibit knowledge and competencies of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 652: Human Growth and Development /Exam 1, Exam 2, Exam 3	100%	None Required
Student Survey	100%	None Required
Site Supervisor Survey	96%	None Required
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

4. CAREER DEVELOPMENT

Graduates will exhibit knowledge and competencies of career counseling theories and strategies including ethical considerations.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 678: Career and Lifestyle Development/Theoretical Research Analysis	98%	None Required
Student Survey	100%	None Required
Site Supervisors Survey	95%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

5. COUNSELING AND HELPING RELATIONSHIPS

Graduates will exhibit knowledge, competencies, and skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 630: Helping Relationships: Counseling Theories and Techniques I/ Counseling Session Critique Paper & Recording	100%	None Required
Student Survey	100%	None Required
Site Supervisor Survey	96%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	99%	None Required

6. GROUP COUNSELING AND GROUP WORK

Graduates will exhibit knowledge and competencies of theories and practice of group counseling and participate in small group activity.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 658: Group Dynamics/ Process Notes	99%	None Required
Student Survey	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

7. ASSESSMENT AND TESTING

Graduates will exhibit knowledge, competencies, and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5-TR.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 686: Appraisal and Assessment of Individuals, Couples, Families, and Groups/ Test & Critique paper	96%	None Required
Student Survey	97%	None Required
Site Supervisor Survey	91%	Improved from 88% in AY 2022-2023
Alumni Survey	95%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	96%	None Required

8. RESEARCH AND PROGRAM EVALUATION

Graduates will exhibit knowledge and competencies of research concepts and be able to interpret research literature and program evaluation.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 677: Research and Program Evaluation/Research Critique Paper/Presentation	95%	None Required
Student Survey	100%	None Required
Site Supervisor Survey	94%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	98%	None Required

9. CLINICAL MENTAL HEALTH COUNSELING

Graduates will exhibit knowledge and competencies through supervised practice to integrate knowledge and skills of a successful counselor.

All courses address this area. We are specifying the key course below.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 676: Field Experience in Counseling: Internship II/Clinical Counseling Philosophy Research Paper and video session with client	98%	None Required
Student Survey	100%	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate analysis	99%	None Required

3. Other Substantial Program Changes

New York State Changes:

- During the assessment period, New York State enacted section 8401-A of the New York State Education Law. This law was amended to grant LMHCs, along with certain other licensed professionals, the authority to diagnose mental health conditions as part of their practice. Programs were invited to submit a program application. To become an approved program, it must contain at least 12 semester hours, or the equivalent, of clinical content acceptable to the Department that prepares the applicant to engage in diagnosis, psychotherapy, and assessment-based treatment planning in a specific mental health profession.

The Masters in Mental Health Counseling program at Pace University submitted a program application in AY 2023-2024 and was approved as a program in FA24. Graduates from approved programs are exempt from undergoing an education review to qualify for the diagnostic privilege. This ensures a streamlined application process for our students, as our program is officially recognized as meeting the necessary requirements during their studies. This distinction not only benefits our graduates but also positions our program as an attractive choice for prospective students seeking a seamless path toward licensure and professional success.

Personnel Changes:

- N/A

Curriculum Changes:

- During AY 2023-2024, in anticipation of 2024 CACREP standards implementation, the program administration collected all syllabi for the purpose of review and update of all curriculum and syllabi to align with the 2024 standards by July 1, 2024.