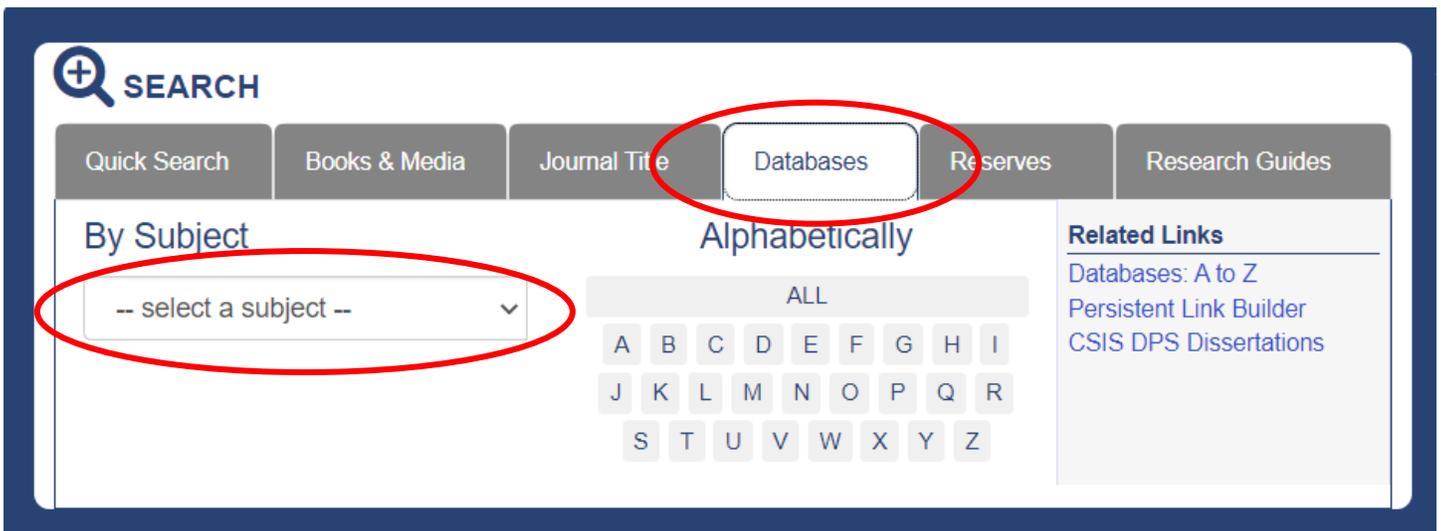


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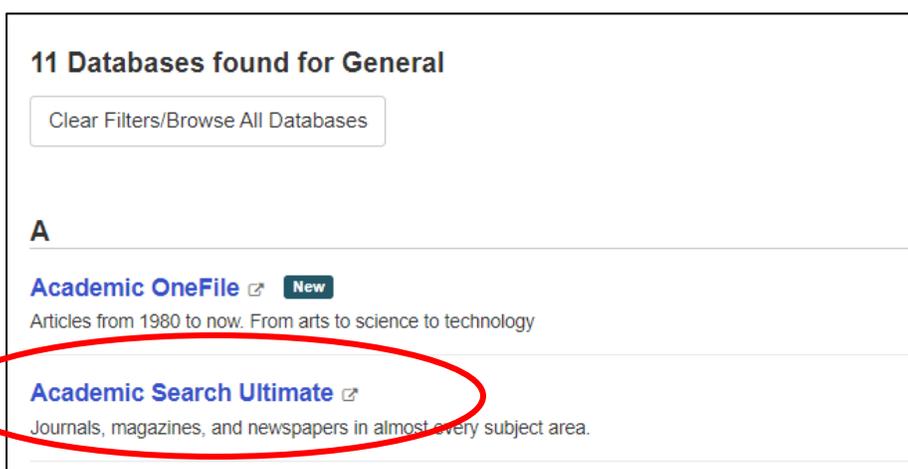
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A

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13. Mentoring Undergraduate Research in Different College/University Settings

By: Mojica, Elmer Rico. African Journal of Inter/Multidisciplinary Studies, 2022, Issue 1, pp57-67, 11p. Abstract: One innovative strategy that can improve higher education is undergraduate students' engagement in research. Mentoring is one of the few opportunities that afford extended face-to-face and one-on-one instruction. However, mentoring undergraduate students in doing research is not the same at different types of colleges and universities. This paper gives insights from my perspective on how undergraduate students are being mentored in doing research in different **university**/college settings, namely a premier **university** (**University** of the Philippines Los Baños), a public research **university** (**University** at Buffalo), a public senior college (York College) and a private **university** (**Pace University**). The main goal of this paper is to compare the undergraduate research structure at the four institutions. I will discuss the advantages and disadvantages of each setting, emphasizing how I engaged my students to do research with emphasis at **Pace University**. This paper also includes the similarities and differences in how students achieved the following learning outcomes: knowledge, skills, attitudinal outcomes, and learned abilities. [ABSTRACT FROM AUTHOR] DOI: 10.51415/ajims.v4i1.1027. (AN: 162071769)

Subjects: HIGHER education; MENTORING in education; EDUCATIONAL innovations; EDUCATIONAL outcomes; UNDERGRADUATE education

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Mentoring Undergraduate Research in Different College/University Settings.

Authors: [Mojica, Elmer-Rico¹](#) emojica@pace.edu

Source: [African Journal of Inter/Multidisciplinary Studies](#). 2022, Issue 1, p57-67. 11p.

Document Type: Article

Subject Terms: [*HIGHER education](#)
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[*EDUCATIONAL outcomes](#)
[UNDERGRADUATE education](#)

Author-Supplied Keywords: [experience](#)
[learning outcomes](#)
[skills](#)
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Abstract: One innovative strategy that can improve higher education is undergraduate students' engagement face-to-face and one-on-one instruction. However, mentoring undergraduate students in doing research gives insights from my perspective on how undergraduate students are being mentored in doing research. (University of the Philippines Los Baños), a public research university (University at Buffalo), a private university. The main goal of this paper is to compare the undergraduate research structure at the four institutions emphasizing how I engaged my students to do research with emphasis at Pace University. This paper follows the following learning outcomes: knowledge, skills, attitudinal outcomes, and learned abilities. [ABSTRACT]

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45. Sustainability in the first-year experience: Taking library orientation online.



Periodical

By: Levitan, Gina; Rosenstein, Jennifer. *College & Research Libraries News*. Jun2019, Vol. 80 Issue 6, p350-353. 4p. Abstract: The article reports that Pace University subscribes to Qualtrics, an online survey platform. Qualtrics has well-developed mobile functionality and seemed like an excellent choice to build the online scavenger hunt. It notes that the certificates used two sheets of paper, one with the certificate and one with some further information about the library. It adds that many of the students who disagreed stated that they felt the activity was not helpful or they already knew how to use the library. DOI: 10.5860/crln.80.6.350. (AN: 136854611)

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