# Westchester Administrative Staff Council Meeting

September 30, 2016

#### The meeting was called to order at 9:01 A.M.

**Michele Camardella** welcomed everyone to the first meeting of the academic year; the board and committee chairs of the Westchester Administrative Council introduced themselves at which time we went around the room with introductions as there were many new faces.

## <u>Guest Speaker:</u> Adelia Williams Lubitz – Associate Professor for Academic Affairs, Associate Vice President for the Pleasantville Campus

Adelia opened the meeting sharing that she is a Pace Lifer having been with Pace for 28 years, which speaks to how wonderful Pace has been to her. Adelia began her career at Pace as a Professor of Modern Languages in Dyson College of Arts and Sciences and progressed to Chair and then Senior Associate Dean. She then left Dyson to take the position of Associate Provost of Academic Affairs which entails bi-campus responsibilities. In addition to this position, she now holds the title of AVP for the Pleasantville campus. Background: When Bill McGrath retired in June, the President needed to reflect on what the next step for the Pleasantville campus was after the construction phase. The academic vision will be the focus, in Pleasantville.

- January 2017, 2 new mid-size active learning classrooms will be on line.
- October 6, 2016, there will be a ribbon cutting ceremony for Elm Hall
- Now the Master Plan will be focusing on construction in New York City.

Aisha Moyla will be working with Adelia on the Pleasantville campus on space needs and will then make recommendations to the President and Provost

- The College of Health Professions' PLV Physician Assistant's program was approved by New York State Education Department, (NYSED) and will begin in academic year 2017-2018. As part of NYSED requirements faculty has been hired and classrooms taken off line.
- No construction is foreseen on Pleasantville for at least 5 years.
- The focus for Pleasantville is to allocate more space for additional classrooms.
  - Looking at construction trailer site as potential space for temporary classrooms
  - $\circ$   $\,$  The Library will temporarily allocate space for to testing.

Q: What is an active learning classroom?

A: A classroom with features that have moveable table and chairs, not stage on stage set up. There are 3-4 screens for small groups within the class can access. Classrooms are user-friendly; you need to practice.

Q: Can you video conference from these classrooms? A: No, except for professional skype.

Q: Does Jodi from Academic Scheduling control classroom assignments or does faculty?

A: Faculty can request one of these classrooms, from Academic Scheduling.

Q: Where are these classrooms?

A: Miller 21, 22 and Miller 10 & 11 will be combined into one classroom.

Comment from attendee who has taught in one of the classrooms "the chairs are realistically sized and comfortable in comparison to the tablet chairs that are not comfortable.

Adelia continued: We are focusing on Gen Z students who grew up with technology, it is second nature; student's expectations are on demand, expecting instant feedback.

Q: Regarding the construction site trailers, near Goldstein Academic Center, will that be used for office space?

A: We do not know at this time.

Feel free to come and see me or contact me, my office is 223 in Goldstein Academic Center, my e-mail is <u>awilliams@pace.edu</u>

# Guest Speaker: Rachel Simon, Assistant Director Women Studies PLV

Right now there is an increasing number of transgender students. Our transgender and non-conforming population is not services needed.

Gender equality began with Title IX, which is a clause in the 1972 Education Act stating that no one shall because of sex be denied the benefits of any educational program of activity that receives direct federal aid.

With the increasing number of transgender students we need to be aware of the microaggressions and everyday dangers –

**Murder**- 2015 had more homicides of transgender people than any previous year; we're on track to break that record in 2016.

Suicide- approximately 50% of transgender teens attempts suicide

Homelessness and Family Rejection - 57% report family rejection - 69% report a period of homelessness

**Microaggressions** – dangers in bathrooms, increased rate of UTIs, being misgendered and disrespected.

Terminology – Sex vs Gender

**Sex:** A medical term designating a certain combination of gonads, chromosomes, external gender organs, secondary sex characteristics and hormonal balances.

**Gender:** A set of social, psychological, and emotional traits, often influenced by societal expectations that classify an individual as feminine, masculine, androgynous or other.

**Gender Identity** – One's innermost concept of self as male or female or both or neither how individuals perceive themselves and what they call themselves. This can be the same of different than the sex assigned at birth. Individuals are conscious of this between the ages of 18 months and 3 years.

#### **Transgender Pronouns**

Pronouns are important because it is respectful and represents how individuals see themselves.

Pronouns: He/Him/His She/Her/Hers They/Them/Theirs Ze/Hir/Hirs

**Transgender:** A broad umbrella term that can be used to describe people whose gender expression is nonconforming and/or whose gender identity is different from their sex assigned at birth. Transgender people may or may not choose to alter their bodies hormonally and or surgically. People must self –identify as transgender in order to be appropriately used to describe them

**Cisgender:** A person whose self – identity conforms with the gender that corresponds to their biological sex; not transgender.

**Gender Non-Conforming**: Refers to people who do not follow other people's ideas or stereotypes about how they should look or act based on the sex they were assigned at birth.

**Genderqueer:** A person who does not subscribe to conventional gender distinctions but identifies with neither, both, or a combination of male and female genders.

### Best Practices at Pace...

- Gender Identify and expression are covered by Title IX: the rights of students that identify as transgender and gender non-conforming are protected under federal law.
- Ask for and honor everybody's name and pronoun in person and in written communication even if the documented name of pronoun I different from what you are being told in person.
- All gender bathrooms know where they are and give someone directions to all bathrooms if they do not specify what they're looking for
- Blackboard for roster (not Banner)
- Avoid gender specific language

## IN THEIR OWN WORDS...

"Welcome LGBT Friends and Allies of Pace, We hope you enjoy our very safe space Of colors, laughs and lots of good fun Keeping it comfortable for everyone.

Don't assume Just ask It's not that much of a task

She or He, They and Their; Please be sure to handle with care The pronouns and identities of those who come To our rainbow space under the Pace sun"

Written by Pace U student Jay Bradford & friends at the LGBTQA & Social Justice Center

#### Pace 4 Kids (P4K) Dance Marathon -

Students Christina Basso and Lindsey Soto informed us that Pace 4 Kids (P4K) will be sponsoring its 4<sup>th</sup> annual dance marathon to raise funds for Maria Fareri Children's Hospital, our local Children's Miracle Network Hospital. The event will take place on Saturday, November 19<sup>th</sup> 2016.

P4K has raised over \$86,937.00 over the last 3 years. Their goal is to raise another \$30,000, which would bring their cumulative fundraising over the \$100, 000.00 mark.

See Alexandra Catalano's ideas below:

I am reaching out to all of you to see if you be willing to donate to our event, in way of food or basket items. On November 19<sup>th</sup> 2016 we will be dancing for 8 hours and will have to feed the incredibly dedicated students who pledge to "Dance For The Kids Who Can't"! We are hoping for food donations that are easily stored and served for the masses (tailgate style), but any donation helps! Each year we put together gift baskets to raffle off and so if the kitchen is not where you feel most at home, perhaps you can assist us in making our raffle table the best yet! Perhaps you and your department, or friends, can pool together and create a pamper yourself themed, game day fan, or music lovers basket! The possibilities are endless!

#### Other:

Karen Buchwald from Human Resources mention the weekly Wellness Walks and Yoga sessions.

Reminder - Staff Development Day - Friday - October 28, 2016

**Treasurer's Report:** \$5,500.00 which includes our \$300.00 increase. A 15% encumbrance should be released in January. Funds are being kept for Staff Picnic in July.

May 2016 Minutes – Approved

Meeting Adjourned 10:00 A. M.

Minutes respectfully submitted by Lisa Faillace