

FALL 2019

LEARNING COMMUNITIES COURSE SUPPLEMENT

FOR FIRST-YEAR STUDENTS
ON THE WESTCHESTER CAMPUS



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PACE
UNIVERSITY

LEARNING COMMUNITIES COURSE SUPPLEMENT

Please review this instruction sheet before reading the learning community course descriptions.

This Learning Communities Course Supplement
includes **three sections** for:

FIRST-YEAR STUDENTS

**PFORZHEIMER HONORS
COLLEGE STUDENTS**

**CHALLENGE TO ACHIEVEMENT AT
PACE (CAP) PROGRAM STUDENTS**

A learning community links courses and disciplines so that students and professors share a coherent and enriched learning experience. For example, an English course might be paired with an introductory computer course, or an astronomy course might be linked to a math course.

Pace University offers two types of learning communities:

- Two paired, integrated, and coordinated courses, each taught by a different professor in a different discipline. Students must register for both sections of the learning community.

OR

- An interdisciplinary (INT) course taught by a team of two professors from different disciplines and focused on a particular theme.

In either case, learning communities provide an ideal setting for college students to develop a sense of responsibility and community; experience increased interaction with faculty; engage in a rich, active, and collaborative learning environment; explore diverse perspectives; and gain a deeper understanding of course materials.

Instructions for all sections:

Please carefully read through all the following first-year student learning community options. Some learning communities are major-restricted. In the section that applies to you (e.g., first-year, Honors, or CAP) choose and rank your preferences. You will be asked to input your selections when you register for Orientation.

FALL 2019 LEARNING COMMUNITIES FOR FIRST-YEAR STUDENTS

1. Computing and Business in the Digital Age: Designing and Using Programming and Spreadsheets to Assist in Making Decisions (6 credits)

*Combines BUS 101: Contemporary Business Practices
and CIS 101: Introduction to Computing*

Description: Computer skills have become a fundamental necessity for anyone in business. This learning community integrates the teaching of computer skills with the learning of business basics. Students learn the principles of business through a series of computer simulations and learn computer basics by designing spreadsheets and programs to assist in making business decisions. Students learn to use Excel in making decisions about pricing, production, marketing, investments, distribution, human resources management, global trading, labor relations, and other business topics. Students then use their business knowledge to create websites.

2. Film, Persuasion, and Communication (6 credits)

*Combines COM 200: Public Speaking and
FSS 203: The Art of Film*

Description: In this learning community, students will learn about film techniques, analysis, and effective public speaking. The film course will explore film elements and include analysis of effective public speaking as represented in film. The Public Speaking course will require students to present a film review, a film analysis, and other genres that incorporate effective elements of professional communication.

3. Immigration: Trump Politics and History (6 credits)

*Combines HIS 196G: The US/Mexico Border and
the History of Mexican Immigration and POL 196G:
Immigration, Politics, and Justice*

Description: The contentious issue of immigration has led to President Trump's call to "build the wall!" on the US/ Mexico border. This learning community examines different sides of contemporary political debates and puts the US/ Mexico border and migration from Mexico into historical perspective. Students will also examine international immigration issues and debates relating to refugees, religious minorities, travel restrictions, national security concerns, and amnesty.

4. Introduction to Gender Narratives (6 credits)

*Combines ENG 223: Introduction to Creative
Writing and WS 115: Introduction to Women
and Gender Studies*

Description: In this learning community, students will be introduced to both creative writing and Women's and Gender Studies. Students will explore the intersectional aspects of gender through personal, cultural, and structural systems, engaging these topics through various genres of writing and readings.

5. Les Voilà! French Culture, Cinema, and Conversation (6 credits)

*Combines FRE 101: Elementary College French and FRE
161: The French-Speaking World Through Its Films*

Description: In this learning community, students will begin their study of the French language in French 101 and learn about the people who speak French (Francophones) through analyzing films produced by French and Francophone directors. Both professors will strive to coordinate learning experiences, which will help students fully understand and appreciate the beauty of the French language and the extraordinary society it represents.

Note: This learning community fulfills the second language requirement of the Core Curriculum.

FALL 2019 LEARNING COMMUNITIES FOR FIRST-YEAR STUDENTS (CONTINUED)

- 6. Principles of Chemistry for the Health Professions (8 credits)** *Open to Nursing Majors*
Combines BIO 152: Anatomy and Physiology I and CHE 113: Principles of Chemistry for the Health Professions

Description: This learning community is designed for students majoring in nursing. It combines basic concepts of inorganic, organic, and biochemistry as applied to the health professions, and emphasizes integration of basic concepts across disciplines and relevance to health issues. Topics include atomic theory, molecular bonding, states of matter, oxidation-reduction reactions, enzymes, and proteins, carbohydrates, lipids, and nucleic acids and their relation to metabolism.

- 7. Psychological and Physical Well-Being (6 credits)**
Combines PSY 112: Introduction to Psychology (online) and HW 101: Wellness and Physical Fitness

Description: This learning community introduces students to a holistic wellness approach to health. The health and wellness course component will identify major health problems in the US. Students will have the opportunity to take a computerized fitness evaluation test and identify objectives to improve or maintain their fitness condition. The psychology course component will serve as an introduction to the science and profession of psychology including coverage of human development, personality, social psychology, motivation, perception, and related topics. (Students may have the opportunity to participate in Psychology Department research projects.)

PFORZHEIMER HONORS COLLEGE LEARNING COMMUNITIES

Sections Open to Honors Students Only

- 1. Antiquity Through the Middle Ages in Art and History (6 credits)**
Combines ART 102: Art History: Ancient Through Gothic Art and HIS 102: Ancient and Medieval History to the 14th Century

Description: This learning community provides an introduction to centuries of the unique achievements of the world's major cultures, from the prehistoric era through the Gothic, using the disciplines of history and art history. Works of literature, painting, sculpture, architecture, and other artifacts are studied with special attention to the development of style, historical context, and interaction with other societies. This course includes a private tour through the Metropolitan Museum of Art.

- 2. Philosophical Reflection on Truth, Goodness, and What It Means to Be Fully Human (Two 3-credit courses)**
Combines PHI 110: Philosophical Problems in the fall and PHI 115: Normative Ethics in the spring

Description: This learning community takes place over the course of two semesters for a total of 6 credits. Students will examine some of the major philosophical problems, and be introduced to some of the great figures in the history of philosophy. The course will generally focus on questions concerning the sources of knowledge, the meaning of moral and other value judgments, the nature of the human mind, the justifications for political authority, and the intellectual presuppositions of religious belief.

Co-requisite (Spring 2019): Students in this learning community will register for the second part of this class PHI 115 in the spring.

CHALLENGE TO ACHIEVEMENT AT PACE (CAP) PROGRAM

LEARNING COMMUNITIES

Sections Open to CAP Students Only

1. Art and Civilization of the Western World: Varied Perspectives (6 credits)

Combines HIS 107: World Civilization I and ART 102: Art History: Ancient-Gothic

Description: Explore the history and art of great ancient civilizations (notably Mesopotamia, Egypt, Greece, and Rome), as well as the Byzantine Empire, Medieval Western Europe, and the Italian Renaissance. History and art history will complement one another for a richer, more diverse understanding of the material at hand. At least one museum visit will be scheduled, allowing students to gain firsthand, tangible experience of the distant past.

2. Liberty in America: Evolution and Practice (6 credits)

Combines HIS 113H: Lessons in Liberty: Promise and Reality and POL 203C: Individual Liberties and the Bill of Rights

Description: Study the history of liberty, from the founding of the colonies through the civil rights movement. Understand how the Constitution and Bill of Rights affects the criminal justice process today through writing and simulation exercises. These courses will take you on an in-depth journey through where we started, how far we've come, and where we are going as a country.

3. Native Americans in History and Literature (6 credits)

Combines HIS 113C: The American Experience: US & The World and LIT 212J: Literature: The Native American Experience

Description: From thousands of years of Native American culture, this learning community examines the complex history and literature of Native Americans in relation to their experience in and with the US. Using both historical and literary approaches, students will study traditional and contemporary writings in different genres along with aspects of US and Native American history for the purpose of gaining a richer contextual understanding of Native culture in the US.

4. Speaking the Environment (6 credits)

Combines ENV 130: The Naturalists and COM 200: Public Speaking

Description: Everything we do connects somehow with the natural world. This learning community is designed to provide students with aesthetic insight into the natural world through the creative and imaginative writings and observations of famous naturalists. Students will combine firsthand experience and research with public presentation skills; study the actions of famous naturalists as they have influenced the conceptual profile; hear from accomplished guest speakers; and use the environment as a continual learning resource. Students will walk out of the class with a more holistic understanding of the relationship between nature and society, as well as how to put their research skills to the test through a variety of presentations.

5. Herstory: Women in History and Literature (6 credits)

Combines HIS 113R: The American Experience: Changing Roles of American Women and LIT 211W: Women in Literature I

Description: Applying both literary and historical approaches to materials by and about women, this learning community explores the topic of women in the US. It focuses on women of varied classes, races, and ethnicities to promote a more complex appreciation of the diverse nature of their national experience, as well as a deeper understanding both of women's own diverse perspectives and of society's changing views on women's relation to history and culture.

For more information, please contact us:

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