

GENERAL EXAMS	REQ'D. SCORE	PACE CREDIT AWARDED	PACE EQUIVALENCY COURSE TITLE
College Mathematics	50	3	MAT 102
College Composition	N/A	N/A	<b>Not Accepted by Pace</b>
Humanities	50	6	AOK4: ART & General/Open Elective
Natural Sciences	50	6	FND SCI (Non-Lab Science Only)
Social Sciences and History	50	6	INE SOC & INE HIS Electives
SUBJECT EXAMS	REQ'D. SCORE	PACE CREDIT AWARDED	PACE EQUIVALENCY COURSE TITLE
American Government	50	3	POL 111
American Literature	N/A	N/A	<b>Not Accepted by Pace</b>
Analyzing and Interpreting Literature*	50	3	General/Open Elective
Biology	50	8	BIO 101 & BIO 102 (Lab Science)
Calculus	50	4	MAT 131
Chemistry	50	9	CHE 111 & CHE 112 (Lab Science)
College Algebra	50	3	MAT 103
College Composition Modular*	50	3	ENG 110 <u>or</u> ENG 120 with ENG 110 waiver
English Literature	N/A	N/A	<b>Not Accepted by Pace</b>
Financial Accounting	50	4	ACC 203
French Language Levels 1 and 2**	50	6	FRE 101 & FRE 102
German Language Levels 1 and 2**	50	6	GER 101 & GER 102
History of the United States I	50	3	HIS 111
History of the United States II	50	3	HIS 112
Human Growth and Development	50	3	PSY 302
Information Systems	50	3	CIS 101
Introduction to Educational Psychology	50	3	EDU 135
Introductory Business Law	50	3	LAW 101
Introductory Psychology	N/A	N/A	<b>Not Accepted by Pace</b>
Introductory Sociology	50	3	SOC 102
Precalculus	50	4	MAT 130
Principles of Macroeconomics	50	3	ECO 105
Principles of Management	50	3	MGT 150
Principles of Marketing	50	3	MAR 201
Principles of Microeconomics	50	3	ECO 106
Spanish Language Levels 1 and 2**	50	6	SPA 101 & SPA 102
Spanish with Writing Levels 1 and 2**	50	6	SPA 101 & SPA 102
Western Civilization I	50	3	HIS 103
Western Civilization II	50	3	HIS 104

PACE UNIVERSITY

**\*IMPORTANT INFORMATION REGARDING THE ESSAY PORTION OF THESE EXAMS:**

- Analyzing and Interpreting Literature
- College Composition Modular

Students must sit for *both* the exam and the essay offered by **CLEP**. The essay will be reviewed by the English Department *only* if the student receives a passing score on the exam. Course credit will be awarded upon approval of the essay.

**Grading Standards for Essays:**

**A. Outstanding Work.** An “A” paper presents interesting, insightful ideas. There is a clear focus (thesis, controlling idea) that is developed in an organized, concise, logical manner. Unified and coherent paragraphs include specific, relevant, supporting evidence, and examples. Sentences are varied and well constructed. Word choices are precise, fresh, and vivid. There are virtually no errors in grammar, punctuation, spelling, or usage.

**B. Good Work.** A “B” paper demonstrates a thoughtful, solid understanding of the subject. Although ideas are interesting, they tend to lack originality or insight. Focus is clear and content well organized, but paragraphs may be slightly underdeveloped or need more support. Most sentences are varied and well constructed. Word choice is generally appropriate. Although there may be some minor errors in grammar, punctuation, spelling, or usage, none of these problems is glaring or highly distracting.

**PLEASE NOTE:**

**\*Any CLEP exams taken by students for the purpose of being exempted from ENG 110 or 120 must be completed before that student's second semester at Pace: For first-year students, this would mean by the end of the first year, while for transfer students this would mean by the time they have completed their first two Pace terms. No student would be allowed to apply CLEP credit to a Pace required ENG course after this point.**

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**\*\*Any CLEP exams taken by students for the purpose of being exempted from a language class must be completed before that student's second semester at Pace: For first-year students, this would mean by the end of the first year, while for transfer students this would mean by the time they have completed their first two Pace terms. No student would be allowed to apply CLEP credit to a Pace required language course after this point.**

Revised: 09/2019

The CLEP Official Study Guide and the subject examination guides are available at the College Board website. Please [click here](#) to visit the site.