



# SCHOLASTICA

Volume 12, Issue 6

April 2010

## A FEW WORDS

FROM EDITOR-IN-CHIEF, CHRIS UHLICK

It is hard to believe that the Spring semester is almost at a close. It feels like yesterday that the Fall semester had just begun.

This year has been a bit of a rollercoaster for me. I am sure many of you share similar feelings. I hope that regardless of how your academic year has gone, you look back on it with a smile. Most students only get four years at Pace, and to waste just one is tragic.

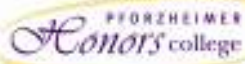
As the weather gets nicer, it is always tempting to neglect everything that needs to be done and enjoy the sun.

Unfortunately, the warmer it becomes, the closer finals time is approaching. It is key to remain focused and take care of business before you go toss a baseball around outside.

It has been a pleasure being the Editor-in-Chief of *Scholastica* this year. I have thoroughly enjoyed doing this job and being around the Honors office so much. The only problem is that I have not seen enough of my fellow Honors students coming in and taking advantage of the study room. I cannot fully complain because that means there is more food left here for me, but I would be

willing to cut back on my sweets if it meant seeing more of everyone.

I hope all of you take advantage of the upcoming summer. It is an excellent time to relax and reflect on the past year's events. Regardless of your plans, I hope it is a safe, healthy summer. I look forward to seeing all of you next Fall. Enjoy!



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### Pace University Pleasantville, NY

- \* Janetta Rebold Benton, Ph.D. Director of Honors College, Pleasantville
- \* Christopher Walther, M.S. Honors Advisor
- \* Christopher Uhlick Editor-in-Chief

## SOME MATERNAL ADVICE

FROM HONORS COLLEGE DIRECTOR, DR. JANETTA REBOLD BENTON

### The following is advice about how to prepare for tests, quizzes, and exams:

**Start now:** Write all dates of tests, papers, and other assignments on a calendar – that is always with you.

**Studying:** You have (of course) already gone over your notes soon after each class. Read your notes a few more times, slowly, carefully, thinking the entire time -- rather than many times quickly or superficially. Mark important facts with a yellow highlighter. The next time you go through your notes, be still more selective and underline in red pen. Write adjectives, dates, and names you want to be sure to work into your test answers (to impress the professor) in the margins of your notebook. Try to guess what will be asked on a test and figure out how you would answer those questions. Perhaps do this with a friend.

**When the test approaches, you are far behind, and panic sets in:** Never stay up all night, or almost all night, before a test that

lasts longer than twenty minutes, nor before any test that requires you to think analytically. The all-nighter is one night earlier. Now you can eat anything you have denied yourself; all junk food is yours – *if you are learning.*

**The night before the test:** Schedule yourself nine hours in bed – you won't sleep all that time. Forget showering and ignore changing your clothes. Ultimately, the test will prove more important. Eat decently before the test: don't load up on caffeine – coffee, tea, Coke, Jolt Cola, or chocolate. Eat a cheeseburger – or something else that will stay with you, rather than caffeine that brings you all the way up, *and* all the way down, before the test is over.

**During the test:** Push yourself. You have spent days, weeks, and months preparing, so make it show. Use every minute. If you finish early, re-read your paper. Never hand in your paper until it is forcibly extracted from your grasp.

## A TRIP TO THE METROPOLITAN MUSEUM OF ART

BY HANNAH TALL



An outside look of the Met, home to a wide variety of art and sculptures.

On Friday, March 19, 2010 Honors College students traveled to Manhattan to visit the Metropolitan Museum of Art. The purpose of the trip was to expose Honors students to the work of artists they have studied and/or had an interest in. Students had the option of either joining Dr. Marinescu's Honors Art 216 class in a

guided tour of the museum, or exploring the museum on their own.

For those of you who have never been to the Met, it is located along the "museum mile" just outside of Central Park. The museum was founded in 1929 with the goal of exposing people to the visual arts of the time. Its permanent collection includes a vast array of European art, ancient Egyptian

sculptures, as well as modern art. The Met also has an expansive collection of African, Asian, Islamic and Byzantine art. This collection has grown from eight prints and one drawing, to over 150,000 paintings, drawings, sculptures, prints, design objects, photographs, and architectural models.

The museum has so much to see that it is hard to appreciate all that it has to offer in such a short period of time. I explored the museum seeking art forms of interest. I can honestly say that the opportunity to see such varied kinds of art was amazing. I enjoyed seeing exhibits such as an untitled piece by Tim Burton that depicts a couple being hit by the arrow of a seemingly angry cupid. Some of the art makes you think, others leave you in awe, while others can inspire you. I do not have one artistic bone in my body, but some of the work I saw at the Met makes me wish I did. Based on what I gathered from my peers, everyone enjoyed the trip and being able to see some of the works of art they have always heard of. Something as simple as going to an art museum is often bypassed by our generation because we did it so much in elementary school. However, it's never too late to learn something new, and the Honors trip to the Met was definitely a great opportunity to do so!

## HONORS OPEN MEETING

BY DIANA CAVALLO

On Wednesday, March 10, 2010, the Pforzheimer Honors College held their spring semester Open Meeting in Butcher Suite of Kessel Student Center. 127 Honor students arrived to find a table filled with various ice cream flavors and toppings to make their own sundaes. Once they checked in with Honors Advisor Prof. Chris Walther, the Director of the Honors College, Dr. Janetta Rebold Benton, formally began the event. She invited the event's speaker, Dr. Ellen Mandel, Professor of Communications, to the stage.

Dr. Mandel's speech reiterated the importance and significance of college to the students' futures and referenced her own life as an example of its many benefits. She holds a doctoral degree in Speech Pathology from Columbia University and currently works as a beloved public speaking professor and the director of Freshman Speech here at Pace.

During her speech, she fondly remembered one of her first post-graduate jobs--working for the New York Rangers and New Jersey Devils hockey teams as a translator for players and their families. What many students may not have been aware of was Dr. Mandel's recent work with childhood language development within Westchester County and aiding the linguistic progress of international students.

Dr. Mandel not only exhibits passion for teaching, but for working to serve others as well. She is the Pace University team captain in the Susan G. Komen *Race for the Cure Against Breast Cancer*, a cause and organization that she has supported and worked with for eighteen years. Dr. Mandel encouraged the crowd to become involved with this very worthwhile cause, not only to support those affected, but also to enhance their own understanding of this disease. Students can become involved

with the Susan G. Komen foundation through volunteer work, donations or walking with Dr. Mandel and the Pace team during the foundation's highly successful walk-a-thon in September. She was very proud to

report that Pace was able to donate invaluable proceeds and time to last year's event and hopes to continue the trend in the fall.

After Dr. Mandel finished speaking, Dr. Benton returned to the stage. Dr. Benton invited the students to give their honest opinions and feedback about the Honors courses that were offered this semester. She also discussed potential courses for the fall semester and asked students for their ideas about other courses they would like the Honors College to offer, as well as which professors they would prefer teach them. This portion of the event, which encourages active, student participation, has remained unchanged each semester and generates much of the event's appeal. Dr. Benton then discussed future Honors events, including an Honors Karaoke night and more cooking classes. She concluded the meeting by thanking Dr. Mandel and the students for attending yet another successful Honors event.

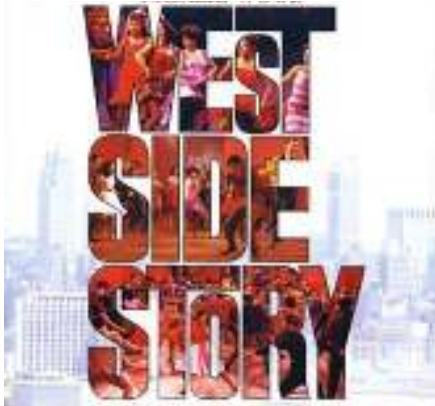


Honors students paying much attention to the issues that concern them during the Open Meeting.

## A NIGHT ON BROADWAY: WEST SIDE STORY

BY DANA TRANI

On March 12, 2010 the Honors College students took a trip to Broadway to see *West Side Story*. This classic love story is based off of William Shakespeare's *Romeo and Juliet*, and has been on and off Broadway since 1957. It has won the hearts of many, including those in the Honors College who were lucky to have the opportunity to see it.



About fifteen Honors students boarded the train down to Grand Central Station with Professor Walther. Despite the persistent rain and heavy winds that turned umbrellas inside out, we walked the ten blocks to the theater in high spirits, following Professor Walther's big umbrella that stood out among the city crowds.

Once inside, we were directed to our seats, which happened to be very close to the stage! From the second row I was able to watch the love story of Tony and Maria unfold, and I almost felt as if I were in the story myself.

*West Side Story* is set in New York City in the mid 1950s. The musical takes its audience through the rivalry between two gangs, the Jets and the Sharks, as they fight over territory and their differences in ethnic background. The Sharks are a group of young, Puerto Rican immigrants, and the Jets are a group of young, working-class whites. Tony, a member of the Jets, falls for Maria, the sister of the leader of the Sharks. The members of both gangs strongly oppose this budding romance and the characters express their views through powerful ballads and well-choreographed dance routines.

Although it was distracting to be close enough to see the actors spit when they spoke, they did a great job portraying the struggles that come from gang violence as well as the heartache and secrecy that many interracial couples have had to face. The balance between the action and the love story makes this a play that everyone will enjoy.

## EASTER EGG HUNT WITH THE PLEASANTVILLE COTTAGE SCHOOL

BY JOHN MANNHART



Honors students dyeing some eggs with the children of the Cottage School.

who work in the Honors office hid over 300 eggs on the lawn in front of Miller Hall. The young children from the Cottage School arrived excited and ready to go.

The children gathered in Gottesman Room in Kessel Student Center, where they were greeted by the Honors College students who were waiting for them. The children were then divided into groups of two, and began to dye eggs. The PCS children were very creative as they dyed eggs multiple colors and decorated them with various stickers.

After they were satisfied with their products, the children left their eggs to dry and were directed to take part in the actual egg hunt. The groups were each assigned a different color plastic egg and told to begin the hunt for their eggs. The first group to find all fifty of their eggs won a big chocolate bunny.

On Sunday, March 21, 2010, the Pforzheimer Honors College annual Easter Egg Hunt with the Pleasantville Cottage School Children took place. Prior to the children's arrival, some of the students

Every team was a winner in the end, because the eggs they found were all filled with candy.

The next event was the egg toss. Each team consisted of an Honors student and a Cottage School child. Two games were played, both won by the same team. They were the recipients of a large chocolate bunny.

After the winners ceremony, where the children were presented their large chocolate bunnies, the event came to a close. Everyone involved enjoyed a great day, the children had their candy and the Honors students had the satisfaction of bringing joy into the hearts of young children.



The winners of the egg toss are all smiles with their large chocolate bunnies.

## REMAINING SPRING 2010 HONORS EVENTS



**A New Millennium: Children in Africa Hunger Banquet**  
 Tuesday, April 20, 2010  
 6:00-8:00pm  
 Gottesman Room,  
 Kessel Student Center



Join us for our hunger banquet as we learn about the effects of poverty and hunger on the children in Africa from the United Nations Millennium Development Project.

Tickets may be purchased through the Pforzheimer Honors College for \$6. All proceeds will be donated to the US Fund for UNICEF. Co-sponsored with PSY 233 Psychology of Civic Engagement; the UNICEF C.H.I.L.D. Project; and Golden Key International Honor Society.



**Pilates Workshop**  
 Thursday, April 22, 2010  
 4:00-5:00pm

\*Reservations required\*  
 1<sup>st</sup> floor Aerobics Room,  
 Goldestein Fitness Center

Relax all of your pre-final stress and anxiety by attending a Pilates workshop. Please wear appropriate attire for this event.



**Honors Independent Research Conference**  
 Thursday, April 29, 2010  
 6:00 - 8:00pm,  
 \*Pizza will be served\*

Conference Room A/B and C/D, Kessel Student Center

Come listen to fellow Honors College students speak eloquently about the results of their Independent Research.

Co-sponsored with Golden Key International Honor Society.

If you are interested in presenting a paper or project, please contact the Honors Office at (914)773-3848 or e-mail [cwalther@pace.edu](mailto:cwalther@pace.edu).



**Honors Awards Dinner**

Monday, May 17, 2010  
 6:00-8:00pm

\*Dinner will be served\*  
 Gottesman Room, Kessel Student Center

Graduating seniors will receive their Honors medallions (to be worn at graduation) and their Honors College certificates. This event is open only to graduating seniors of the Pforzheimer Honors College and each senior may invite two guests.

## MORE THAN A JOKE: A STORY BEHIND APRIL FOOL'S DAY

BY CHRIS UHLICK



On April Fool's Day people plan schemes and look over their shoulder to make sure that no diabolical trick is about to befall them. Why do people even participate in such a day? Unlike many other holidays, April Fool's Day's origin is not 100% certain.

A popular explanation pertains to the day that the new year is

celebrated. Back during medieval times, the New Year was celebrated for a week from March 25<sup>th</sup> to April 1<sup>st</sup>. In 1582, Pope Gregory XIII ordered a new calendar, the Gregorian Calendar, to replace the Julian Calendar. This resulted in the celebration of the New Year on January 1<sup>st</sup>. Thus April 1<sup>st</sup> was no longer a day of celebration.

It has been noted that certain people did not want to acknowledge the new calendar, and others just simply were unaware of this conversion. These uninformed people continued to celebrate the New Year on April 1<sup>st</sup>, which became a source of mockery to those who celebrated on January 1<sup>st</sup>. The Gregorian

Calendar followers began to send these people on ridiculous errands and tried to make them believe various falsehoods. This form of teasing began to spread across Europe, and has continued to evolve into what is known as April Fool's Day.

There are criticisms to this theory, but it is the most common explanation found. Regardless of how April Fool's Day originated, it can be an entertaining or frightening day depending on which side of a prank you are on. Personally, I have been more of a victim these past two years. So, April Fool's Day leaves me to wonder what prank my friends will play on me.

**Click Here To Earn 1000\$ Daily!!!**



## STUDENT SHOWCASE

BY CHRIS UHLICK

The purpose of the Student Showcase is to let Honors students know about fellow Honors College students who demonstrate leadership both at Pace University and in the real world. If you would like to nominate yourself or someone else for a Student Showcase, please e-mail Prof. Christopher Walther at CWalther@pace.edu with an e-mail address and telephone number for yourself or the person you are nominating. Please state why this person should be showcased.

### Jessica Calamera

Many students at Pace enjoy some sort of extracurricular activity or hobby, but few have one like 20-year-old sophomore, Jessica Calamera. This Math and Adolescent Education major spends much of her free time writing songs and performing with her two bands. One band, "A Few 2 Many," is being pursued to be the center of a new reality television show. For the next six months, Jess and her family will be filmed as the reality show follows her band pursuing a record deal, as well as her party band, Over the Top, which features her family.

Jessica may no longer be known as a Pace student, but rather a reality television star, and hopefully one day, be known as a major recording artist. Her music story actually began when she was about 11 years old writing music. She started the band when she was 14 and has been working extremely hard ever since. These efforts paid off when she was 16 and was accepted into The American Society of Composers, Authors, and Publishers. This society allows musicians to register music and to collect performance royalties if their music is used, as well as many other career benefits. When it comes to her music, her band, and her current situation, Jessica says, "I could not feel happier and more blessed that I am being given this opportunity."

Although she has many things going for her in the music world, it was important for Jessica to go to college. She chose

Pace because of the Education program and how close it is to home. Living in Yorktown Heights, Jessica enjoys commuting to her classes everyday.

Another thing Jessica enjoys is being in Honors College. She loves the support system that Honors provides through the advising, the study room, and the family-feel she gets from it. Among all the Honors events that take place, the Ice-Cream Icebreaker is her favorite event.

Jessica's future has many possibilities. If music does not become a career for her, she would like to become a teacher. If you would like to learn more about her band or listen to some of their music, you can visit the website [afew2many.com](http://afew2many.com).



Jessica is seen displaying her passion at a local show.

### Rami Naber



Rami taking the opportunity to relax from his busy schedule.

College business students are always seeking that next step to propel them to a great future career. This is attained by working diligently in classes and maintaining a professional demeanor. Rami Naber is the epitome of what is necessary to take that exact step.

Rami is a 21-year-old Public Accounting major who is a semester away from completing the 5-year BBA/MBA program. The most impressive thing about Rami, is that not only is he a student, but he works full-time at an accounting firm, Maier Markey & Justic. This started out as an internship for Rami, but once the firm saw what he is capable of doing, they offered him a full-time position.

It is safe to say that this Yonkers native has a busy schedule. Working at least 40 hours a week and then taking graduate courses every night during the week is exhausting. But, you would never know how hectic his days are because he never complains. The only reason you know he works is because he shows up to class in business attire. When Rami does have some free time he enjoys playing golf, and following his favorite sports teams, the New York Giants and the Yankees.

The proximity to home was a reason why Pace was enticing to Rami. He also knew of the elite Accounting program that Pace has to offer. Since being at Pace, Rami says he has most enjoyed "meeting new people from different walks of life." Being in the Honors College has enhanced Rami's experience at Pace even more. He thoroughly enjoys the events that Honors has to offer, and the tour of the Meadowlands Complex, where his beloved Giants play, was his favorite event.

Rami's time at Pace has been filled with hard work, but it has paid off for him, evidenced by his current career. His dedication to his school work has also earned him the honor of graduating Summa Cum Laude, which he noted as his greatest achievement. Most recently, Rami was extended an offer from the Big Four accounting firm PricewaterhouseCoopers where he intends to start working in the fall of 2010.



# Congratulations 2010

## Mandy Albers

Bachelor of Business  
Administration  
Marketing  
Lubin School of Business

## Gabriella Almanzar

Bachelor of Business  
Administration  
Management  
Lubin School of Business

## Amanda Alvarez

Bachelor of Arts  
Communications  
Dyson College of Arts and  
Sciences

## George Beauzile

Bachelor of Arts  
English/Literature  
Dyson College of Arts and  
Sciences

## Lauren Birkenhead

Bachelor of Arts  
Childhood Education  
School of Education

## Joan Bitanga

Master of Business  
Administration  
Public Accounting  
Lubin School of Business

## Dane Braffet

Bachelor of Business  
Administration  
Finance  
Lubin School of Business

## Yelena Bregman

Bachelor of Arts  
Psychology  
Dyson College of Arts and  
Sciences

## Gina Camilli

Master of Science in Education  
Teaching Students with  
Disabilities  
School of Education

## Nicole Capozzoli

Master of Business  
Administration  
Accounting and  
Financial Management  
Lubin School of Business

## Kimberly Carpentieri

Bachelor of Business  
Administration  
Information Systems  
Lubin School of Business

## Franci Cruz

Bachelor of Arts  
Psychology  
Dyson College of Arts and  
Sciences

## Gina Daba

Bachelor of Arts  
Childhood Education  
School of Education

## Victoria DellaBadia

Master of Science  
Publishing/English  
Dyson College of Arts and  
Sciences

## Mary Beth Dixon

Bachelor of Business  
Administration  
International Management  
Lubin School of Business

## Elizabeth Emma

Master of Science in Education  
Literacy  
School of Education

## Brian Furlong

Master of Business  
Administration  
Public Accounting  
Lubin School of Business

## Justin Grant

Bachelor of Arts  
Political Science  
Dyson College of Arts and  
Sciences

## Lindsey Guggiari

Bachelor of Arts  
Communications  
Dyson College of Arts and  
Sciences

## Elena Harmon

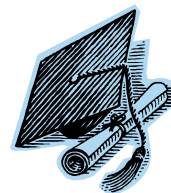
Bachelor of Arts  
Childhood Education  
School of Education

## Matthew Hartog

Bachelor of Science  
Biology  
Dyson College of Arts and  
Sciences

## Shayne Holt

Master of Business  
Administration  
Public Accounting  
Lubin School of Business



# Honors Graduates



## Callum Jones

Bachelor of Business  
Administration  
Business Management  
Lubin School of Business

## Laura King

Bachelor of Science  
Nursing  
Leinhard School of Nursing

## Samantha Lyons

Bachelor of Science  
Criminal Justice  
Dyson College of Arts and  
Sciences

## Michael Mezzo

Master of Business  
Administration  
Public Accounting  
Lubin School of Business

## Stephanie Montaldo

Bachelor of Science  
Nursing  
Leinhard School of Nursing

## Kelly Ann O'Donnell

Bachelor of Business  
Administration  
Marketing  
Lubin School of Business

## Richard Patterson

Bachelor of Business  
Administration  
Marketing  
Lubin School of Business

## Jacqueline Pelliccia

Bachelor of Business  
Administration  
Finance  
Lubin School of Business

## Brittany Perry

Bachelor of Science  
Biology and Mathematics  
Dyson College of Arts and  
Sciences

## Caitlin Portanova

Master of Science in Education  
Teaching Students with  
Disabilities  
School of Education



## Sara Propper

Master of Science in Education  
Literacy  
School of Education

## Danielle Ricciardi

Master of Science in Education  
Literacy  
School of Education

## Lilibeth-Ann Rivera

Bachelor of Arts  
History and Adolescent Education  
School of Education

## Marlee Santa-Donato

Master of Science in Education  
Literacy  
School of Education

## Ashley Simone

Bachelor of Arts  
Psychology  
Dyson College of Arts and  
Sciences

## Marc Sirico

Master of Science in Education  
Education Technology Specialist  
School of Education



## Robert Spence

Bachelor of Arts  
Political Science  
Dyson College of Arts and  
Sciences

## Dinetta Sprolling

Bachelor of Arts  
Philosophy and Religious  
Studies  
Dyson College of Arts and  
Sciences



## Kevin Swierc

Bachelor of Business Administration  
General Accounting  
Lubin School of Business

## Amanda Tejada

Bachelor of Arts  
Political Science and  
Mathematics  
Dyson College of Arts and  
Sciences

## Keith Terraforte

Master of Science  
Counseling/Psychology  
Dyson College of Arts and  
Sciences

## Meghan Walter

Bachelor of Science  
Nursing  
Leinhard School of Nursing

## Farah Yar

Bachelor of Business  
Administration  
Business Management and  
Finance  
Lubin School of Business



## Federico Younes

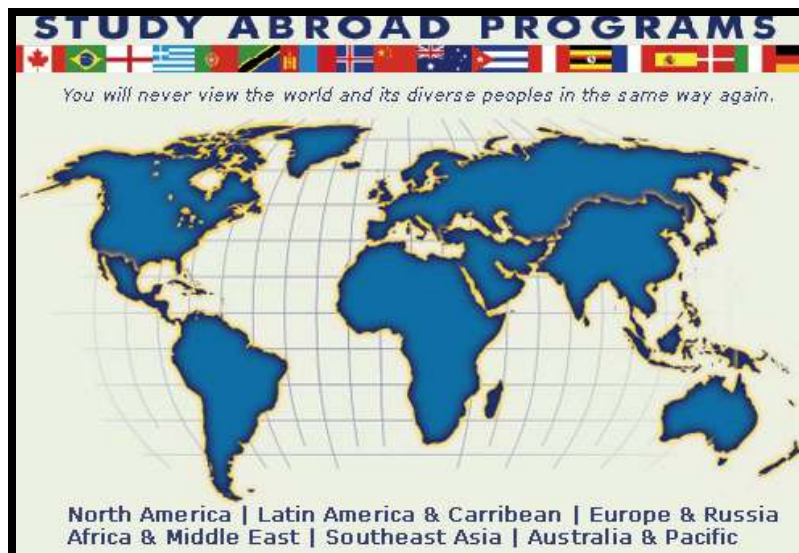
Bachelor of Science  
Computer Science  
Seidenberg School of Computer  
Science

If your name appears on this list and the information regarding your school or degree is incorrect, please contact Prof. Christopher Walther at 914-773-3961 or by email at [CWalther@pace.edu](mailto:CWalther@pace.edu) **immediately**, as this information will appear in the graduation brochure. Likewise, contact Prof. Walther if your name does not appear on this list and you are graduating May 2010.

Students in a 5-year program will receive their Honors medals and certificates just prior to their graduation in their 5th year, rather than their 4th year.

# Study Abroad and Receive Honors Credit!

Did you know that if you take 9 credits or more while abroad, this counts as an Honors course?



Pace University offers a world of opportunities to travel and learn abroad. Do not miss the chance to explore other countries and cultures while gaining a broader perspective in your chosen academic field.

There are several ways to make arrangements for study abroad. The methods vary in cost and the level of support and services that are offered. To find the approach that best suits your interests, academic requirements, and budget, you are encouraged to consider all of the alternatives. The Study Abroad Office staff is available to assist you in reviewing your options.

To receive academic credit at Pace for the courses you take at a foreign institution, the institution must be a fully-accredited, four-year college or university. In addition, the individual courses must be approved for transfer credit by your academic advisor and/or department chair. The Pace Study Abroad staff will let you know which foreign institutions have been approved for transfer credit; they can also review the accreditation status of foreign institutions you may wish to attend that have not previously been approved.

The options for study abroad include making the arrangements yourself directly with the foreign college or university, the Pace “One to One Exchange Program,” or making the arrangements through a third-party provider. For each semester you study abroad, regardless of the option you select, you will be subject to a maintenance and matriculation fee from Pace.

**Direct Enroll:** Make the arrangements yourself directly with the foreign institution. This option is generally the least expensive, but it requires you to contact the foreign institution directly to register and separately arrange for airfare, housing, and other services. If you make these arrangements yourself, Pace will accept the transfer credit from approved institutions and for approved courses. You will not, however, be eligible for New York State TAP awards or Pace Institutional aid for the courses you take abroad; although, you *will* remain eligible for federal

financial aid. For suggestions on finding foreign colleges and universities at which you can enroll directly, please contact the Study Abroad Office.

**One to One:** Participate in the Pace “One to One Exchange Program.” Pace University has “One to One” agreements with institutions in Australia, Brazil, Chile, England, France, Germany, Hong Kong, Ireland, and Japan. Under these agreements, Pace students may study at an exchange institution and an equal number of the students from the exchange institution may study at Pace. Pace students and the students of the foreign exchange institution each pay their home school’s normal tuition to the home school. Generally, when Pace students participate in these exchange programs, all financial aid and scholarships remain intact. Housing costs are separate and paid directly to the exchange institution. These exchange programs are limited to make sure there are equal numbers of exchange enrollments at Pace and each foreign institution.

**Third-Party Providers:** Make arrangements through a third-party provider. Even though in many instances it may be possible (and less expensive) for U.S. students to register directly with foreign institutions, many of these institutions recognize that this may be daunting due to distance, language difficulties, and the array of options for accommodations, travel, and other support services. Therefore, many foreign institutions have designated third-party providers (in some instances more than one) to facilitate registration and provide necessary services to U.S. students. For a fee, these providers arrange for registration and payment of tuition to the foreign institution as part of packages that may also include air fare, housing and other services.

For more information, contact Mr. Kraig Walkup by email at [studyabroad@pace.edu](mailto:studyabroad@pace.edu) or by phone at (914) 773-3446 or visit the Study Abroad Office on the top floor of Kessel Student Center.



## THE TRINIDAD EXPERIENCE

BY CHRIS UHLICK



The class capturing the memory of the Asa Wright Nature Centre.

Many students see the flyers for travel courses, but they may be skeptical because they are unsure of what kind of experience they may actually have. Well I am here to inform you of how amazing these opportunities truly are. I have personally taken part in three travel courses. One was to Barbados, the other to Fiji, and I just returned from Trinidad and Tobago. I strongly encourage all students to take a travel course at least once during their college career. This article serves as a more in-depth look at what I experienced on my trip so that you can all consider this for yourself next year.

The travel course to the islands of Trinidad and Tobago gave nine students an overview of the many issues involved in the field of psychology, civic engagement, and service learning. Students became familiar with various community/pro-social agencies within Trinidad and Tobago and the United States. As a class, we took part in many traditional Trinidadian activities, as well as three service-learning activities that were planned throughout this travel experience.

After several class meetings, the day came to board the plane and fly to the beautiful island of Trinidad, leaving behind the winter weather of New York. The students were greeted by the refreshing change of warm breezes and sunny skies. We were given an itinerary with a day-by-day break down of all the activities the class was going to undertake.

After checking in and exploring the hotel, we were given a tour of the Emperor Valley Zoo. This is the only zoo in the Caribbean, and it featured many of the exotic animals and plants living on the island. Students were able to pet an ocelot, which is a wild cat, and viewed chimpanzees displaying their ingenuity by taking the tour guide's water bottle, opening it, drinking it, then requesting more by handing it back to the tour guide!

The following day we worked with Habitat for Humanity. Here, we took part in painting a Trinidadian home.

Although much work was involved, we all thoroughly enjoyed participating in this event. At the end of the day, the house was a transformation from how it appeared when we first arrived.

After getting some rest from our day of painting, we travelled to St. Dominic's Children's Home. When we first arrived, we were split into pairs to go off to separate houses to play with the younger children. Following that, our group was asked to stay for a lunch prepared by the staff of St. Dominic's. The students feasted on delicious chicken, vegetables, and rice and beans. Once our stomachs were full, it was time to give presentations on the importance of staying in school, going to college, and following one's dreams to an audience consisting of the older children of St. Dominic's. The children responded well to the discussion and had many questions for the Pace University students. Many of the children even stayed after the presentations to talk further with us about college and their futures.

The next day we were free to experience Tobago. We took full advantage of being able to explore the beautiful area called Pigeon Point Beach. The white-sand beach was accompanied by small local shops, small restaurants, and plenty of activities to do. The day was filled with beautiful, clear ocean water, jet-skiing, beach volleyball, and just soaking up the sun.

After enjoying this relaxing day, it was off to the Asa Wright Nature Center. Here, our class was given a brief orientation about the history and purpose of the nature center. The class observed the process in which coffee was made on the premises. We were even given the opportunity to participate in the process, which included grinding the coffee beans.

The Asa Wright employees then brought us down the nature trail to begin some maintenance. Our team began to clean some of the areas of the leaves and dirt that had accumulated, while others painted benches along the path. During this service, we were given a tour of the grounds as we traveled from bench to bench. The hike was both educational and interesting.

The following day we returned to continue the maintenance needed around the nature center. Once that was completed, the class, along with Professor Walther, gave a presentation to some of the employees of the Asa Wright Nature Center about why we came to Trinidad and Tobago, what kind of school Pace is, and the types of service that Pace performs. As a special treat for our hard work, the employees took us to a nearby water pool that had a waterfall. We relaxed by the water for a while, then boarded the bus to head back to the hotel.

Unfortunately, the last day in Trinidad and Tobago arrived. None of us wanted to leave the beautiful scenery and weather of the island, but it was comforting to know that we were returning home to our families. Everyone boarded the bus and began the trek back from our amazing experience.

## THIS SPRING IN SPORTS

BY DIANA CAVALLO



A common misconception about Honors students is that they keep only to their studies, but, in fact, they exhibit excellence in the Pace sports arena as well. Their experiences as community leaders and athletes teach them about the importance of time management. Since this department has such a wide variety of teams, it isn't hard to find an Honors student who plays both positions.

Kevin Swierc, a senior Honors student on the Lacrosse team, believes that the time management skills he learned from being a student-athlete are invaluable to a successful college career. "Playing a sport takes up a lot of time and it can be difficult to get school work done. The last thing you want to do after practices and games is homework, so it is important to plan ahead and use your time wisely," he said. Halfway through the current season, the Setters Lacrosse team has been competing well and is working hard to make it to the playoffs and beyond. Their three consecutive victories against St. Anselm's, American International College and Southern New Hampshire University have been a highlight of this season. From a personal standpoint, Kevin has had at least one goal or assist in every game this season and is hoping to keep that streak going throughout the remainder of the season.



Honors student Kevin Swierc looking down field for an open teammate.

Sophomore baseball player Kyle Turnier echoes the same mantra about the difficulty of maintaining scholastic excellence as an athlete. The baseball team travels from New York to Massachusetts and New Hampshire during the season, so time management is key to making sure that homework is done ahead of time. The Setters baseball team has the conference tournament

in their sights this season and needs to "get on a roll in the second half of the season" to make this possible says Turnier. One of this season's highlights was beating the nationally ranked New Haven team.



A Pace Setter displaying good technique and making solid contact for a base hit.

The Setter's softball team holds a 17-17 record and is currently midseason. Pace split their April 15<sup>th</sup> double header against the Golden Knights of St. Rose College. The team remains at .500 and .509 in the NorthEast-10. You can catch the team including Honors students [Colby Hochmuth](#) and [Alicia Parlon](#) at their next home game--check their schedule for details.



The girls gather at the mound after a big win.

The Setter's men's basketball season had a bittersweet ending in their final game against Saint Anselm College on February 27. Senior, Laurence McGhee set a career record with 1,000 points in the Setters' 67-53 loss to the Saint Anselm Hawks that ended their stay in the first round of the Northeast-10 Conference Tournament. The Setter's had a record of 10-18 at the end of their season and will be saying goodbye to three starting senior players including guard Callum Jones of the Honors College.

The Setter's women's basketball team had a highly successful season reaching the First Round of the NCAA Division II East Regional Conference. Head coach Carrie Seymour was named the 2009-10 All-Met Co-Coach of the Year, and lead the



Pace Setter Callum Jones goes in for the layup.

Setters to a 22-8 season. Honors student Carol Johnson, jersey number 15, is a sophomore on the team and plays guard on the court. Senior Taylor Losey became the 23<sup>rd</sup> player in the history of Pace women's basketball to break the 1,000 point barrier in a career this season as well.



The Lady Setters going over which play they will be running during a time-out.

The Pace University men's golf team placed fourth at the Mike Bello Invitational, hosted by Le Moyne College on Wednesday, April 14, with a score of 318. Honors student Kent St. Charles was the Setters highest finishing golfer with a score of 74, placing him in third place overall, followed by Matthew Herlihy, who finished seventh with a score of 77. The team's next match will be a two-day event starting on Saturday, April 17 at the UMass Lowell River Hawk Invitational in Dracut, MA.



Kent St. Charles looking to have a good round by sinking this putt.

On the tennis courts, the men's team holds an overall record of 4-7. They lost in the Northeast-10 Conference action against the Warriors of Merrimack College 7-2. Their last home meet and season closer was on Saturday, April 17 against

American International University. The Setter's women's team also lost in the NE-10 Conference against the Chargers of University of New Haven 6-3. The team was led by Joana Augustine, who placed out of the #1 singles spot and Kaylee Andersen and Danielle Sidoti. Like the men's team, they ended their overall 1-12 season on Saturday, April 17 against American International College at home.



A member of the tennis team seen returning a serve during the final match.

The men's and women's track and field team competed at the Wesleyan Invitational at Wesleyan University on April 10<sup>th</sup>. The women were lead by Briana Cano who placed second in the 5,000 meter run and third in the 3,000 meter steeple chase and Safia McNeishie who placed second in the long jump. On the men's side, senior Sam Asbeck led the way, placing first in the long jump with 6.13m. Asbeck also finished 15<sup>th</sup> in the 400 meter dash with 55.80. The men's team was lead by Ousmane Toure who finished fifth in the 200 meter dash and ninth in the 400 meter dash. The Setters track and field team will compete at the Silfen Invitational hosted by Connecticut College. This season will end on Saturday, May 1<sup>st</sup> at the Northeast-10 Championships at Stonehill College.



Honors student Ashley Page pacing herself during a race.

We congratulate all of our outstanding Honors college athletes and their efforts to make the Pace University athletic program a growing success while maintaining scholastic excellence.

**Questions? Comments? Advice?  
Feel free to contact our office:**

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Thursday 1:00-5:30pm  
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**Christopher Walther, M.S.**

Monday 9:00am-5:00pm  
Tuesday 9:00am-6:00pm  
Wednesday 9:00am-2:30pm  
Thursday 9:00am-5:00pm  
Friday 9:00am-5:00pm

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From all of us at the  
Honors College**