

SCHOLASTICA

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A Few Words

From Editor-in-Chief, Diana Cavallo

I hope you all enjoyed the first half of your fall semester, because believe it or not, Thanksgiving break is quickly approaching. First-year students will come to know November as “midterm month” and I am sure that many of you have already experienced this unique college phenomenon; waking up from a late night of studying with highlighter pen on your hands and paper cuts from turning your textbook pages too fast!

After four years of experimenting with different study methods, I have mastered midterm study habits. Here is my well-tested advice: Look over your notes and textbooks in advance so you don't have to cram the night

before. Remember to make study groups with friends because sometimes talking about exam or essay content and material is the best way to remember it. Lastly, don't forget to use the quiet areas of the library to help you focus and study without dorm room distractions and Facebook!

Midterm nerves aside, November is also traditionally the American month of turkey, competitive football, family, and specifically, Thanksgiving. This is the one day where we focus on the positive aspects of life and remember all of the good things that have come into our lives.

This year, I am very grateful for both of my family at

home in Staten Island and my Pleasantville family in the Pforzheimer Honors College and Alpha Lambda Sigma sorority.

Unlike material things that you can buy, return or exchange easily, people are irreplaceable and do not come with gift receipts. Thanksgiving is a time to recognize that our loved ones truly are the greatest gifts of all and that we are lucky to receive these gifts of love every day of the year.

Good luck to everyone on their midterms and I hope you all enjoy your Thanksgiving break!



CHILDREN'S ISSUES: Make-A-Wish Foundation and Westchester Arc

By Ciara Walsh



Abraham Almanza, discussing his involvement with the Make-A-Wish Foundation.

On October 4, 2011 at 3:30pm, students gathered in Gottesman Room to hear about the inspiring work of two organizations that diligently join forces to impact the lives of children around the world. The first organization was the Make-A-Wish Foundation represented by Mr. Abraham Almanza, the Foundation's Volunteer Manager. He talked enthusiastically about the children Make-A-Wish has worked with in the past and the dedicated volunteers who are the true power behind the granted wishes of these unfortunate children. Their mission statement, “We grant the wishes of children with life-threatening medical conditions to enrich the human experience with hope, strength and joy,” has reached out to over 250,000 children around the world and is now the world's most prominent charity.

In his conclusion, he told a story about a boy who was diagnosed with stage 4 lung cancer and wished to go on a Fourth of July cruise with his family. After his wish was granted, the boy lost touch with the foundation, but grew up and overcame his disease. Almanza explained that, shockingly, the boy was in fact himself thirty years ago. He not only gave

the audience chills, but a sense of hope as he is now part of the Make-A-Wish Foundation, helping others create their own triumphant stories.

The second organization of the event was the Arc of Westchester. Marshal Gonzalez, explained that this agency provides more than 1,600 individuals throughout the county with a broad range of innovative and effective programs and services designed to foster independence, productivity, and participation in community life. They believe that everyone should have the opportunity to work, regardless of a developmental disability. The services offered include nutritional assessment; counseling; psychotherapy; vocational rehabilitation counseling; psychiatric, psychological and psychosocial evaluations; and speech and language, occupational and physical therapy.

This family-focused agency offers opportunities to individuals with disabilities such as autistic spectrum disorders, Down Syndrome, cerebral palsy and learning disabilities. It also supports the social inclusion of these individuals because of its benefits to the entire community.

This heart touching event introduced ways for students to make a positive difference in the lives of others.



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PACE UNIVERSITY, PLEASANTVILLE

- Janetta Rebold Benton, Ph.D.
Honors College Director
- Christopher Walther, M.S.
Senior Honors Advisor
- Diana Cavallo
Editor-in-Chief



Honors Six Flags Trip

By Matthew Ruppert



One of the many loops on "Green Lantern."

On Saturday October 1, 2011, the students of the Pforzheimer Honors College, led by Professor Christopher Walther were lucky enough to share in the "thrill" of going to the very unique, Six Flags Great Adventure theme park.

We woke up early on Saturday morning for the bus, which departed at 8:30AM and began

our two-hour drive. I quickly remembered how worthwhile the trip was, and encouraged first-time event goers of that fact. The students filled every seat on the bus. When we arrived, the students eagerly departed from the bus to join their classmates and make their way to their favorite park rides and attractions.

The group I enjoyed the park with included Mike Castaldo, Ryan O'Loughlin, Jimmy Geraghty, and Jeff Guillen, and we decided to create a strategic route for the day and go through the rides in terms of convenience and location. First, we headed over to the Batman ride, then Nitro just next to it. We headed over to El Toro, the third tallest and fastest wooden roller coaster in the world, standing at 188 feet tall and traveling at 70mph. We went back over to Batman, then

Skull Mountain right around the corner. We made our way back across the park to Houdini's Great Escape attraction and wound up riding Bizarro and El Toro again. Finally, we got to experience the Green Lantern, Six Flag's newest ride, a stand-up roller coaster in its first season. After a traditional lunch at Johnny Rocket's, we went back to each of our favorite rides multiple times. To close out our day, the Pace Pleasantville group convened at 5:00PM to head back to campus.

As always, the Honors College trip to Six Flags certainly did not disappoint. The trip was more than enjoyable, despite the misfortune of missing out on favorite rides such as Kingda Ka and the Great American Scream Machine. Not only was it a beautiful day, as the rain conveniently started during our ride back, but my group did not wait in a line for longer than a half-hour. In addition, we got to enjoy the park for less than half of the cost of a regularly-priced ticket, with free transportation. I can confidently say that each member of the Honors College is grateful for the exclusive opportunity to share in such a Great Adventure.



Another classic Six Flags rollercoaster, Nitro.

Honors Ice Cream Ice Breaker

By Kristyn Reczek



Honors Students creating personal ice cream sundaes.

On Monday, September 26, 2011 the Pforzheimer Honors College students gathered together for our first Honors Event of the semester, the Honors Ice Cream Ice Breaker. This event draws a large amount of student attention every year because of its combined academic and social appeal. The students were in Gottesman Room was buzzing with excitement to be reunited as a class and catching up on the fun

moments of our summer vacations and work experiences. We were all looking forward to hearing the wise words of the afternoon's speakers and then for the sweet, ice cream that would follow later. It was also a way to reconnect Honors students with their former professors in a more informal environment.

As the room began to fill, Honors College Director, Dr. Benton, settled everyone down in order to begin the long awaited event. We listened to numerous advisors, faculty members and distinguished professors discuss the many different academic opportunities that students could become part of, including honors societies for various majors, as well as different campus services offered to Pace students and the service and academic events that are going to be held this semester.

Advisor from the Center for Academic Excellence, Allyson King, spoke to the student body about exploring majors to help them decide what career paths are available. Professor

Margaret Fitzgerald's lecture informed us about the Criminal Justice Honors Society for those whose majors apply. Professor Christopher Walther, the Honors College Advisor, left his post at the ice cream table to discuss the Pleasantville UNICEF C.H.I.L.D project. Honors Office Student Aide, Diana Cavallo, spoke to her peers about Golden Key International Honour Society, which she is currently the President of. Golden Key is an Honors Society specifically for Junior and Senior students with a 3.5 GPA or above. These were just a few of the many opportunities and speakers that were presented to Honors College students.

While the title of this event may give an indication that the main premise revolved around ice cream, its core purpose was to ease students back into "college mode." It was also a wonderful chance to welcome us back to the fall semester and remind us of the academic importance in college life and all of the campus opportunities available to enhance our resumes. Information like this is crucial for anyone from first year students to graduating seniors, to help us maintain our grade point averages and further understandings of our major area of studies.



Gottesman Room was filled with attentive Honors Students.

Paint-A-School with Honors Students

By Jessica Szczechowicz



Jessica painting a black fence outside of P.S. 107.

Make-A-Difference Day took place on October 15, 2011 and the Pace University community was very active in the day's events. The students of the Pforzheimer Honors College volunteered that Saturday for the "Paint-A-School-Day" project in which P.S. 107, an elementary school in the Bronx, was repainted and redecorated.

We gathered in the school cafeteria and were offered breakfast

– bagels, muffins, and orange juice- to give us an energy boost for the work to be done. We were then split into groups. The majority of volunteers, including myself, were led outside to refinish the metal fence surrounding the school. All who were left were sent upstairs to recoat the walls with brighter colors, to the playground to paint over faded lines and numbers, or to the front of the school where flowers were going to be planted. For those of us lucky enough to work outside, it was a beautiful day. Even though it was rather windy, the bright and persistent sun was refreshingly warm.

My group started in the front of the school, where two people were assigned to each section of the fence. We were first instructed to scrape off rusty spots on the fence so

that the paint would go on with a smooth coat. Once that was finished, we were to set down drop cloths and begin to paint. When our sections were a glossy black color instead of the dull rust, we moved onto the next section of fence and started the sequence again.

Everyone was required to take a break– lunchtime. As we were eating the provided pizza, a leader of the service project read a letter that a younger female student wrote to us. In it she expressed her desire to return to school the following Monday and see "pretty flowers" as she walks inside, as well as the repainted areas. It was truly heart-melting. When we returned to work, we had even more motivation to get things finished on time, for the sake of the school's students.

When it was time for us to depart, everyone agreed that there was a clear transformation in the appearance of the school, for the better. It was definitely an improved environment. We walked to the buses with proud smiles on our faces, knowing that we made a difference for the youth of the area. This was truly a fantastic feeling. The whole experience is one that I would definitely do again without hesitation, and would advise my friends and classmates to participate in this worthwhile event. On the bus ride home, we were given T-shirts to help us remember the day and that no matter how small an action is, one person can really make a difference.

Pace Reads at the Mt. Pleasant Library

By Melissa Capozzi



Honors Senior, Melissa Capozzi, reading at the Mt. Pleasant Library.

On Sunday, October 16th, a group of Honors College students and Professor Christopher Walther travelled to the Mt. Pleasant Public Library for an afternoon of reading and fall festivities. "Pace Reads" is an annual event that is a part of the nation wide, Make-A-Difference-Day event. The popular event allows Honors College students to travel outside the realm of campus and continue to work with the children of the Pleasantville Cottage School. This is the second year that I have been

able to participate in this event and most of the students in attendance truly appreciate that it is held on a weekend, to accommodate our study and work schedules. This experience is nothing but rewarding, especially because it combines my love of children and my passion for reading children's books. It is a wonderful way to make an academic difference in the lives of Pleasantville community children. Furthermore, reading books in the cozy children's nook of the library is a perfect way to spend an autumn afternoon and get underprivileged children excited about reading.

Before the children arrived, Honors College students spent time perusing the children's section for the perfect books, including everything from seasonal choices and classic children's titles. Some of us chose childhood favorites such as *Madeline*; *The Bernstein Bears*; *Goodnight, Moon*; and *Dr. Seuss*. Others took a different route, choosing books with a Hal-

loween or Fall theme, involving creative children's costumes and the meaning behind the holiday. These books were easy to choose from because they were organized at the front of the children's area. Later in the event, we invited the children to select their own books and read alongside us. Allowing them to choose their own books gives them a feeling of empowerment, something that is very influential in the overall childhood experience.

Students also aimed to inspire some festive cheer by asking the Cottage School children about their plans for Halloween costumes, and if they had carved pumpkins or gone apple picking yet. Many were excited most for a sweet indulgence of Halloween candy and the festivities of the spooky, sweet trick-or-treating process. Excited students shared their own Halloween experiences and even gave costume suggestions!

What made this event memorable is the amount of nostalgia it elicited. College students were brought back to tender memories of someone older reading to them. We were able to witness what we could not see as children: the impact of literature on young minds and the connection it creates between adults and children. Their level of excitement was unparalleled and I could not have been happier to be a part of what made our local Make-A-Difference Day special and successful.



Honors Student, Kaylin Pound, reading a Halloween pumpkin book.

Professors 101

Meet the Distinguished Professors Teaching This Year's Pforzheimer Honors College Courses!



Dr. Reza Afshari— HIS 216 History of Human Rights

Dr. Afshari has been a professor of history and human rights since 1984. His many long and substantive articles have appeared in prestigious academic journals such as the *International Journal of the Middle East Studies* and *Human Rights Quarterly*. In 2011 University of Pennsylvania Press published the paperback edition of his *Human Rights in Iran: The Abuse of Cultural Relativism*. He co-edited a special issue of the *Journal Iran Nameh* on human rights violations of non-Muslim Iranians (2001). His latest publications include "On Historiography of Human Rights," *Human Rights Quarterly* 29 (2007) pp. 1-67. He is currently working on a book project called *Historiography and Scholarship of Human Rights*. He is hoping to take a sabbatical leave next academic year to complete this book. Afshari is a member of the editorial review board of *Human Rights Quarterly*, published by the John Hopkins University Press.



Dr. Linda Anstendig— Learning Community: Building And Sustaining Business Relationships Through Communication

Dr. Anstendig is a Professor of English and Modern Language Studies, who has taught full time at Pace since 1989, served as Director of Writing for her department, Co-Director of Writing Across the Curriculum, and Associate Dean of Dyson College, and is now Co-Director of the Pace Electronic Portfolio Program and Executive Assistant to the Dean of Dyson College. She enjoys teaching Honors College students, and has mentored a number of Fulbright applicants and Dyson Society of Fellows Conference presenters. Her publications include a text, *Writing through Literature*, numerous journal articles and book chapters on writing, technology, and civic engagement issues. Her awards include the Kenan Award for Teaching Excellence, the Dyson College Distinguished Faculty Award, and the University Award for Distinguished Faculty Service. Professor Anstendig's spare moments are spent with husband, daughter, son, and four adorable grandchildren.



Dr. Karen A. Berger— Learning Community: Building and Sustaining Business Relationships Through Communication

Dr. Berger has held the position of Associate Dean and Director of Undergraduate Programs for the Lubin School of Business since January of 2007. Prior to this, she was Undergraduate Program Chair in

Marketing from 1992 – 2006. She is also Professor of Marketing in the Marketing Department and has taught a wide variety of marketing courses in both the undergraduate and graduate programs. Dr. Berger has also authored numerous articles in publications such as the *Business Case Journal*, *Annual Advances in Cases*, *Marketing Education Review*, and etc. A field-experienced professional, Dr. Berger spent almost ten years at such firms as Lever Brothers, Frito-Lay, and Revlon Health Care Group. She is also an active member of the Board of Directors of the Advertising Club of Westchester helping to oversee their scholarship programs and Creative Award annual event.



Anastasia Burke— Learning Community: The Person

Prof. Burke graduated from Fordham University in 1990 and worked to evaluate systems and played an integral part in many rollouts of new software and hardware systems for the Consolidated Edison Company of New York. She has three sons, Connor, Stephen, and Nevan and decided to return to graduate school to improve her knowledge of the computer field. She was accepted for a graduate assistantship at Pace and began teaching classes for in January 2008, where she was later hired as a part-time instructor at the Learning Center. She was awarded the Grace Hoper Celebration of Women in Computing scholarship in 2008 and 2009, where she and fellow scholarship recipients presented "NonTrad: Women Following a non-traditional Path in Pursuit of a Technical Degree and Career" in Tuscan Arizona. Burke completed her Masters in Information Systems with a concentration in Security in Dec 2009 and has since been teaching as an Adjunct Professor at Pace University and continuing in her Consulting for a number of firms.



Dr. Jean F. Coppola— CIS 102T Intergenerational Computing and Gerotechnology

Dr. Coppola has a BS, MS, MS, PhD, and is an Associate Professor, Information Technology, Seidenberg School of Computer Science and Information Systems. She has 19+ yrs experience in Academic Computing/Information Technology and has given over 110 presentations in service-learning, intergenerational computing, smart e-classrooms, gerontechnology, and critical thinking. She has also publishing over 40 scholarly articles and advised students winning the *NY Campus Compact Carter Aca-*

demie Service Entrepreneur in recognition of service-learning excellence. Her research interests include service-learning in higher education, intergenerational relationships, and assistive technologies. Dr. Coppola's gerontechnology studies focus on how technology helps improve the quality of life in older adults and how intergenerational computing influences student attitudes towards the elderly. Her research awards include: *American Society of Aging MetLife MindAlert Award for Mental Fitness Program*, *Isabel Brabaz Award for Evaluation and Research in Intergenerational Programs*, and etc.



Dr. Kim de Beaumont— Learning Community, INT 197 TOPIC: Impressionist and Post-Impressionist Painting: From Monet to Van Gogh

Dr. de Beaumont is an adjunct Associate Professor of Art History, and holds a Ph.D. from the Institute of Fine Arts, New York University. From 2005 to 2008, she was a full-time guest curator at The Frick Collection in New York for an exhibition of Saint-Aubin's work that opened at the Frick in October 2007. She is currently working on a revised and updated version of Émile Dacier's monumental 1929-1931 Saint-Aubin monograph and catalogue raisonné, and has recently contributed a chapter on the artist to an upcoming volume of *Studies on Voltaire and the Eighteenth Century (SVEC)*.



Dr. Peter Edelstein— Learning Community: Managing Legal And Ethical Business Challenges

Dr. Edelstein has been a practicing lawyer for 44 years and has been teaching at Pace for 37 years. He is the recipient of many teaching awards (*Teacher of the Year*), publication awards, and the Keenan Award from Pace. He lectures in New York State as well as nationally to lawyers and law professors. In the past, he has served as the Editor-in-Chief of the *Westchester Bar Journal* and the Director of the Westchester County Bar Association. He is the author of many publications, including articles in the *New York Times* and the *New York Law Journal*, as well as columns and a book. Currently, he serves as the Chairman of the Board of the Fairfield Chapter of the *Killer Vees Motorcycle Gang*. He and his wife, Nancy, have been married for 45 years, and they have two married daughters (who are Pace alumni), and three fantastic grandchildren. He says his favorite thing is being in a classroom with Pace students.



Prof. Margaret Fitzgerald— CRJ 305 Criminal Law

Prof. Peggy FitzGerald is a lawyer and a professor of Criminal Justice. She keeps herself student-

oriented by advising the Criminal Justice Society and Alpha Phi Sigma, the National Criminal Justice Honor Society. For the past several years, she has had the honor of being a national board member of Alpha Chi, the National College Honor Scholarship Society. In her life away from Pace she knits, reads mysteries, gardens, and raises orchids.



Dr. Charlene Hoegler— UNV 101, First Year Seminar: Introduction to University Community

Dr. Hoegler is an enthusiastic supporter of the Honors College mission of excellence. The opportunities she has had to

work with Honors students have always underscored their appreciation for learning. She is a Biologist and serves as President of the Pace University Sigma Xi Chapter, an international scientific society, and assists with her Biology Department's Tri Beta Honor Society for students. She has taught a variety of courses including General Biology, BIO 170/CIS 101 Learning Community, and specialty courses such as Microbiology and Histology. In collaboration with research colleagues at New York Medical College, Dr. Hoegler's studies cardiovascular (heart and blood vessel) tissues reactions to inflammation. She has presented research about the developmental biochemistry of plants and animals, and has published posters and articles in FASEB and the ABLE Conference journals.



Dr. Lawrence Hundersmarck— Learning Community: The Person

Dr. Hundersmarck says he has had the honor of teaching at Pace for the past 28 years. As the former chair of the University-wide department of Philosophy and Religious Studies,

he has taught a variety of courses in these disciplines. Interested in the religions of the world and the history of Eastern and Western thought, he has lectured throughout the United States and in Europe. He is currently looking for Honors College students who are interested in experiencing all of the most awesome and unforgettable sights of Rome, the Eternal City, for the INT 197 course he will be teaching next year. This course spends 3 glorious weeks in Rome during May/June 2012. Be

sure to register quickly this November as the course closes very fast. He is also an avid skier, so ask him about skiing when you next see him.



Dr. Robert Keegan— Learning Community: The Person

Dr. Keegan received his Ph.D. from the Institute for Cognitive Studies at Rutgers University. In recent years he has concentrated his efforts on developing curricula in psychology based

on modern evidence-based scientific research. He helped create a new curriculum in psychology for the International Baccalaureate Organization and now serves as their Chief Examiner in Psychology. He also helped develop the new Social Psychology major at Pace, Pleasantville. Dr. Keegan introduced courses such as the Psychology of Creative Thinking, Environmental Psychology, and Evolutionary Psychology to the psychology curriculum at Pace.



Prof. Kate Marohn— Learning Community INT 197 Topic: Impressionist and Post Impressionist Painting: From Monet to Van Gogh

Prof. Marohn has been an adjunct Professor in Pace's Fine Art Department since 1988. She holds a BFA in painting from Northern Illinois University and an MFA in painting from the University of Montana. A multi-media artist, her current work combines acrylic paint with various drawing and collage materials on wood panel. Prof. Marohn is also a curator and has organized exhibitions at various museums and galleries throughout the area as well as curating many of the shows at Pace's Choate House Art Gallery.



Dr. Maude Meisel— RUS 154H "The Russian Soul" Through Film

Dr. Meisel has a BA in English and French from Swarthmore College and a PhD in Russian Language and Lit-

erature from Columbia University. She taught humanities core courses and Russian language, literature, and culture at Columbia, Middlebury, SUNY Stony Brook, and UC Riverside (five years). For the past ten years she has been running the Writing Center at Pace University in Pleasantville and teaching both English courses and courses in Russian literature and culture. In 2005-6, she had a Fulbright grant to teach Shakespeare and advanced English at the University of Culture and the Arts in St. Petersburg, Russia. This semester she has taken up a new position in

charge of the Challenge to Achievement Program on Pace's Pleasantville campus, and she is teaching a course in Russian culture and film for the Honors College.



Dr. Len Mitchell— PHI 121: Ethics in the Workplace.

Dr. Len Mitchell teaches philosophy, religion, and environmental law. He began his career practicing law in his native state,

Alabama, and finished his legal career as an attorney for Time Warner in New York City for 20 years. He earned his Ph.D. in Philosophy in 2007 and began his second career as a professor of philosophy. During his career with Time Warner, Dr. Mitchell was engaged in structuring many mergers, acquisitions, and partnership formations and advising on business and legal matters. As a pro bono attorney for a New York City based Human Rights organization he represented many applicants for political asylum from war-torn countries. Dr. Mitchell thinks that much can be gained, for the student and for society, from studying this important subject from a philosophical perspective, believing that a career free of ethical and legal compromises is more likely to be a happy, production, and fulfilling career.



Prof. John Mulgrew— ART 133: Ceramics

Prof. Mulgrew, a Professor of Fine Arts, joined the faculty of Dyson College in 1967. He served as chair of Fine Arts, West-

chester, from 1985 to 2000 and as University-wide chair of Fine Arts from 2000 to 2005. Having returned to full-time teaching of drawing and ceramics, he spends the remainder of his time working on paintings and ceramic sculptures. Over the past summer, he organized and prepared an exhibition of the early photographs of the noted photographer Joel Meyerowitz, currently on exhibit at the Peter Fingesten Gallery in New York. The show will move to the Choate House Gallery in November as part of the Pace Centennial Celebration. He received his AB from St. Johns University and his MA from Columbia University.



Dr. Joseph M. Pastore, Jr.— UNV 101, First Year Seminar: Introduction to University Community

Dr. Pastore likes to say that he has been blessed with a career in higher education spanning more than four decades. He held tenured

faculty positions at St. Bonaventure University, Pace University, and Boston College. He served for 23 years as a Dean, Provost and/or Executive Vice President at each of those institutions while continuing to teach, author or co-author over 40 articles, book chapters, and monographs, and to lecture in a number of executive development programs for major corporations. Dr. Pastore has also taught "Corporate Ethics: From Descartes to Wall Street" for the Honors College. He is the former Chairman and Board of Trustees member at Siena College, Trustee and Chairman of the Board at Abbott House, a member of the Bucknell University School of Management Advisory Board, and a member of the President's Council for Northern Westchester Hospital. The real loves of his life are his wife Pattie, their three kids, eight grandkids, and his larger "family": thousands of students



Prof. Christopher Walther— UNV 101: Introduction to the University Community
 Prof. Walther is teaching an Honors section of UNV 101 this Fall and is also an Adjunct Professor in the Psychology Department. He is the advisor for Golden Key International Honor Society and the UNICEF C.H.I.L.D. Project here on the Pleasantville campus. Born and raised in Manhattan, Prof. Walther is an Honors College graduate of the Class of 2002 and is

currently the Pforzheimer Honors College Senior Academic Advisor on the Pleasantville Campus. Prof. Walther took his Bachelor's degree in Psychology and his Master's degree in Counseling at Pace. He has taught classes in Social Psychology, Psychology of Civic Engagement, Introduction to Psychology, Psychology of Personal Adjustment, Psychology of Cultural Diversity, and Psychopathology for the Psychology Department.



Dr. Ama Sayidda Watley— ENG 120, Critical Writing
 Dr. Ama Watley is a native New Yorker who graduated Phi Beta Kappa from Queens College, CUNY with a B.A degree

in English, and received her MA and PhD degrees in Literatures in English from Rutgers, The State University of New Jersey. She is an Assistant Professor of English, and joined the Pace faculty in 2002, where she has taught numerous courses, including Race, Gender, and Class; African American Literature; Literatures of Diversity; Literature & Film; and Modern Drama. Her research interests lie in 20th century African-American and American fiction, especially drama. She has published articles on playwrights Alice Childress, August Wilson, and Arthur Miller, as well as author Toni Morrison. She is currently co-editing a book with

her colleague in the English Department, Dr. Deborah Poe, entitled *Between Worlds*, an anthology that will include fictional excerpts by contemporary writers and critical essays by scholars on the themes of home, globalization, diaspora, migration, immigration, displacement, freedom, and belonging.



Prof. Howard Weishaus— POL 206 Politics and the Environment

Prof. Weishaus has been a member of the Political Science and History Departments since 1988. He has served as the Faculty Advisor to the Pace Student Association since 2009. He was honored in 2010 with the Yearbook Dedication. In 2004, he received the Mc Aloon Award as Outstanding Faculty Member. In 2006, 2007, 2009 he was honored for his teaching by the School of Education, Future Teachers of America Society. He is the author of *Ecology*, published by the William Sadlier Book Company. He currently teaches the ENV 206 Environmental Politics course, the Honors Section. His undergraduate work was completed at Hobart College in Political Science and Spanish. His graduate work was completed at Columbia University in History. Professor Weishaus is in his fifty-second year of teaching.

Remaining Honors Events

Each semester, the Honors College holds events on and off campus. Honors College students are required to attend a minimum of two of these events each semester. For events requiring reservations, please email Prof. Christopher Walther at cwalther@pace.edu.



Wolf Conservation Center Presentation
 Wednesday, November 9, 2011
 12:20-1:15pm (common hour)
 Gottesman Room, Kessel Student Center

Come hear a presentation from the Wolf Conservation Center, with a visit from Atka, an Arctic gray wolf. Atka is a unique ambassador as he travels to schools, museums, nature centers, and libraries across the Northeast to help people learn about the importance of his wild brothers and sisters. The Wolf Conservation Center teaches people about wolves, their relationship to the environment, and the human role in protecting their future.



Trip to the United Nations
 Manhattan, NY
 Friday, November 4, 2011
 10:00am-3:00pm
 Reservations required

Explore the United Nations with a guided tour. Lunch is not provided, but there will be an opportunity to purchase lunch after the tour. Pace bus leaves at 10:00am from Miller Hall on the Pleasantville campus, and should return by 3:00pm.

Co-sponsored with the Golden Key International Honors Society.



Wrapping Gifts for Underprivileged Children
 Tuesday, November 29, 2011
 3:35-4:30pm (common hour)
 Pizza will be served

Gottesman Room, Kessel Student Center

Make the holiday season brighter--join the Honors College in wrapping presents for underprivileged children. Let your creative side emerge for this worthwhile event! Ms Candida Fitts, Director of Volunteers at the Children's Village, will speak.

Co-sponsored with Golden Key International Honor Society.

Decorate the Pleasantville Cottage School for the Holidays
 Saturday, December 3, 2011
 10:30am-1:20pm
 Reservations required



The Honors College and the Center for Community Action and Research will decorate four cottages for the holidays at the Pleasantville Cottage School, while getting an introduction to residential treatment centers from Ms Phina Geiger, Director of Volunteers at the Pleasantville Cottage School. Pace bus leaves at 10:30am from North Hall on the Pleasantville campus, and should return by 1:20pm.

Co-sponsored with the Center for Community Action and Research and the Golden Key International Honor Society.

Honors Yoga Workshop
 Thursday, December 8, 2011
 4:00-5:00pm
 1st floor, Goldstein Fitness Center
 Reservations required



Relax all of your pre-finals stress and anxiety by attending a yoga workshop taught by Prof. Laurice Nementz. Please wear comfortable clothing.

Spring 2012 Honors Courses

Honors courses are designed to be innovative and challenging. They may be interdisciplinary, focus on great works and ideas, cover issues of current interest, or present a topic in depth with a faculty member who has expertise in that subject. Honors courses are open only to students in the Pforzheimer Honors College. Students who are not in the Honors College may be permitted to register for an Honors College course with written permission from the Director of the Honors College, contingent upon the student's GPA and space available in the course. Each Honors College course carries Honors College credit which will appear on the student's transcript and will count toward completing the requirements of the Honors College. For additional information, contact Dr. Janetta Rebold Benton, Director, Pforzheimer Honors College, Mortola Library, third floor, Pleasantville campus, at 914 773-3848 or JBenton@pace.edu.

1. ART 201 ART HISTORY: ANCIENT GREEK ART, 3 credits, crn 23058

Prerequisite: None

Fulfills: Area of Knowledge 2 or Area of Knowledge 4

Day: M 9:05-12:10 pm, Constantin Marinescu

Course Description: This course offers a survey of architecture, sculpture, and painting from their origins in pre-historic art through the periods of Minoan, Mycenaean, and Greek geometric, archaic, classical, and Hellenistic antiquity. A trip to the Metropolitan Museum of Art is included.

2. **NEW COURSE!** ENV 296T ENVIRONMENTAL ROOTS AND RIGHTS: THE PRACTICE AND PRINCIPLES OF AMERICAN ENVIRONMENTALISM, 3 credits

Prerequisite: None

Fulfills: Inquiry and Exploration; Writing-Enhanced course

Day: T 12:20-3:25 pm, John Cronin (recipient of the 2011 National Jefferson Award for Public Service), Robert Kennedy, Jr.

Course description: Rooted in citizen activism that dates to the earliest days of the republic, fundamental to the development of 20th-century democracy and pervasive in 21st-century politics, business, and social mores, American environmentalism helps define America and its place in the world. The first half of the semester offers a survey of the development of American environmentalism from the blossoming of citizen activism in the founding days of the republic, to the growth of the American conservation movement, to the birth of the contemporary environmental movement and the world's most aggressive body of environmental law. The second half of the semester is devoted to a case study of a current high-profile environmental issue, culminating with competing teams of students drafting briefs, preparing exhibits, and making oral arguments in a moot court public hearing at Pace Law School presided by Pace Law Professor Robert F. Kennedy, Jr. The course includes noted guest lecturers.

3. CIS 102W WEB DESIGN FOR NON-PROFIT ORGANIZATIONS, 3 credits, crn 23059

Prerequisites: None

Fulfills: Area of Knowledge 1

Day: M 1:25-3:25 pm and one hour online, Jonathan Hill
Course description: In this discipline-based course, students develop, implement, and enhance actual Web sites that benefit local non-profit agencies. Students are introduced to the methods of designing Web sites in a non-profit paradigm and are involved in Web sites in the field, working in teams that include clientele of the agencies.

4. COM 200 PUBLIC SPEAKING, 3 credits, crn 21236

Prerequisite: None

Fulfills: Foundation Requirement

Day: W 9:05-12:10 am, Ellen Mandel

Course description: This course is devoted to instruction in the mechanisms of writing and presenting one's own material. Included are outlining, addressing various audiences, style, and appropriate techniques of delivery, as well as the use of technology to enhance one's presentation. This pragmatic, skills-oriented course is designed to provide a context for practicing the construction and presentation of well-reasoned public messages.

5. **NEW COURSE!** EDU 201K EXPERTISE: WHAT IS IT? WHY DO WE WANT IT? HOW CAN WE GET IT? 3 credits, crn 23112

Prerequisites: None

Fulfills: Inquiry and exploration

Evening: W 6:00-8:45 pm, Joan Walker

Description: This course examines expert performance across a range of activities including the sciences, engineering, education, business, the arts, and sports. Drawing from psychology and anthropology, this course explores what counts as expertise and whether or not experts always have an advantage. Case studies and field research are used to deepen students' understanding of six essential principles of expertise. The concepts of individual and group expertise are considered.

6. ENG 201 WRITING IN THE DISCIPLINES, 3 credits

Prerequisite: ENG 120 and sophomore standing

(completion of 45 college credits) crn 20819

Fee: \$20

Fulfills: Foundation requirement

Day: T 9:05-10:00 am, R 9:05-11:05 am, Linda Antstendig

Course description: This course focuses on writing effective essays and research papers in disciplinary modes and in students' fields of interest. Included are interviews, analysis of journal articles, and appropriate documentation style formats. Students work collaboratively, approaching issues from the perspective of their chosen majors.

7. LIT 211C EARLY WORLD LITERATURE, 3 credits, crn 21197

Prerequisite: None

Fulfills: Area of Knowledge 3 or Area of Knowledge 4, Writing-Enhanced course

Day: T 4:30-5:55 pm, R 4:30-5:55 pm, Nicholas Catalano.

Course description: This course offers a comprehensive and comparative study of readings in a variety of Eastern and Western cultures beginning with classical Greece and Rome.

8. NUR 221 CULTURAL DIVERSITY IN NURSING AND HEALTH CARE, 3 credits, crn 23060

Prerequisite: None

Fulfills: Inquiry and Exploration

Evening: M 6:00-8:45 pm, David Ekstrom

Course description: This course focuses on the major ethnic and cultural groups as well as on dominant American beliefs as they pertain to nursing and health care. Cultural systems are studied utilizing systems theory and developmental theory. Attention is paid to stereotyping, communication, and specific health care benefits of different groups typically seen in New York service settings.

9. **NEW COURSE!** PSY 271 PSYCHOLOGY OF MORALITY, 3 credits

Prerequisite: None

Fulfills: Inquiry and Exploration

Day: T 10:10-12:10 pm, R 11:15-12:10pm, Paul Griffin

Course description: What really makes people good or bad? How do we develop a sense of right and wrong? These are but two of the many important questions being investigated in *moral psychology*, a field of research that tries to address moral philosophical questions and issues by examining the biological, social, and psychological nature of why and how we become moral beings.

10. RES 202 GREAT IDEAS IN EASTERN RELIGIOUS THOUGHT, 3 credits, crn 23011

Prerequisite: None

Fulfills: Area of Knowledge 3

Evening: R 6:00-8:45 pm, Lawrence Hundesmarck

Course description: This course examines the great ideas in Hinduism, Buddhism, Confucianism, and Taoism. An in-depth study is offered of the most influential ideas regarding the nature of divinity and the essence of humanity that emerge from the different source documents and traditions of the major religions of the East.

11. SCI 160H METEOROLOGY, 3 credits, crn 23014

Prerequisite: None

Fulfills: Lab science requirement

Day: M 3:35-5:35 pm, W 3:35-5:25 pm, Timothy Malloy and Mark Kramer

Course description: This course provides an introduction to meteorology, climate change, and weather forecasting, including current topics in the news that involve weather and/or climate, as well as the effects of weather and/or climate on the environment.

12. SOC 200 SOCIAL CLASS, 3 credits, crn 20996

Prerequisite: None

Fulfills: Area of Knowledge 5

Day: W 1:25-4:30 pm, Marie Werner

Course description: This class explores inequalities of social class and social status in the context of both American society and in an increasingly global economy. Classical and contemporary theories about the causes and consequences of class divisions, as well as the impact of class position on the lives of various social groups are studied. Attention is given to the role of various institutions in the reproduction of class. Attempts to address class inequalities in society are examined.

HONORS INDEPENDENT RESEARCH COURSES, 3 credits

Prerequisite: Junior or Senior standing, 3.3 GPA minimum

With the written approval of the appropriate professor, the department chairperson, and the Director of the Honors College, a student may select a topic that is not included in the usual course offerings for guided research. The student meets regularly with the professor to review progress. To receive Honors College credit, the results of this independent research must be presented at the Honors Independent Research Conference held every year at the end of April or beginning of May. Similarly, the Business Honors 495 course for seniors may also count as an Honors College course if the student presents the research results at the Honors Independent Research Conference. Students may have their papers published in *Transactions*, the scholarly journal of the Dyson Society of Fellows, and also made available through Pace University's Digital Commons.

HONORS OPTIONS COURSES, 3 credits

Prerequisite: None

The Honors Option is designed for Honors-level work in a non-Honors course. To receive Honors College credit, an additional paper (10-20 pages), project, or presentation is required. Written approval of the appropriate professor and the Director of the Honors College are necessary. Depending upon the number of credits completed prior to entering the Honors College, Honors students are limited to either one or two Honors options; other Honors course requirements must be completed in Honors courses.

Pforzheimer Honors College Research Grant

Attention: Current Honors College Sophomores and Juniors!

The Pforzheimer Honors College Research Grants are designed to support and encourage Honors College students in their research. Students devise and undertake worthy research projects in collaboration with Pace University faculty mentors. The grant up to \$1000, may be used on or off campus to support research expenses or travel abroad related to the student's research interest. This award is intended to foster a culture of undergraduate student research at Pace that both enhances student learning and engages larger numbers of faculty members in guiding students in research.



ELIGIBILITY:

The student must be a currently enrolled full-time undergraduate student in the Pforzheimer Honors College of Pace University. The student must be a sophomore or junior, have maintained a GPA of at least 3.3, and have prior experience either in completing a significant research or writing project, participating in an internship, or engaging in community service or occupational involvement relevant to the proposed research.

The faculty member must have an earned doctorate or the appropriate terminal degree. He/she must be currently employed by Pace University as a full-time faculty member, and have previous experience working with students in supervised research or academic projects.

This grant is available to student-faculty teams from all fields of study.

THE PROPOSAL:

Grant proposals should include: a project description written in a manner understandable by those in different disciplines, a statement of objectives and anticipated outcomes, a timetable for fulfillment, and a budget detailing principle items with brief explanations. If the proposal involves participation by human subjects, it must undergo IRB review using the approved University processes. Budget items may include: start-up costs, equipment (e.g., software), travel, photocopying, entrance fees (i.e., museums or archives), and other necessary and appropriate expenses.

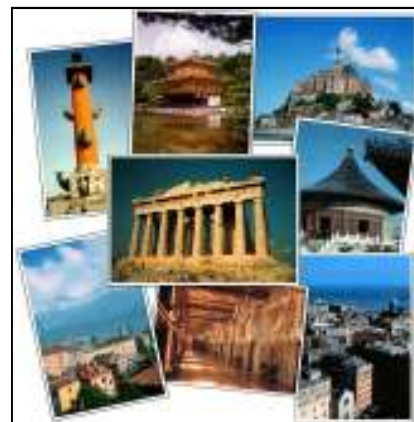
The student is required to provide a resume and other personal information. He/she should also identify other sources of funding available or solicited to support the proposed research project.

FUNDING, DURATION, AND OTHER IMPORTANT INFORMATION:

Projects may commence as early as July 1, 2012 and will continue throughout the 2012-2013 academic year. Student/faculty teams are encouraged to use the summer months, if possible, to begin their concentrated research. Final reports on the results are due at the close of the Spring semester. Grant recipients will report the results of their research at the Honors Independent Research Conference held each year at the end of April or beginning of May. This conference is an opportunity to share your findings with the Honors College community of students and professors.

Grant applications by qualified students must be submitted to the Honors College office on or before April 5, 2012. A committee will evaluate proposals and will recommend grants. Once approved, awardees will be notified by the end of April. Hard copies of the application are available in the Honors office. The electronic version is available on the Honors College website.

All equipment, databases, and non-perishable materials of a substantial nature purchased with these research funds shall be the property of Pace University and the Honors College



NOTE FROM DR. BENTON:

Please let me know if you intend to apply for this grant. If you wish to talk with me about your research project or have any questions about how to write a good proposal, I will be happy to help you. Please stop by the Honors office, Mortola Library, 3rd floor, or contact me by phone (914) 773-3848 or e-mail at jbenton@pace.edu.



Student Showcase

The *Student Showcase* allows Honors College students get to know more about their fellow Honors College members' campus leadership, academic successes, and career goals. Please let the *Scholastica* staff know who you would like to see showcased next: your classmate, roommate, or even yourself! Please e-mail your suggestions to editor-in-chief, Diana Cavallo, at dc76795n@pace.edu. Include the contact information of the student you are nominating, and the reasons why you feel they deserve to be recognized.

Eden Smitelli



Many Honors students may recognize senior, Eden Smitelli, for her many leadership positions and campus community involvement. The applied psychology major from the Long Island, New York town of Plainview, has found a way to incorporate her academic studies into some of her extra curricular activities. She is the Secretary of the Psychology Club and the psychology honors society, Psi Chi, and has been involved with both organizations for two years.

Eden has also been a member of UNICEF since her sophomore year and is a returning Resident Assistant in Briarcliff's Hillside dormitory. She even experienced the life of a Pace athlete during her first-year, as an outside hitter on the Women's Volleyball Team.

Eden attributes her enhanced collegiate experience to the Pforzheimer Honors College, which introduced her to the children of the Pleasantville Cottage School. Eden created a relationship with the Cottage School children and organization by attending many Honors College events designed to aid the lives of these young students. Some of her favorite events include "Decorating the Cottage School for the Holidays" and "Wrapping Gifts for Underprivileged Children." Eden explained, "I really enjoyed working with the children there and developed a

passion for helping that population," in her interview. She is currently interning at the Pleasantville Cottage School's Diagnostic Center 1 for academic credit. She went on to say, "If it wasn't for the Honors College events with the Cottage School, I probably wouldn't even have this internship!"

Eden's favorite memory of Pace University was her travel course to Fiji in the spring of 2009. This course opened her eyes to all of the opportunities that college has to offer and she would like to be part of another Pace travel course. "I want to see the world now," she said, "while I'm young and don't have anything holding me down." Eden's advice to Honors College first-year students is to make a four-year plan. She used the campus resources of the Career Services offices to help her begin the planning process. "Ask as many questions as you can, no question is ever stupid!" she says. Eden also reiterates the key concept of Pace University's campus life: Get involved with a lot of organizations and clubs. She also recommends that students take courses with Drs. Keegan and Hundersmarck during their time here.

Like many graduating seniors, Eden's post graduation plans include graduate school. She intends to earn her PsyD, the psychology equivalent of a PhD. She is focused now on studying for her GRE and then spending her time on graduate school applications. Eden would like to work with children and adolescents in the future in a school environment, or maybe even her own practice. Her other future ambitions include joining the Peace Corps for a few years, which will surely be another unforgettable experience. "Putting yourself out there is really what makes your college experience!"

Kyle Turnier



Kyle Turnier is an Honors College senior from Waterford, Connecticut, who knows the importance of mastering time management skills to achieve academic excellence and the complete college experience. As a Finance major with a Psychology minor, he has exposed himself to very different spectrums of academics during his four years at Pace.

In addition to experiencing the full realm of learning, Kyle made himself a more well-rounded student through athletics. He has been a member of the Setter's baseball team for four years. Being

a successful student athlete requires a great understanding of time management, in order to complete all course requirements, while maintaining team practices and game schedules. Some of Kyle's best memories of Pace University include making lasting friendships and memories with his teammates.

He also recognizes that, as a member of the Honors College, his coursework was significantly more challenging but definitely worth it. Kyle advocates what many Honors alumni say: Having the prestige of the "Pforzheimer Honors College" on a college transcript works wonders in job and internship interviews. Another reason he feels he benefitted from the Honors College are the many community service opportunities he had participated in during his time at Pace. Some of his favorite Honors events include the "Honors Open Meeting," "Volunteer for the Westchester Food Bank" Presentation, "Wrapping Gifts for Underprivileged Children" and the annual, "Hunger Banquet." Some of Kyle's favorite professors include Dr. Russell, Professor Weishaus, and Professor Walther, all of whom he highly recommends.

When asked about his advice for incoming students and first-year students he says, "Remember to stay on top of your work early on in the semester. This will help you make the most of your four years here." Kyle's post-graduation plans focus on acquiring a long-term position in the financial industry. We wish him the best of luck in his final year at Pace and his future financial endeavors.

Study Abroad: Ireland

By Alexandria Holden

“My Summer in the Emerald Isle”



This summer, I had the incredible opportunity of studying abroad at the National University of Ireland in Galway, Ireland for a month. I have wanted to go to Ireland for a long time as I am part Irish and I wanted to explore my roots. This summer I took the initiative and made this dream actually happen. Before I knew it, I was boarding a plane bound for Shannon Airport. Upon my arrival, I was awestruck by the country’s gorgeous scenery. Green rolling hills of all shades were lined with low stone walls and dotted with white sheep as far as the eye could see. There is every beautiful landscape you could possibly imagine in Ireland, from flat plains, to hills and majestic mountains, to the cliffs overhanging the bright blue waters and soft white beaches. While my studies were mainly based mainly in Galway, I went on a lot of excursions to different parts of Ireland including Dublin, Dingle, Inis Mor (the largest of the Aran Islands), Connemara, Kylemore Abbey, the Burren, and the Cliffs of Moher.

My study abroad courses were “Gaelic Culture and Literature” and “Negotiating Identity: Traditional Irish Music and Dance.” It was really fascinating to learn about the legends and heroes of the ancient Gaelic tradition and it gave me a glimpse into what the ancient Irish people valued in their lives. Another interesting learning experience was singing and dancing in the Sean-nós or old-style tradition. Believe me, it is much harder than it looks!

Studying abroad in Ireland was very different from studying in the United States. Depending upon the professor, classes would be either lecture style or discussion style. One difference in particular that I noticed is that in Ireland, the professors are much more interested in having students provide their personal opinions in essays rather than the usually desired unbiased objectivism. Emphasizing the importance of student thoughts and opinions adds a new dynamic to the classroom setting.

Our examinations were also very different from what I was personally used to as they consisted of a multitude of essay questions. I took two classes during my stay in Ireland, while most students in my study abroad program took only one course. Two classes was definitely a heavier workload than I had anticipated, especially for only a four-week program, but it was still a great experience. Before you study abroad you should definitely take into consideration the length of your program as well as the workload involved because you do not want to academically overwhelm yourself in an unfamiliar place.

As far as my living situation, I dormed in apartments that were about a 20-minute walk away from NUI Galway (or an Irish 5-minute walk) with two other girls from the program. We all got along pretty well and had a blast. The local Irish were also very nice and welcoming to the international students.

My favorite place in Ireland would have to be the Cliffs of Moher. The bright green staggering cliffs against the crashing blue waves is a beautiful sight. As far as the food, everyone had always told me that the food was terrible in Ireland... but they were very wrong! The food was absolutely delicious. Some traditional meals include: shepherd’s pie, beef and Guinness stew, fish and chips, and bangers (the Irish version of American sausage) and mash.

All in all, it was very interesting to observe the differences in the school system and culture abroad. I really do recommend studying abroad because you will not only learn more about your areas of study, but about yourself as a person. Like me, you can discover how adaptable you can be. I had a truly amazing time in Ireland this summer and my experiences there will remain in my heart forever.



Ali at Ireland’s majestic, green Cliffs of Moher.



The mountains of Connemara by famous, Kylemore Abbey.



The edge of Inis Mor.

The “How-To” of Financial Aid

By John Mannhart



As the cost of college tuition increases annually, it becomes even more difficult for students and parents to pay the price for higher education. Institutions, like Pace, have attempted to decrease the financial stresses of the college experience through various opportunities. The only way to benefit from these opportunities is to be well-informed about them and be active in your quest for “college cash.”

The first requirement necessary in order to receive financial aid is to fill out the Free Application for Federal Student Aid, also known as FAFSA. FAFSA applications are available beginning January 1 of each year and can be found online as well as on paper. Filing by February 15 provides priority consideration; applications received after this date will be considered, but will be awarded limited financial aid from the remaining funds available. For more information about the FAFSA, students should go to www.FAFSA.ed.gov.

Warning: Websites like FAFSA.com are not official and charge students to gain access to this “free” form. Remember to use caution when inputting your personal information on the web!

Pace’s Office of Financial Aid is the best place to go to discuss college costs and how to create individualized payment plans and options. The Office’s purpose is “to enable students to pursue and complete their studies and graduate.” This is a place where trained professionals can offer you the best information on four types of available financial aid at Pace: scholarships, grants, work-study positions, and loans. Pace has provided over \$200 million in aid to deserving students in need of assistance. By meeting with the employees of the Office of Financial Aid, you can become one of the many students who have completed their college education with the best aid packages available.

Financial aid options provided by Pace University are not the only opportunities to which students are limited; many other

scholarships and research grants are available to those who apply. Each of the five schools at Pace offers unique scholarships. Additional information about their requirements may be found on the Honors College website under the “Scholarships and Research Opportunities” tab. You can also access information via this direct link: http://appserv.pace.edu/execute/page.cfm?doc_id=13775.

Another method of scholarship funding through the Honors College is a Research Grant. Students chosen for this opportunity receive a \$1000 stipend for an approved research project during students’ junior or senior year. To learn more about this stipend, please review the Honors website or contact the Pleasantville Honors College Office directly (see page 14).

Generous Pace alumni and friends also play an active role in students obtaining financial aid by donating funds that contribute to many endowed scholarships. Information about these scholarships may be found by going to the “Financial Aid/Scholarship Opportunities” link under the “Scholarship and Research Opportunities” tab on the Honors College page or by visiting the following website: <http://enrollment.pace.edu/asp/studentscholarship>.

A great many outside scholarships are offered through various websites. Below is a list of reliable websites that students have used throughout the years:

- | | |
|--|--|
| www.CollegeBoard.com | www.CollegeQuest.com |
| www.FastWeb.com | www.WiredScholar.com |
| www.CollegeNet.com | www.FastAp.org |

The Office of Financial Aid also notes, “It is important to recognize that many scholarship opportunities are overlooked by students who are unaware of their availability. Be sure to check all possibilities.” Understanding and being aware of the opportunities in front of you is the first step towards making an educated decision about how to pay for the future that you are working so hard to obtain.



Pace’s “Best Professor” and Golden Key Regional Advisor of the Year!



SCHOLASTICA does not only recognize the accomplishments of Pforzheimer Honors College students, but of our esteemed professors and faculty as well. This issue of SCHOLASTICA would like to congratulate the Honors College’s very own Professor Christopher Walther, the recipient of the 2011 Golden Key Regional Advisor of the Year Award and, additionally, the Pace Pawscars Best Professor Award!

As the faculty advisor of Golden Key International Honor Society for six years, Professor Walther has worked to increase the Pleasantville chapter’s membership and their involvement on campus. He has helped build the honor society’s campus brand as a community service chapter by co-sponsoring annual service events such as “Wrapping Gifts for Underprivileged Children” and “Pace Reads at Mt. Pleasant Library” with the Honors College. Professor Walther and former president, Christopher Uhlick, also presented at the

Golden Key Regional Conference, held last April, at Baruch College, about the importance of incorporating community service and academic events to create a well-rounded honor society.

Professor Walther was also recently named the recipient of the Pace Pleasantville Pawscars Award for “Best Professor.” More than twenty professors were nominated for this award. The winner was determined by the votes of Pace students. Students are definitely the source to trust when it comes to professors and courses, and the votes speak for themselves! Professor Mark Weinstock was named “Best Professor” for Pace’s New York City campus.

Congratulations, again, to Professor Walther for his accomplishments as a Pace advisor and professor. Keep a look out for other Pawscars Awards and various Golden Key events on our Pleasantville campus!



“Organization Spotlight”: O.L.A.S

By Erika Torres

The “*Organization Spotlight*” section is dedicated to highlighting the outstanding achievements of the organizations, clubs, and societies in which Honors College students participate. The staff of *SCHOLASTICA* would like to hear from you! Please let us know which organization, club, or society you would like to see highlighted next. Please contact Diana Cavallo via email at dc76795n@pace.edu with the appropriate contact information and reasons why recognition is deserved.



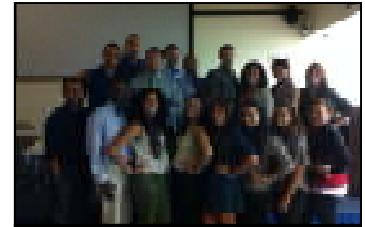
O.L.A.S’ Annual “Casablanca” event.

The Organization of Latin American Students, more commonly known as O.L.A.S., was founded in spring 2003. Unfortunately, two years later the organization was no longer active. A group of determined students revived the organization in 2006 and six years later, O.L.A.S. continues to play an active role on the Pleasantville campus. The mission of our organization is to celebrate

and share Latin culture with the Pace Pleasantville community. Furthermore, O.L.A.S. seeks to create an environment in which the diverse Pace students can congregate. This is accomplished by the creativity and dedication of our phenomenal student members who host events in which we take pride in showcasing our varied cultures. Our signature week of campus events, “Latin Heritage Week,” is held annually in September. O.L.A.S. hosts a week of events that promote our organization’s mission in the center stage of the Pleasantville campus community.

O.L.A.S.’ e-board works diligently to make student culture and personality an important part of the organization’s success. Past e-board members have also been Honors College Students. E-board members from year 2009-2010, Ashley Caceres and Gabriela Quinche, are both now seniors in the Honors College. Last year’s e-board included Ashlee Ruiz, a current Honors College junior. Involvement with O.L.A.S. has been a way for these Honors stu-

dents to cultivate their leadership skills on campus. The 2011 e-board consists of a diverse group of young women. The current President is Erika V. Torres, who is also part of Tri-Beta Biology Honor Society and a Hermana of Sigma Lambda Upsilon/Senoritas Latinas Unidas Sorority Inc. Andrea Mayorga, Emely Olsen, Isamar Pion, Julissa Amaparo, Brittany Soriano, and Kelsey Laro are the Vice President, the VP of Administration, VP of Finance, VP of Marketing, and Alternate Senator, respectively.



A group photo at an O.L.A.S. campus event.

These students promote this organization’s growth by hosting events that educate our student community about cultural diversity and how positive attributes on the Pace Pleasantville campus. Last year O.L.A.S. won the “Opportunitas Award,” due to enhanced campus involvement and the meaning and heart put into the ideas and concepts of these campus events and contributions.

What can Pace University expect to see from O.L.A.S in the future? The answer is the continued education of emerging members and the stability of this organization’s legacy of community involvement and diversity promotion. O.L.A.S also recognizes the importance of students who take time from their busy schedules to attend events and become active in the organization’s success.

What Are YOU Thankful For?

By Samantha Johnson



Thanksgiving is often a day associated with turkey, stuffing, and pie. More simply put, there is often overwhelming amount of food. With all of the delicious treats and decadent foods surrounding this holiday, it is easy to forget what this day signifies. Originally, this day was a celebration to acknowledge

the Pilgrims’ hard work and the success of a good harvest, ending in a celebratory feast which symbolized the pilgrim’s gratitude for plenty of food. Thanksgiving is intended as a time to reflect upon everything for which you are grateful. As we celebrate this day we should acknowledge and appreciate everything each of us is blessed to have in our lives.

When fellow Honor Students were asked what they were most thankful for during this Thanksgiving season the most common response given was, “My family.” Most students are thankful for friends and loved ones and they recognize the impact these special people have made on their lives. Another common answer to this question was, “For the opportunities I have been given.” The chance to pursue their education, to enrich their

lives, is an opportunity that Honor students are grateful to have given. Personal health and the health of loved ones was also something that students highly valued. The small everyday things that some students mentioned they were thankful for included things such as pets, cars, and other material items that are often taken for granted. Sometimes it is easy to overlook the little things in life that we ought to appreciate. However, when we take time to think about the true essence of Thanksgiving, it is easy to see that we have so much to give thanks for and appreciate in our lives.



Personally, this Thanksgiving I am so grateful for my family, friends, health, and all of the opportunities I have been given that brought me to the place I am today. I think sometimes we can easily be swept up into the chaos around us and forget how fulfilled our lives truly are. So on this special day it is important to take time to recognize and value everything we have. Take a minute to consider what and who you are grateful for in your life, and focus on what this holiday is all about.

“Finding the Best Eats”

By John Mannhart

“Finding the Best Eats” is a new addition to *Scholastica* that will take you off campus and further into the town of Pleasantville to explore your local food options. Our goal is to find the *best of the best* in every type of cuisine, from pizza to seafood and deli sandwiches to dessert! If there is a specific restaurant or food you would like us to try, please contact John Mannhart via email at jm40115n@pace.edu with your suggestions!



After the original installment of “Finding the Best Eats” in October about local pizzerias, I was uncertain as to which type of cuisine to experience and review next. One of my housemates relentlessly encouraged me to write about his personal favorite, Chinese food.

Considering the many local Chinese restaurants where he orders, I figured it would be best to sample the different places and options from each restaurant. Two weeks later, I had tried a wide variety of delicious meals at four Chinese restaurants: Lucky Buddha, On’s, Empire and Spring Garden. Each restaurant will be broken down into three separate and crucial categories; Best Price; Quickest Delivery Time; and most importantly, Taste Bud Satisfaction.

Something that I found very interesting about this taste-experiment, is how different the same dish can taste depending on its kitchen of origin. I had two weapons of choice this month, Chicken and Broccoli with White Rice and the General Tso’s Chicken Meal with Pork Fried Rice. I was surprised at how each bite of the same dish was very different and, similarly, how the size and portions varied between each restaurant. I sampled these meals from each restaurant on two different occasions, tasting the Chicken and Broccoli first and the General Tso dish second.



The first restaurant, Lucky Buddha, was not like its competitors. It also incorporated some traditional Japanese-style foods and an impeccable and fun hibachi grill. The delicious menu options were perfectly portioned in large, “fill-you-up” sizes, but that did not solve the restaurant’s wallet unfriendly issue. I would highly recommend Lucky Buddha to anyone looking for amazing quality food, but only occasionally to avoid your bank account reaching negative charges. Best Price was a difficult category to judge, as On’s and Empire were relatively similar, unlike Lucky Buddha. The price difference between On’s and Empire was a total of fifty cents, so they tie for this category. When considering the prices of food, try to remember that, sometimes, price shouldn’t always be your deciding factor. Weigh in the other factors mentioned in this article before disqualifying a restaurant just for its prices. In this respect, Lucky Buddha, however pricey, boasted a highly appealing ambiance and very authentic Asian



feel in its decor. It is also the only institution that I was able to actually go into. In the spirit of fair-play, Lucky Buddha wasn’t considered for the Quickest Delivery Time category, but I will say that this restaurant’s service was very convenient.

Delivery time may not be an issue for most people, but since this article is written for college students, I think we can all agree that we would like our orders delivered as fast as possible. It’s unrealistic to think that a college student will plan out when they are going to be hungry and then order their food an hour in advance. Our class schedules, work commitments, and athletic practices don’t allow that. For the student who does not want to wait more than twenty minutes for their food, I absolutely do not recommend ordering from Empire. By the time my order arrived on campus (a five-minute drive), I had lost my appetite and my patience. To avoid an experience like this, try my choice for Quickest Delivery Time—On’s. They kept to their estimated time more than Empire or our third competitor, Spring Garden. When you want to be able to trust when your order will arrive, On’s is the place for you.

Finally, we arrive at the most important category, Taste Bud Satisfaction! Once again I am going to have to go against Empire and confidently say I was not a fan of either of the meals I ordered. I found the Chicken and Broccoli to be rubbery and tough in texture, while I was unable to really figure out what the “chicken” in their General Tso’s meal actually was. On’s and Spring Garden really tied for this category. Spring Garden’s Chicken and Broccoli was by far my favorite food experience from all three Chinese restaurants. On the other hand, On’s General Tso’s Chicken and Pork Fried Rice was obviously better than their competitors’. When all was said and done, I discovered that I preferred Spring Garden’s food, but On’s is definitely a respectable “1a.”



When you have a moment and an appetite for something Asian inspired, take my opinions into consideration and swing by any of these places or call for a delicious delivery!

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Thank you for reading the November SCHOLASTICA!