



## Pace Path Plan: Your Four Year Guide to Success

The **Pace Path** combines academic and real-world experiences through purposeful planning and mentoring. The Path guides students toward becoming successful, sought-after leaders in their fields.

The **Pace Path** is an innovative program unique to Pace University that helps each student become successful in college, career, and life. Each student develops strengths in **managing oneself, interpersonal relations, and organizational awareness**. The Pace Path is framed by Pace's historic mission of *Opportunitas* and prepares innovative thinkers through a powerful combination of knowledge in the professions, real-world experience, and a rigorous liberal arts curriculum. The Pace Path website is [www.pace.edu/pathpath](http://www.pace.edu/pathpath)

### The Pace Path Plan in UNV 101

In this assignment you will create a **Pace Path Plan** for your personal, academic, and professional goals for the time you spend at Pace University. Your plan should be flexible and will evolve over time. It will primarily focus in depth on your first two years, but will also address your last two years. You will follow the rubric on page 2, and use the template provided on pages 3, 4, and 5 to document your plan. Your individual plan should articulate:

- **The reason you chose your major or are interested in a possible major you wish to explore.**
- **Personal, academic, and professional goals you would like to pursue and achieve.**
- **Co-curricular activities in which you plan to participate.**
- **Experiential learning opportunities in which you will engage.**
- **A potential coaching/mentoring relationship to cultivate within and outside of Pace.**

**You will write a reflective essay (400 word; 3 paragraphs) on your Pace Path planning.**

Within your plan, there are numerous opportunities to engage in **RISE** (Research activities, International experiences, Service learning, and Experiential learning) opportunities such as internships, clinical experiences, research projects, civic engagement, and study abroad, as well as leadership positions on-campus and other experiential learning.

Remember to include **Career Services**, which is the place to go to explore internships. Students who use Career Services have better opportunities to find full-time employment more quickly after graduation.

**When it is completed, the plan should be uploaded to your ePortfolio page in order to have it accessible throughout your four years at Pace**, especially for when you attend advising sessions.

**Your plan will serve as a guide for your personal Pace Path in order to make the most of your Pace experience.** Each semester as you will grow, learn, and reflect, you will modify your plan. By making the most of your time at Pace University, you will distinguish yourself through your individualized Pace Path Plan as you pursue your interests and goals.

**Rubric for Pace Path Plan: The following rubric could be used to guide your Pace Path Plan for students and faculty.**

	<b><i>Exemplary</i></b>	<b><i>Satisfactory</i></b>	<b><i>Needs Improvement</i></b>
<b>Personal, Academic, and Professional Goals and Action Steps</b>	Plan fully articulates personal, academic, and professional goals, along with needed action steps, over all of the years at Pace.	Plan partially articulates personal, academic, and professional goals, along with needed action steps, over all of the years at Pace.	Plan does not articulate personal, academic, and professional goals, along with needed action steps, over all of the years at Pace.
<b>Co-Curricular Activities and On-Campus Leadership</b> Note: Long term Co-Curricular Activities/Goals must have duration, supervision, and produce a work product. However, one-time events, such as workshops, lectures, etc., can often be highly valuable for students and are highly encouraged.	Plan lists at least three co-curricular activities/goals to explore in the first semester (from the approved list of activities), along with at least one long term activity/goal for each of the three remaining years.	Plan lists one or two co-curricular activities/goals to explore in the first semester (from the approved list of activities), along with at least one long term activity/goal for most of the three remaining years.	Plan does not list co-curricular activities/goals to explore in the first semester (from the approved list of activities), along with at least one long term activity/goal for most of the three other years.
<b>Coaching/Mentoring</b> (e.g., faculty, staff, advisors, professionals in the field)	Plan fully articulates a coaching/mentoring plan for the student's major or majors in which the student is interested (inside and outside of Pace).	Plan partially articulates a coaching/mentoring plan for the student's major or majors in which the student is interested (inside and outside of Pace).	Plan does not articulate a coaching/mentoring plan for the student's major or majors in which the student is interested (inside and outside of Pace).
<b>Experiential Learning Opportunities</b> (please include internships/clinical experiences, student/faculty research, civic engagement, and study abroad interests)	Plan fully articulates an experiential learning plan for the student's major or majors in which the student is interested (inside and outside of Pace). This could include internships/clinical experiences, student/faculty research, community service, and study abroad.	Plan partially articulates an experiential learning plan for the student's major or majors in which the student is interested (inside and outside of Pace).	Plan does not articulate an experiential learning plan for the student's major or majors in which the student is interested (inside and outside of Pace).
<b>Narrative Reflection</b>	Plan contains a 400 word reflection on how the student will accomplish the personal, academic, and professional goals over the four years at Pace along with the students choice of academic major.	Plan contains a 250 to 399 word reflection on how the student will accomplish the personal, academic, and professional goals over the four years at Pace.	Plan contains fewer than 250 words for the reflection on how the student will accomplish the personal, academic, and professional goals over the four years at Pace.

## First Two Years

<b>Personal Goals and Action Steps</b>	Goals:  Action Steps:
<b>Academic Goals and Action Steps</b>	Goals:  Action Steps:
<b>Professional Goals and Action Steps</b>	Goals:  Action Steps:
<b>Co-Curricular Activities and On-Campus Leadership</b> Note: Long term Co-Curricular Activities/Goals must have duration, supervision, and produce a work product. However, one-time events, such as workshops, lectures, etc., can often be highly valuable for students and are highly encouraged.	Goals:  Action Steps:
<b>Coaching/Mentoring</b> (e.g., faculty, staff, advisors, professionals in the field)	Goals:  Action Steps:
<b>Experiential Learning Opportunities</b> (please include internships/clinical experiences, student/faculty research, civic engagement, and study abroad interests)	Goals:  Action Steps:

## Last Two Years

<b>Personal Goals and Action Steps</b>	<p>Goals:</p>     <p>Action Steps:</p>     
<b>Academic Goals and Action Steps</b>	<p>Goals:</p>     <p>Action Steps:</p>     
<b>Professional Goals and Action Steps</b>	<p>Goals:</p>     <p>Action Steps:</p>     
<b>Co-Curricular Activities and On-Campus Leadership</b> Note: Long term Co-Curricular Activities/Goals must have duration, supervision, and produce a work product. However, one-time events, such as workshops, lectures, etc., can often be highly valuable for students and are highly encouraged.	<p>Goals:</p>     <p>Action Steps:</p>     
<b>Coaching/Mentoring</b> (e.g., faculty, staff, advisors, professionals in the field)	<p>Goals:</p>     <p>Action Steps:</p>     
<b>Experiential Learning Opportunities</b> (please include internships/clinical experiences, student/faculty research, civic engagement, and study abroad interests)	<p>Goals:</p>     <p>Action Steps:</p>     

**Narrative Reflection**

Here is your space to **write a reflective essay (400 words; 3 paragraphs)**.  
**Your essay should address the following three points.**

- Share what you expected before creating your Pace Path Plan.
- Explain how your Pace Path Plan will help you stand out after graduation.
- Discuss what you have learned from this experience.

**Faculty Feedback** (could be written by faculty member and/or could be a place for student notes based upon faculty/student in-person meeting)