

Seidenberg School of Computer Science and Information Systems

The Seidenberg Pace Path

Students of the Seidenberg School engage in a four-year/120 credit journey of academic development and professional training that produces the 'Thinking Professionals' for which Pace University is justly renowned. Computer Science and Information Technology are 'problem solving' disciplines that combine the essence of STEM areas of study with analytical and creative skills that are an excellent foundation for careers in any field or for graduate school.

Personal and Professional Development:

- Coaching
- On-Campus Work
- Undergraduate research
- Internships
- International experience
- Community Service
- Mentoring

Seidenberg students have a unique opportunity to follow an enriching path as they navigate their way through their academic careers at Pace University.

The following is an example of how we accomplish this.

A Freshman student arrives at Seidenberg with a full roster of classes. She joins one of our clubs, such as Pace Computing Society (PCS) and works part time as a student aide, becoming part of our thriving Seidenberg community. During the summer break, she works as a mentor at our high school summer camps, gaining valuable leadership and mentoring experience.

In Sophomore year, again alongside a busy schedule of classes, our student is promoted to an undergraduate research assistant to a faculty member. In the Spring semester, she uses her collected

experience to secure an internship with IBM, which stretches into the summer. This builds her professional network and provides impressive work experience.

Returning for her Junior year, our student is promoted again to work in a higher capacity with a faculty member. She gains the opportunity to work on a Global Design Factory Network international exchange program in Finland, which broadens her knowledge of the international tech industry and shapes an amazing college memory she will always cherish.

Finally, now in Senior year, our student interns for 20 hour per week at a cool tech startup. She is mentoring female undergraduate students and has plenty to discuss at job interviews. She will leave Pace with a wealth of knowledge and experience, prepared for a professional career in the field of her choice, and armed with a packed resume and evidence to prove her skills.

Mentoring	Coaching	Industry exposure	Interdisciplinary Activities	Service	International Experiences
Actively engage in UNV 101 via full participation Meet with tech Mentors-in- Residence	Develop your personal tech skills Improve your soft skills (personality traits, social interaction, personal habits, leadership and management, etc.)	Shadow tech industry workers and learn about their jobs Attend on- campus speakers series including 'Pace Path Live'	Learn to work in diverse teams made up of people with various backgrounds Learn to translate between engineers and artists	Tutor high school students Work with high school STEM and coding programs	Work in distributed teams with students around the world Study abroad
Adopt informal Junior/Senior student mentors	Advance life skills in personal finance, health, and well-being	Compete in hackathons and programming contests	Explore where your unique interests align with the discipline of computer science	Service Learning Course	Participate in Global Design Factory Network program in Helsinki,

					Finland
Receive	Stress and	Visit	Explore the	Understand	Understand
guidance from a	time	companies	intersection	the causes of	the global
Pace Alumni	management	and tour	between art and	the 'Digital	computing
Mentor	coaching	their offices	technology	Divide'	paradigm
					including
					distributed
					teams and
					outsourcing
Prepare for day	Actively	Attend	Develop	Mentor	Learn to
to day	engage with	corporate	software like	lower	negotiate
professional life	career	software	mobile apps and	division	differences
	services in	training	games that meet	students	in culture
	interview and	seminars	a need in diverse		and time
	resume		markets		zones
	workshops				