

**Editorial Policy:** The Journal of Early Childhood and Infant Psychology (JECIP) is a publication of the Association of Early Childhood and Infant Psychologists (AECIP). One aspect of AECIP's mission is to provide a vehicle for networking within early childhood and infant psychology, including fostering research, scholarship, and professional interactions. This journal (JECIP) focuses on publishing original contributions from a broad range of psychological perspectives relevant to infants, young children (up to age 8), parents, and caregivers. Manuscripts incorporating evidence-based research, theory and applications within clinical, community, developmental, neurological, and school psychology perspectives are considered. In addition to data-based research, the journal accepts test and book reviews, position statements, literature reviews, program descriptions and evaluations, clinical studies, and other professional materials of interest to psychologists working with infants, young children, parents, families, and caregivers. Proposals for mini-series may be made to the Editor.

**Format:** Manuscripts should be original work not currently submitted for publication to other journals. Authors must follow the guidelines of the *Publication Manual of the American Psychological Association (Sixth Edition)*. Manuscripts may not exceed 35 double-spaced pages in length, including the cover page, abstract, references, tables and figures.

**Submission:** Submit an electronic copy of the manuscript for editorial review. Avoid including any identifying author information in the text. Selection of manuscripts is based on blind peer review. Include a cover page with the following information: the title of article, author(s) full name(s), title(s), institution or professional affiliations, and mailing and email address of primary author. The cover page will not be sent to reviewers.

**Selection Criteria:**

- Importance of topic in early childhood and infant psychology
- Theory and research related to content
- Contribution to professional practice in early childhood and infant psychology
- Clear and concise writing

**Submit manuscripts to the Editor at the following address:**

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