

Developing a Graduation Habit Supporting Transfer Students

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Our Message to Students

Braxton's model of institutional integrity (2004)

College-wide engagement

You can earn a bachelor's degree!

Nearly 85% of graduates transfer to a 4-year institution

Our Students' Transfer Experience: What We Know

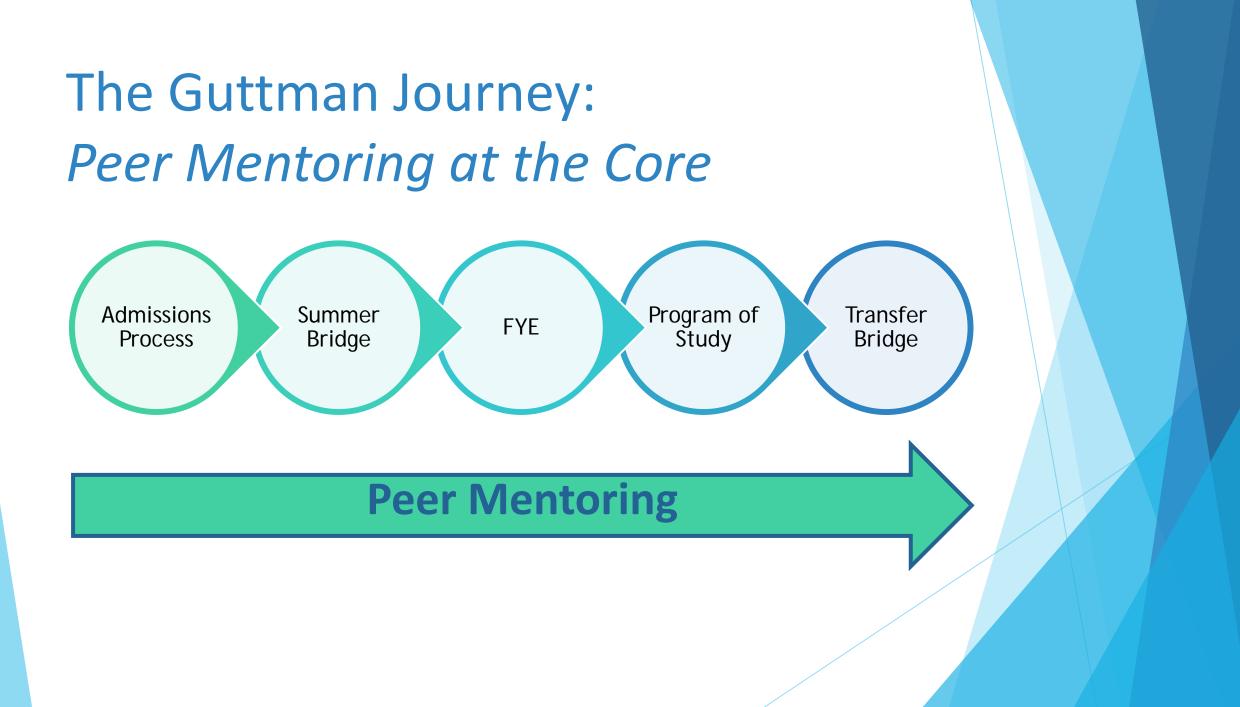
- Full-time enrollment immediately after graduation
- Less support and higher workloads

| ► Guttman prepared me to succeed academically | 7%3% | 22% | 68% | |
|--|-------|-----|-----|--|
| I felt academically prepared for the courses | 8% 3% | 24% | 65% | |
| | | | | |

Let's Talk about Transfer

- HIPs in support of transfer
 - High-touch advising
 - Embedded peer mentoring
 - ePortfolio pedagogy
 - Study abroad
 - Civic engagement







Schlossberg's Transition Theory (1984)

TRANSITION: "Any event, or non-event, that results in changed relationships, routines, assumptions or roles." (Schlossberg, 1984)

Role of Perception: Key in the transition process; involves 2 levels of appraisals:

Primary: How the individual feels about the transition in general

Secondary: How the individual feels about their resources in dealing with the transition



Transfer Peer Mentor

Transfer Peer Mentors design and facilitate Transfer Bridge workshops and Alumni Transition Touch Points for Guttman graduates who have transferred to *Baruch, Brooklyn, City Tech, Hunter, and Lehman College*. These workshops/touchpoints cover tips on navigating academic and administrative matters at the senior college, time management and organizational skills, and getting involved on campus. **Guttman alumni who currently attend one of the above listed senior colleges, who are involved in campus life, who possess strong communication skills, and who desire a career in education or helping professions are well suited for the Transfer role.**



2017-2018 Transfer Peer Mentors



Cecilia – Baruch College

Isabelle – Brooklyn College





Carl – City Tech

Kyle – Hunter College





Yessica – Lehman College

Transfer Bridge Includes:

- 2 Transfer Bridge
 Workshops (at Guttman)
- 2 Transition Touchpoints (at the senior college)
- Ongoing communication with a Transfer Peer Mentor



3 Reasons You Should Participate

- Network with fellow Guttman grads who will be attending your senior college.
- Receive a \$100 Amazon gift card at the conclusion of the second Transfer Bridge workshop.
- Learn about Alumni Transition Touchpoints during you first Fall/Spring semesters (Baruch, Brooklyn, City Tech, Hunter, and Lehman students only).

Workshop #1

What advising might look like
 Financing your education
 Acclimating to your new campus
 Succeeding in class and with faculty
 The co-curricular experience
 Utilizing campus resources



Workshop #2

- Habits of successful students
- Organizational skills
- Time management
- Short-term and long-term goal setting
- Self-advocacy

Transition Touchpoints *Fall/Spring*

Discussion Items

- How have you experienced your first semester on your new campus?
- How have you established relationships on campus?
- How are you balancing work/life responsibilities?
- How can this network of Guttman alums be helpful to you as you move forward next semester?

Transfer Mentor Announcements

- Upcoming events on campus
- Resource highlights
- Future events/further contact



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Transfer Planning and Decisionmaking



- Transfer lingo from the get-go
- The second-year advising curriculum
- Advisor-led peer-topeer interactions
- Technologymediated transfer advising

Program Assessment

Advising

- Post-activity surveys: What I learned/what I still need to know
 - "I learned that communication and assertiveness is essential [at a senior college]"
- Best-attended events: Transfer Fair, Transfer Panel
- Tracking new advisor in residence program
- Starfish speednotes and completion of ePortfolio modules

Transfer Bridge

- Participation data (TB Workshops: 20, Fall/Spring Touchpoints 66)
- Transfer Peer Mentor qualitative reflections
- Workshop & Touchpoint evaluation data
 - "I valued being able to speak with other people who had the same Guttman experience and sharing our highs and lows at our [senior] college."

Questions and Comments?

