- Meeting Agenda
  - See email about Sean McKitrick's Visit from Jean
- Attendees
  - o All members of Steering Committee were present

## • Documentation Roadmap

- o Institutional initiatives (strategic plan) should match with the Standards
  - Those that do not match go into the documentation roadmap
- o Index and roadmap are not the same
- o Roadmap gives the opportunity to includes things not included in the self-study
- The roadmap also gives the opportunity to demonstrate compliance
- Assessment should be ongoing, not just for the purpose of completing the self-study and evidence should be provided
- o Final criteria of each standard is the assessment of that standard
  - Not always easy
- o Focused and relevant documentation is necessary
- o It is okay to think big and refine ideas as time progresses
- Periodic, Systematic and Sustained
- Self-Study Design Feedback
  - o Timeline for reaccreditation has been reduced from 10 years to 8 years
  - o PRR will no longer be required every 5 years
  - Schools must provide an annual update
  - Self study design has been approved

- o A draft of the self-study must be complete before the chair visits the campus for a preliminary visit
- o Drafts can be rejected
- O Chair will make recommendations on the draft and then the draft will have to be completed, taking those recommendations into account
- o The final self-study has to approved and signed off on by the Board and the President
- o Strengths
  - Approach to research questions
  - Intended outcomes
  - Structure of the steering committee
  - Diverse group on steering committee and in working groups

## o Suggestions

- Apply key elements of mission statement to standards
- Be explicit about linking research questions to strategic plan
- Parenthetical statement next to research questions indicating what part of the strategic plan or mission it is relevant to
- Focus on student achievement
- Use NYSED reports to fulfill compliance requirement
- Use words that are less subjective honest, open as they may not carry the same definition from person to person